

Marshall University Faculty Senate
Executive Committee Agenda
Monday, October 16, 2023, 12:00 Noon
MSC 2W16/Microsoft Teams

1. Approval of Proposed Agenda
2. Approval of September 18, 2023, Executive Committee Minutes
3. Announcements – Shawn Schulenberg
4. Recommendations/Resolutions
 - a. **SR 23-24-02 CC** Recommends approval of the listed **UNDERGRADUATE MINOR ADDITION, DELETION, CHANGE** in the following college and/or schools/programs: **Esports Business Minor**.
 - b. **SR 23-24-03 CC** Recommends approval of the listed **UNDERGRADUATE COURSES ADDITIONS** in the following college and/or schools/programs: **STHM 360**.
 - c. **SR 23-24-04 CC** Recommends approval of the listed **UNDERGRADUATE COURSES CHANGES** in the following college and/or schools/programs: **ENG 360, GEO 427**.
 - d. **SR 23-24-05 EC** Recommends a **New Commencement Speaker Selection Process**
 - e. **SR 23-24-06 EC** Recommends a **New Honorary Degree Selection Process**.
 - f. **SR 23-24-07 BAPC** Recommends adjusting the language in the Marshall University Undergraduate Catalog to **clarify the exact credit hours needed to calculate honors graduation eligibility**.
5. Set Agenda for the Faculty Senate Meeting, October 26, 2023
 - a. Approval of Proposed Agenda
 - b. Approval of Minutes (pending presidential approval)
 - c. Announcements – Shawn Schulenberg
 - d. Recommendations/Resolutions
 - e. Regular Reports
 - i. University President – Brad Smith (10 minutes)
 - ii. Provost – Avinandan Mukherjee (10 minutes)
 - iii. Board of Governors – Robin Riner (5 minutes)
 - iv. Advisory Council of Faculty – Amine Oudghiri-Otmani (5 minutes)
 - v. Graduate Council – Scott Davis (5 minutes)
 - vi. Student Government Association – Walker Tatum (5 minutes)
 - f. Standing Committee Reports
 - i. Academic Planning – Sean McBride (4 minutes)
 - ii. Athletic – Tom Hisiro (4 minutes)
 - iii. Budget and Academic Policy – Kelli Prejean (4 minutes)
 - iv. Library – Megan Marshall (4 minutes)
 - v. Faculty Development – Gayle Brazeau (4 minutes)
 - vi. Physical Facilities & Planning – Bill Gardner (4 minutes)
 - g. Other Requests to Speak
6. Adjournment

**THE MINUTES OF THE FACULTY SENATE EXECUTIVE COMMITTEE MEETING
HELD ON MONDAY, 09-18-2023 AT 12:00 NOON.
MEMORIAL STUDENT CENTER – 2W16b & HYBRID (OVER TEAMS)**

ROLES	MEMBERS IN ATTENDANCE ☒
EC Officers	Shawn Schulenberg (Chair) ☒, Eryn Roles (Vice- Chair) ☒, Sujoy Bose (V) ☒, Heather Stark ☒, Mindy Varney ☐, Andrew Burck (V) ☒, Ross Salary ☒, Nancy Ritter ☐, Tim Bryan (for Uyi Lawani on Sabbatical) ☒, Rick Gage ☒, Jessica Buerck (V) ☒
EX OFFICIO, VOTING MEMBERS	Amine Oudghiri-Otmani (V) ☒, Scott Davis ☐
EX OFFICIO, NON-VOTING MEMBERS:	Robin Riner ☒, Allison Carey ☐, Walker Tatum ☐
GUESTS: Present if checked	Carl Mummert ☒, Kacy Lovelace ☐, Sonja Cantrell-Johnson ☒, Brian Morgan ☐, Karen McComas ☒, Jody Perry ☐, Clinton Brown ☐, Dan Hollis ☐, Davide Andrea Mauro ☐, Eric Blough ☐, Jean Price ☐, Carole Smith ☐, Lori Lupe ☐, Cristina McDavid ☐, DeTardo-Bora Kim ☐, Maria Gindhart ☐, Jerry Ross ☐, Leah Tolliver ☐, Rich Jones ☒, Juan Sanabria ☒, Kelly Beatty ☒, Lauren Waugh ☒
PARLIAMENTARIAN	Zelideth Rivas ☒
SENATE STAFF	Hailey Bibbee ☒
LEGENDS -	“V” - Virtual

There being a quorum, Shawn Schulenberg, Faculty Senate Chair, called the Executive Committee meeting to order at approximately 1200 hours (12:00 Noon.).

1. Approval of agenda – Motion to approve agenda as circulated – **MSAP¹**
2. Approval of Minutes:

Date	Discussion	Votes
EC 8/21/2023	None	MSAP

3. Informational/Procedural Items: – Shawn Schulenberg –

Srl.	Items	Specifics & Discussion
a)	Announcements –	<ol style="list-style-type: none"> 1. The President has signed the following documents: <ol style="list-style-type: none"> a. April 10 Executive Committee Meeting Minutes b. April 20 Faculty Senate Meeting Minutes c. We passed no recommendations at the last meeting 2. Ad-Hoc Committees <ol style="list-style-type: none"> a. Course Evaluations: have not met yet but meeting soon. The Dean of the Honors College, Brian Hoey, reached out to me asking if they could have access to student course evaluations for honors courses. Historically, evaluations only go to the professor and their department, but upon review I couldn't find a clear policy on this (AA-24 Course Evaluations isn't explicit). I've asked the Ad hoc committee on course evaluations to

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		<p>establish a clear policy on this as it would relate to other types of courses across the university. I've asked the committee to send us a recommendation this year.</p> <p>b. Post-Tenure Review: Chair will report on first meeting.</p>
		<p>3. Generative AI</p> <p>a. Blackboard Ultra generative AI for instructors was released last week.</p> <p>b. Bing Chat Enterprise is now available at www.bing.com/chat or in the Microsoft Edge browser for faculty and staff to use with your Marshall credentials. The enterprise edition does not share the information you enter with Microsoft, use it as training data, or even save it, so it protects our information.</p> <p>c. I'll be hosting a CTL Pop Up Clinic on the use of generative AI with Bill Gardner on Friday, September 29 at 3:30 PM.</p>
		<p>4. Upcoming Meetings/Events</p> <p>a. First Amendment Forum: September 27, 2023, at 7:00 PM in the Francis-Booth Experimental Theatre. The event is cohosted by the Office of the President, the Drinko Academy, and the Simon Perry Center. We have invited Ronnie London, the General Counsel from FIRE (Foundation for Individual Rights and Expression) to speak and answer questions.</p> <p>b. Fall General Faculty Meeting: September 26, 2023, at 2:00 PM in the Don Morris Room, also available on Livestream.</p> <p>c. Shared Governance Townhall: Friday, October 13 at 11:00 AM in the Shawkey Dining Room.</p> <p>d. Our next Faculty Senate Meeting is scheduled for October 26. The Executive Committee meeting is scheduled for October 16. Recommendations are due at senate@marshall.edu by October 6.</p>

4. Recommendations/Resolutions:

Items	Reports & Discussion	Approval
SR 23-24-01 EC CONSTITUTION	None	MSAP

5. Set agenda for the Faculty Senate Meeting on 9/28/2023 –

MOTION: Robin Riner – Moves to amend the agenda to remove her BOG report from the agenda - **MSAP**.

MOTION: Shawn Schulenberg – Approve the agenda as amended. – **MSAP**.

Srl.	Items	Specifics
a.	Approval of Proposed Agenda	
b.	Approval of Minutes (Pending Presidential approval)	
c.	Announcements	Shawn Schulenberg

**THE MINUTES OF THE FACULTY SENATE EXECUTIVE COMMITTEE MEETING
HELD ON MONDAY, 09-18-2023 AT 12:00 NOON.
MEMORIAL STUDENT CENTER – 2W16b & HYBRID (OVER TEAMS)**

d.	Recommendations / Resolutions	
e. REPORTS		
i.	Report of the University President	Brad Smith (10 minutes)
ii.	Report of the Provost	Avinandan Mukherjee (10 minutes)
iii.	Report of the BOG Representative	Robin Riner (5 minutes)
iv.	Advisory Council of Faculty Report	Amine Oudghiri-Otmani (5 minutes)
v.	Report of the Graduate Council Chair	Scott Davis (5 minutes)
vi.	Student Government Association	Walker Tatum (5 minutes)
f. STANDING COMMITTEE REPORTS		
i.	Faculty Personnel Committee	Jamey Halleck (4 minutes)
ii.	Legislative Affairs Committee	Marybeth Beller (4 minutes)
iii.	Research Committee	Philippe Georgel (4 minutes)
iv.	Student Conduct and Welfare Committee	Penny Koontz (4 minutes)
v.	University Curriculum Committee	Timothy Melvin (4 minutes)
g. AD-HOC COMMITTEE REPORTS		
i.	Post-tenure Review Committee	Clinton Brown (5 minutes)
GUEST SPEAKER(S)		
h.	Office of Ombuds	Robin Riner (5 minutes)
i.	Campus Safety	Brandi Jacobs-Jones (10 minutes)
j.	<u>Agenda Requests for Future Meetings</u>	None.

Additional discussions:

Tim Bryan – Clarification on the Safety Task Force – Looking for ideas to improve safety, and not safety concerns. Ideas from academia to address safety concerns, and ideas from outside to address safety concerns. Have reviewed comments sent. Most are regarding safety around night classes, lighting, are most frequent.

6. Adjournment - The meeting was adjourned at approximately 1208 hours (12:08 p.m.).

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HELD ON MONDAY, 09-18-2023 AT 12:00 NOON.
MEMORIAL STUDENT CENTER – 2W16b & HYBRID (OVER TEAMS)**

Respectfully Submitted,



Sujoy Bose, Recording Secretary, Faculty Senate

MINUTES APPROVED BY EXECUTIVE COMMITTEE:

Dr. Shawn Schulenberg, Chair
Faculty Senate

Date Signed

MINUTES READ:

Brad Smith, President
Marshall University

Date Signed

¹ MSAP: Motion seconded & passed.

**University Curriculum Committee
RECOMMENDATION**

SR 23-24-02 CC

Recommends approval of the listed **UNDERGRADUATE MINOR ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

College of Business

Minor Addition: Esports Business Minor

- **Rationale:** To provide students interested in Esports Business the ability to complete a minor. Many students requested a minor in this area.

- **Justification & Background:** Marshall's Electronic Sports Club Association (ECA) is currently the largest student organization on our campus. According to the club, 75 staff members, three committees (community engagement, broadcast/production, and competitive affairs), and 637 students are involved in Discord, a popular social media platform for gaming. In December 2022, the Esports Task Force was established to submit esports guidelines and recommendations to President Smith. Esports is an emerging academic field of study. One of the recommendations is to create an academic program in esports at Marshall University. The initial step is to create an Esports Business Minor in the LCOB.

- **Curriculum:** Minor Addition - Esports signed.pdf

FACULTY SENATE CHAIR:

APPROVED BY THE
FACULTY SENATE: _____ DATE: _____

DISAPPROVED BY THE
FACULTY SENATE: _____ DATE: _____

UNIVERSITY PRESIDENT:

APPROVED: _____ DATE: _____

DISAPPROVED: _____ DATE: _____

COMMENTS: _____

Request for Undergraduate Addition, Deletion, or Change of a Minor

1. Prepare one paper copy and obtain signatures from the Department Chair/Head, Librarian, and College Dean. 2. Submit the form to your College Curriculum Committee. 3. After attaining the signature of the College Curriculum Chair, send the paper copy to the current University Curriculum Committee (UCC) Chair. 4. Send an identical (sans signatures) ELECTRONIC COPY and all supporting documentation in PDF format by email to the current UCC Chair.

College: of Business Department/Division: Marketing, Management Information Systems, & Entrepreneursh
 Contact Person: Jennifer Mak Phone: 304-696-2927

ACTION REQUESTED:

Check action requested: <input checked="" type="checkbox"/> Addition <input type="checkbox"/> Deletion <input type="checkbox"/> Change Name of Minor: <u>Esports Business Minor</u> Within which Major is/will this minor be listed (please provide code as well): <u>BS10</u>
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RATIONALE:

To provide students interested in Esports Business the ability to complete a minor. Many students requested a minor in this area.

CURRICULUM: (If addition or change, number of hours and courses; indicate if required or optional) May be submitted as separate document.

STHM 360 (3 hrs - Esports Business Management), STHM380 (3 hrs - Sport Marketing) or MKT430 (3 hrs - Digital Marketing), and STHM 390 (3 hrs - Sport Management Pre-Internship) and STHM490 (3 hrs - Internship) or other course approved by Advisor

NOTIFICATION REQUIREMENTS:

Attach a copy of written notification regarding this curriculum request to the following:

1. **Statement of Non-Duplication:** If this minor will be similar in title or content to an existing minor at the university, please send a memo to the affected department and include it with this packet, as well as, the response received from the affected department.
2. If your department/division requires additional faculty, equipment, or specialized materials, attach an estimation of money and time required to secure these items.
3. Send a copy of this completed form to the Marshall University Catalog Editor.

SIGNATURES: (If disapproved at any level, do not sign. Return to previous signer.)

Department Chair/Division Head: <u>[Signature]</u>	Date: <u>Feb 21 2023</u>
Registrar: <u>[Signature]</u>	Date: <u>2/27/2023</u>
College Dean: <u>[Signature]</u>	Date: <u>3/6/2023</u>
College Curriculum Chair: <u>[Signature]</u>	Date: <u>4/4/2023</u>
University Curriculum Committee Chair: <u>Jonathan Kozar</u>	Date: <u>9/19/23</u>
Faculty Senate Chair: _____	Date: _____
VP Academic Affairs/VP Health Science: _____	Date: _____

Justification for the Addition of Esports Business Minor

Background information: Marshall's Electronic Sports Club Association (ECA) is currently the largest student organization on our campus. According to the club, 75 staff members, three committees (community engagement, broadcast/production, and competitive affairs), and 637 students are involved in Discord, a popular social media platform for gaming. In December 2022, the Esports Task Force was established to submit esports guidelines and recommendations to President Smith. Esports is an emerging academic field of study. One of the recommendations is to create an academic program in esports at Marshall University. The initial step is to create an Esports Business Minor in the LCOB.

Rationale: To provide students interested in the Esports Business the Ability to Computer a Minor. Many students Requested a minor in this area.

Curriculum:

STHM 360 (3 hrs- Esports Business Management)

STHM 380 (3 hrs- Sport Marketing) or MKT 430 (3 hrs- Digital Marketing)

STHM 390 (3 hrs- Sport Management Pre-Internship)

STHM 490 (3 hrs- Internship) or other course approved by Advisor.

**University Curriculum Committee
RECOMMENDATION**

SR-23-24-03 CC

Recommends approval of the listed **UNDERGRADUATE COURSES ADDITIONS** in the following college and/or schools/programs:

College of Business

STHM 360 Esports Business Management

- **Rationale:** This course is designed for comprehensive understanding of the esports Industry.
- **Curriculum:** Undergrad Course Addition - STHM 360 signed.pdf

FACULTY SENATE CHAIR:

APPROVED BY THE
FACULTY SENATE: _____ DATE: _____

DISAPPROVED BY THE
FACULTY SENATE: _____ DATE: _____

UNIVERSITY PRESIDENT:

APPROVED: _____ DATE: _____

DISAPPROVED: _____ DATE: _____

COMMENTS: _____

Request for Undergraduate Course Addition

1. Prepare one paper copy and obtain signatures from the Department Chair/Division Head, Registrar and College Dean.
2. Submit the form to your College Curriculum Committee.
3. After obtaining the signature of the College Curriculum Chair, send the paper copy to the current University Curriculum Committee Chair
4. Send an identical (sans signatures) ELECTRONIC COPY and all supporting documentation in a single PDF file (PDF Portfolio recommended) to UCC chair.

College: Business Department/Division: Marketing, MIS, & Entrepreneurship Alpha Designator/Number: STHM360
 Contact Person: Jungsu Ryu Phone: 304-696-5693

NEW COURSE DATA:

Course Title: <u>Esports Business Management</u> (Limit of 30 characters & spaces.)	
Alpha Designator/Number: <u>STHM360</u>	
General Education Designator(s) (check all that apply): <input type="checkbox"/> CT <input type="checkbox"/> INTL <input type="checkbox"/> MC <input type="checkbox"/> Core II (Core II type: _____)	
Note: Applications for Gen Ed attributes must be attached. http://www.marshall.edu/wpmu/gened/core-ii-courses-info/	
Catalog Description (Limit of 30 words): <u>This course is designed for comprehensive understanding of the esports industry.</u>	
Co-requisite(s): <u>NA</u>	First Term to be Offered: <u> </u> <small>Fall 2023 or Spring 2024</small>
Prerequisite(s): <u>NA</u>	Credit Hours: <u>3</u>
Grading Mode: Graded: <input checked="" type="checkbox"/> Credit/No Credit: <input type="checkbox"/>	
Course(s) being deleted in place of this addition (must submit course deletion form): <u> </u>	

CHECKLIST/REQUIREMENTS

1. After completing this two page form in its entirety, include a complete syllabus and route through the departments/committees below.
2. A complete syllabus can be from when this course was previously taught as a special topics course or by creating a new, intended syllabus to use with the course. The sample syllabus must at a minimum address the following areas:
 - a. COURSE OBJECTIVES, COURSE OUTLINE, SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATE, INSTRUCTIONAL METHODS (Lecture, Lab, Internship, Practicum, etc.), and EVALUATION METHODS (Unit/Chapter, Midterm, Final, Projects, etc.)
3. If this course will replace a course that is required by another department, please send a memo to the affected department and include it with this packet, as well as, the response received from the affected department.
4. If this course will be similar in title or content to another department's courses, please send a memo to the affected department and include it with this packet, as well as, the response received from the affected department.

SIGNATURES: (If disapproved at any level, do not sign. Return to previous signer.)

Department Chair/Division Head: <u>[Signature]</u>	Date: <u>Feb 21 2023</u>
Registrar: <u>[Signature]</u> 310504	Date: <u>2/27/2023</u>
College Dean: <u>[Signature]</u>	Date: <u>3/6/2023</u>
College Curriculum Chair: <u>[Signature]</u>	Date: <u>4/4/2023</u>
General Education Council Chair *: _____	Date: _____
University Curriculum Committee Chair: <u>Jonathan Kozar</u>	Date: <u>9/19/23</u>
Faculty Senate Chair: _____	Date: _____
VP Academic Affairs/VP Health Science: _____	Date: _____

* - Signature necessary only if course is to be Core Curriculum Course

Request for Undergraduate Course Addition - Page 2
Additional Information Required for Undergraduate Course Addition

College: Business Department/Division: Marketing, MIS, & Entrepreneurship Alpha Designator/Number: STHM360

Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

1. Identify by name the faculty in your department/division who may teach this course.

Jungsu Ryu

2. If your department/division requires additional faculty, equipment, or specialized materials, attach an estimation of money and time required to secure these items.

NA

3. If this course will be required by a department/division other than your own, identify by name.

NA

4. If there are any agreements required to provide clinical experience, attach details and signed agreements.

NA

5. If library resources are deemed inadequate, attach a plan to overcome this. The plan must include the cost as stated by the Dean of Libraries.

NA

6. EQUIPMENT/SUPPLIES NEEDED TO TEACH THIS COURSE (this does not refer to additional equipment/supplies that need to be purchased; simply what materials are needed in order to teach this course successfully.):

NA

7. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE OR GRADUATE COURSE (please also submit to Graduate Council course addition for 5xx graduate component):

NA

8. PROVIDE A COMPLETE BIBLIOGRAPHY INCLUDING ALL PUBLICATIONS RESEARCHED TO CREATE THIS COURSE AND WHAT PUBLICATIONS MAY BE BENEFICIAL TO STUDENTS TAKING THIS COURSE (separate page).



**Marshall University Syllabus
Brad D. Smith Schools of Business
Sport Business Program**

Course

STHM 360: Esports Business Management (CRN:, SECTION: 101)

Course Description

This course introduces esports and their place in our modern society. Particularly, it is a study of the business and management aspects of esports. Students will acquire an understanding of the world of esports and the disciplines involved.

Credits

3 credit hours

Term/Year

Fall 2023

Class Meeting Days/Times

Corbly Hall (CH) xxx T/R 12:30pm - 1:45pm

Academic Calendar

For beginning, ending, and add/drop dates, see the [Marshall University Academic Calendar](http://www.marshall.edu/academic-calendar/) (URL: <http://www.marshall.edu/academic-calendar/>).

Instructor

Jungsu Ryu, Ph.D.

Contact Information

- Office: CH 227
- Office Hours: M 1:00pm-4:00pm/ T 2:00pm-5:00pm or By appointment.
- Office Phone: 304-696-5693
- Marshall Email: ryuj@marshall.edu

COVID-19 Related Information

Marshall's official COVID-19 protocols are online at <https://www.marshall.edu/coronavirus> (URL: <http://www.marshall.edu/coronavirus/>). Policies and protocols may change over time as we respond to changing conditions. The website will always contain the most recent information.

Key policies at the start of the Fall 2023 semester include the following:

- **Masks are recommended indoors on all campuses, except for the health sciences campus where masks are still required.** Other recommendations from the Centers for Disease Control and Prevention include:
 - Stay up to date with COVID-19 vaccines
 - Vaccines remain the best defense against serious illness, hospitalization and death related to COVID-19
 - Get tested if you have symptoms
 - Additional precautions may be needed for people at high risk for severe illness
- **Students will disinfect their personal workspaces and virtual learning hubs** with disinfectant wipes provided nearby.
- **Students who are unable to follow University requirements due to a disability** should seek reasonable accommodations from the Office of Disability Services (ODS) during the first week of class.

Recommended/Optional Texts and Materials

Hedlund, D., Fried, G., & Smith, R. (2021). *Esports business management*. Human Kinetics Publishers.

Additional supplementary journal articles will be provided depending on the relevant topics.

Course Student Learning Outcomes

The table below shows the following relationships: How each student learning outcome will be practiced and assessed in the course.

Course student learning outcomes	How students will practice each outcome in this course	How student achievement of each outcome will be assessed in this course
Problem Solving/Decision Making Students will be able to demonstrate a variety of technical, logical, practical skills for sound decision-making in esports business management industry.	- Lectures - Assignments	- Exams - Quizzes
Written Communications Students will be able to articulate and formulate ideas in esports business management through effective use of writing skills.	- Lectures - Assignments	- Exams - Quizzes
Managerial Knowledge Students will be able to demonstrate an ability to integrate core knowledge of esports business management discipline.	- Lectures - Assignments	- Exams - Quizzes
Technological Fluency Students will be able to identify and use appropriate technological tools to measure and evaluate problems within the field.	- Lectures - Assignments	- Exams - Quizzes

Course Requirements/Due Dates

1. **Class Participation.** You are expected to be on time for each class and to significantly participate in class (e.g., in-class activity, discussion, group project) and contribute to class understanding and learning. Students who are absent when in-class activities are assigned forfeit the opportunity for the class participation points. Exceptions may apply to an official absence: (1) student athletes who travel for away games, (2) a family member's death. In both cases, official documentation should be provided to the instructor. See University Excused Absence Policy at <http://www.marshall.edu/student-affairs/excused-absence-form/>

Additionally, I understand if for some reason you may miss a class. If this does occur, please email me before class (if at all possible).

COVID-19 related absences: You should report to me as fast as possible if you have tested positive for COVID-19.

2. **Quizzes.** It will include True/False and multiple choice.
3. **Discussion worksheet.** You will be asked to write a discussion worksheet based on the contents covered in this course.
4. **Exams.** It will include True/False, multiple choice and short-answer questions.
 - You will be provided a study guide for each exam and informed how many questions you will have.

* It is each student's responsibility to check their MU email and Blackboard account on a regular basis. Important updates about assignments and class will be emailed and posted on Blackboard. There is no excuse for being unaware when information is emailed and posted on Blackboard.

Content	Points	Deadline
Class participation	100	NA
Quiz #1	75	TBD
Exam #1	200	TBD
Quiz #2	75	TBD
Exam #2	200	TBD
Discussion worksheet	150	TBD
Final exam	200	TBD
Total	1000	

Course Policies

By enrolling in this course, you agree to the following course policies. See the MU Policies at http://www.marshall.edu/academic-affairs/?page_id=802

Attendance/Participation Policy

You must attend every T/R 12:30pm - 1:45pm in-person class. See the above #1. *Class participation* in details. See University Excused Absence Policy at <http://www.marshall.edu/student-affairs/excused-absence-form/>

Grading Policy

Grading Scale

- Class participation 10% (100 points)*
- Quizzes 15% (150 points)*
- Discussion worksheet 15% (150 points)*
- Exam #1 20% (200 points)*
- Exam #2 20% (200 points)*
- Final exam 20% (200 points)*

	Points	
A	900-1000	Excellent, Achievement with Distinction
B	800-899	Very Good, Superior Work!
C	700-799	Average, Satisfactory Work.
D	600-699	Below Average, Poor but passing
F	0-599	Failure

Late Work Policy

No late submission will be accepted.

University Policies

By enrolling in this course, you agree to the University Policies. Please read the full text of each policy (listed below) by going to [MU Academic Affairs: University Policies](http://www.marshall.edu/academic-affairs/policies/). (URL: <http://www.marshall.edu/academic-affairs/policies/>)

- Academic Dishonesty Policy
- Academic Dismissal Policy
- Academic Forgiveness Policy
- Academic Probation and Suspension Policy
- Affirmative Action Policy
- Dead Week Policy
- D/F Repeat Rule
- Excused Absence Policy for Undergraduates
- Inclement Weather Policy
- Sexual Harassment Policy
- Students with Disabilities (Policies and Procedures)
- University Computing Services Acceptable Use Policy

Students with Disabilities

For University policies and the procedures for obtaining services, please go to [MU Academic Affairs: University Policies](http://www.marshall.edu/academic-affairs/policies/) and read the section, **Students with Disabilities**. (URL: <http://www.marshall.edu/academic-affairs/policies/>)

Marshall University E-Mail Accounts

You must have and use your MU email account. Your personal email accounts will not be used for official communication with Marshall University programs and personnel. You may redirect your MU email to your own personal email account, but you must sign in to your MU account to do that. Marshall University uses Office 365 email. For more information, visit [Marshall IT: Office 365](https://www.marshall.edu/it/office365/) (URL <https://www.marshall.edu/it/office365/>).

Course Schedule

COURSE AGENDA (SUBJECT TO CHANGE)

<u>Date</u>	<u>Chapter</u>	<u>Content</u>	<u>Assignments</u>
Week 1 August 21-27	Chapter 1	Introduction/ Introduction to Esports	
Week 2 Aug. 28-Sep.3	Chapter 2	Levels of Esports Collegiate and Professional eSports	
Week 3 Sep. 4-10	Chapter 3	Esports Culture and Issues	
Week 4 Sep. 11-17	Chapter 5	Esports Governance	Quiz #1
Week 5 Sep. 18-24	Supplementary reading materials	Exam #1 Esports and Healthy Gaming	
Week 6 Sep. 25-Oct. 1	Chapter 6	Esports Marketing	
Week 7 October 2-8	Chapter 7	Esports Sponsorship	
Week 8 October 9-15	Chapter 8	Esports Events	Quiz #2
Week 9 October 16-22	Supplementary reading materials	Global Opportunities of Esports	
Week 10 October 23-29		Exam #2	
Week 11 Oct. 30- Nov. 5	Chapter 9	Esports Venues	
Week 12 November 6-12	Chapter 10	Esports Communications	Discussion worksheet
Week 13 Nov. 13-19	Chapter 13	Esports Team and Player Management	
Week 14 Nov. 20-26		Thanksgiving Holiday	
Week 15 Nov. 27-Dec. 3		Dead week	
Week 16 December 4-10		Final Exam	

University Curriculum Committee RECOMMENDATION

SR-23-24-04 CC

Recommends approval of the listed **UNDERGRADUATE COURSES CHANGES** in the following college and/or schools/programs:

College of Business

ENT 360 Intro to Entrepreneurship

- **Summary of Change:** To change the course number from 360 to 250.
- **Rationale:** The rationale for change from ENT360 to ENT250 stems from ENT250 more accurately representing when the course should be taken during the major than ENT360. Currently, ENT360 is the alpha-designator for "Introduction to Entrepreneurship." When the course was originally created many years ago, there was no Entrepreneurship major and the course was intended as an elective course for other majors. So, at the time, the 300 level alpha-designator for this course was very sensible. However since that time, Entrepreneurship has become its own major with an entire set of entrepreneurship courses. The course "Introduction to Entrepreneurship," as its name implies, is now one of the introductory courses that entrepreneurship students typically take earlier in the program as underclassmen, yet the ENT360 alpha-designator has not been updated to reflect its current status in the program.
- **Curriculum:** [Undergrad Course Change - ENT 360 signed.pdf](#)

College of Liberal Arts

GEO 427 Principles of GIS II

- **Summary of Change:** Change the name from "Principles of GIS II" to "Programming GIS" and update the course description.
- **Rationale:** The prior description was "Students apply GIS principles and techniques to geoprocess and manipulate geographic data, including topics such as geodatabase management, python scripting, model building, web mapping and data services, and spatial analysis." The new description is "Students automate GIS analyses and workflows by building repeatable models, programming with Python, and using other concepts and techniques within both desktop and web GIS applications. The description better captures the content of the course. Programming GIS is a highly sought after skill by employers and the course title will let them know at a glance the content of the course.
- **Curriculum:** [Undergrad Course Change - GEO 427 signed.pdf](#)

**University Curriculum Committee
RECOMMENDATION**

SR-23-24-04 CC

FACULTY SENATE CHAIR:

APPROVED BY THE
FACULTY SENATE: _____ DATE: _____

DISAPPROVED BY THE
FACULTY SENATE: _____ DATE: _____

UNIVERSITY PRESIDENT:

APPROVED: _____ DATE: _____

DISAPPROVED: _____ DATE: _____

COMMENTS: _____

Request for Undergraduate Course Change

1. Prepare one paper copy and obtain signatures from the Department Chair/Division Head, Registrar and College Dean.
2. Submit the form to your College Curriculum Committee.
3. After obtaining the signature of the College Curriculum Chair, send the paper copy to the current University Curriculum Committee Chair
4. Send an identical (sans signatures) ELECTRONIC COPY and all supporting documentation in a single PDF file (PDF Portfolio recommended) to UCC chair.

College: BUS Department/Division: MKT, MIS, & ENT Current Alpha Designator/Number: ~~ENT 360~~ ENT 360
 Contact Person: Liz Alexander Phone: x2686

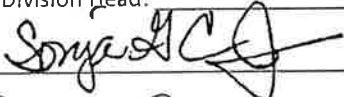

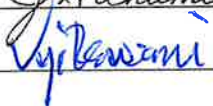

CURRENT COURSE DATA:

Course Title (Current Title within Banner): <u>Intro to Entrepreneurship</u>	
Alpha Designator/Number: <u>ENT 360</u>	Credit Hours: <u>3</u>
Term for which changes will be effective (Fill in with appropriate calendar year.):	
Fall <u>2023</u> Spring _____ Summer _____ Other _____	

CHECKLIST/QUESTIONS:

1. Complete this **three** page form in its entirety and route through the departments/committees below for changes to a course involving: course title, alpha designator (see accompanying note to the section on the next page), course number, course content, credit hours, or catalog description.
2. If this change will affect other departments that require this course, please send a memo to the affected department and include it with this packet, as well as, the response received from the affected department.
3. If the changes made to this course will make the course similar in title or content to another department's courses, please send a memo to the affected department and include it with this packet, as well as, the response received from the affected department.
4. List courses, if any, that will be deleted because of this change (*must submit course deletion form*): _____
5. If the faculty requirements and/or equipment need to be changed upon approval of this proposal, attach a written estimate of additional needs.
6. If library resources are deemed inadequate, include in the rationale a plan to overcome this. The plan must include the cost as stated by the Dean of Libraries.

SIGNATURES: (If disapproved at any level, do not sign. Return to previous signer.)

Department Chair/Division Head: <u>E C Alexander</u>	Date: <u>Feb 1, 2023</u>
Registrar: <u></u>	Date: <u>2.1.2023</u>
College Dean: <u></u>	Date: <u>2-1-23</u>
College Curriculum Chair: <u></u>	Date: <u>04/04/2023</u>
General Education Council Chair *:	Date: _____
University Curriculum Committee Chair: <u></u>	Date: <u>9/19/23</u>
Faculty Senate Chair:	Date: _____
VP Academic Affairs/VP Health Science	Date: _____

* - Signature necessary only if course is to be Core Curriculum Course

Request for Undergraduate Course Change – Page 2
Additional Information Required for Undergraduate Course Change

College: BUS Department/Division: MKT, MIS, & ENT Current Alpha Designator/Number: ENT360

Change in COURSE TITLE: _____ Yes _____ No **NOTE:** If changing to Critical Thinking, you MUST reserve (CT) at the end of new title

From: _____

To: _____ (Limited to 30 characters and spaces.)

Change in ALPHA DESIGNATOR: _____ Yes _____ No

From: _____ To: _____

Change in COURSE NUMBER: X Yes _____ No

From: 360 To: 250

Change in GRADING MODE (Graded or Credit/No Credit): _____ Yes _____ No

From: _____ To: _____

Change in CREDIT HOURS: _____ Yes _____ No

(A change in credit hours requires documentation that specifies the work requirements have been adjusted accordingly.)

From: _____ To: _____

Addition of GENERAL EDUCATION ATTRIBUTES: _____ Yes _____ No

From: _____ To (check all that apply): CT INTL MC Core II (Core II type: _____)

Note: Applications for Gen Ed attributes must be attached. <http://www.marshall.edu/wpmu/gened/core-ii-courses-info/>

Change in CATALOG DESCRIPTION: _____ Yes _____ No

(Limit of 30 words. If change is substantial, document in the rationale. If change is minor, simply show the change below.

From:

To:

Request for Undergraduate Course Change – Page 3
Additional Information Required for Undergraduate Course Change

College: BUS Department/Division: MKT, MIS, & ENT Current Alpha Designator/Number: ENT360

Define the rationale for EACH type of change here. *NOTE: If major change in content, please consider creating a new course.*

The rationale for change from ENT360 to ENT250 stems from ENT250 more accurately representing when the course should be taken during the major than ENT360.

Currently, ENT360 is the alpha-designator for "Introduction to Entrepreneurship." When the course was originally created many years ago, there was no Entrepreneurship major and the course was intended as an elective course for other majors. So, at the time, the 300 level alpha-designator for this course was very sensible.

However since that time, Entrepreneurship has become its own major with an entire set of entrepreneurship courses. The course "Introduction to Entrepreneurship," as its name implies, is now one of the introductory courses that entrepreneurship students typically take earlier in the program as underclassmen, yet the ENT360 alpha-designator has not been updated to reflect its current status in the program.

Request for Undergraduate Course Change

1. Prepare one paper copy and obtain signatures from the Department Chair/Division Head, Registrar and College Dean.
2. Submit the form to your College Curriculum Committee.
3. After obtaining the signature of the College Curriculum Chair, send the paper copy to the current University Curriculum Committee Chair
4. Send an identical (sans signatures) ELECTRONIC COPY and all supporting documentation in a single PDF file (PDF Portfolio recommended) to UCC chair.

College: Liberal Arts Department/Division: Geography Current Alpha Designator/Number: GEO427
Contact Person: James Leonard Phone: 6-4626

CURRENT COURSE DATA:

Course Title (Current Title within Banner): Principles of GIS II
Alpha Designator/Number: GEO427 Credit Hours: 4
Term for which changes will be effective (Fill in with appropriate calendar year.):
Fall _____ Spring 2024 Summer _____ Other _____

CHECKLIST/QUESTIONS:

1. Complete this **three** page form in its entirety and route through the departments/committees below for changes to a course involving: course title, alpha designator (see accompanying note to the section on the next page), course number, course content, credit hours, or catalog description.
2. If this change will affect other departments that require this course, please send a memo to the affected department and include it with this packet, as well as, the response received from the affected department.
3. If the changes made to this course will make the course similar in title or content to another department's courses, please send a memo to the affected department and include it with this packet, as well as, the response received from the affected department.
4. List courses, if any, that will be deleted because of this change (*must submit course deletion form*): _____
5. If the faculty requirements and/or equipment need to be changed upon approval of this proposal, attach a written estimate of additional needs.
6. If library resources are deemed inadequate, include in the rationale a plan to overcome this. The plan must include the cost as stated by the Dean of Libraries.

SIGNATURES: (If disapproved at any level, do not sign. Return to previous signer.)

Department Chair/Division Head: <u>[Signature]</u>	Date: <u>8/25/23</u>
Registrar: <u>[Signature]</u>	Date: <u>8/28/2023</u>
College Dean: <u>[Signature]</u>	Date: <u>8/29/2023</u>
College Curriculum Chair: <u>Jonathan Kozar</u>	Date: <u>9/12/23</u>
General Education Council Chair *:	Date: _____
University Curriculum Committee Chair: <u>Jonathan Kozar</u>	Date: <u>9/19/23</u>
Faculty Senate Chair: _____	Date: _____
VP Academic Affairs/VP Health Science	Date: _____

* - Signature necessary only if course is to be Core Curriculum Course

Request for Undergraduate Course Change – Page 2
Additional Information Required for Undergraduate Course Change

College: Liberal Arts Department/Division: Geography Current Alpha Designator/Number: GEO427

Change in COURSE TITLE: Yes No NOTE: If changing to Critical Thinking, you MUST reserve (CT) at the end of new title

From: Principles of GIS II

To: Programming GIS (Limited to 30 characters and spaces.)

Change in ALPHA DESIGNATOR: Yes No

From: _____ To: _____

Change in COURSE NUMBER: Yes No

From: _____ To: _____

Change in GRADING MODE (Graded or Credit/No Credit): Yes No

From: _____ To: _____

Change in CREDIT HOURS: Yes No

(A change in credit hours requires documentation that specifies the work requirements have been adjusted accordingly.)

From: _____ To: _____

Addition of GENERAL EDUCATION ATTRIBUTES: Yes No

From: _____ To (check all that apply): CT INTL MC Core II (Core II type: _____)

Note: Applications for Gen Ed attributes must be attached. <http://www.marshall.edu/wpmu/gened/core-ii-courses-info/>

Change in CATALOG DESCRIPTION: Yes No

(Limit of 30 words. If change is substantial, document in the rationale. If change is minor, simply show the change below.)

From:

Students apply GIS principles and techniques to geoprocess and manipulate geographic data, including topics such as geodatabase management, python scripting, model building, web mapping and data services, and spatial analysis.

To:

Students automate GIS analyses and workflows by building repeatable models, programming with Python, and using other concepts and techniques within both desktop and web GIS applications.

See <http://www.marshall.edu/senate/ucc/> for information on chair

Request for Undergraduate Course Change – Page 3
Additional Information Required for Undergraduate Course Change

College: Liberal Arts Department/Division: Geography Current Alpha Designator/Number: GEO427

Define the rationale for EACH type of change here. NOTE: If major change in content, please consider creating a new course.

The description better captures the content of the course. Programming GIS is a highly sought after skill by employers and the course title will let them know at a glance the content of the course.

EXECUTIVE COMMITTEE RECOMMENDATION

SR 23-24-05 EC Recommends a New Commencement Speaker Selection Process

Whereas per Article II, Section 2 of the Constitution of the Marshall University Faculty, in which the legislative function of the Faculty Senate is detailed, candidates for honorary degrees are considered one of the “affairs of the University which directly and primarily affect the faculty.”

Whereas per Article VI, Section 5E of the Constitution of the Marshall University Faculty, in which the powers and functions of the Executive Committee are detailed, “Additional responsibilities of the Executive Committee include the areas of commencement and honorary degrees.” “The Executive Committee shall recommend candidates for honorary degrees. The Executive Committee’s recommendations in these matters shall be transmitted to the Faculty Senate for review and its decision.”

Whereas per Bylaw #12 of the Constitution of the Marshall University Faculty (established by SR 90-91-(64)216 (BL)* and passed February 28, 1991), “The Executive Committee will submit its recommendations for honorary degree recipients and commencement speaker for Faculty Senate consideration at least two (2) months before any commencement.”

Whereas per SR 92-93-(97)243 (UF), in which an amendment to Article VI, Section 16A of the Constitution of the Marshall University Faculty related to the University Functions Committee was proposed and passed, “This committee will have responsibilities in the areas of commencement and honorary degrees, faculty service, and public relations.”

Whereas per SR 92-93-(98)244 (UF), in which University Functions Committee policies for awarding honorary degrees and recommending commencement speakers were proposed and passed, “Each year the Chair of the University Functions Committee will appoint a Sub-committee with representation from the faculty, staff, administration, undergraduate and graduate students, Alumni Association and the Institutional Board of Advisors to examine the credentials of candidates who have been recommended for honorary degrees. The Chair of the University Functions Committee will appoint the Chair of the Sub-Committee from the above representation.” Complete details related to the process for honorary degrees, sources for honorary degree candidates, and announcement of the award are outlined in the respective Senate Recommendation. Note: The Institutional Board of Advisors referenced here is now the Board of Governors.

Whereas per SR 92-93-(98)244 (UF), in which University Functions Committee policies for awarding honorary degrees and recommending commencement speakers were proposed and passed, regarding the specific type of honorary degree, “Once honorary degree candidates receive approval from the Institutional Board of Advisors, the President of the University and the Chair of the University Functions Committee will select the appropriate degree for each recipient. The Chair of the University Functions Committee will notify the Registrar who will secure the diploma(s) along with the proper hood(s).” Note: The Institutional Board of Advisors referenced here is now the Board of Governors.

Whereas per SR 18-19-50 EC, in which an amendment to the membership of the Special Committee on Honorary Degrees for Winter and Spring commencements was proposed and passed.

EXECUTIVE COMMITTEE RECOMMENDATION

SR 23-24-05 EC Recommends a New Commencement Speaker Selection Process

Therefore, we recommend the following process for selecting a commencement speaker at the Winter and Spring commencement ceremonies:

Winter Commencement: The Dr. Charles E. Hedrick Outstanding Faculty Award winner, or another award-winning faculty member, shall be the Winter Commencement Speaker. In consultation with the Provost, the speaker will be proposed by the Executive Committee and approved by the Faculty Senate no later than October 1.

Spring Commencement: The university will follow this process:

1. At the beginning of the fall semester, Academic Affairs, with the assistance of the Faculty Senate, will accept nominations from the university community via our website for the spring commencement speaker. Commencement speakers may also be considered for an honorary degree, but honorary degrees will be selected through a separate process using different criteria. Nominations for spring commencement speakers will close on November 1.
2. Nominees for commencement speaker should:
 - a. Possess an outstanding record of accomplishment or achievement in their respective field.
 - b. Display exceptional skills in public speaking.
 - c. Be capable of delivering a significant and impactful message to the Marshall University Community.
 - d. Enjoy a degree of recognition within their relevant industry.
 - e. Consistently exhibit and embody the fundamental values of Marshall University.
3. All nominations will be reviewed by the Commencement Speaker Committee in November. The members of this committee will include:
 - a. Provost/Sr. Vice President of Academic Affairs (chair);
 - b. One representative of the Dean's Council;
 - c. One representative of the Council of Chairs;
 - d. The Faculty Senate Chair, or their designee;
 - e. The Graduate Council Chair, or their designee;
 - f. One representative from the classified staff;
 - g. One representative from the non-classified staff;
 - h. The Student Government Association President, or their designee; and,
 - i. One graduate student, chosen by the Graduate Council.

The committee will forward a list of up to 10 acceptable candidates to the University President by December 1. The President will then reach out to candidates on this list.

**EXECUTIVE COMMITTEE
RECOMMENDATION**

SR 23-24-05 EC Recommends a New Commencement Speaker Selection Process

4. Once the President has reached an agreement with a speaker from the approved list, the Provost will present this nominee to the Faculty Senate Executive Committee and Faculty Senate for consideration at the next possible meeting, but they should be fully approved no later than March 1.

*Note: This process may need to be expedited during the first year of implementation.

RATIONALE:

This recommendation codifies the existing practice of selecting a winter commencement speaker. For the spring commencement, it opens the nomination process to the wider Marshall community, solidifies student/staff representation on the selection committee, and codifies the timeline for selection.

FACULTY SENATE CHAIR:

APPROVED BY THE
FACULTY SENATE: _____ DATE: _____

DISAPPROVED BY THE
FACULTY SENATE: _____ DATE: _____

UNIVERSITY PRESIDENT:

APPROVED: _____ DATE: _____

DISAPPROVED: _____ DATE: _____

COMMENTS: _____

EXECUTIVE COMMITTEE RECOMMENDATION

SR 23-24-06 EC Recommends a New Honorary Degree Selection Process

Whereas per Article II, Section 2 of the Constitution of the Marshall University Faculty, in which the legislative function of the Faculty Senate is detailed, candidates for honorary degrees are considered one of the “affairs of the University which directly and primarily affect the faculty.”

Whereas per Article VI, Section 5E of the Constitution of the Marshall University Faculty, in which the powers and functions of the Executive Committee are detailed, “Additional responsibilities of the Executive Committee include the areas of commencement and honorary degrees.” “The Executive Committee shall recommend candidates for honorary degrees. The Executive Committee’s recommendations in these matters shall be transmitted to the Faculty Senate for review and its decision.”

Whereas per Bylaw #12 of the Constitution of the Marshall University Faculty (established by SR 90-91-(64)216 (BL)* and passed February 28, 1991), “The Executive Committee will submit its recommendations for honorary degree recipients and commencement speaker for Faculty Senate consideration at least two (2) months before any commencement.”

Whereas per SR 92-93-(97)243 (UF), in which an amendment to Article VI, Section 16A of the Constitution of the Marshall University Faculty related to the University Functions Committee was proposed and passed, “This committee will have responsibilities in the areas of commencement and honorary degrees, faculty service, and public relations.”

Whereas per SR 92-93-(98)244 (UF), in which University Functions Committee policies for awarding honorary degrees and recommending commencement speakers were proposed and passed, “Each year the Chair of the University Functions Committee will appoint a Sub-committee with representation from the faculty, staff, administration, undergraduate and graduate students, Alumni Association and the Institutional Board of Advisors to examine the credentials of candidates who have been recommended for honorary degrees. The Chair of the University Functions Committee will appoint the Chair of the Sub-Committee from the above representation.” Complete details related to the process for honorary degrees, sources for honorary degree candidates, and announcement of the award are outlined in the respective Senate Recommendation. Note: The Institutional Board of Advisors referenced here is now the Board of Governors.

Whereas per SR 92-93-(98)244 (UF), in which University Functions Committee policies for awarding honorary degrees and recommending commencement speakers were proposed and passed, regarding the specific type of honorary degree, “Once honorary degree candidates receive approval from the Institutional Board of Advisors, the President of the University and the Chair of the University Functions Committee will select the appropriate degree for each recipient. The Chair of the University Functions Committee will notify the Registrar who will secure the diploma(s) along with the proper hood(s).” Note: The Institutional Board of Advisors referenced here is now the Board of Governors.

EXECUTIVE COMMITTEE RECOMMENDATION

SR 23-24-06 EC Recommends a New Honorary Degree Selection Process

Whereas per SR 18-19-50 EC, in which an amendment to the membership of the Special Committee on Honorary Degrees for Winter and Spring commencements was proposed and passed.

Therefore, we recommend the following process for awarding honorary degrees at the Winter and Spring commencement ceremonies:

1. All nominations for an honorary doctorate should meet the following qualifications.
 - a. The honorary doctorate represents the pinnacle of academic achievement bestowed by Marshall University. Nominees should demonstrate superior standards of excellence in their personal and work life, demonstrated through their scholarship, creative works, professional accomplishments, public service, dedication to the university, and/or exceptional contributions to society that serve as an inspiration. In all cases, candidates should exhibit the highest ethical principles and commitment to the greater good. By recognizing exemplary individuals, the university upholds models of achievement for students, faculty, alumni and all West Virginians that reflect diverse pursuits.
 - b. Candidates should have connections to West Virginia or Marshall through residence, education, service, or other noteworthy contributions.
 - c. Honorary degrees are typically not granted to elected officials (or those running for office), current faculty, staff, or administrators. Former faculty must also demonstrate extraordinary merit on par with other nominees.
 - d. Honorees must be present to accept the honorary degree.
2. Twice a year, Academic Affairs, with the assistance of the Faculty Senate, will accept nominations from the university community via our website for honorary degrees. Nominations will close for Winter Commencement on June 1 and Spring Commencement on November 1.
3. All nominations will be reviewed by the Honorary Degree Committee in August for Winter Commencement and January for Spring Commencement. The members of this committee will include:
 - a. Provost/Sr. Vice President of Academic Affairs (chair);
 - b. One Representative of the Dean's Council;
 - c. One Representative of the Council of Chairs;
 - d. The Faculty Senate Chair, or their designee;
 - e. The Graduate Council Chair, or their designee;

**EXECUTIVE COMMITTEE
RECOMMENDATION**

SR 23-24-06 EC Recommends a New Honorary Degree Selection Process

4. Once the Honorary Degree Committee has made its choice(s), the Provost will present the nominee(s) to the Faculty Senate Executive Committee and Faculty Senate for consideration at the next possible meeting, but they should be fully approved no later October 1 for Winter Commencement and March 1 for Spring Commencement.

*Note: This process may need to be expedited during the first year of implementation.

RATIONALE:

This recommendation codifies basic criteria, the committee structure, and timeline for awarding honorary degrees.

FACULTY SENATE CHAIR:

APPROVED BY THE
FACULTY SENATE: _____ DATE: _____

DISAPPROVED BY THE
FACULTY SENATE: _____ DATE: _____

UNIVERSITY PRESIDENT:

APPROVED: _____ DATE: _____

DISAPPROVED: _____ DATE: _____

COMMENTS: _____

BUDGET AND ACADEMIC POLICY COMMITTEE

RECOMMENDATION

SR-23-24-07 BAPC

Recommends adjusting the language in the Marshall University Undergraduate Catalog to clarify the exact credit hours needed to calculate honors graduation eligibility. The proposed catalog language is attached.

RATIONALE:

The proposed edits to the Marshall University Undergraduate Catalog will clarify and streamline the process to award honors upon graduation. Currently, the process contains several stipulations for transfer students, which are somewhat difficult to interpret and implement. The proposed changes simplify the process by enforcing the same requirements for transfer credits and residency as we would do for determination of honors eligibility. In addition, policy regarding students in the RBA program, determining honors recognition at commencement ceremonies, and policy for students receiving academic forgiveness is clarified. These changes ensure that students clearly understand the requirements for honors and is intended to improve continuity across colleges for honors graduation credit hour reviews.

To summarize, honors eligibility will be calculated based on the overall GPA for all students, regardless of whether the student is a transfer student. Students may also have program-specific residency requirements to be considered for honors.

Note: Policy change was requested by Associate Deans Council.

FACULTY SENATE CHAIR:

APPROVED BY THE

FACULTY SENATE: _____ DATE: _____

DISAPPROVED BY THE

FACULTY SENATE: _____ DATE: _____

UNIVERSITY PRESIDENT:

APPROVED: _____ DATE: _____

DISAPPROVED: _____ DATE: _____

COMMENTS:

Current Catalog Language

Honors Graduation

Baccalaureate Degree

Baccalaureate degree candidates who have achieved special distinction in academic work are recognized at Commencement Exercises. Their honor status is printed on their diplomas and transcripts. Honor status is determined by this scale for the final cumulative Grade Point Average:

- Summa cum laude (3.85 and above)
- Magna cum laude (3.60 to 3.84)
- Cum laude (3.30 to 3.59)

Note: Honor calculations are not rounded.

For May graduates, honors recognition at Commencement is based on academic standing prior to the Spring term. For December graduates, honors recognition at Commencement is based on academic standing prior to the Fall term. The diploma and transcript will reflect honors standing after calculation of final grades.

Honors eligibility for transfer students (baccalaureate degree):

Transfers from in-state public institutions: Honors are calculated on the overall GPA.

From a two-year college in WV state system: must have earned at least 56 hours of work at Marshall University.

From a four-year institution in WV state system: must have earned a minimum of 36 hours of work at Marshall University.

Transfers from non-West Virginia public institutions: Honors are calculated on the overall and Marshall GPA

All other transfer students: must have earned at least 64 hours of work at Marshall, at least 50% of which must be upper division work (300/400).

Proposed Catalog Language

Honors Graduation

Baccalaureate Degree

Baccalaureate degree candidates who have achieved special distinction in academic work are recognized at Commencement Exercises. Their honor status is printed on their diplomas and transcripts. Honor status is determined by this scale for the final cumulative Grade Point Average:

1. Summa cum laude (3.85 and above)
2. Magna cum laude (3.60 to 3.84)
3. Cum laude (3.30 to 3.59)

Note: Honor calculations are not rounded.

The grade point average calculated for honors eligibility is based on all baccalaureate-level course work attempted at Marshall University and any attempted transfer course work completed at another institution of higher education prior to receipt of baccalaureate degree. Grades of CR or NC are not included as part of the GPA calculation. Students must meet all graduation requirements including the number of residency hours required for their specific program of study. Students in the Regent's Bachelor of Arts Program must complete 24 hours of credit at Marshall University to be eligible for Honors recognition.

Honors recognition at Commencement ceremonies is based on the student's overall GPA and completion of hours at the start of the term in which the ceremony is held.

The diploma and transcript will reflect honors standing after calculation of final grades.

Students who received academic forgiveness are not eligible to graduate with honors.