

Marshall University Faculty Senate
Meeting Agenda
Thursday, November 20, 2025, 4:00 – 5:30pm
Don Morris Room (MSC)

1. Approval of Proposed Agenda
2. Approval of Minutes from October 23, 2025
3. Announcements – Chair
4. Recommendations/Resolutions
 - a) **SR 25-26-06 CC** – Recommends Approval of the Listed **UNDERGRADUATE PROGRAM ADDITION, DELETION, CHANGE** in the following college and/or schools/programs: **Geography Education; Digital Humanities; Creative Writing.**
 - b) **SR 25-26-07 CC** - Recommends Approval of the Listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs: **CE 417, PSC 217, PSY 450, BSPS 203, BSPS 480, HST 210, PSC 460, BSPS 340.**
5. Regular Reports
 - a) University President – Brad Smith (15 minutes)
 - b) Provost – Robert Bookwalter (15 minutes)
 - c) Board of Governors – Robin Riner (5 minutes)
 - d) Advisory Council of Faculty – Amine Oudghiri-Otmani (5 minutes)
 - e) Graduate Council – Richard Egleton (5 minutes)
 - f) Student Government Association – Connor Waller (5 minutes)
6. Standing Committee Liaison Reports
 - a) Government Affairs Committee – Marybeth Beller (4 minutes)
 - b) University Curriculum Committee – Tim Melvin (4 minutes)
 - c) Faculty Personnel Committee – Clinton Brown (Chair) (4 minutes)
 - d) Research Committee – Philippe Georgel (4 minutes)
 - e) Student Conduct & Welfare Committee – Tony Viola (4 minutes)
 - f) Faculty Technology Committee – Nitin Puri (4 minutes)
7. Other Requests to Speak
8. Adjournment

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Meeting Minutes
Thursday, October 23, 2025, 4:00 PM
MSC Don Morris Room (Microsoft Teams Streaming Only)**

MEMBERS PRESENT: Casey Miller, Briana Nannen, Heather Stark, Olivia Trees, Sandy York, Jamey Halleck, Uyi Lawani, Mike Huesmann, Feon Smith, Jerry Dooley, Conrae Lucas-Adkins, Tim Melvin, Ammar Alzarrad, Ross Salary, Simon Shim, Jodi Cottrell, Zach Garrett, Susanne Konz, Shikeal Harris, Lisa Muto, Alysha Nichols, , Shoshannah Diehl, Marybeth Beller, Clinton Brown, Puspa Damai, Megan Marshall, Boniface Noyongoyo, Daniel O'Malley, Shawn Schulenberg, Jana Tigchelaar , Anthony Viola, Raid Al-Aqtash, Kelly Beatty, Rick Gage, Philippe Georgel, Sean McBride, Kyle Palmquist, Devon Wright, Stephen Young, Jessica Buerk, Nitin Puri, Ruhul Amin, Mindy Varney, Kari Mika-Lude, Kelli Johnson, Larry Sheret

MEMBERS ABSENT: Phil Vallejo, Kevin Levine, Amanda Thompson-Abbott, Margie Phillips, Tanvir Chowdhury, Angela Graham, Marianna Linz, Eva Patton-Tackett, Tiffany Davis

EX-OFFICIO, VOTING/NON-VOTING MEMBERS PRESENT: Connor Waller, Richard Egleton, Amine Oudghiri-Otmani

EX-OFFICIO, VOTING/NON-VOTING MEMBERS ABSENT:

PARLIAMENTARIAN: Zeli Rivas

SENATE STAFF: Hailey Bibbee

GUESTS: In person – Karen McComas, Andrew Morelock, Anna Mummert, Doohee Lee, Jim Denvir, R.B. Bookwalter, Brian Morgan, Marcie Simms, Allison Carey, Eryn Roles, Robin Irner, Sherri Stepp, Ginny Painter, Brad D. Smith, Maria P. Gindhart, Vicki Stroeher, Rohan Christie-David, Jerry Ross, Matt Tidd, Jode Penrod, Julia Spears, Kelly Bradley, Kateryna Schray, Carl Mummert

Virtual: Sonja Cantrell-Johnson, Michael Prewitt, Tanvir Chowdhury, Charlotte Weber, Billy Gardner, Jr., Jinju Wang, Susan Tusing, Ji Bihl, John Maher, Kelli Prejean, Stephanie Walker, Rich Jones, David Dampier, Carleen O'Neal, Raid Al-Aqtash, Julie Snyder-Yuly, Clay Arens, Bruce Felder, Michelle Biggs, Jim Harris, Cara Bailey, Fatiha Nassir, Miriah Young

The meeting was convened at 4:00 pm by Chair Shawn Schulenberg. Chair Schulenberg reviewed meeting procedures and expectations.

1. Approval of Proposed Agenda – approved
2. Approval of Minutes from September 25, 2025 – approved

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3. Chair Announcements – Chair

1. Thank you to those who made it to the Fall General Faculty Meeting. The Livestream is available on the Livestream website. I especially encourage faculty to watch the President and CFO's presentation for updates on your strategic plan.
2. I announced at last meeting that we have several rule/policy changes coming at us soon. After a meeting with the Five Families, we decided to focus our energy on passing AA6 first, and then we will look at policies on Faculty Misconduct and Post-Tenure Review. We are establishing a few working groups on these policies, and we hope to have them refined before they come to the Senate
3. Reapportionment: Here are the numbers for the 2026-28 Senate:
 - a. **Aviation** -1 (2 to 1)
 - b. **COHP** +1 (7 to 8)

2026-28 Faculty Senate Reapportionment									
		2026-28				Ratio	2024-26		
Division	# Faculty	# Senators	Change	Notes		Fac/Sen	# Senators	Key	
AVI	10	1	-1			10.0	2	# Faculty	# Senators
CAM	51	5	0			10.2	5	1-12	1
CECS	41	4	0			10.3	4	13-19	2
COEPD	52	5	0			10.4	5	20-32	3
COHP	88	8	1			11.0	7	33-45	4
COLA	129	11	0			11.7	11	46-58	5
COS	92	8	0			11.5	8	59-71	6
COB	52	5	0			10.4	5	72-84	7

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ULIB	17	2	0		8.5	2	85-97	8
							98-110	9
SOM		3	0	+3 Substitutes	111.7	3	111- 123	10
SOP	18	3	0	+3 Substitutes	6.3	3	124- 136	11
So Charles		1	0			1	137- 149	12
							150- 162	13
Grad Council		1	0			1		
ACF		1	0			1		
SGA (NV)		1	0	Not Counted in Quorum		1		
TOTAL	886	59	0			59		

"the word faculty means all full-time employees who have current faculty appointments, including library track faculty, clinical faculty, associate deans, assistant deans, directors, associate directors, assistant directors, chairs, temporary faculty with one-year appointments, and term faculty. Faculty does not include deans, part-time faculty, and adjunct faculty."

4. Upcoming Meetings and Events

- a. The next Executive Committee meeting is November 10, to prepare items for the November 20 Faculty Senate meeting. All recommendations and resolutions are due to senate@marshall.edu by Halloween, October 31.

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4. Recommendations/Resolutions

- a) **SR 25-26-01 FPC** – Recommends Adoption of Revised MUBOG Rule AA-6 – approved as amended
- b) **SR 25-26-03 BAPC** – Recommends Approval of Definition for UPAA-2 Short-Term Military Leave - approved
- c) **SR 25-26-04 BAPC** – Recommends Approval of Revision to UPAA-5 Midterm Grades – recommitted to committee
- d) **SR 25-26-05 CC** – Recommends Approval of the Listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs: **HON 301** - approved

5. Regular Reports

- a) President – Brad Smith (15 minutes)

President's Report – October 23rd, 2025

- Thank you, Mr. Chairman ... good afternoon.
- Given that we just reviewed a detailed update summarizing the State of the University at the Fall General Faculty meeting last week ...
- I thought I would focus my report on a few highlights and then open it up to any topics you may wish to discuss.
- Those highlights include:

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- First, a brief recap of the last week, from the Fall General Faculty Meeting to the vibrant energy of Homecoming Week.
- Second, the exciting announcement welcoming Diane Petrella as our next Provost and SVP of Academic Affairs.
- And finally, the continued strength of our shared governance model as important policy work is being advanced by this body.
- Let me begin with a brief recap of highlights from last week:
 - The Fall General Faculty Meeting was filled with important updates on our strategic and financial progress across campus:
 - As we closed out our 3rd year of executing our strategic roadmap – Marshall For All, Marshall Forever – we highlighted areas of progress and opportunities for continue improvement.
 - In the face of structural and cyclical headwinds, we are growing enrollment, improving student success and strengthening economic development in our community and the greater Appalachian region.
 - We have reduced our structural deficit to a forecasted ~\$10M deficit this year, with a pathway

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to a net positive position in FY27, while bringing our employee pay to market levels and making investments in deferred maintenance along the way.

- We have work to do to strengthen our execution in internships and practicums for our students,
 - And the upcoming budget cycle will require us to prepare for two scenarios – a flat state allocation and a 2% reduction – but the implementation will be more unit specific as we use market-based data to invest where needed and reduce where necessary.
 - If you didn't have the opportunity to attend the Fall General Faculty Meeting, I encourage you to watch the video recording, as it sets the foundation for all that will be occurring in the coming year.
- The Fall General Faculty Meeting occurred in the midst of an action-packed, sunny Homecoming Week ...
 - From on-campus activities and Jim Thornton from Wheel of Fortune serving as our Grand Marshal,
 - To Hoops in Huntington, a celebration of the 100th year of the Marching Thunder with alumni

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members, and a thrilling double overtime victory at the Joan, as well as on the soccer pitch at JMU...

- With a Yeager Board Meeting, the MU Black Alumni Hall of Fame dinner and record-setting Green & White Day sandwiched in between ...
 - The community showed up in support of the amazing things Marshall has to offer for their families & their communities.
 - Capping off the week was a text from Brian Morgan, who monitors our Power BI dashboards continuously ...
 - Informing RB and me that we had crossed 13,000 enrolled students ... representing an 8.2% growth year-over-year and a 20.6% growth over the past 3 years.
 - My tip my hat to you and your fellow employees for all you are doing to create these Marshall Moments in so many lives!
-
- Which takes me to my second topic – the selection of our next Provost.

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- While we are blessed to have RB serving as our interim Provost, and are grateful that he has agreed to extend his term through June 30th ...
- We must prepare for campus life after RB!
- After an extensive national search over the Spring and summer that produced 95 qualified and interested candidates...
- One candidate rose to the top throughout the process, from the Search Committee to campus feedback, Chat GPT and my own diligence and reference checks ...
- Last Friday, we announced Dr. Diane Petrella will us in July from Kent State University, where she has served as dean of the College of the Arts since 2021.
- She has served as a Dean for nearly nine years, most recently at Kent State where she oversaw all academic, fiscal, development, personnel and administrative operations for the College of Arts ...
 - Which includes the nationally acclaimed School of Fashion Design and Merchandising, School of Art, School of Music, School of Theatre and Dance, Kent State Museum, and numerous regional and national arts programs.

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- Prior to her time at Kent State, she served as dean and professor at the University of Missouri–Kansas City Conservatory from 2017 to 2021, after holding a variety of leadership and faculty roles there.
- She holds a Bachelor of Music from Eastern Illinois University, a Master of Music from the University of Wisconsin–Madison, a Doctor of Musical Arts (DMA) from the University of North Texas, and an Artist Diploma from Texas Christian University.
- Throughout her career, Dr. Petrella has demonstrated a strong commitment to academic excellence, student success and the arts as a vehicle for innovation and community engagement.
- She is a first-generation student herself, and her leadership experience and collaborative spirit will be instrumental as Marshall continues to advance our academic mission and elevate our impact across the region and beyond.
- She is also a “package deal” – with her husband Nick who will be joining us in the Fall of 2027 in a dual role in the School of Music, as well as working with the College of Business to help advance entrepreneurship in the Arts ...
- And there is a strong possibility that their triplets may be joining our student body at Marshall in the Fall of 2027 as well ... raising the good fortune of Marshall across many

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dimensions!

- We are very excited about Diane's arrival this summer, and her family's imminent arrival in the Fall of 2027.
- Which takes me to my third and final topic – the strength of our shared governance.
 - Our 3rd Annual Employee Engagement Survey concluded last week ... with employee participation rates increasing 74% year-over-year to 7% points ... our highest level ever!
 - While we won't have the results from the 3rd party research firm for several weeks, I wanted to thank you for your continued engagement and willingness to share your feedback and input.
 - We call this our virtual listening tour, and each year we have taken note of the areas where we are performing well, as well as the opportunities for improvement ...
 - And have worked to take action on those areas that we must strengthen.
 - I will share more on the major takeaways and resulting priorities in the months ahead, but I wanted to thank you for once again demonstrating our commitment to navigating the future ... together ... through the Power of We!

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- Speaking of the Power of We ... I am sincerely inspired by the work the Faculty Personnel Committee has advanced in several important policy initiatives ...
- It is not only the thoughtful, hard work they've invested into condensing and advancing important policies ... it is the inclusive manner in which the Five Families and the Administration have been invited to shape these policies together.
- Make no mistake, we are living our commitment to shared governance on a daily basis ... with true shared governance ... not as a weapon ... but as a catalyst for advancing our shared goals together!
- To close out my report ... let me assure you that our story is resonating and the interest in supporting our journey is increasing.
 - That was evident during Homecoming Week as alumni from across the globe returned and remarked on how much they feel the excitement and see the advancement you are creating!
 - None of this would be possible without the Power of We ...
 - In a world that is filled with angst and animosity ...

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- WE are hard-at-work becoming that demonstration project for the nation.
- **Marshall For All, Marshall Forever!**
- And with that, Mr. Chairman, I'll conclude my comments and will be happy to take questions.

b) Provost – Robert Bookwalter (15 minutes)

Provost search update

As the President mentioned, Dr. Diane Petrella will join us as the new Provost in July 2026. I am happy to work with her as she assumes leadership at Marshall University.

COLA Dean search update *[Note: I neglected to include this item in my remarks]*

This week, despite our best efforts to get to yes, we were unable to finalize a deal for the next Dean of the College of Liberal Arts. We will work with the search firm to repost the position; we will form a new search committee; and we expect to conduct interviews in the winter and early spring.

Enrollment update (Census data for Oct 13, 2025)

Total	13,003	(+8.2%)	(3yr +20%)
FTTE	9434	(5.1%)	(3yr +11%)
Retention	76.4	(+79)	

Distant	1851	(+368 or 24.8%)	<u>60% increase in 3 years</u>
High School	2287	(+540 or 31%)	(3yr +1302 or 141%)

Notes: Nearly 2400 of the 13,003 total are high school students in dual enrollment courses. FTTE is the more important number because it tracks tuition and fee-paying students. Those numbers are promising because our budget is based on a 1% increase and we are well ahead of that threshold in each of the past 3 year.

[below are additional numbers that I did not cover in detail, in the interest of time]

		#	incr/decr	pct
Resident	UG	10,200	912	9.8
Metro	UG	1412	225	19

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Non-res	UG	1391	-156	-10.1
Distance	UG	429	89	26.2
	GR	1424	278	24.3

College by College

University College is up 19%

Pharmacy up 25%

CAM +11%;

Aviation is up 11%;

COLA, CECS & COHP all up 7.4%

COS is +5%;

SOM +2.7%;

LCOB +2%

COEPD down 1% (-16 students)

Recruitment

To keep our enrollments growing, Jerry Ross and his team continue to work on attracting students for fall 2026. Green & White days have been very successful – and thanks to all of you who have given your time to make those events a success.

Our recruiters remain busy on the road with 30-40 events a week through the fall semester.

Budget

The fiscal 2026 budget cycle has begun. COEPD was the first academic unit to meet with the CFO and budget team to forecast their budget for FY2027. The other colleges will undergo a similar exercise in the next 2-3 months.

Student Awards

I want to congratulate three student-athletes for earning Sunbelt Elite Awards.

Karen McComas, our Faculty Athletic Representative attended the Sunbelt meetings recently. The Sunbelt names Elite Award winners in each sport from among the student-athletes who compete in the conference championship in their sport. These three Marshall student athletes have the highest GPA among all participants in the championship in their respective sports.

Those winners are: Logan Osborne in Football; Sophia Hurrion in Tennis; and Madeline Hart in Swimming & Diving.

Events

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Let me remind you that we have Putlizer Prize winner Jane Anne Phillips at the Visiting Writers Series at 7:30 tonight in the Foundation Hall. We also have the International Festival from 4-8pm on Saturday in the Memorial Student Center.

Follow-up

Regarding the tenure and promotion question raised earlier today, in 2014 we did away with the norm of early promotion. It was common practice to apply for promotion to Associate after 4 years, while waiting for the 6th year to apply for tenure. President Kopp opposed this practice because, with promotion and tenure based on identical criteria, promotion to Associate was a de facto path to tenure. The university could not reasonably deny tenure to someone who had been promoted two years earlier. So we moved promotion to the 6th year and instituted the possibility of mid-tenure raises, since promotion raises in the 4th year were no longer available.

Section 6.6.2 of the proposed policy (AA-6) allows a modified promotion date in extraordinary circumstances with the approval of the Chair, Dean, and Provost. So early promotion is a possibility, but it is rare.

Thank you. I will take questions if you have them.

c) Board of Governors – Robin Riner (5 minutes)

Athletics committee:

- new AD Gerald Harrison: 3 pillars: holistic student athlete development, fan experience & community engagement, and revenue generation
- still committed to 50/50 split with Marshall subsidy
- Niesha Campbell is the new deputy AD; currently searching for new CFO and assoc. AD for compliance
- new NCAA rule that institutions can't facilitate NIL deals

Academic & Student Affairs Committee:

- accreditation site visit is January 2026

Full Board Meeting:

- honored Kacy Lovelace and Ross Salary as outstanding faculty - will continue to honor faculty at meetings
- ACTION ITEMS (Finance Committee)
- reallocation of funds for deferred maintenance project - approved
- investment strategy for Marshall and SOM - approved
- CFO report: operating deficit about 2.5M better than projected, still aiming to break even in FY2027

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Next meeting is December 3, 2025.

d) Advisory Council of Faculty – Amine Oudghiri-Otmani (5 minutes)

Next meeting is 11/7-8

e) Graduate Council – Richard Egleton (5 minutes)

Meeting on 10.24

f) Student Government Association – Connor Waller (5 minutes)

Advisory Council of Students (statewide) met last

All 4yr and 2 yr participating in Month of Service in the Spring

Student Government working with Alumni Affairs on an engagement event

6. Standing Committee Liaison Reports

a) Academic Planning Committee – Daniel O'Malley (4 minutes)

The APC will meet for the first time this year on Nov. 18, 2025 to consider 10 program reviews: BA Criminal Justice, BA English, BA Journalism, BS Biomechanics, BS Computer and Information Technology, BS Computer Science, BS Cyber Forensics and Security, BS Exercise Science, BS Occupational Safety and Health Information Assurance Certificate.

b) Athletic Committee – Suzanne Konz (4 minutes)

Meeting in November.

c) Budget & Academic Policy Committee – Jana Tigchelaar (4 minutes)

BAPC met on 9/24 and 10/20.

The committee began its work in September by reviewing its mission and addressing the Marshall 365 initiative's potential impact on committee responsibilities. The group began our discussion of **midterm grade reporting** and **total withdrawal procedures**. A significant portion of the meeting focused on clarifying and

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streamlining **academic appeals processes**, with the committee working to establish clear workflows for both undergraduate and graduate students across different appeal types (course grades, academic dishonesty, academic deficiencies, and dismissals). The committee also addressed **short-term military obligations** and excused absences.

In October, the committee followed up on these initiatives. The **military obligations policy** was successfully sent to Faculty Senate Executive Committee with definitional clarifications (establishing “short-term” as two weeks). The **midterm grade policy** generated post-approval faculty concerns, particularly regarding courses where cumulative assessment makes midterm grading impractical. The **total withdrawal policy** received substantial attention, with the committee working to align the written policy with current practices, update office names, clarify procedures for both undergraduate and graduate students (including summer/partial terms), address backdated withdrawals and financial aid implications, and add guidance for international students.

d) Library Committee – Margie Phillips (4 minutes)

No report

e) Faculty Development Committee – Chair/Liaison (4 minutes)

The committee met on October 13 to review the first round of INCO applications. Award letters were emailed out on October 15. The committee will meet again early next semester.

f) Physical Facilities & Planning Committee – Jamey Halleck (4 minutes)

The faculty personnel committee met on September 11th.

At this meeting, new business consisted of the following items:

- David Brink-Roby was elected as the new Chair.
- Committee members were tasked with collecting input from their respective departments regarding the current capital project list and any other issues or concerns related to physical facilities and planning, before our next meeting. These concerns will be discussed in the upcoming meeting and incorporated into the next capital projects list.

The next meeting is scheduled for November 3rd.

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7. Other Requests to Speak

8. Adjournment

The meeting was adjourned at 5:35 p.m.

Respectfully Submitted:

Kelli Johnson

Kelli Johnson, Recording Secretary, Faculty Senate

MINUTES APPROVED BY FACULTY SENATE:

Dr. Shawn Schulenberg, Chair
Faculty Senate

Date Signed

MINUTES READ:

Brad Smith, President
Marshall University

Date Signed

University Curriculum Committee

RECOMMENDATION

SR 25-26-06 CC Recommends approval of the listed **UNDERGRADUATE PROGRAM ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

INSTRUCTIONS: To view each full proposal (including all forms and attachments), log in to Courseleaf CIM using your MU credentials from the links below

- **All Proposals (by Approval Level)**
<https://nextcatalog.marshall.edu/courseleaf/approve/>
 - Use this link to view **all proposals** (courses/programs/miscellaneous/intents-to-plan) **in the queue of each approval level**. To see the queue, change “Your Role” to the appropriate level (e.g., Faculty Senate Executive Committee).
 - **Programs** <https://nextcatalog.marshall.edu/programadmin/>
 - Use this link to view **program** proposals. To search, enter an asterisk (*) before keywords or CIM key (e.g., *political science).
-

Program Additions

College of Liberal Arts

New undergraduate certificate: Geography Education

CIM Key: 956

Minimum Credit Hours Required: 16

Required courses

- GEO 100, Intro to Human Geography
- GEO 101, Physical Geography
- GEO 101L, Physical Geography

Electives

- GEO 203, Economic Geography
- GEO 206, Geography of West Virginia
- GEO 222, Global Environment Issues
- GEO 223, Mapping Our World
- GEO 305, Geography of USA & Canada
- GEO 317, World Regional Geography
- GEO 402, Geography of Appalachia
- GEO 418, Geography for Educators

Rationale: Geographic literacy is essential for understanding the complex relationships between people, places, and environments in an increasingly interconnected world. Geography is often underrepresented in K–12 curricula, and many educators lack formal training in geographic content and pedagogy. This

University Curriculum Committee

RECOMMENDATION

SR 25-26-06 CC Recommends approval of the listed **UNDERGRADUATE PROGRAM ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

certificate will permit future teachers who are passionate about geography to earn a professional credential, equipping them with the knowledge and skills necessary to teach geography effectively. The certificate supports national efforts to improve geographic education and complements teacher preparation programs by offering specialized coursework in geographic concepts and spatial thinking.

Program Changes

College of Liberal Arts

Digital Humanities (MINU)

CIM Key: 663

Changes

Remove

- ANT 465: Disaster, Culture and Health
- HON 292: Yeager Seminar III: Coding for the Digital Humanities
- HST 303: The American Military Experience

Add

- ART 214: Foundations: Grid/Chroma
- ART 312: Typography
- CIT 150: Spreadsheet and Database Apps
- CIT 263: Web Programming I
- CIT 340: Game Development I: 2D
- CJ 403: Understanding Cybercrime
- CS 370: Computer Graphics
- CS 415: Data Mining
- CS 425: Computational Intelligence
- CS 440: Digital Image Processing
- ENGR 102: Introduction to CAD
- GEO 223: Digital Earth
- GEO 423: Cartography & GIS
- HIST 100: History Methods Lab
- JMC 101: Media Literacy
- JMC 102: Media Toolbox
- JMC 222: Introduction to Media Studies
- MUS 218: Intro to Music Technology
- MUS 219: Digital Recording Techniques
- PSC 201: Politics, Media, and Culture

University Curriculum Committee

RECOMMENDATION

SR 25-26-06 CC Recommends approval of the listed **UNDERGRADUATE PROGRAM ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

- STA 435: Statistical Data Mining

Depends on instructor/topic

Add

- ANT 464: Design, Planning, and Health
- ART 480-483: Special Topics
- ENG 101, Beginning Composition
- ENG 200, Texting the World
- ENG 201, Advanced Composition
- ENG 432, Contemporary Literature
- HON 480: Various

Remove

- ENG 344, Introduction to Film Studies
- HST 303, American Military History
- HST 312, African-American History
- HST 437, Seminar in Public History
- HST 438, Stuff and Things in History

Rationale: This is the existing general requirement for DH: "Students must take DH 201 Intro to Digital Humanities 12 additional credit hours in courses related to Digital Humanities." Because this is an interdisciplinary minor, students must complete coursework in at least 3 academic departments. At least 9 credit hours must have been completed at Marshall University. Students may utilize up to 6 credit hours in Digital Humanities coursework completed at another accredited institution with the approval of the Director of Digital Humanities.

BA, Creative Writing

CIM Key: 464

Changes:

Change poetry requirement to

- ENG 377, Creative Writing Poetry
- ENG 491, Poetry Workshop or ENG 479, Multi-Genre Creative Writing Workshop

Change fiction requirement to

- ENG 378, Creative Writing Fiction

University Curriculum Committee

RECOMMENDATION

SR 25-26-06 CC Recommends approval of the listed **UNDERGRADUATE PROGRAM ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

- ENG 492, Fiction Workshop or ENG 479, Multi-Genre Creative Writing Workshop

Change creative nonfiction requirement to

- ENG 379, Creative Writing: Nonfiction
- ENG 493, Creative Nonfiction Workshop or ENG 479, Multi-Genre Creative Writing Workshop

Rationale: We have a newly approved course, ENG 479, and we are adjusting the major requirements to reflect its inclusion as part of the major.

FACULTY SENATE CHAIR:

APPROVED BY THE
FACULTY SENATE: _____ DATE: _____

DISAPPROVED BY THE
FACULTY SENATE: _____ DATE: _____

UNIVERSITY PRESIDENT:

APPROVED: _____ DATE: _____

DISAPPROVED: _____ DATE: _____

COMMENTS:

University Curriculum Committee

RECOMMENDATION

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INSTRUCTIONS: To view each full proposal (including all forms and attachments), log in to Courseleaf CIM using your MU credentials from the links below

- **All Proposals (by Approval Level)**
<https://nextcatalog.marshall.edu/courseleaf/approve/>
 - Use this link to view **all proposals** (courses/programs/miscellaneous/intents-to-plan) **in the queue of each approval level**. To see the queue, change “Your Role” to the appropriate level (e.g., Faculty Senate Executive Committee).
 - **Courses** <https://nextcatalog.marshall.edu/courseadmin/>
 - Use this link to view **course** proposals. To search, enter an asterisk (*) before keywords or CIM key (e.g., *political science).
-

Course Additions

College of Engineering and Computer Science

CE 417: Timber Design

CIM Key: 16116

Course Description: “Behavior and design of wooden structural elements according to AWC NDS Specifications. Design of sawn lumber, engineered wood products, and structural connections based on strength and serviceability requirements.”

Credit Hours: 3

Rationale: The proposed course will add to existing coverage of structural steel and reinforced concrete in the curriculum's incorporation of structural design. Design of wooden/timber structures is an increasingly relevant topic, both in current practice as well as on engineering licensing exams. With the advent of new products such as cross-laminated timber (CLT) that can achieve commercial fire ratings, timber is now an efficient, economic, and environmentally-friendly alternative for mid- to large-scale construction projects.

The department typically offers one structural design elective each spring; this course would replace CE 414 (Structural Steel Design) on the Spring 2026 schedule. 30-35 students are estimated to register for the course, including both junior and senior civil engineering students.

University Curriculum Committee

RECOMMENDATION

SR 25-26-07 CC Recommends approval of the listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

College of Liberal Arts

PSC 217: The U.S. Constitution

CIM Key: 16113

Course Description: “This course explores the U.S. Constitution as a legal framework and political symbol, examining its structure, interpretation, mythologies, and role in shaping American democracy, identity, power, and institutional conflict.”

Credit Hours: 3

Rationale: This course explores the U.S. Constitution as both a legal framework and a contested political symbol. Students will study the structure of American government, the logic of federalism, and the evolution of constitutional rights through landmark amendments and court decisions. Designed for a broad undergraduate audience, the course emphasizes civic literacy and constitutional reasoning across political, legal, and historical contexts. Assignments blend academic analysis with practical engagement, including proposing constitutional amendments, analyzing judicial interpretations, conducting oral history interviews, and drafting letters to elected officials. The course equips students to think critically about constitutional design, democratic legitimacy, and the evolving meanings of rights and power in the U.S. system.

It is well suited for inclusion in Core II – Social Science. This course appeals to students across disciplines, including political science and pre-law.

Expected enrollment is 30–45 students per semester, with potential for growth if listed as a general education option or cross-listed with Honors.

PSY 450: Evolutionary Psychology

CIM Key: 16117

Course Description: “Wide-ranging examination of the implications of the theory of evolution for understanding human behavior.”

Credit Hours: 3

Rationale: The course, like evolutionary psychology itself, is structured to be interdisciplinary in nature, forging connections with anthropology, biology, and sociology, as well as psychology. Thus, anthropology majors, biology major, and sociology majors may be interested in the course, along with psychology majors.

University Curriculum Committee

RECOMMENDATION

SR 25-26-07 CC Recommends approval of the listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

School of Pharmacy

BSPS 203: Combating Med Misinformation

CIM Key: 16134

Course Description: “Explores medical misinformation and implications for public health, clinical practice, policy, and media. Students examine consequences of health myths, and evidence-based strategies to identify, counter, and prevent it.”

Credit Hours: 3

Rationale: Elective for all UG students.

BSPS 480: Special Topics

CIM Key: 16133

Course Description: “Specialized course of study providing individualized instruction that specifically addresses a didactic need in the student’s area of study not offered in the undergraduate curriculum.”

Credit Hours: 3

Rationale: “Adding new special topics course.”

Course Changes

College of Liberal Arts

HST 210: Huntington WV Community/Ident

CIM Key: 15699

Change: Change title to “History in Action”

Rationale: To better reflect the course's focus and learning goals, we are updating the title of the class. The previous name, Huntington Community and Identity, led some students to expect a course centered primarily on the local history of Huntington. While Huntington remains a valuable case study, the true emphasis of the course is on public history—its methods, audiences, and applications.

To align more closely with this mission, the course will now be titled History in Action. This new name highlights the course's role as an introduction to public history and emphasizes the active, community-engaged nature of the work students will undertake.

We hope this change will clarify the course’s purpose and better represent the dynamic, hands-on experiences it offers.

University Curriculum Committee

RECOMMENDATION

SR 25-26-07 CC Recommends approval of the listed **UNDERGRADUATE COURSE ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

PSC 460: Civil Rights & Liberties

CIM Key: 12596

Change: Add course description: "The basic substantive and procedural elements of American constitutional liberties and civil rights with emphasis on historical development as influenced by social and political forces."

Rationale: We are just changing the course description. There is not one listed in the catalog. We just want to get it updated. Nothing else in the course is changing.

School of Pharmacy

BSPS 340: Immunotherapeutics

CIM Key: 15575

Change: Change format to Asynchronous Online

Rationale: This course format is asynchronous online (AO) with no required synchronous meetings. This course is to be completed the first 7 weeks of the semester offered, with the final exam taken in week 8. The format includes lectures with accompanying PowerPoint slides, discussion boards, quizzes, annotated bibliography project, personal reflection assignments, and major exams. This course is HOME certified by the design center for online learning.

University Curriculum Committee

RECOMMENDATION

SR 25-26-07 CC Recommends approval of the listed **UNDERGRADUATE COURSE**
ADDITION, DELETION, CHANGE in the following college and/or schools/programs:

FACULTY SENATE CHAIR:

APPROVED BY THE
FACULTY SENATE: _____ DATE: _____

DISAPPROVED BY THE
FACULTY SENATE: _____ DATE: _____

UNIVERSITY PRESIDENT:

APPROVED: _____ DATE: _____

DISAPPROVED: _____ DATE: _____

COMMENTS: _____

