

# Episode 47: Strengthening School Readiness Skills from Infancy

Not sure how to work on school readiness skills with an infant or toddler? Tune in to hear from three of the Early and Elementary Learning Specialists as they discuss how you can help support language and literacy skills, thinking skills, and even help instill self confidence in our young learners.

Believe it or not, it is through daily routines with your infant that you can help to build foundational milestones. Reading together, having back-and-forth conversations, and even letting them explore something new are all ways to help the development of very young children. This episode will provide more ideas to enhance the daily routines that result in the development of cognitive, language, emotional, and behavioral skills.

## What to Listen for:

- How long after birth does language development begin?
- How can you use books as part of an infant's daily routine?
- How can you make listening to a story more engaging for a child?
- Why is establishing a sense of security so important for infants?
- How can you encourage curiosity within a child?

## Resources:

*Developing school readiness skills from 0-12 months.* ZERO TO THREE. (n.d.). Retrieved November 23, 2021, from <https://www.zerotothree.org/resources/series/developing-school-readiness-skills-from-0-12-months>.

Dehaene-Lambertz, Ghislaine, et al. "Nature and Nurture in Language Acquisition: Anatomical and Functional Brain-Imaging Studies in Infants." *Trends in Neurosciences*, vol. 29, no. 7, July 2006, pp. 367-373.

Moon C., Cooper R. P., Fifer W. P. (1993). Two-day-olds prefer their native language. *Infant Behav. Dev.* 16 495–500. 10.1016/0163-6383(93)80007-U

WV Imagination Library: <https://wvde.us/west-virginias-imagination-library/>

[www.marshall.edu/juneharless/imaginationlibrary](http://www.marshall.edu/juneharless/imaginationlibrary)

WV Leaders of Literacy Podcast: Episode 25: [Building Foundational Interactions to Support Child Development](#)

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