

Fall General Faculty Meeting

THURSDAY, OCTOBER 15, 2025

4:00 – 5:30 P.M.

JOAN C. EDWARDS PLAYHOUSE

October 15th, 2025



Welcome from the Faculty Senate Chair



The Year Ahead

The Transformation Accelerates

- Next Week in the Faculty Senate
 - **Revisions** to BOG Rule AA 6, 7, 8, 9, & 15 (Promotion and Tenure)
 - **Please review and share your thoughts with the senators from your academic unit.**
 - **Revisions** to AAUP 2 Class Attendance
 - **Revisions** to AAUP 5 Midterm Grades
- Some Items in Process/Upcoming
 - UPAA 15 and 16 Salary Increases (review due by June 2026)
 - Faculty Misconduct Procedures (new)
 - Post-Tenure Review (new)
 - General Education Curriculum
 - Student Experience Evaluations

Introduction of New Administrators and Faculty



New Administrators

- **Kelly Bradley** Dean, College of Education and Professional Development
- **Rohan Christie-David** Dean, Lewis College of Business
- **Kelli Prejean** Interim Dean, College of Liberal Arts
- **Allison Carey** Associate Provost for Assessment & Strategic Initiatives
- **Melissa Atkins** Interim Associate Dean, College of Liberal Arts
- **Eryn Roles** Associate Dean, University Libraries
- **Ammar Alzarrad** Associate Dean for Research, College of Engineering & Computer Sciences
- **Susan Tusing** Chief University Accreditation Officer
- **Jason Chute** Executive Director of the Forensic Science Lab
- **Gerald Harrison** Vice President and Director of Athletics



New Administrators

School of Medicine Administration

- **Trupti Joshi** Senior Associate Dean for Informatics & Populations Analytics
- **Cynthia Persily** Senior Associate Dean for Government Affairs & Healthcare Policy
- **Shelvy Campbell-Monroe** Senior Associate Dean for Admissions, Advising, & Student Life
- **Susan Flesher** Senior Associate Dean for Admissions
- **Maria Frazier** Associate Dean for Academic & Student Affairs
- **Bisher Mustafa** Associate Dean for Clinical Affairs
- **Valorie Moore** Director of Enrollment Management



New Faculty

College of Arts and Media

- **Aaron Hynds** School of Music
- **Wes McDowell** School of Music
- **Sean Price** School of Music
- **Kaylin Staten** Journalism & Mass Communications

College of Engineering and Computer Science

- **Shan Liu** Biomedical Engineering
- **Caitlyn Ridge** Civil Engineering
- **Seulki Yeo** Civil Engineering

Lewis College of Business

- **Huayi Tang** Finance, Economics, & International Business
- **David Wiley** Marketing, MIS, & Entrepreneurship

College of Education and Professional Development

- **Tisha Duncan** Leadership Studies
- **Sadie Lovett** Special Education
- **Amanda Preece** Undergraduate Teacher Education



New Faculty

College of Health Professions

- **Phillip Mahoney** Communication Disorders
- **Riley Lyvers** Health & Movement Sciences
- **Jared Steele** Health & Movement Sciences
- **Angeline Dvorak** Nursing
- **Bethany Felinton** Social Work

College of Liberal Arts

- **Zane Dayton** Communication Studies
- **Jessica Snitko** Communication Studies
- **Harrison McGinnis** English
- **Benjamin Williams** English
- **Benjamin Kletzer** History
- **Sarah McCrackin** Psychology
- **Shayna Morrison** Sociology & Anthropology

College of Science

- **Hansol Im** Biological Sciences
- **Madelyn Jackstadt** Chemistry
- **Casey Moran** Natural Resources & Earth Sciences

School of Pharmacy

- **Katie Burns** Pharmacy Practice, Administration, & Research



New Faculty

School of Medicine

- **Liquan Cai**
- **Chatrawee Duangian**
- **Trupti Joshi**
- **Marco Pessoa**
- **Samian Sulaiman**
- **Laura Coo**
- **James Metz**
- **Naina Singh**
- **Richard Conway**
- **Holly Nauert**
- **Cynthia Persily**
- **Anna Hughes**
- **Ahlim Alsahnani**
- **Mason Dial**
- **Sobia Faisal**
- **Jennifer Hanrahan**
- **Rita Hawarny**
- **Daniel Jayasuriya**
- **Yasmeen Obeidat**
- **Aesha Singh**
- **Sandeep Verma**

Biomedical Sciences
Biomedical Sciences
Biomedical Sciences
Biomedical Sciences
Cardiovascular Services
General Dentistry
General Dentistry
General Dentistry
Family Medicine
Family Medicine
Family Medicine
Health Science Library
Internal Medicine
Internal Medicine
Internal Medicine
Internal Medicine, Chair
Internal Medicine
Internal Medicine
Internal Medicine
Internal Medicine



New Faculty

School of Medicine, continued

➤ Gabrielle Conway	Neurology
➤ Rebecca Osterwise	Neurology
➤ Alexandria Marino	Neurosurgery
➤ Mayur Sharma	Neurosurgery
➤ Dominika Dziadecki	Oncology
➤ Damian Silbermins	Oncology
➤ Matias Valsechhi	Oncology
➤ Jacob Hesson	Orthopaedics
➤ Dustin Peterson	Orthopaedics
➤ Yuna Farah Peterson	Orthopaedics
➤ Mariam Ghafoor	Pathology
➤ Kara Anderson	Pediatrics
➤ Jamie Basham	Pediatrics
➤ Richard Johnson	Pediatrics
➤ Jessica Roth	Pediatrics
➤ Stephanie Gao	Psychiatry
➤ Agon Kajmolli	Surgery
➤ James Paugh, II	Surgery
➤ Mark Tarakji	Surgery
➤ Mark Thomas	Urology

State of the University Address





Marshall for All, Marshall Forever

Fall General Faculty Meeting

October 15, 2025

Our Storied History

188 YEARS OF GROWTH AND ADVANCEMENT



1837
Marshall Academy
created

1858
Becomes a
college

1863
Civil War; **Salina Hite Mason**
saves Marshall College by
purchasing the property at
auction and supporting the
school financially



1907
Enrollment
passes **1,000**

1929
During the **Great Depression**,
students pay for tuition
in "IOUs" and potatoes

1937
Ohio River **flooding**
damages campus
facilities



1970
Airplane crash kills 75
football players, coaches,
administrators and
supporters

1938
Board of Education
authorizes Marshall to
offer **master's degrees**

1946
More than **500**
veterans enroll in
program **allowing**
graduation in three
years

1947, 1948
Men's basketball wins
national championship;
football plays in **Tangerine Bowl**

1961
University status achieved



1992, 1999
First **football**
championship (Division
1-AA); **top 10 ranking**
and **Motor City Bowl**
win over BYU

1990
Enrollment
exceeds
12,000

1977
Medical School
opens

2023
"Marshall for All, Marshall
Forever" **strategic**
roadmap developed; first
cohort of 100 "**Marshall**
for All" students arrives

2025-26
3rd cohort of "**Marshall for All**" arrives;
"**Tuition-Free WV**" launches

2018
R2 research institution
designation
received from the
Carnegie Classification of
Institutions

2020
Men's soccer wins
school's first **NCAA**
Division 1 National
Championship



Marshall University

A VIBRANT ECOSYSTEM

- Public research university – R2
- 14 colleges and schools
- 12,957 total | 3,064 graduate students
- 76% are from West Virginia
- 48% are first-generation college
- 45% are Pell Eligible
- Admitted from 48 countries
- 1,891 full-time faculty and staff



Marshall University **Academics**

- Huntington
- South Charleston
- Point Pleasant
- WV International Yeager Airport;
Huntington Tri-State Airport;
Eastern WV Regional Airport;
Ohio County Airport;
Greenbrier Valley Airport



Joan C. Edwards **School of Medicine**



Marshall University **Research Corporation**



Marshall University **Athletics**



Marshall University **Foundation Inc.**



Marshall Health **Network**

Marshall University

OUR ROLE AND IMPACT

WE ARE ... A Prosperity Platform to Accelerate Individual Success, Innovative Ideas and Economic Impact

INDIVIDUAL SUCCESS

2,500 Graduates/Year
76% from West Virginia
48% First Generation



120,000+ Alumni:
Admirals & Generals, Governors,
Fortune 500 CEOs, Emmy/Tony/Pulitzer
Prize Award-Winners, Doctors, Lawyers,
Scientists, Educators, Professional
Athletes & Coaches, Heisman Trophy
Finalists and Hall of Fame Inductees

INNOVATIVE IDEAS

Research
Scholarship
Creativity



\$63M Research Grants & Contracts
Carnegie R2 (7% of Institutions)
Cybersecurity & Forensics | Rural Health
Addiction Science | Obesity | Gerontology
Advanced Manufacturing | Aviation
Advanced Energy | Digital Humanities
Design Thinking | Entrepreneurship

ECONOMIC IMPACT

Educate
Innovate
Collaborate



64% Graduates Remain in WV
300+ Companies Helped/Year
1,000+ People Trained/Year
Flight School | Aviation Maintenance
\$1 Invested Yields 18X Return
\$1.2B Economic Impact/Year
"Choose West Virginia" Tour

Sources: Center for Economic and Business Research, West
Virginia Higher Education Policy Commission Funding Formula

A Shifting Landscape Necessitates Change

HEADWINDS RESHAPING HIGHER EDUCATION

DEMOGRAPHICS



Enrollment Cliff
Interest in College
Return-on-Investment

DIGITAL



Digital Transformation
Knowledge Economy Demands
Non-Traditional Alternatives

DOUBT



Gallup Survey
Structural Deficits
Closed Operations

Our **PLAN-ON-A-PAGE**

VISION	 “To inspire learning and creativity that ignites the mind, nurtures the spirit, and fulfills the promise of a better future”				
CREED	Educational Open Civil Responsible Safe Well Ethical Pluralistic Socially Conscious Judicious				
2037 GOALS	 Individual Success 100% Career Outcome Rates for Graduates Zero Students Graduate with Student Loan Debt		 Innovative Ideas \$150M Research, Grants, Contracts 3X Start-Ups Incubated		 Economic Impact 30X Return for Every \$1 Invested 3X GDP Impact in West Virginia (\$2.3B)
STAKEHOLDER GOALS	Students Offer an affordable education with a distinctively supportive and flexible experience to ensure lifelong prosperity	Team Empower faculty and staff to do the best work of their lives	West Virginia Improve the well-being of all West Virginians by creating breakthrough opportunities and solutions	Financial Stakeholders Build a resilient and sustainable institution to outlast headwinds	
STRATEGY	Marshall for All, Marshall Forever In-Demand Curriculum • On-Demand Delivery • Distinctive Value Proposition				
PRIORITIES	Increase access	Ensure affordability	Grow support programs	Deliver on demand	Enable lifetime achievement
METRICS	- Strategic Enrollment Mgt. Plan - New student enrollment - Target segments enrollment - Recruitment contacts - Conversion rates - Stopped-out/returning students	- Student debt load - Debt-free cohorts/retention - Internships and jobs - M4A fundraising campaign - Undergraduate ROI	- HerdConnect mentorship - Center for Student Success 1st yr retention/6 yr graduation - E2E student experience - AI-based customized support	- In-demand programs & microcredentials - HyFlex/Hybrid courses - AI assessment/application - Online degree programs	- Customized training - MAMC - Academic pathways selected - Career Engagement participation - Lifelong learning

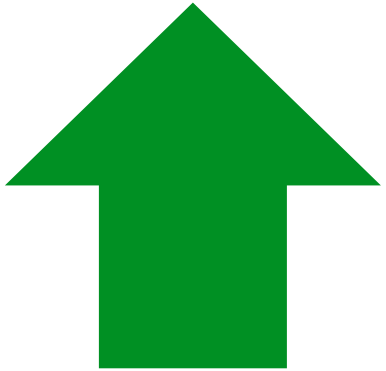
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Accelerating Ideas to Impact

FIVE STUDENT-FIRST PRIORITIES

INCREASE ACCESS



Total Enrollment

Fall 25: **+ 7.8%**

Fall 22-25: **+20.5%**

ENSURE AFFORDABILITY

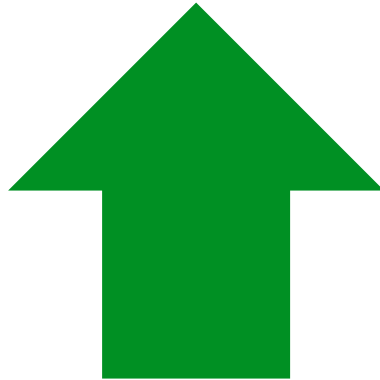


Metro Enrollment

Fall 25: **+19%**

Fall 22-25: **+60%**

GROW SUPPORT PROGRAMS



First-Year Retention

Fall 22: **74.4%**

Fall 23: **78.7%**

Fall 24: **72.2%**

Fall 25: **76.4%**

DELIVER ON DEMAND

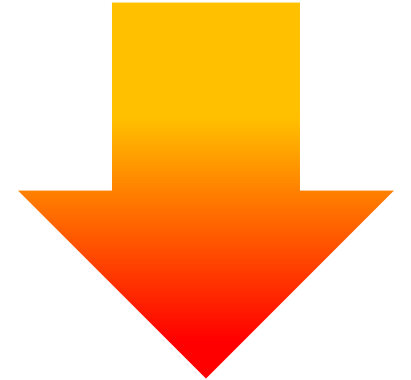


Online Enrollment

Fall 25: **+24.7%**

Fall 22-25: **+60.6%**

ENABLE LIFETIME ACHIEVEMENT



Internships/Practicums

Fall 22-Spring 23: **35% of seniors**

Fall 23-Spring 24: **38% of seniors**

Fall 24-Spring 25: **36% of seniors**

Accelerating Ideas to Impact

SIX AREAS OF DISTINCTIVE EXCELLENCE

CYBERSECURITY & FORENSICS



"Academic Center of Excellence"

Construction
October 2025

Opening
Fall 2027

HEALTH SCIENCES



Academic Health System

Addiction
Obesity
Gerontology
Rural Health

ADVANCED MANUFACTURING



Workforce Hub Industry Services

300+ Companies
Served
1,000+ Workers
Trained
National Hub for
Manufacturing
Apprenticeships

ENERGY



POWER Tech Center

Workforce
Development
Cyber for
Critical Infrastructure
Leapfrog
Partnerships

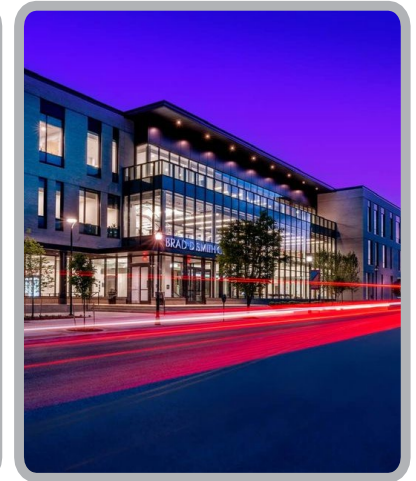
AVIATION



Pilots/ Maintenance Techs

Fall 2021
18 students
2 aircraft
Fall 2025
312 students
11 aircraft/2 rotorcraft
9 locations

ENTREPRENEURSHIP



Center for Business and Innovation

Hub for Regional
Groups/Events
4,000+ Trained in
Design Thinking
IDEA District

Accelerating Ideas to Impact

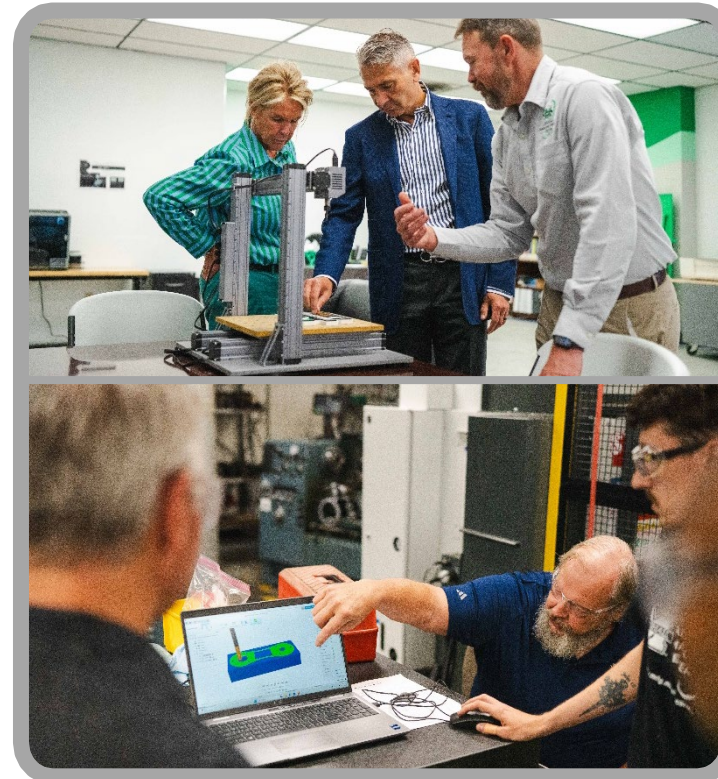
INVESTING TO BUILD FOUNDATIONAL CAPABILITY

10-YEAR CAMPUS MASTER PLAN



**IDEA District
"Shock and Awe" Execution
Community Cares Week**

21st CENTURY WORKFORCE NEEDS



**Advanced Manufacturing
Skilled Trades
"Marshall Inside"**

MARSHALL FOR ALL, MARSHALL FOREVER

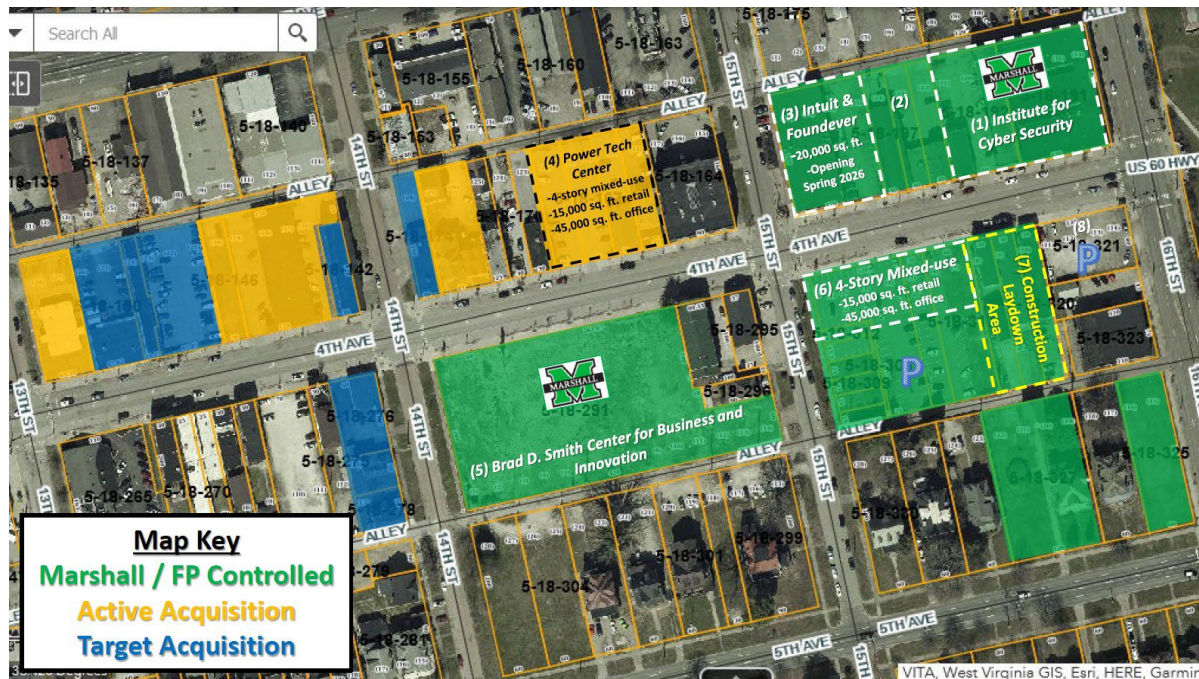


**100% Career Outcome
3rd Cohort of 200 Students/
Tuition-Free WV Launched**

Accelerating Ideas to Impact

10-YEAR MASTER PLAN - “THE IDEA DISTRICT”

- Impossible **D**oesn't **E**xist **A**nymore
- \$200M+ Mixed Use Development
- Innovation Ecosystem In-Process!



Accelerating Ideas to Impact

GROWING TO SCALE IMPACT BY 10X

Center of Excellence focused on advanced manufacturing

Industry

- \$25M in shared equipment
- Applied engineering solutions
- Prototyping and product development with private-sector IP preserved
- Quality control systems and certifications
- Supply chain development for both primes and small businesses

Workforce

- Designated National Hub for Manufacturing Apprenticeships by USDOL
- Customized training on-site w/companies
- Short-term micro courses
- Partnerships with CTCs for joint AAS programs in:
 - > CNC machining
 - > Welding
- > SMART (Industrial Systems Maintenance)
- Pre-apprenticeship pathways for HS, CTE and CTC students to industry

Students & Faculty

- Camps for STEM ed, 3DP, & CNC
- Early-stage funding for entrepreneurs
- Campus and community Maker Space
- Annual WV Makes Festival
- Faculty research partnerships
- Robotics and drones clubs and competitions

Projects with 300+ companies annually

Training 1,000+ people annually

Reaching 5,000+ students annually

Accelerating Ideas to Impact

MARSHALL FOR ALL: *TUITION-FREE WV*



723 Students Qualified for Fall 2025!

- Family income <\$65,000
- Covers tuition and mandatory fees
- Must apply and be accepted to Marshall
- Must complete the FAFSA

*Must be West Virginia residents and first-time, first-year freshmen.

Accelerating Ideas to Impact

MARSHALL FOR ALL: DEBT-FREE

Fall 2023: 100 students admitted
Fall 2024: 100 students admitted
Fall 2025: 200 students admitted

The Grand Challenge: Six-Year Graduation Rates



GPA - Pell-Eligible Students

Marshall Pell-Eligible Students



2nd Marshall for All Cohort

Marshall Peers

Retention - Fall 2024→Fall 2025

Marshall Pell-Eligible Students



2nd Marshall for All Cohort

Marshall Peers

Managing Our Strategic Resources

PROMOTE LONG-TERM SUSTAINABILITY

ENDURING FINANCIAL PRINCIPLES

1. Grow STUDENTS, Not Fees.

- ✓ Minimize tuition and fee increases.
- ✓ Institutional success is measured by our accessibility, affordability and lifetime value for the students we serve.

2. Invest in our TEAM.

- ✓ Align employee compensation with market.
- ✓ Incentivize for performance and living the Marshall University Creed.

3. Take Care of the HOUSE.

- ✓ Investments in facilities are essential to the university mission.
- ✓ Invest in innovative technologies to meet modern challenges.

4. Manage our Strategic RESOURCES.

- ✓ Build key reserves for fiscal/operational resiliency.
- ✓ Invest available resources in new market-driven opportunities.

STRATEGIC INITIATIVES

"Save-to-Serve"

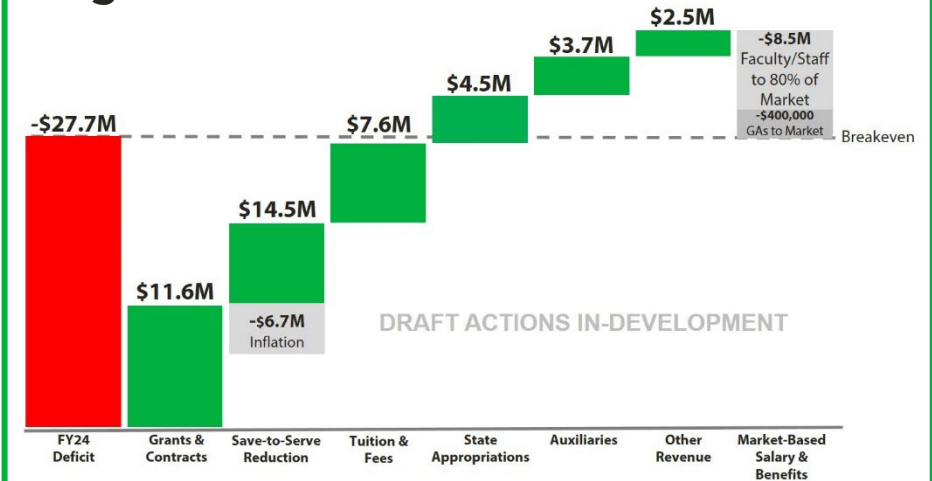
- Identify/take action:
 - Savings opportunities
 - Spending habits
 - Areas of waste
- Budget Advisory Committee guidance
 - Monthly meetings
 - Purchasing best practices
 - Spending deep dives
- Goal of \$14.5M in savings over four years

Incentivized Budget Model

- Resources aligned with strategic goals
- Shared financial governance
- Culture of trust, responsibility, accountability
- Data informed

WHERE WE STARTED... FINANCIAL ROADMAP

Original FY24-27



Growing Students, Not Fees

TUITION/FEES AND AFFORDABILITY

2026 Budgeted Revenues

\$358.7M

Student Tuition
and Fees
21.2%

Grants
and
Contracts
34.1%

Auxiliaries 12.2%

Other Operating 3.4%

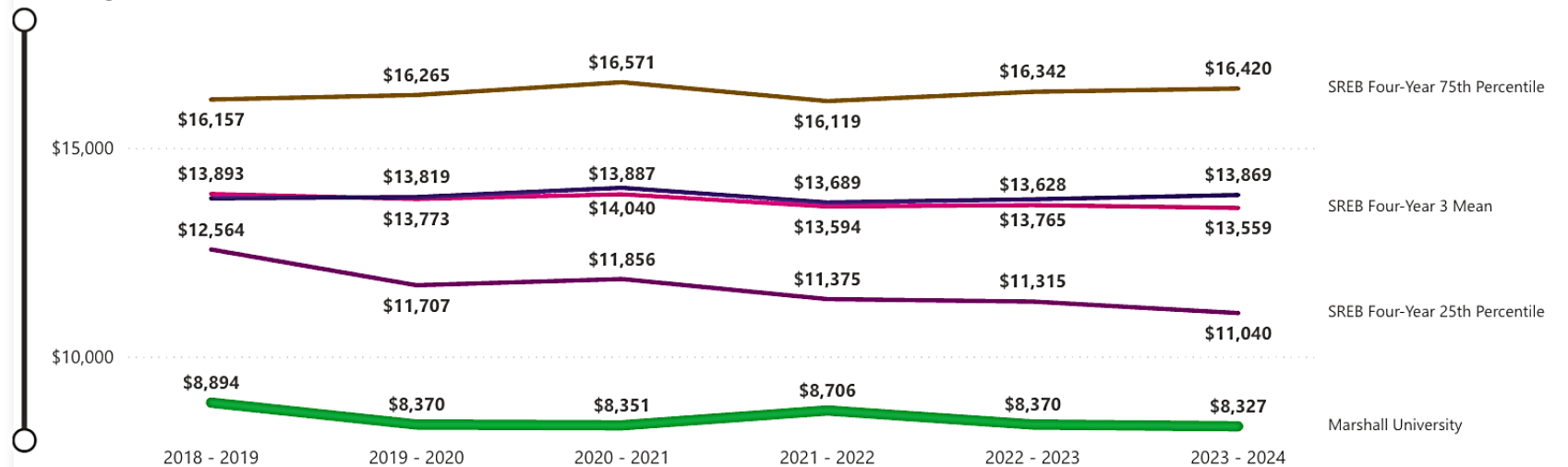
State
Appropriations
21.2%

Pell Grants 6.3%

Other Non-Operating 0.7%

Comparison to Southern Regional Education Board (SREB) 4-Year Institutions

Average Net Price



Sources: Integrated Postsecondary Education Data System (IPEDS) and College Scorecard, U. S. Department of Education

Growing Students, Not Fees

TUITION/FEES AND RETURN ON INVESTMENT

2026 Budgeted Revenues

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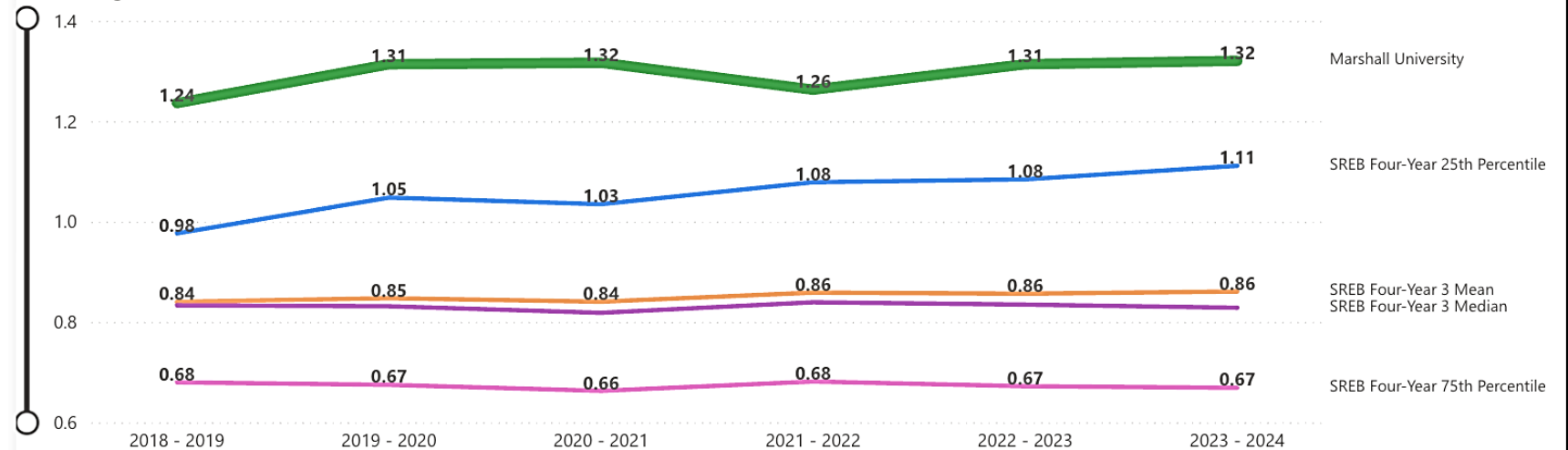
State
Appropriations
21.2%

Pell Grants 6.3%

Other Non-Operating 0.7%

Comparison to Southern Regional Education Board (SREB) 4-Year Institutions

Earnings Ratio



Sources: Integrated Postsecondary Education Data System (IPEDS) and College Scorecard, U. S. Department of Education

Investing in Our Team

PAY RAISES → MARKET RATES

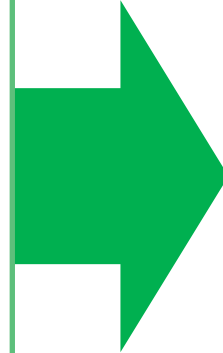
FY25 ACTIONS

State Funded

- \$1,000 Lump Sum
- +1% Base Increase

Market Equity Adjustments

- \$1M from Save-to-Serve
- Distributed based on Compa-ratio (position relative to mid-point)



FY26 BUDGET

State Funded

- No State-funded increases

Market Equity Adjustments

- \$369K to fund minimum of new salary scale for 156 employees

FY27–29 CONSIDERATIONS

Market Equity Adjustments

- \$519K budgeted for market adjustments to bring all employees to 80% of midpoint:
 - \$325K for 246 staff
 - \$194K for 59 faculty

Performance-Based Increases

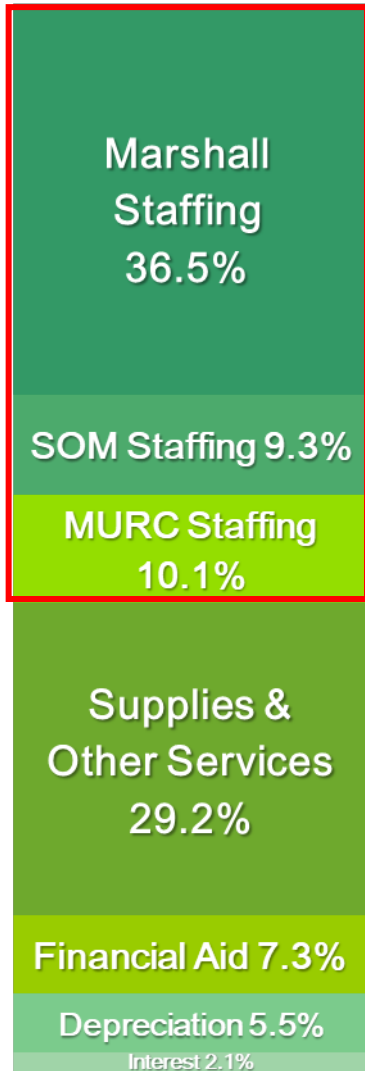
- To begin in FY27

Since 2022: **\$7.8M** has been reinvested to increase market-based salaries

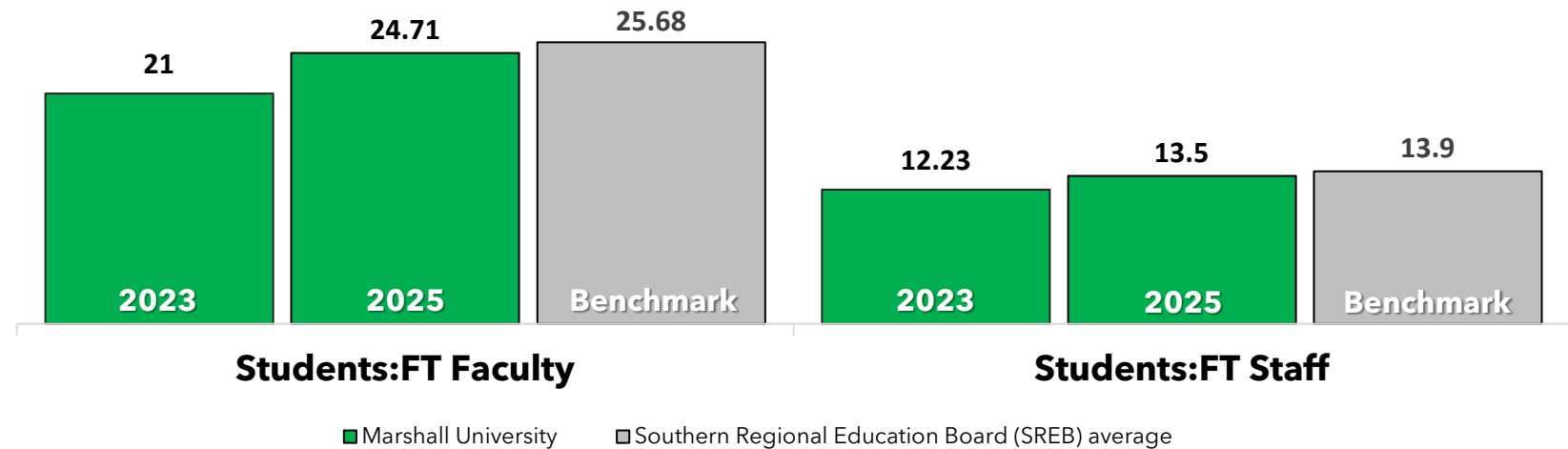
Investing in Our Team

STAFFING TRENDS

2026 Budgeted Expenses
\$371.1M



Monitoring Staffing to Mirror Enrollment



- ✓ Strategic Hiring Committee → Optimize at University Level
- ✓ Operation CORE Strength → Best-in-Class Ratios
- ✓ Staffed for 13,200 Students (12 months of growth)

*Source: Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, 2023-24; excludes School of Medicine employees.

Taking Care of the House

FACILITY MAINTENANCE

PROJECT “SHOCK AND AWE”

\$21.8M from State for Deferred Maintenance

- ✓ **Chiller Replacements - Smith Hall and Drinko Library (\$3.3M)**
- ✓ **Roof Replacements - South Charleston, Drinko Library (\$3.6M)**
- ✓ Structural Repairs - Old Main (\$1M)
- ✓ **Air Handler Units - Science Building (\$1.3M)**
- ✓ Emergency Generator/Safety Phase I (\$687K)
- ✓ Fire Alarm Upgrades (\$363K)
- ✓ Elevator Modernization (\$1.1M)
- ✓ Sanitary Pipe Replacement - Henderson Center E-Level (\$540K)
- ✓ Morrow Library ADA Updates (\$1.2M)
- ✓ Locks - Smith Hall and Fine Arts (\$300K)
- ✓ **Floor Renovations - Erma Ora Byrd Clinical Center (\$268K)**
- ✓ **Concrete - Smith Hall and Henderson Center (\$250K)**
- ✓ Stormwater Improvements Phase I (\$1.1M)
- ✓ **Demolition - Laidley and Holderby Halls (\$1.6M)**
- ✓ Renovations - Fine Arts (\$2.3M)
- ✓ **Restroom Renovations - Memorial Student Center (\$880K)**
- ✓ **HVAC Replacement - Former MRI Building (\$222K)**
- ✓ Classroom/**Restroom Repair/Renewal - Campus-wide (\$1.4M)**
- ✓ **Band Bleacher Replacement - Henderson Center (\$400K)**

Projects completed are bolded, all other projects under way
\$12.4M total invoiced as of September 29, 2025.



Taking Care of the House

COMMUNITY CARES WEEK

YEAR 4 RESULTS

985 volunteers (**300** in Alumni chapters)

2,970 service hours

\$63,793 saved through sweat equity

- **8.5 dumpsters** of spring cleanout items
- **28 tons** of gravel, stone, pavers and rock
- **3,500** bags of mulch
- **2,020** flowers
- **100** gallons of paint



YEAR 5 PLANS



2026

May 18 - Prep Day

May 19-22 - Volunteer Projects

GOAL: +5% = 1,034 VOLUNTEERS AND 3,119 SERVICE HOURS

www.marshall.edu/cares

Managing Our Strategic Resources

“SAVE-TO-SERVE”

WHAT IS IT?

- Campus-wide priority
- Cost-saving initiative
- \$14.5M goal over three years

AREAS OF FOCUS

- Non-personnel spending
 - “Supplies and Other Services”
- Contract reviews
- Procurement policy review

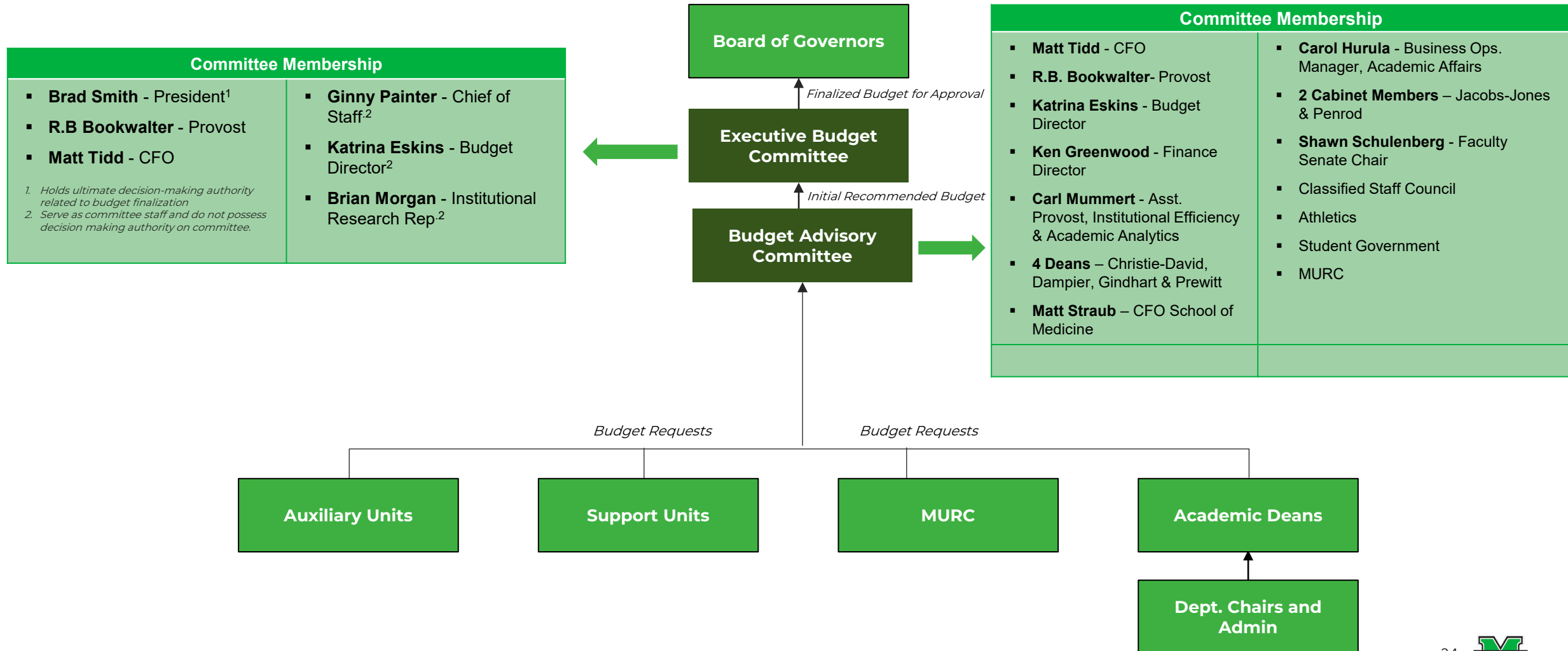
PROGRESS TO DATE

- Spending reductions
 - FY24 = \$3.1M Achieved
 - FY25 = ~\$3M Projected
 - FY26 = ~\$3M Budgeted
- 5% annual reduction in Supplies and Other Services targeted through FY27
- Marshall Marketplace e-procurement implementation

Since 2022: **\$7.8M** has been reinvested to increase market-based salaries

Managing Our Strategic Resources

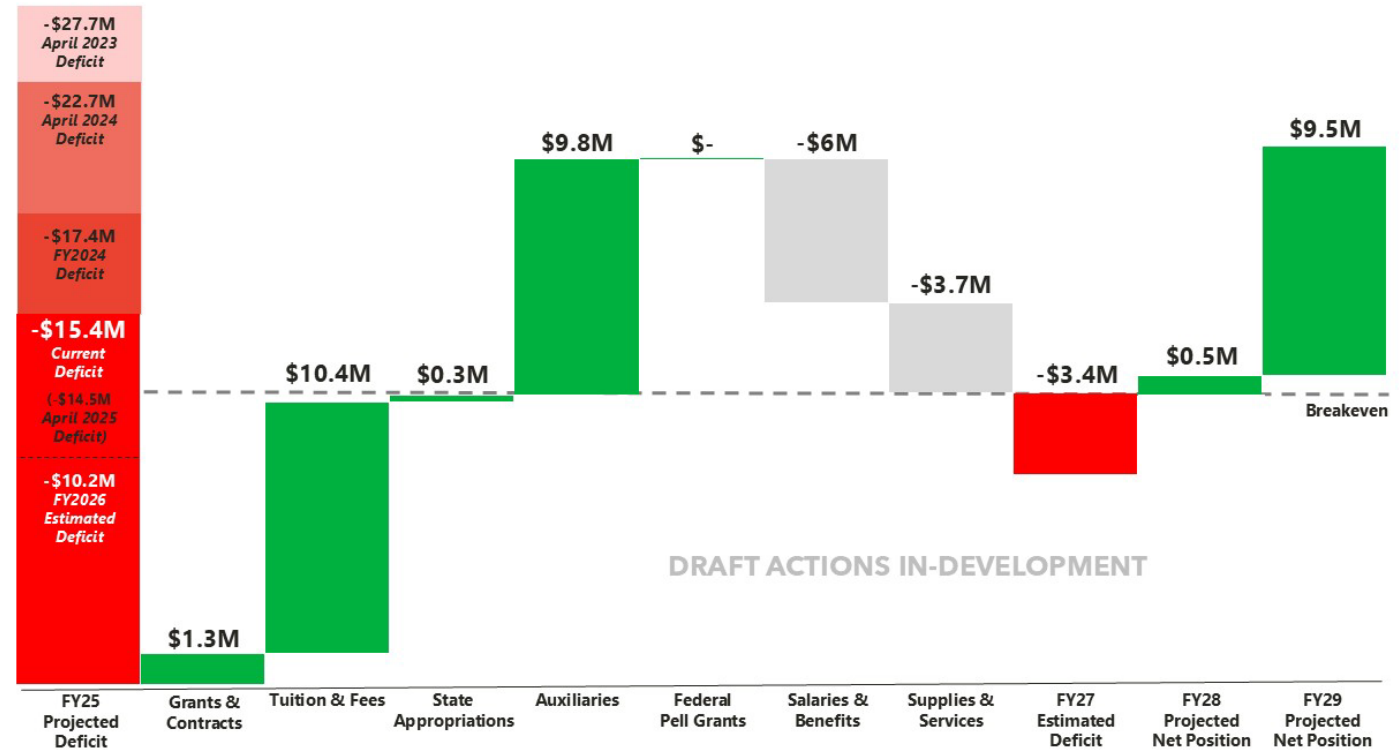
BUDGET MODEL SHARED GOVERNANCE STRUCTURE



Managing Our Strategic Resources

LONG-TERM SUSTAINABILITY

Key Assumptions		
REVENUES	Original	Current
✓ Grants and Contracts	+3.5%	+3.5%
✓ Net Tuition/Fees		
• FY26	+2.5%	+4.4% *
• FY27	+2.5%	+2.5% **
• FY28	+2.5%	+2.5% **
✓ State Appropriations		
• FY26	+\$3.3M	Flat
• FY27	+\$1.5M	Flat
• FY28	+\$1.5M	Flat
✓ Auxiliary Revenue		
• FY26	+3.5%	+5.0%
• FY27	+3.5%	+5.0%
• FY28	+3.5%	+5.0%
EXPENSES		
✓ Salaries and Benefits		
✓ FY26 - FY28	+\$3.5M	+3.5M
✓ Supplies and Other Services: 5% reduction offset by School of Medicine and grant-funded spending		

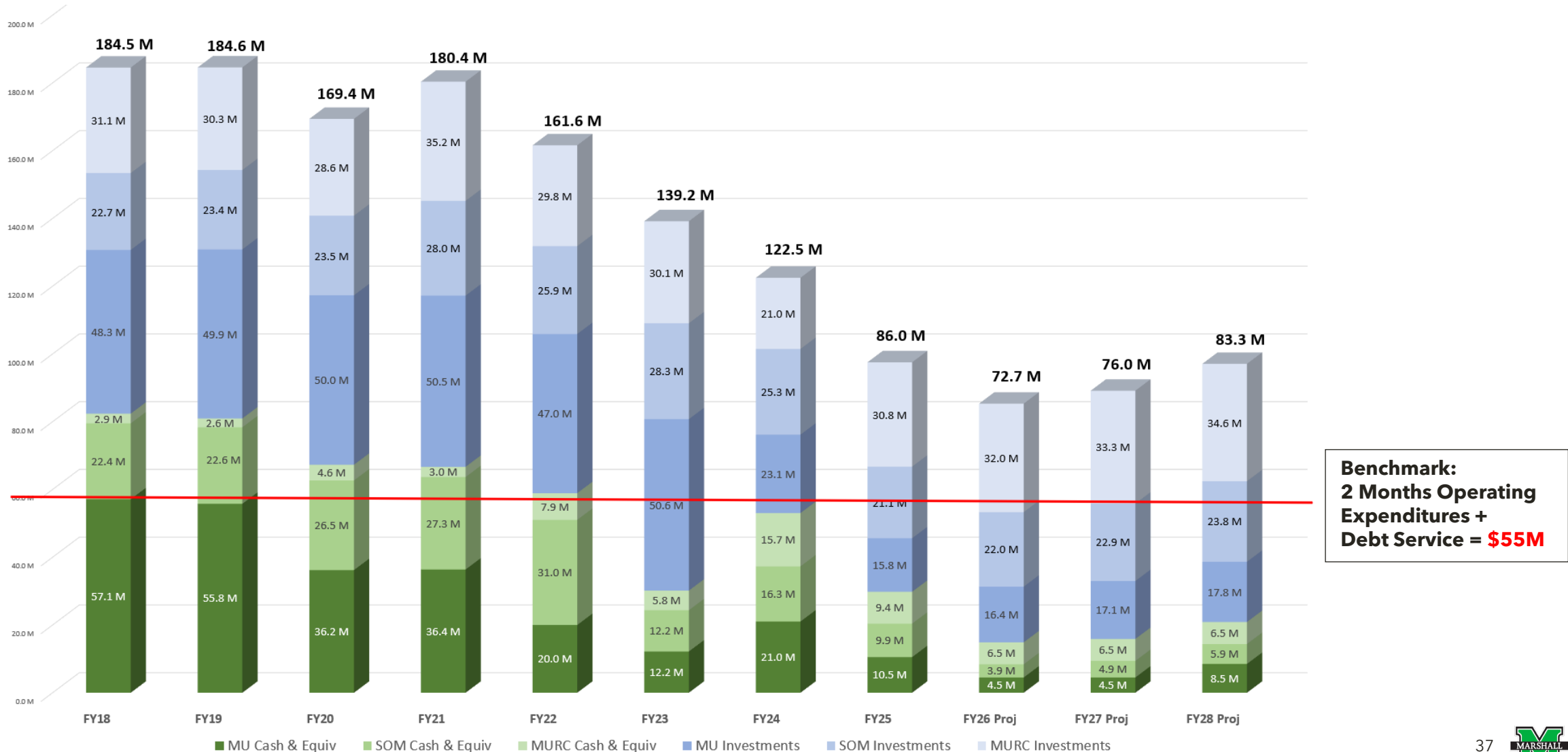


* Growth in FY26 Net Tuition and Fees excludes the impact of the WV Higher Education Grant in FY25.

** Excludes School of Medicine class growth and tuition increases.

Managing Our Strategic Resources

FINANCIAL RESILIENCY: CASH AND INVESTMENTS



Summary

MARSHALL FOR ALL, MARSHALL FOREVER

THANK YOU ... for your leadership, your partnership and your support

- Marshall is a prosperity platform for West Virginia and Appalachia.
- We're navigating transformational change and choosing to play offense.
- We've charted a strategic roadmap to future prosperity and it's working.
- Your partnership and support are sincerely appreciated.

State of the Faculty Address



A Profession

What it means to be part of a profession

In the literature on civil-military relations, Samuel Huntington's three pillars that justify a profession's autonomy and public trust:

- **Expertise** – specialized, disciplined knowledge
- **Responsibility** – ethical duty to serve societal, not personal, interests
- **Corporateness** – a shared identity and code that regulate standards and behavior

These traits distinguish professions — soldiers, doctors, scholars — from mere occupations.



The Academic Profession

How Faculty meet the test of professionalism:

- **Expertise** – We master and expand knowledge, guiding others to understand it.
- **Responsibility** – We use that knowledge to strengthen civic life and human understanding.
- **Corporateness** – We uphold integrity through peer review and shared governance.

Our autonomy exists because we earn society's trust through expertise, service, and accountability.

If/When we fail any of these, we don't live up to our professional responsibilities.



Adapting to Society's Changing Needs

Universities have never been static – they emerged to meet the challenges of their times.

- **Thomas Jefferson** built the University of Virginia to educate citizens for democracy—an answer to monarchy and privilege.
- **Justin Morrill** and early land-grant faculty redefined scholarship for an industrial nation.
- **W. E. B. Du Bois** and Black educators created spaces where truth confronted racial injustice.

Each generation of professors reinvented higher education to serve new realities rather than replicate the past.



Adapting at Marshall

Marshall is evolving to meet today's challenges and transformations

- **Increase Access** (Marshall For All)
- **Ensure Affordability** (debt-free or low-debt graduation goals)
- **Grow Support Programs** (student services, wrap-around supports)
- **In-Demand Programs** (Hanover studies)
- **On-Demand Delivery** (flexible, online, hybrid modalities)
- **Lifetime Achievement** (lifelong learning, continuing ed)
- And more!



Safeguards for Transformational Adaptation

Meaningful transformation requires more than innovation.
It depends on the conditions that allow truth and creativity to thrive.

- **Academic Freedom** – pursue evidence without fear
- **Tenure** – protect integrity beyond politics or popularity
- **Institutional Autonomy** – keep scholarship independent of partisan control
- **Shared Governance** – ensure all voices shape the university's direction

They allow us to adapt with honesty, purpose, and collective strength.



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The Waters We Are Navigating

The seas around us are shifting fast:

- **Academic Post-truth culture** – shared facts are eroding
- **Artificial Intelligence** – redefining expertise and learning
- **Political polarization & economic strain** – testing our autonomy and morale
- **Public mistrust** – questioning higher education's legitimacy

How should we respond? Expertise, Responsibility, Corporateness



The Work Ahead

To be a professional is to serve something larger than oneself

- Our **expertise** gives us **authority**.
- Our **responsibility** gives us **purpose**.
- Our **corporateness** gives us **strength**.

We are...



Adjournment

THANK YOU & GO HERD!

