

## Request for Graduate Course Addition

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one identical PDF copy to the Graduate Council Chair. If attachments included, please merge into a single file.
3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: COHPDept/Division: SOCIAL WORKAlpha Designator/Number: 501☒ Graded ☐ CR/NCContact Person: PEGGY PROUDFOOT HARMANPhone: 304-696-3146

### NEW COURSE DATA:

New Course Title: FOUNDATIONS OF GENERALIST PRACTICE IAlpha Designator/Number: <sup>swk</sup> 5 0 1              Title Abbreviation: F O U N D   O F   G E N   P R A C T I C E   I    

(Limit of 25 characters and spaces)

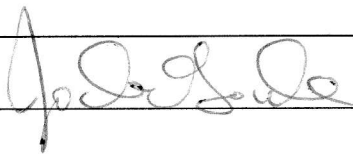
Course Catalog Description:  
(Limit of 30 words)

THIS IS THE FIRST IN A SEQUENCE OF TWO COURSES DESIGNED TO DEVELOP THE PRACTICE KNOWLEDGE AND SKILLS NECESSARY FOR MSW STUDENTS TO BEGIN PROFESSIONAL SOCIAL WORK PRACTICE. THE PURPOSE OF THIS COURSE IS TO PROVIDE AN OVERVIEW OF GENERALIST PRACTICE

Co-requisite(s):  First Term to be Offered: FALL 2016Prerequisite(s): NONECredit Hours: 3Course(s) being deleted in place of this addition (must submit course deletion form): NONE

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.


Dept. Chair/Division Head



Date

3/25/15

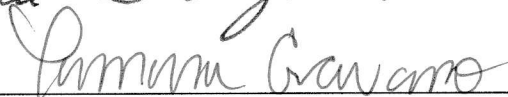
Registrar

 440701

Date

3/26/15

College Curriculum Chair



Date

4/3/15

Graduate Council Chair

Date

## Request for Graduate Course Addition - Page 2

College:

COHP Department/Division: Social Work

Alpha Designator/Number: 501

Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

1. FACULTY: Identify by name the faculty in your department/division who may teach this course.

Future faculty and such as the Dean and Program Director shall designate

2. DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the proposal. Enter "***Not Applicable***" if not applicable.

Not Applicable

3. REQUIRED COURSE: If this course will be required by another department(s), identify it/them by name. Enter "***Not Applicable***" if not applicable.

Not Applicable

4. AGREEMENTS: If there are any agreements required to provide clinical experiences, attach the details and the signed agreement. Enter "***Not Applicable***" if not applicable.

Not Applicable

5. ADDITIONAL RESOURCE REQUIREMENTS: If your department requires additional faculty, equipment, or specialized materials to teach this course, attach an estimate of the time and money required to secure these items. (Note: Approval of this form does not imply approval for additional resources.) Enter "***Not Applicable***" if not applicable.

Not Applicable

6. COURSE OBJECTIVES: (May be submitted as a separate document)

See Syllabus

7. COURSE OUTLINE (May be submitted as a separate document)

See Syllabus

8. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATES (May be submitted as a separate document)

Kirst-Ashman, Karen & Hull, Grafton H. (2009). Understanding generalist practice (5 th edition). Chicago, IL: Nelson Hall. Hepworth,

Dean H., Rooney, Ronald H., & Larson, JoAnn (2010). Direct social work practice theory and skills (8 th edition). Pacific Grove, California: Brooks/Cole.

Payne, Malcolm (2005). Modern social work theory (7th. edition). Chicago, IL.: Lyceum Books. Chapter 7 "Systems theory and ecological perspective".

9. EXAMPLE OF INSTRUCTIONAL METHODS (Lecture, lab, internship)

Lecture, Simulated Client Lab, written assignments

10. EXAMPLE EVALUATION METHODS (CHAPTER, MIDTERM, FINAL, PROJECTS, ETC.)

Written assignments, role plays and video tapes, exams and in class discussions

11. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE/GRADUATE COURSE

Not Applicable

12. PROVIDE COMPLETE BIBLIOGRAPHY (May be submitted as a separate document)

Benjamin, A. (2001). The helping interview (4th ed). Boston: Houghton Mifflin Company. Boston: Allyn & Bacon.

Brill, N. I. & Levine, J. (2005). Working with people: The helping process (8th ed). New York: Longman.

Compton, B. R., Galaway, B. & Cournoyer, B. (2004). Social work process (7th ed). Pacific Grove,

Cournoyer, B. R. (2007) Social work skills workbook (with infotrac) (5th ed). Belmont, California:

Wadsworth. Dewees, M. P. Berg-Weger, M. & Birkenmaier, J. (2011). Contemporary social work practice (2nd ed). London: Routledge.

Dolgoff, R., Lowenburt, F. M. & Harrington, D. (2008). Ethical decisions for social work practice (8th ed).

DuBois, B. L. & Miley, K. K., (2007). Social work: An empowering profession (6th ed). Boston: Allyn & Bacon

Gambrill, C. (2006). Social work practice: A critical thinker's guide (2nd ed). New York: Oxford University Press.

Ginsberg, L. H. (2000). Careers in social work (2nd ed). Needham Heights, Massachusetts: Allyn & Bacon.

Grobman, L.M. (Ed.) (2002). The field placement survival guide: What you need to know to get the most from your social work practicum (Best of the New Social Worker, 2). Harrisburg, Pennsylvania: White Hat Communications.

Grobman, L.M. (Ed.) (2005). Days in the lives of social workers: 54 professionals tell "Real-18 Life" stories from social work practice (5th ed). Harrisburg, Pennsylvania: White Hat Communications.

Grobman, L.M. (Ed.) (2005). More days in the lives of social workers: 35 "Real-Life" stories of advocacy, outreach, and other intriguing roles in social work practice. Harrisburg, Pennsylvania: White Hat Communications. Grove CA: Brooks/Cole.

Haynes, K.S. & Holmes, K.A. (1994). Invitation to social work. New York: Longman.

Hepworth, D. H., Rooney, R. H., Larsen, J. A. & Strom-Gottfried, K. (2009). Direct social work practice: Theory and skills (8th ed). Pacific Grove California: Brooks/Cole Publishing.

Kemp, S. Whittaker, J. k., & Tracy, E. M (1997). Person-environment practice. New York

- Aldine de Gruyter. Kirst-Ashman, K. K. & Hull, G. H. (2005). *Generalist practice with organizations and communities* (3rd ed). Chicago: Nelson-Hall.
- Kirst-Ashman, K. K. & Hull, G. H. (2009). *Understanding generalist practice* (5th ed). Pacific Grove, CA: Brooks/Cole.
- LeCroy, C. W. (2002). *The call to social work: Life stories*. London: Sage Publications.
- LeCroy, C.W. (1992). *Case studies in social work practice*. Belmont, CA: Wadsworth.
- Lowenburg, F.M. & Dolgoff, R. (1996). *Ethical decisions for social work practice* Itasca, IL:
- Lum, D. (2002). *Culturally competent practice: A framework for growth and action* (2nd ed). Pacific Grove, California: Brooks/Cole Publishing.
- Mandiberg, J. M. (ED.). (2000). *Stand! Introduction to social work: Contending ideas and opinions*. Bellevue: Coursewise Publishing, Inc.
- McMahon, M. O. (2001). *The general methods of social work practice: A generalist 19 perspective* (4th ed). Needham Heights, Massachusetts: Allyn & Bacon.
- Melcher, M. J. (2002). *Becoming a social worker: Reflections on a clinician's transformative journey* (Best of the New Social Worker, 1). Harrisburg, Pennsylvania: White Hat Communications.
- Miley, K. K., O'Melia, M. W., & Dubois B. L. (Ed.). (2009). *Generalist social work practice: An empowering approach* (6th ed). Boston: Allyn & Bacon.
- Morales, A. T., Sheafor, B. W. & Scott, M. E. (2006). *Social work: A profession of many faces* (With themes of the times for introduction to social work and social welfare) (11th ed). Boston: Allyn & Bacon.
- Payne, M. (2005). *Modern social work theory* (3rd ed). Chicago: Lyceum Books.
- Poulin, J., & contributors. (2000). *Collaborative social work: Strengths-based generalist practice*. Itasca, IL: F.E. Peacock . Ragg,
- D.M. (2001). *Building effective helping skills: The foundation of generalist practice*.
- Rivas, R. F. & Hull, G. H. (2003). *Case studies in generalist practice* (3rd ed). Pacific Grove, California: Brooks/Cole.
- Royse, D., Dhooper, S. S. & Rompf, E. L. (2006). *Field instruction: A guide for social work students* (5th ed). New York: Longman.
- Saleebey, D. (Ed.). (2008). *The strengths perspective in social work practice* (5th ed). Boston: Allyn & Bacon.
- Scales, T. L. & Wolfer, T. A. (2005). *Decision cases for generalist social work practice: Thinking like a social worker*. Pacific Grove, California: Brooks/Cole.
- Sheafor, B. W., & Horejsi, C. R. (2003). *Techniques and guidelines for social work practice*. Boston, MA: Allyn and Bacon.
- Shulman, L. (2008). *The skills of helping: Individuals, families, groups and communities* (6th ed). Pacific Grove, California: Brooks/Cole.
- Tracy, E. M. & Whittaker, J.K. (1990). *The social network map: Assessing social support in clinical social work practice*. *Families in Society*, 71(8). 461-470. University Press.
- Whittaker, J.K., Tracy, E. M., & Marckworth, M. (1989). *Family support project: identifying*
- Zastrow, C. (2009). *The practice of social work: A comprehensive work text*. (9th ed). Pacific Grove, California: Brooks/Cole

Please insert in the text box below your course summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department:

Course Number and Title:

Catalog Description:

Prerequisites:

First Term Offered:

Credit Hours:

Department Social Work

Course Number and Title: SW 501 Foundations of Generalist Practice I

Catalog Description: This is the first in a sequence of two courses designed to develop the practice knowledge and skills necessary for Foundation level MSW students to begin professional social work practice. The purpose of this course is to provide an overview of Generalist Practice.

Prerequisites: None

First Term Offered: Fall 2016

Credit Hours 3