

**Marshall University Faculty Senate  
Executive Committee Agenda  
Monday, November 10, 2025, 12:00 Noon  
MSC 2W16b/Microsoft Teams**

1. Approval of Proposed Agenda
2. Approval of Minutes of October 13, 2025
3. Announcements - Chair
4. Recommendations/Resolutions
  - a. **SR 25-26-06 CC** – Recommends Approval of the Listed **UNDERGRADUATE PROGRAM ADDITION, DELETION, CHANGE** in the following college and/or schools/programs: **Geography Education; Digital Humanities; Creative Writing.**
  - b. **SR 25-26-07 CC** - Recommends Approval of the Listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs: **CE 417, PSC 217, PSY 450, BSPS 203, BSPS 480, HST 210, PSC 460, BSPS 340.**
5. Set Agenda for the Faculty Senate Meeting, November 20, 2025
  - a. Approval of Proposed Agenda
  - b. Approval of Minutes
  - c. Announcements – Chair
  - d. Recommendations/Resolutions
  - e. Regular Reports
    - i. University President – Brad Smith (15 minutes)
    - ii. Provost – Robert Bookwalter (15 minutes)
    - iii. Board of Governors – Robin Riner (5 minutes)
    - iv. Advisory Council of Faculty – Amine Oudghiri-Otmani (5 minutes)
    - v. Graduate Council – Richard Eggleton (5 minutes)
    - vi. Student Government Association – Connor Waller (5 minutes)
  - f. Standing Committee Liaison Reports
    - i. Government Affairs Committee – Marybeth Beller (4 minutes)
    - ii. University Curriculum Committee – Tim Melvin (4 minutes)
    - iii. Faculty Personnel Committee – Clinton Brown (Chair) (4 minutes)
    - iv. Research Committee – Philippe Georgel (4 minutes)
    - v. Student Conduct & Welfare Committee – Tony Viola (4 minutes)
    - vi. Faculty Technology Committee – Nitin Puri (4 minutes)
  - g. Other Requests to Speak
6. Adjournment

**Faculty Senate Executive Committee**

**MEETING MINUTES**

**Monday, October 13, 2025, 12:00 Noon**

**MSC 2W16b / Microsoft Teams**

MEMBERS PRESENT: Heather Stark, Ross Salary, Uyi Lawani, Mike Huesmann, Zach Garrett, Shawn Schulenberg, Jessica Buerk (v), Mindy Varney, Kelli Johnson, Rick Gage, Amine Oudghiri-Otmani, Richard Eggleton, Casey Miller (v).

MEMBERS ABSENT:

EX-OFFICIO, NON-VOTING MEMBERS PRESENT: Robin Riner, Del Chrol, Connor Waller

EX-OFFICIO, NON-VOTING MEMBERS ABSENT:

PARLIAMENTARIAN: Zelideth Rivas

GUESTS: Carl Mummert, Allison Carey, Clinton Brown, Karen McComas, Andrew Morelock, Jim Denvir, Eryn Roles, Anna Mummert (v), Sonja Cantrell-Johnson (v), Sherri Stepp (v), Kelly Bradley (v), Billy Gardner, Jr. (v)

The meeting was convened at 12:03 p.m. by Chair Shawn Schulenberg.

1. Approval of Proposed Agenda - **approved**

2. Approval of Minutes of September 15, 2025 - **approved**

3. Announcements - Chair

1. It's Homecoming week. I hope you can make to the unity walk about 5:00 PM today.
2. The committee to review nominations for Spring 2026 Commencement Speaker and Honorary Degree will meet soon to send our recommendations to the President ahead of our November 1 deadline.
3. The Charlie Kirk assassination and aftermath have given us a stress test on a number of our policies. The Five Families assembled on October 3 where we reviewed the gaps in our existing policies, specifically noting that 1) the Creed is an aspirational, not a policy, document, 2) we don't have an existing policy on faculty misconduct, 3) speech rights for staff are not clear, and 4) our existing policies are scattered. We will update you as this proceeds, but revisions to AA6 and a Faculty Misconduct policy are part of the solution.
4. We have several important items on our agenda today. Please review them thoroughly today and again before our October 23 Faculty Senate meeting.
5. Upcoming Meetings/Events
  - a. The items we consider today will be reviewed at our Faculty Senate on October 23.
  - b. Our next Executive Committee meeting is scheduled for November 10 for items to be taken up at the November 20 Faculty Senate meeting. All recommendations and resolutions are due at [senate@marshall.edu](mailto:senate@marshall.edu) by October 31.

## Faculty Senate Executive Committee

### MEETING MINUTES

Monday, October 13, 2025, 12:00 Noon

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- c. The Fall General Faculty Meeting is scheduled for October 15 at 4:00 pm in the Joan C. Edwards Playhouse.

#### 4. Recommendations/Resolutions

- a. SR 25-26-01 FPC – Recommends Revisions to MUBOG Rule AA-6 – **Approved as amended**
- b. SR 25-26-02 FPC – Recommends New UPAA on Faculty Misconduct – **Sent back to committee**
- c. SR 25-26-03 BAPC – Recommends Revisions to UPAA2 Class Attendance - **Approved**
- d. SR 25-26-04 BAPC – Recommends Revisions to UPAA-5 Midterm Grades - **Approved**
- e. SR 25-26-05 CC – Recommends Approval of the Listed UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE in the following college and/or schools/programs: HON 301 - **Approved**

#### 5. Set Agenda for the Faculty Senate Meeting, October 23, 2025 - **Approved**

- a. Approval of Proposed Agenda
- b. Approval of Minutes
- c. Announcements – Chair
- d. Recommendations/Resolutions
- e. Regular Reports
  - i. University President – Brad Smith (15 minutes)
  - ii. Provost – Robert Bookwalter (15 minutes)
  - iii. Board of Governors – Robin Riner (5 minutes)
  - iv. Advisory Council of Faculty – Amine Oudghiri-Otmani (5 minutes)
  - v. Graduate Council – Richard Egleton (5 minutes)
  - vi. Student Government Association – Connor Waller (5 minutes)
- f. Standing Committee Liaison Reports
  - i. Academic Planning Committee – Daniel O'Malley (4 minutes)
  - ii. Athletic Committee – Suzanne Konz (4 minutes)
  - iii. Budget & Academic Policy Committee - Jana Tigchelaar (4 minutes)
  - iv. Library Committee – Margie Phillips (4 minutes)

**Faculty Senate Executive Committee**

**MEETING MINUTES**

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v. Faculty Development Committee – Chair/Liaison (4 minutes)

vi. Physical Facilities & Planning Committee – Jamey Halleck (4 minutes)

g. Other Requests to Speak

**6. Adjournment**

The meeting was adjourned at 12:34 p.m.

Respectfully Submitted:

*Kelli Johnson*

Kelli Johnson, Recording Secretary

**MINUTES APPROVED BY EXECUTIVE COMMITTEE:**

\_\_\_\_\_  
Shawn Schulenberg, Chair  
Faculty Senate

\_\_\_\_\_  
Date Signed

**MINUTES READ:**

\_\_\_\_\_  
Brad Smith, President  
Marshall University

\_\_\_\_\_  
Date Signed

## University Curriculum Committee

### RECOMMENDATION

**SR 25-26-06 CC** Recommends approval of the listed **UNDERGRADUATE PROGRAM ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

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**INSTRUCTIONS:** To view each full proposal (including all forms and attachments), log in to Courseleaf CIM using your MU credentials from the links below

- **All Proposals (by Approval Level)**  
<https://nextcatalog.marshall.edu/courseleaf/approve/>
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## Program Additions

### College of Liberal Arts

**New undergraduate certificate:** Geography Education

**CIM Key:** 956

**Minimum Credit Hours Required:** 16

Required courses

- GEO 100, Intro to Human Geography
- GEO 101, Physical Geography
- GEO 101L, Physical Geography

Electives

- GEO 203, Economic Geography
- GEO 206, Geography of West Virginia
- GEO 222, Global Environment Issues
- GEO 223, Mapping Our World
- GEO 305, Geography of USA & Canada
- GEO 317, World Regional Geography
- GEO 402, Geography of Appalachia
- GEO 418, Geography for Educators

**Rationale:** Geographic literacy is essential for understanding the complex relationships between people, places, and environments in an increasingly interconnected world. Geography is often underrepresented in K–12 curricula, and many educators lack formal training in geographic content and pedagogy. This

## University Curriculum Committee

### RECOMMENDATION

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certificate will permit future teachers who are passionate about geography to earn a professional credential, equipping them with the knowledge and skills necessary to teach geography effectively. The certificate supports national efforts to improve geographic education and complements teacher preparation programs by offering specialized coursework in geographic concepts and spatial thinking.

### Program Changes

#### College of Liberal Arts

##### Digital Humanities (MINU)

**CIM Key: 663**

##### Changes

Remove

- ANT 465: Disaster, Culture and Health
- HON 292: Yeager Seminar III: Coding for the Digital Humanities
- HST 303: The American Military Experience

##### Add

- ART 214: Foundations: Grid/Chroma
- ART 312: Typography
- CIT 150: Spreadsheet and Database Apps
- CIT 263: Web Programming I
- CIT 340: Game Development I: 2D
- CJ 403: Understanding Cybercrime
- CS 370: Computer Graphics
- CS 415: Data Mining
- CS 425: Computational Intelligence
- CS 440: Digital Image Processing
- ENGR 102: Introduction to CAD
- GEO 223: Digital Earth
- GEO 423: Cartography & GIS
- HIST 100: History Methods Lab
- JMC 101: Media Literacy
- JMC 102: Media Toolbox
- JMC 222: Introduction to Media Studies
- MUS 218: Intro to Music Technology
- MUS 219: Digital Recording Techniques
- PSC 201: Politics, Media, and Culture

## University Curriculum Committee

### RECOMMENDATION

**SR 25-26-06 CC** Recommends approval of the listed **UNDERGRADUATE PROGRAM ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

- STA 435: Statistical Data Mining

#### **Depends on instructor/topic**

##### Add

- ANT 464: Design, Planning, and Health
- ART 480-483: Special Topics
- ENG 101, Beginning Composition
- ENG 200, Texting the World
- ENG 201, Advanced Composition
- ENG 432, Contemporary Literature
- HON 480: Various

##### Remove

- ENG 344, Introduction to Film Studies
- HST 303, American Military History
- HST 312, African-American History
- HST 437, Seminar in Public History
- HST 438, Stuff and Things in History

Rationale: This is the existing general requirement for DH: "Students must take DH 201 Intro to Digital Humanities 12 additional credit hours in courses related to Digital Humanities." Because this is an interdisciplinary minor, students must complete coursework in at least 3 academic departments. At least 9 credit hours must have been completed at Marshall University. Students may utilize up to 6 credit hours in Digital Humanities coursework completed at another accredited institution with the approval of the Director of Digital Humanities.

#### **BA, Creative Writing**

##### **CIM Key: 464**

##### **Changes:**

Change poetry requirement to

- ENG 377, Creative Writing Poetry
- ENG 491, Poetry Workshop or ENG 479, Multi-Genre Creative Writing Workshop

Change fiction requirement to

- ENG 378, Creative Writing Fiction

## University Curriculum Committee

### RECOMMENDATION

**SR 25-26-06 CC** Recommends approval of the listed **UNDERGRADUATE PROGRAM ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

- ENG 492, Fiction Workshop or ENG 479, Multi-Genre Creative Writing Workshop

Change creative nonfiction requirement to

- ENG 379, Creative Writing: Nonfiction
- ENG 493, Creative Nonfiction Workshop or ENG 479, Multi-Genre Creative Writing Workshop

**Rationale:** We have a newly approved course, ENG 479, and we are adjusting the major requirements to reflect its inclusion as part of the major.

### FACULTY SENATE CHAIR:

APPROVED BY THE  
FACULTY SENATE: \_\_\_\_\_ DATE: \_\_\_\_\_

DISAPPROVED BY THE  
FACULTY SENATE: \_\_\_\_\_ DATE: \_\_\_\_\_

### UNIVERSITY PRESIDENT:

APPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

DISAPPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

### COMMENTS:

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## University Curriculum Committee

### RECOMMENDATION

**SR 25-26-07 CC** Recommends approval of the listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

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## Course Additions

### College of Engineering and Computer Science

#### **CE 417: Timber Design**

#### **CIM Key: 16116**

**Course Description:** “Behavior and design of wooden structural elements according to AWC NDS Specifications. Design of sawn lumber, engineered wood products, and structural connections based on strength and serviceability requirements.”

#### **Credit Hours: 3**

**Rationale:** The proposed course will add to existing coverage of structural steel and reinforced concrete in the curriculum's incorporation of structural design. Design of wooden/timber structures is an increasingly relevant topic, both in current practice as well as on engineering licensing exams. With the advent of new products such as cross-laminated timber (CLT) that can achieve commercial fire ratings, timber is now an efficient, economic, and environmentally-friendly alternative for mid- to large-scale construction projects.

The department typically offers one structural design elective each spring; this course would replace CE 414 (Structural Steel Design) on the Spring 2026 schedule. 30-35 students are estimated to register for the course, including both junior and senior civil engineering students.

## University Curriculum Committee

### RECOMMENDATION

**SR 25-26-07 CC** Recommends approval of the listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

#### **College of Liberal Arts**

##### **PSC 217: The U.S. Constitution**

**CIM Key: 16113**

**Course Description:** “This course explores the U.S. Constitution as a legal framework and political symbol, examining its structure, interpretation, mythologies, and role in shaping American democracy, identity, power, and institutional conflict.”

**Credit Hours: 3**

**Rationale:** This course explores the U.S. Constitution as both a legal framework and a contested political symbol. Students will study the structure of American government, the logic of federalism, and the evolution of constitutional rights through landmark amendments and court decisions. Designed for a broad undergraduate audience, the course emphasizes civic literacy and constitutional reasoning across political, legal, and historical contexts. Assignments blend academic analysis with practical engagement, including proposing constitutional amendments, analyzing judicial interpretations, conducting oral history interviews, and drafting letters to elected officials. The course equips students to think critically about constitutional design, democratic legitimacy, and the evolving meanings of rights and power in the U.S. system.

It is well suited for inclusion in Core II – Social Science. This course appeals to students across disciplines, including political science and pre-law.

Expected enrollment is 30–45 students per semester, with potential for growth if listed as a general education option or cross-listed with Honors.

##### **PSY 450: Evolutionary Psychology**

**CIM Key: 16117**

**Course Description:** “Wide-ranging examination of the implications of the theory of evolution for understanding human behavior.”

**Credit Hours: 3**

**Rationale:** The course, like evolutionary psychology itself, is structured to be interdisciplinary in nature, forging connections with anthropology, biology, and sociology, as well as psychology. Thus, anthropology majors, biology major, and sociology majors may be interested in the course, along with psychology majors.

## University Curriculum Committee

### RECOMMENDATION

**SR 25-26-07 CC** Recommends approval of the listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

#### **School of Pharmacy**

##### **BSPS 203: Combating Med Misinformation**

**CIM Key: 16134**

**Course Description:** “Explores medical misinformation and implications for public health, clinical practice, policy, and media. Students examine consequences of health myths, and evidence-based strategies to identify, counter, and prevent it.”

**Credit Hours: 3**

**Rationale:** Elective for all UG students.

##### **BSPS 480: Special Topics**

**CIM Key: 16133**

**Course Description:** “Specialized course of study providing individualized instruction that specifically addresses a didactic need in the student’s area of study not offered in the undergraduate curriculum.”

**Credit Hours: 3**

**Rationale:** “Adding new special topics course.”

#### **Course Changes**

##### **College of Liberal Arts**

##### **HST 210: Huntington WV Community/Ident**

**CIM Key: 15699**

**Change:** Change title to “History in Action”

**Rationale:** To better reflect the course's focus and learning goals, we are updating the title of the class. The previous name, Huntington Community and Identity, led some students to expect a course centered primarily on the local history of Huntington. While Huntington remains a valuable case study, the true emphasis of the course is on public history—its methods, audiences, and applications.

To align more closely with this mission, the course will now be titled History in Action. This new name highlights the course's role as an introduction to public history and emphasizes the active, community-engaged nature of the work students will undertake.

We hope this change will clarify the course’s purpose and better represent the dynamic, hands-on experiences it offers.

## University Curriculum Committee

### RECOMMENDATION

**SR 25-26-07 CC** Recommends approval of the listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

#### **PSC 460: Civil Rights & Liberties**

**CIM Key: 12596**

**Change:** Add course description: "The basic substantive and procedural elements of American constitutional liberties and civil rights with emphasis on historical development as influenced by social and political forces."

**Rationale:** We are just changing the course description. There is not one listed in the catalog. We just want to get it updated. Nothing else in the course is changing.

#### **School of Pharmacy**

#### **BSPS 340: Immunotherapeutics**

**CIM Key: 15575**

**Change:** Change format to Asynchronous Online

**Rationale:** This course format is asynchronous online (AO) with no required synchronous meetings. This course is to be completed the first 7 weeks of the semester offered, with the final exam taken in week 8. The format includes lectures with accompanying PowerPoint slides, discussion boards, quizzes, annotated bibliography project, personal reflection assignments, and major exams. This course is HOME certified by the design center for online learning.

**University Curriculum Committee**

**RECOMMENDATION**

**SR 25-26-07 CC** Recommends approval of the listed **UNDERGRADUATE COURSE**  
**ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

**FACULTY SENATE CHAIR:**

APPROVED BY THE  
FACULTY SENATE: \_\_\_\_\_ DATE: \_\_\_\_\_

DISAPPROVED BY THE  
FACULTY SENATE: \_\_\_\_\_ DATE: \_\_\_\_\_

**UNIVERSITY PRESIDENT:**

APPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

DISAPPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

**COMMENTS:** \_\_\_\_\_

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