DISCUSSION BOARD RUBRIC

Exemplary 90-100 points

Extends meaningful discussion with analysis, synthesis, and evaluation. Makes new connections. Evaluates complexity using the context(s) of sources. Specifically questions or evaluates in terms of audience, key concepts, or larger social relevance. Thoroughly questions multiple viewpoints. Uses personal experience as a touchstone to question and explore course themes. In short, texts are thoroughly engaged. Reflects higher order practices in Bloom's taxonomy of learning outcomes.

Proficient 80-89 points

Observes, explains, elaborates, or restates ideas. Incorporates some general descriptions from readings and/or personal experience, but leaves some terms undefined, ambiguities unexplored, and contexts unknown. Interprets and evaluates some information from sources and questions some viewpoints. References personal experience but may not fully realize how contexts relate to course themes. In short, texts are referenced but not thoroughly engaged. Reflects mid-level practices of Bloom's taxonomy of learning outcomes.

Competent 70-79 points

Posts shallow contribution to discussion. Merely agrees or disagrees with no attempt to extend or complicate the conversation. Information from sources is referenced with little to no interpretation or evaluation. Viewpoints are taken as fact with no attempt to enrich the discussion. Uses personal experience to confirm biases or assumptions. Reflects lower-order practices in Bloom's taxonomy of learning outcomes.

Inadequate 0-69 points

Posts no follow-up responses to peers, or posts information that is off-topic, inappropriate, or irrelevant to discussion. Submission does not reflect practices appropriate to the assignment *at this time*.

*If you receive an Inadequate assessment, please consult me to discuss possible revision and re-submission.