FYS Faculty Meeting - Minutes

Minutes from last meeting

Wednesday, April 23, 2014 at noon in Drinko Library 138

**Present:** Jennifer Sias, Eryn Roles, Ikuyo Webb, Jon Sakon, Tanya Bomsta, Allyson Goodman, Josh Hagen, Andrew Gooding, Terry Shank, Hayson Harrison, Evelyn Pupplo-Cody, Bill Price, Julie Jackson, Patricia Proctor, Corley Dennison.

The meeting began at noon with boxed lunches provided by Academic Affairs.

Today’s agenda and the minutes of the meeting on March 12, 2014 were distributed.

**Old Business**

Funding for supplies – the FYS Advisory Board will set up a funding application for fall classes. Please

 look for a message from Jennifer regarding this during the summer.

**New Business**

Eryn Roles, Librarian, talked about scheduling library instruction/information literacy sessions for FYS

 Classes. To request an embedded librarian for your section, please go to the

library web page, click on Services, then choose the Request Instruction form. Eryn also mentioned that there are Lib Guides available for many courses including FYS. To locate the FYS Lib Guide, click on Research from the library web page, then Research Guides, and finally click on FYS Lib Guide. FYS instructors are encouraged to use these valuable resources.

Terry Shank, IST, shared an activity that he uses in his FYS classes to stress the importance of critical

thinking skills. To access this activity, first log into MUOnline and scroll down your page to My Organizations. There you should click on FYS Faculty Hub. Once in the FYS Hub, click on Optional Course Materials, then Activities, and then *Warning to college professors from a high school teacher*. Terry shared some of his students’ responses.

Final Exam Information – exams may be picked up from Old Main 200, Academic Affairs. Exams should

be available on Thursday, May 1st. Each instructor should print the grading rubric that Jennifer e-mails and make one copy for each FYS student. Instructors should return the answer packets and exam packets to Mary Beth Reynolds in Old Main 200, but instructors should keep the grading rubrics with their records.

FYS Norming Session - Jennifer distributed the current grading rubric, the hands-free cell phones scenario, and four student answer packets. Comments were shared. Some instructors asked that “accuracy” on the grading rubric be changed to “source quality” or a similar heading. The rationale is that we are trying to test if students can competently evaluate the sources.

 FYS Instructors also discussed current and future scenarios for the final exam. Any suggestions would be welcome.

Disband The meeting concluded at 1:30 p.m.

Notes by Evelyn Pupplo-Cody