



Humanistic Online Model for Engagement

Because it is focused on delivery as well as design, the HOME framework goes beyond the familiar Structural Standards to also include Experience Standards. This is the result of a collaborative effort among instructional designers and faculty to (1) vet industry-standard components for quality assurance, such as QM, and (2) customize Marshall-specific standards for a humanistic experience. The H.O.M.E. framework presents 6 standards, each accompanied by annotations.

Note: If you are teaching a fully online course, the US Department of Education requires that your course include “regular and substantive interaction” (RSI) between students and between the students and the instructor. See the [RSI infographic](https://www.marshall.edu/design-center/h-o-m-e-at-marshall/) on the HOME webpage: <https://www.marshall.edu/design-center/h-o-m-e-at-marshall/>

Instructor:

Course:

Reviewer:

Approval Date:

Part 1: Essential Structure Standards

STANDARD 1: Transparent Course Design: Clarifying Expectations

- ☐ In Progress
- ☐ Met
- ☐ Exceeds

Examples (Met/Exceeds):

Continuous Improvement (In-Progress):

STANDARD 2: Outcomes & Assessment: Clarifying Alignment and Relevance

- ☐ In Progress
- ☐ Met

- ☐ Exceeds

Examples (Met/Exceeds):

Continuous Improvement (In-Progress):

Part 2: Essential Experience Standards

STANDARD 3: Learner Engagement: Establishing Regular and Substantive Interaction

- ☐ In Progress
- ☐ Met
- ☐ Exceeds

Examples (Met/Exceeds):

Continuous Improvement (In-Progress):

STANDARD 4: Learning Awareness: Cultivating Motivation and Reflection

- ☐ In Progress
- ☐ Met
- ☐ Exceeds

Examples (Met/Exceeds):

Continuous Improvement (In-Progress):

STANDARD 5: Active Learning: Facilitating Discovery

- ☐ In Progress
- ☐ Met
- ☐ Exceeds

Examples (Met/Exceeds):

Continuous Improvement (In-Progress):

STANDARD 6: Belonging: Prioritizing Equity, Inclusion, and Accessibility

- ☐ In Progress
- ☐ Met
- ☐ Exceeds

Examples (Met/Exceeds):

Continuous Improvement (In-Progress):

Additional Instructor Comments:

Additional Reviewer Comments: