**Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**RUBRIC FOR Freshman Baseline and FYS Problem-Solving Tasks**

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| **FYS Outcomes** | **(A: 4)** | **(B: 3)** | **(C: 2)** | **(D/F: 1)** | **Weight** |
| **Information Literacy**  (Accessing, evaluating, and using information ethically) | * **Part A:** Effectively/rightly explains evaluation of documents in the Document Library (DL) by determining accuracy, bias, and relevance. * **Part B:** Completely assesses the need for more information. * **Part C:** Integrates relevant information from the DL. Acknowledges sources used in the final memo and explains how information in the document impacts the analysis. | * **Part A:** Explains evaluation of documents in the DL but overlooks crucial details concerning accuracy, bias, or relevance * **Part B**: Mostly assesses the need for more information. * **Part C**: Acknowledges relevant sources of information from the DL in the final memo, but does not explain how information in the documents impacts the analysis. | * **Part A:** Describes documents in the DL in general terms; does not effectively determine accuracy, bias, and relevance. * **Part B**: Acknowledges the need for more information but does not specify the information or sources that would address unanswered questions. * **Part C**: Indirectly/vaguely acknowledges sources of information from the DL in the final memo. | * **Part A:** Fails to correctly determine accuracy, bias, and relevance of the majority of documents in the DL. * **Part B**: Does not acknowledge or assess the need for more information. * **Part C**: Fails to acknowledge sources from the DL in the final memo. |  |
| **Critical Thinking/Problem Solving (aka “Inquiry-Based Thinking”)**  (Demonstrating sound reasoning skills through the construction of an argument) | **Part C**   * Offers specific recommendations that consider all aspects of the problem. * Explicitly links analysis to relevant evidence from the DL; thoroughly questions and evaluates viewpoints and assumptions expressed in the DL; explains why some evidence has been disregarded because of inaccuracy, partiality/bias, or irrelevance. | **Part C**   * Offers specific recommendations, but may only partially consider the problem. * Links analysis to relevant evidence from the DL but does not explain why particular information was emphasized. | **Part C**   * Offers an overgeneralized or contradictory analysis. * Defends analysis with a mix of appropriate and inappropriate evidence from the DL. | **Part C**   * Discusses the scenario topic but fails to define the problem. * Disregards evidence from the DL in favor of own ideas or biases. |  |