

MINUTES OF MARSHALL UNIVERSITY FACULTY SENATE MEETING

HELD ON THURSDAY AUGUST 31, 2023, AT 4:00 P.M.

STUDENT CENTER – BE 5 – IN-PERSON

ATTENDANCE: 2022-24 Faculty Senate & Guests:

COLLEGES	MEMBERS PRESENT	MEMBERS ABSENT
CAM:	Jack Colclough, Christine Ingersoll, Heather Stark, Sarah McDermott	Johan Botes
CECS:	Sungmin Youn, Ross Salary, Joon Shim	Tanvir Chowdhury
LCOB:	Amanda Thompson-Abbott, Uday Tate, Timothy Bryan, Uyi Lawani, Jamey Halleck	N/A
COHP:	Alysha Nichols, Annette Ferguson, Jodi Cottrell, Georgiana Logan, Scott Davis (<i>Cross-refer w/ex-officio voting</i>); Bethany Dyer	Sujoy Bose (<i>Recording Secretary</i>)
COLA:	Shawn Schulenberg (Chair), Puspa Damai, Robert Ellison, Joel Peckham, Kelli Prejean, Marybeth Beller, Boniface Noyongoyo, Anita Walz, Amine-Oudghiri-Otmani (<i>cross-refer w/ACF – Ex-officio Voting</i>), Clinton Brown, Megan Marshall, Penny Koontz, Marianna Linz, Jana Tigchelaar	N/A
COS:	Rick Gage, Stephen Young, Raid Al-Aqtash, Bill Gardner, Philippe Georgel, Kyle Palmquist, Avishek Mallick	Jiyeon Jung, Sean McBride
COEPD:	Melinda Backus, Timothy Melvin, Feon Smith, Andrew Burck, Conrae Lucas-Adkins	1 Temp/Vacant
SOM:	Eva Patton-Tackett, Jessica Buerck, Ji Bihl (sub),	Nitin Puri, Dana Lycans (sub), Usha Murughiyan (sub)
SOP:	Gayle Brazeau, Melinda (Mindy) Varney, Jen Sparks (sub)	Michael Hambuchen (sub), One Vacant; One TBD
South Charleston:	Thomas Hisiro	N/A
ULIB:	Paris Webb, Eryn Roles (Vice Chair)	N/A
DOAR:	Nancy Ritter	N/A
SGA	Walker Tatum	N/A
EX-OFFICIO, VOTING	Scott Davis (<i>Graduate Council – cross refer w/COHP</i>), Amine Oudghiri-Otmani (<i>ACF; cross refer w/COLA</i>)	N/A
EX-OFFICIO, NON-VOTING	N/A	N/A
BOG	Robin Riner	N/A
REPRESENTATIVE: PARLIAMENTARIAN	Zelideth Rivas	N/A
GUESTS	Present IF Checked - Brad Smith (virtual) (President) <input checked="" type="checkbox"/> , Avinandan Mukherjee (virtual) (Provost) <input checked="" type="checkbox"/> , Ginny Painter <input checked="" type="checkbox"/> , Kelli Johnson <input checked="" type="checkbox"/> , Karen McComas <input checked="" type="checkbox"/> , Monica Brooks <input checked="" type="checkbox"/> , Robert Bookwalter <input checked="" type="checkbox"/> , Carl Mummert <input checked="" type="checkbox"/> , Brian Morgan <input checked="" type="checkbox"/> , Beatrice Crane <input checked="" type="checkbox"/> , Bruce Felder <input checked="" type="checkbox"/> , Jodie Penrod <input checked="" type="checkbox"/> , Julia Spears <input checked="" type="checkbox"/> , Isaac Larison <input checked="" type="checkbox"/> , Jen Sparks <input checked="" type="checkbox"/> , Ben Eng <input checked="" type="checkbox"/> , Michelle Morrison <input checked="" type="checkbox"/> , Diana Adams <input checked="" type="checkbox"/> , Jerry Ross <input checked="" type="checkbox"/> , Heidi Blaisdell <input checked="" type="checkbox"/> , Mary Welch <input checked="" type="checkbox"/> , Chase Lucas <input checked="" type="checkbox"/>	

Call to Order: Declaring that there was a quorum, Faculty Senate Chair, Shawn Schulenberg, called the meeting to order at approximately 4:00 p.m.

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1. **Approval of Proposed Agenda –**
 - a. Tim Bryan - motion to add guest speaker list on agenda by adding an item– MSAP 1
 - b. Shawn Schulenberg motions to add a discussion of a faculty privacy issue. Add to number 6. – MSAP 1

Motion approved.

2. **Approval of Minutes:** Motion to approve the following minutes:

Dates of Minutes	Discussion	Approval
4/20/2023	None	MSAP

3. **Announcements –** Shawn Schulenberg:

Items	Reports & Discussion
Chair Announcements	<ol style="list-style-type: none"> 1. President has signed the following documents, the March 6th and the March 23rd Faculty Senate Minutes, and he also signed our recommendations and resolutions numbered 42 to 54. 2. Welcome the new Faculty Senate Office Administrator, Hailey Bibbee. 3. Constitutional change soon, including cleaning up and fixing titles, etc. The Graduate Council has forwarded a recommendation to us about reapportionment. See Graduate Council report for more info. 4. The Board of Governors has tasked the university to complete external benchmarking on the practice of having many of our policies converted to processes. 5. Going forward, the BOG will not review Intent to Plan proposals. Final approval will rest with the President. 6. We have progress in our use of Courseleaf for catalogs and processes, such as proposing new courses or proposing new programs. 7. We’re working with IT to develop Dynamic Forms for Faculty Senate recommendations and resolutions. 8. Reapportionment has been done per the duty of Faculty Senate chair. Reported the changes from this process.

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2024-26 Faculty Senate Reapportionment				
		2024-26		
Division	# Faculty	# Senators	+/-	Notes
AVI	14	2	1	
CAM	52	5	0	
CECS	36	4	0	
COEPD	56	5	-1	
COHP	82	7	1	
COLA	131	11	-2	
COS	91	8	-1	
COB	51	5	0	
ULIB	15	2	0	
SOM	335	3	0	+3 Substitutes
SOP	19	3	0	+3 Substitutes
So Charles		1	0	
Grad Council		1	0	
ACF		1	0	
SGA (NV)		1	0	Not Counted in Quorum
TOTAL	882	59	-2	

9. Next Faculty Senate meeting is September 28th, which puts our Executive Committee on the 18th, 10 days before that. This makes our recommendations due 10 days before that on September 8th. On September 26 at 2:00 PM in the Don Morris Room is when we will have the general faculty meeting.

4. **Parliamentary Procedures Primer** – Zelideth Rivas discusses parliamentary procedures. Reviews how to address the group – simply the chair – in terms of civility and making sure we follow order. If you need to request info – point of information. When we would like to leave – “move to adjourn”. We cannot vote until anything has been seconded. If there is disagreement at any point – “division”. Urge the body to look at pages 26, 27, & 28 on the agenda.

Discussion – Jana Tigchelaar – COLA – Will we as a body be able to get the referred page in a separate email for our records? Rivas said yes, she will send along.

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5. **Faculty Privacy Issue** – Shawn Schulenberg – faculty expectations of privacy issue explained from several meetings Chair has had with IT, Athletics, Blackboard admins, etc. is bringing this to the body for transparency. On August 9, an advisor assigned to advisees who are student-athletes submitted an IT service desk ticket requesting Blackboard Observer status for athletic advisors. Blackboard Observer status allows designers ONLY the ability to view, but not interact with, several parts of the course that another user is in. In viewing the full-service ticket, I believe this request for access was made with good intentions: a student-first approach. To be specific, the advisor wanted to follow the progress of their students more closely (and intervene more quickly if a student was falling behind so that action could be taken before it was too late.) To do this, they wanted to see due dates, submissions, and both assignment and course grades. The students sign FERPA releases, so this is perfectly legal. This request was routed to the appropriate employee in IT who began the working out the details.

To give some background here for the next section, last fall the Athletic Director proposed and the Provost agreed, following best practices, to move the athletic advisors from the supervision of Athletics to Academic Affairs. The rationale I think is clear to us all: make sure that the advisors have the right incentives. This transition took place this summer, and all athletic advisors now report to Academic Affairs.

On August 10, the Associate Provost and VP for Academic Affairs was brought into the conversation, and, when she learned about the request for Blackboard Observer status, she said it should be put on pause. Unfortunately, this did not happen. I do not have enough knowledge to assign motive for not following through with IT.

On August 15, after a few days of technical back-and-forth questions, IT granted seven academic advisors observer status to view the course shells in blackboard for their 467 advisees. The levels of viewing access are set by the faculty member—so the level of access on what they could see depended on the permission level set by the instructor, something I'm sure many of us are not aware because we probably don't know about feature, and it has never been used before to the best of my knowledge. Also, it's important to note that this feature is only available in Blackboard, not Blackboard Ultra, currently.

Unfortunately, IT did not follow the proper procedures on two fronts. First, they did not properly follow ITP-27, which dictates the general procedures through which access is provisioned. Furthermore, they did not follow ITP-1, which says "the transmission of material is limited to students currently enrolled in the course."

On August 29, I was invited to a meeting by Karen McComas, along with Scott Davis and several athletic advisors, to discuss the possibility of giving Blackboard Observer status to athletic advisors. Karen explained that this has been a long-running conversation at the university since Provost Ormiston, but it never moved forward due to objections from the faculty. During this meeting is when it was revealed that me, Karen, and Scott that this access had already been given, now for a period of two weeks. I know I was in a state of shock, but I will share that I believe it is only then that the employees realized that they had overstepped the boundaries. They then suggested that we should immediately remove this access, and it was completed very quickly after the meeting ended.

As I mentioned in the introduction, I have been investigating this incident over the past 48 hours to reach the conclusions I share here today. IT offered to do a full audit of course shells accessed, and they reported that "25 unique course sections were accessed corresponding to 22 unique instructors." Someone will reach out to those instructors to let them know shortly. According to the CIO, "Most of the 'views' within the courses were on the 'My Grades', 'Syllabus', 'Announcements', and 'Start Here' screens. In reviewing pages that were

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accessed, very little of it was content pages and I did not see any concerning amount of page views of the respective content.”

Before this happened, Athletics and Academic Affairs jointly decided to move advisors for the right reasons. This is an improvement over the past. Ever since the CIO stepped foot on this campus, she has been pushing for better data governance policies and practices to avoid problems such as this. This is our case study. These point to me that there are efforts in place to prevent this from happening - efforts began.

Our structural deficit is real, we have a strategic plan to grow our way out, and that comes with a lot of hard work. We all—faculty, staff, and administration—feel the pressure. We all are feeling overworked, understaffed, and driven by hard, clear metrics. We look at the gutting of the flagship institution of our state and it is scary. Everything is changing around us so quickly. Thankfully, as the provost will discuss more in his report, the fruits of that plan are already well exceeding expectations. This is great news. But as we all strive for growth, we must be mindful of the day-to-day decisions in how we get there. In the temptation to get quick results or under duress from being overworked, we need to ensure each of our actions is appropriate. We need to make sure they align with our mission and our mutual respect.

DISCUSSION - Philippe Georgel – COS – How does this fit into the policy of transparency that we would like the university to develop? How did the information drop so we know what to look for next time? The chair responded we should look more into policies of data governance.

Bill Gardner – COS – There is also the question of granting people appropriate access to employees to do their jobs. What else do specific people need? Assessment of that overall? The chair responds that we need to have a smart and deliberate conversation about this and refers to data governance.

Clinton Brown – COLA – Were the faculty members notified of data breach? Do we have an intervention team that can speak to levels of need to balance the need for privacy and intellectual freedom but also improving the student experience?

Marybeth Beller – COLA – When we advise a student it is not uncommon for the student to show us all these parts of their classes. We do see course materials often in Blackboard. Also, Beller thinks we have a good report system in place to make sure students are on track. It is incumbent of the faculty to make sure they are doing these reports. May not need to allow advisors into courses because the students can do that.

Robin Riner – COLA – Has talked to athletics to reach out to faculty to keep track with the students. Request that happens much like disability services does.

6. Regular Reports:

a. President’s Report – Brad Smith.

Reporting from Clarksburg ItalianFest as the Italian of the Year (NOT Italian). Wants to talk about one thing – Moving forward. Think differently how we help students through this fast-paced learning period. Mentioned issues at AB and WVU, and how transparent we have been with the university, the legislature and are working up and through. We are investing in problems like Save To Serve and will need to reverse many declines. If there is something that doesn’t work? – let’s talk about it, fix it, and move forward. We are not in a turnaround. We are in a period of transformation. Must be diligent in cost control and some major growth opportunities. We know all the challenges we are facing. Our plan is Marshall for All. Marshall Forever.

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Student-focused priorities - 1. Promote access. 2. Ensuring affordability. 3. Grow our support programs. 4. Delivery on-demand access. 5. Lifetime achievement.

6 areas of interdisciplinary distinction – 1. Cyber security and digital forensics 2. Project Marco (more info needed from notes) Marshall Health Network 3. Advanced manufacturing 4. Advanced energy 5. Aviation 6. Choose West Virginia Tour

Mentions a mistake was made in open communication and transparency. Met with athletics, etc, to update JMR. Should have stepped back and made sure they were more proactive in making sure there was an alternative. Took full responsibility but does applaud the fact we expected to be included. Marshall For All. Marshall Forever – we have an aspiration of no student debt in 10 years. One of our alumni stepped forward to fund our first 100 students. Asked Chair to play the Marshall for All video - https://www.youtube.com/watch?v=W3knLDlz_M

Question(s) for President: None

- b. **Report of the Provost** – Avinandan Mukherjee
Reporting from 87th annual Chamber of Commerce Business Summit at the Greenbrier. Enrollment news to share – This past year we have done 5 things - 1. Created new organization structure for enrollment management. 2. Changed some members of the team in enrollment management. Thanked them for their hard work. 3. Implemented a CRM system. Moved to Enrollment RX. Works in real time and is active on both sides. 4. Used the services of the leading national provider anthology for recruitment services (already using Blackboard). 5. Design and implement a structural strategic enrollment management plan. Went over all our growth in admissions. All very remarkable numbers. Reminding us all of our upcoming recruitment events. Encourages us to attend as college/department representatives. Good news in research – Dr. Robin O’Keefe’s (COS) work is the cover story of the *Science* journal. This is a remarkable accomplishment.

Question(s) for Provost: None

- c. **MU Board of Governor’s report** – Robin Riner – Written report

Athletics committee:

Action items:

- Updates to GA 7 (to permit Intercollegiate Athletics to apply tuition waivers at the in-state resident rate for all scholarship student-athletes, or students affiliated with Intercollegiate Athletics): **approved**

Athletic director update:

- Changes in how he presents to the board – will report things that are material, strategic, ripe
- Will review executive summaries for each team – will include things like academic performance, budget compliance, tickets sales
- Campus collaborations: IT for videos, herd fuel in John Marshall room for non-athlete students, help center inside athletics for neurodiverse students, sport physical therapy program in coordination with school – faculty member as joint hire
- Updated organizational chart

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- MU-wide calendar of events – athletics will try to augment other campus events and not double-book
- Update on extra benefits, recruiting rules, gambling, NIL activities
- Ticket sales are up generally
- Baseball stadium is progressing – will open March 2024
- Video boards are being built
- Updating Buck center for neurodiverse students
- Other capital project updates

Academic affairs committee:Action items:

SA-1 (student conduct) updates (added amnesty clause; amended with effective date of campus carry): **approved**

GA-20 (freedom of expression): **tabled** for revisions/discussion

- Updates to GA-10 (clarifying approval of naming rights): **approved**
- Updates to GA-1 (title IX - amnesty clause included inclusive language; dating violence definition updated): **approved**

Provost report (in attachments):

- Good growth in freshmen numbers for enrollment
- WV GSA hosted at Marshall by CAM
- 20 students went to Tokyo and Seoul for study abroad
- Designated as center for excellence in cyber security, also NSA recognition
- Flight school at WLU
- Academic affairs strategic plan:
 - Strategic priorities: strategic enrollment management - 10 student segments, recruitment and retention strategies for each; retention is growing (78% - target is 80%); 6-year graduation rate is increasing; developing personalized learning pathways, partly through AI; microgrants to help students complete degrees; end-to-end student experience; in-demand knowledge – high-demand interdisciplinary clusters (cyber-security, health care, sustainability, advanced manufacturing); online microcredentials; on-demand delivery – hybrid, hi-flex, classroom technology updates;
 - Support strategies: applied high-impact research – increasing doctoral program; working on becoming Carnegie engaged campus; globalization & DEI; faculty and staff talent management; academic analytics – data-driven schedule optimization, decentralized budget model
 - First Marshall for All cohort of 100 students starting in the fall
- Honors College report: serves self-selected students with a distinctive academic experience – can download strategic plan from their website
- Executive session

Board meeting:

- Swearing in of new members Kathy Eddy and Walker Tatum
- Academic affairs report:
 - SA-1 updates: **approved**
 - GA-20: **tabled** in committee
 - GA-10 updates: **approved**
 - GA-1: **approved**
 - Provost report enrollment is up – transfer, metro, graduate, and online included (report in committee)
- SGA report:

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New interim VP because Neveah stepped back for miss USA
 Mental health initiatives
 Met with SG leaders in DC
 Homecoming parade will be on a Friday for more alumni to attend

- School of medicine report (in attachments):
 72 incoming med students
 2.8 mill grant USD health and human resources to expand nurse practitioner training program.
 Plan to establish rural internal medicine residency – grant for this.
 Project Marco: goal of agreement by Oct 1, project work groups working now with consulting groups, set meetings with all chairs.

Questions for BOG representative - None.

d. **Shared Governance** – Robin Riner – Written report

- Shared governance report (Robin Riner): outline of our current prioritized actions and which have been completed
- Athletics committee report:
 GA-7 – clarifies who does what, change thresholds for salary approvals: **approved**
 AD report from meeting
- Finance committee:
 - Naming of Marshall Health Network, Inc. for integrated health system: **approved**
- President's report:
 - Increasing velocity of ideas to impact harness benefits and minimize downsides of AI
 - Shift in student pipeline and preferences, demographic cliff – in demand programs, on demand delivery – lifelong learners with certificates
 - Marshall for all, Marshall forever- increase access beyond high school seniors
 - Peer advising, academic advising, alumni mentoring – retention is up
 - Developed a framework for IT for high quality online or hybrid education
 - More internships, job opportunities, often through alumni network – doubled active alumni chapters across the country
 - 6 areas of distinction – cyber security and forensics -top nationally on forensic science exam – 14th in cyber sec conference – Josh Brunty national coach for cyber security team
 - Health sciences, advanced manufacturing, advanced energy, aviation – 136% above planned enrollment for flight school, will expand to rotary winged and drone
 - Economic develop, entrepreneurship – choose WV, Amazon, Microsoft, Boeing, reshaping narrative for WV – innovation district open Jan 24
 - Marshall for all Marshall forever – 100 students starting this fall – Jim Smith gift to fund these students for all 100 years
- Executive session
 - Resolution for naming opportunities on the baseball stadium: **approved**
- Chair's report: excited to be part of the transformation led by President Smith

Questions for Shared Governance – None

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- e. **Advisory Council of Faculty** – Amine Oudghiri-Otmani – Written report

ACF Report Faculty Senate Aug. 31, 2023

The Advisory Council of Faculty (ACF) met over Zoom twice following the spring semester's last Faculty Senate meeting. The first meeting was on Friday, Apr. 28, 2023, and the second meeting was on Monday, July 24, 2023 from 1:00 – 3:00 p.m.

The following were important highlights from the meetings:

- I- We welcomed our new representatives and discussed the purpose and functions of ACF as defined in the WV Code. A new Chair was elected at the July meeting while the vice chair, secretary, webmaster, and legislative correspondent will continue in their current role for another term.
- II- Discussion ensued regarding tenure at the community college level. According to Code, community colleges can have "no more" than 20% of their faculty tenured. Since then, tenure has "gone away" from many of the community colleges, and the number of faculty with tenure has been drastically reduced since then. Series 9 spells it out well for four-year schools, and Dr. Corley Dennison, HEPC's Vice Chancellor for Academic Affairs, suggested community college representatives look at that document for guidance on preparing something collectively.
- III- The next agenda item was the ACF annual retreat. It is written in WV Code that ACF will have a retreat once a year and the colleges will provide funding for travel, lodging, and food for their representatives to attend ACF meetings and retreats.
- IV- We discussed Early College at the end of the meeting. Dr. Corley Dennison reported that Early College is coming together with \$4 million in funding, guaranteeing the state HEPC office will provide \$75/credit hour but only 475 students will be allowed to register from each school. This will apply to both two-year and four-year schools, although the community colleges have been offering a lot of these courses already. Dr. Dennison thinks we will see dual enrollment being pushed and that micro credentials and certifications will be more common, in addition to "alternative pathways" including apprenticeships. There was also a question regarding credentials of high school faculty who are teaching college courses. Dr. Dennison reported the HLC may be relaxing some of their requirements for college level faculty and allowing experience, continuing education, and related instruction to count toward being qualified to teach certain college courses.
- V- The meeting adjourned at 3:00 p.m. The HEPC is scheduled to meet on Sep. 15, 2023 and Dec. 15, 2023 (Fridays) in person with a Zoom option. ACF's next meeting will take place at the annual retreat in Stonewall Resort from Friday – Sunday, Nov. 3 – 5, 2023, tentatively starting at 3:00 p.m. on Friday and meeting from 8:00 a.m. - 4:00 p.m. on Saturday, in person.

Thank you. Respectfully delivered, Amine Oudghiri-Otmani ACF Representative

Questions for ACF Rep: None

- f. **Graduate Council** – Scott Davis – Written report

Faculty Senate Report

August 31, 2023

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1. On Friday, August 25, 2023, the Graduate Council convened for its first meeting of the 2023-2024 academic year.
2. In response to the BOG AA-20 Graduate Faculty Status approval in April, the GC has undertaken the task of updating the website and the Graduate Faculty Status Forms to align with the policy amendment. Moreover, considerable collaborative effort was expended over the summer involving Graduate Faculty, Deans, the Office of Graduate Studies, Brian Morgan, and the Graduate Council itself, to revise the Redbook. This comprehensive endeavor aimed to ensure the inclusion of faculty slated to teach graduate courses this fall. Gratitude is extended to all those who contributed to this undertaking.
3. Back in April, modifications to the Graduate Council Bylaws were instituted, impacting the apportionment of Graduate Council membership. As communicated by Shawn Schulenberg, collaborative work has been ongoing to affect the necessary edits to the Faculty Constitution for the full integration of these changes.
4. The Graduate Council, in April, endorsed a policy concerning Graduate Accelerated Admission. However, due to potential confusion with the existing Accelerated Master's Degree (AMD) designation, it is anticipated that the policy's name will be revised to Graduate Expedited Admission Policy. Presently, 23 programs spanning 5 Colleges have chosen to participate in this expedited process.
5. The Graduate Council, in collaboration with Steve Tipler (FS APC), remains actively engaged with Academic Affairs and Elizabeth Hanrahan to facilitate the implementation of CourseLeaf/CIM for curricular and planning requests. Our intention is to permit both traditional paper submissions and CIM-based submissions for the upcoming semester, while strongly encouraging the swift adoption of CIM. Pending a successful implementation in the fall, the discontinuation of paper submissions is envisaged by January.
6. Numerous policies and initiatives are slated for participation or leadership by the Graduate Council throughout this academic year. These encompass, but are not confined to, Calendar Development, Commencement Speaker and Honorary Degree Policy, Cross-Level Linked Courses, Graduate Orientation, Full-time Status for Graduate Students during the summer term, protocols for programs temporarily suspending enrollment, and the establishment of a process and workflow for new program approval.
7. A call is currently underway to identify a Graduate Student Representative who will contribute to the deliberations of the Graduate Council. Nominations are set to conclude on Friday, September 1, 2023, with the subsequent election scheduled for September 11, 2023.

Questions for the GC: None.

- f. **Student Government Association** – Walker Tatum – Written report

Walker took office in April 2023. Nevaeh Harmon, former Student Body Vice President stepped back from her position to fulfill her duties as Miss WV USA. Callia Yang is the new Student Body Vice President, she is a BS/MD student and is currently planning and chairing the Memorial Fountain Ceremony Planning Committee. Student Government Association had their first meeting on Tuesday, August 29th, in BE5 and focused mainly on expanding the student senate with At-Large Senators while also voting on things revolved around their constitution regarding the addition of a SGA advisor, logo updates, and constitution language. The first Tatum/Yang cabinet meeting is on Friday, September 1st. The largest initiatives that Walker and Callia will be tackling is an expansion of the food pantry along with collaboration of both the food pantry and the Marshall University thrift store. Walker and Callia are also helping with creating a better understanding of HerdLink and what the application has to offer. For Faculty Advisors, the Student

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Government funding applications are now live for student organizations to request funding, just make sure that the most recent FEIN and W-9 documents are uploaded to the organization's HerdLink page. Students have mentioned collaborations between faculty and students and Walker recommends leaning in on the student senators for their respective colleges and making sure to be involved with the town halls senators are to have to create a nice conversation between both faculty and students. Students have also mentioned they would like to see faculty talk a little more about internship and career opportunities within their majors to learn more about what might interest them in the future.

Questions for SGA President - none

6. Standing Committee Reports: None

Guest Speakers – Julia Spears – Technology & Innovation: PSA for Ultra (brought the entire design team) and reminded us they are all here for faculty. 1. Ultra Update

We are transitioning all course materials into the updated version of our LMS to Blackboard Ultra. This transition is taking place now through Summer 2024.

The [Marshall Online](#) team has several resources specifically designed to aid faculty with the LMS upgrade to Blackboard Ultra.

1. Faculty can request one-on-one coaching with a designer to help transition their course. [Book with a member of the Instructional Design Center Team](#)
2. For faculty who want to dig more into best practices for using Ultra tools, we have Ultra Academy, which is a one-week asynchronous course that comes with a Credly badge. [Sign up on our Ultra Transition Site.](#)
3. The Design Center is offering trainings at noon, Monday through Friday. [See our training schedule here.](#)
4. For those who feel more comfortable progressing through the upgrade on their own, we also have a self-starter guide. [Find our Self-Starter Guide here.](#)
5. Departments can also request group trainings or workshops. We will happily come to you! [Email us at onlinelearning@marshall.edu](mailto:us@onlinelearning@marshall.edu)

To-date 480 sections this fall are using Ultra and 20% of faculty are trained.

We are hosting a **Faculty Ultra Design Lab and Lunch** (sponsored by Anthology) on Friday, September 22, 2023 from 11:00 AM – 1:00 PM in Drinko Library, room 402.

RSVP: https://events.marshall.edu/event/lunch_with_blackboard_anthology

2. Marshall Skills Exchange

Our microcredential efforts have been guided by many in this room – Academic Affairs Faculty Fellow, the Microcredential Steering committee (made up of representatives from various colleges and units throughout Marshall), and others who have offered skills training for professional development and to provide a to service our community. These combined efforts have led to the development of the [Marshall Skills Exchange](#).

We are still piloting the initial microcredentials to ensure seamless technology integrations for a smooth user experience. If you have an idea for a microcredential, [please contact us](#), we would like to hear more!

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Ben Eng – explains the professional development opportunity for everyone – Marshall University Innovation Catalyst program – a design-thinking program. Innovation Strategist program is the other training. Encouraging us to take advantage of these programs.

- 7. **Other Requests to Speak** – Robin Riner (Reg. Ombuds Position) – tabled for next meeting.
- 8. **Other Request to speak** – Tim Bryan – Today we should have gotten an email from the campus safety work group – calls to action from that. The goal is to improve campus safety and remove opportunities for crime. Please send Dr. Bryan three ideas inside academia and three ideas outside of academia on ways to improve safety. Please poll the faculty or submit your own. The Chair will send an all-faculty email to remind us.

Adjournment:

Motion to adjourn – MSAP. Meeting was adjourned at approximately 5:45 pm.

Respectfully Submitted,



Eryn Roles, (acting) Recording Secretary
Faculty Senate

September 7, 2023

Date Signed

MINUTES APPROVED BY SENATE:



Dr. Shawn Schulenberg, Chair
Faculty Senate

September 28, 2023

Date Signed

MINUTES READ:



Brad Smith, President
Marshall University

10-5-23

Date Signed