

DISCUSSION BOARD RUBRIC (holistic)

Exemplary 90-100 points

- Extends meaningful discussion with analysis, synthesis, and evaluation.
- Takes intellectual risks that demonstrate original insight beyond course materials.
- Makes new connections. Evaluates complexity using the context(s) of sources.
- Specifically questions or evaluates in terms of audience, key concepts, or larger social relevance.
- Thoroughly questions multiple viewpoints. In short, texts are thoroughly engaged. Reflects higher order practices in Bloom's taxonomy of learning outcomes.

Proficient 80-89 points

- Observes, explains, elaborates, or restates ideas.
- Demonstrates some independence of thought by challenging others' assumptions.
- Incorporates some general descriptions from readings and/or personal experience, but leaves some terms undefined, ambiguities unexplored, and contexts unknown.
- Interprets and evaluates some information from sources and questions some viewpoints. In short, texts are referenced but not thoroughly engaged.
- Reflects mid-level practices of Bloom's taxonomy of learning outcomes.

Competent 70-79 points

- Posts shallow contribution to discussion.
- Completes tasks within the predictable bounds of the assignment.
- Merely agrees or disagrees with no attempt to extend or complicate the conversation.
- Information from sources is referenced with little to no interpretation or evaluation.
- Viewpoints are taken as fact with no attempt to enrich the discussion. Uses personal experience to confirm biases or assumptions.
- Reflects lower-order practices in Bloom's taxonomy of learning outcomes.

Inadequate 0-69 points

- Posts no follow-up responses to peers, or posts information that is off-topic, inappropriate, or irrelevant to discussion.
- Avoids nuance. Shows no attempt to question, extend, or deepen concepts.
- Submission does not reflect practices appropriate to the assignment at this time.

*If you receive an Inadequate assessment, please consult me to discuss possible revision and re-submission.