Academic Planning Committee Requests
September 25, 2020

Accelerated Master's Degree (AMD)
Department: Computer Sciences and Electrical Engineering
Type of Request: Program Proposal (MS Computer Science)
Starting Date: Spring 2021
Rationale: Increasingly industry and organization ask for the body of knowledge necessary to practice in the fields that is beyond the traditional four-year Bachelor's degree program. The proposed AMD program would provide a path for the undergraduate students into the graduate program with smoother transition. The program will save students time, money, and will open up career possibilities early on and it will improve the graduate's career earnings prospects.

Department: Computer Sciences and Electrical Engineering
Type of Request: Program Proposal (MS Cybersecurity)
Starting Date: Spring 2021
Rationale: Cybersecurity jobs are in high demand and Computer Science jobs are already in high demand as it is; adding in the element of security makes these roles even more critical and sought after. The proposed AMD program would provide a path for undergraduate computer science students into the MS in Cybersecurity program to advance their careers. The program will save students time, money, and will open up career possibilities early on and it will improve the graduate's career earnings prospects.

Department: Computer Sciences and Electrical Engineering
Type of Request: Program Proposal (MS Data Sciences)
Starting Date: Spring 2021
Rationale: Data science is relevant to virtually all industries and proficient and knowledgeable data science Master's degree graduates will be assets to employers in any industries they want to work in. The proposed AMD program would provide a path for undergraduate computer science students into the MS in Data Sciences program to advance their careers. The program will save students time, money, and will open up career possibilities early on and it will improve the graduate's career earnings prospects.

College of Medicine
Department/Division: Medical Science (Medical Sciences non-thesis, MS)
Type of Request: Non-Curricular Catalog Change (Admissions)
Starting Date: Spring 2021

Rationale: The change is to allow conditional admission of students into the Medical Sciences MS program. Current applications to the program cannot be reviewed until the applicant has graduated with a bachelor's degree. With the change, applicants can be admitted conditionally for one term while still an undergraduate student. Full admission will still require awarding of the bachelor's degree.

College of Education and Professional Development
Department/Division: School Psychology
Type of Request: Non-curricular catalog change, reflecting Plan of Study change
Starting Date: Summer 2021
Rationale: School Psychology requests a change in the Plan of Study for candidates- removal of CIRG 636 and replace with SPSY 710. The new Plan of Study will reflect coursework consistent with the national credentialing standards for school psychologists as evidenced by the integration of assessment, consultation, and intervention across the academic content areas and mental/behavioral health.

Department/Division: Adult and Continuing Education
Area of Emphasis Title: Adult Education and Evaluation
Type of Change Requested: move ACE 600 Aspects of Training and Development from Core Courses to General Courses
Starting Date: Spring 2021
Rationale: It is requested that changes be made to current graduate catalog to match curriculum of ACE program.

Department/Division: Adult and Continuing Education
Area of Emphasis Title: Adult Education and Evaluation
Type of Change Requested: move ACE 671 Evaluation of Adult and Technical Instruction from General Courses to Core Courses
Starting Date: Spring 2021
Rationale: It is requested that changes be made to current graduate catalog to match curriculum of ACE program and reflect what the program has been doing over the past four years.

Department/Division: Adult and Continuing Education
Area of Emphasis Title: Adult Education and Evaluation
Type of Change Requested: move ACE 671 Evaluation of Adult and Technical Instruction from General Courses to Core Courses
Starting Date: Spring 2021
Rationale: It is requested that changes be made to current graduate catalog to match curriculum of ACE program and reflect what the program has been doing over the past four years.

Department/Division: Adult and Continuing Education
Area of Emphasis Title: Career and Technical Center Teaching
Type of Change Requested: Addition- On the plan of study after "core courses" add the following headings: "West Virginia Licensure Courses- 18 Hours" and "West Virginia Licensure Electives (choose one)."
Starting Date: Spring 2021
Rationale: It is requested that changes be made to current graduate catalog to match curriculum of ACE program and reflect what the program has been doing over the past four years.

Department/Division: Adult and Continuing Education
Area of Emphasis Title: Career and Technical Center Teaching
Type of Change Requested: Addition- ACE 650 Career Education Curriculum Development was approved to be added back into the curriculum in 2016 and needs to be added under the heading "West Virginia Licensure Courses- 18 Hours."
Starting Date: Spring 2021
Rationale: It is requested that changes be made to current graduate catalog to match curriculum of ACE program and reflect what the program has been doing over the past four years.

Department/Division: Adult and Continuing Education
Area of Emphasis Title: Career and Technical Center Teaching
Type of Change Requested: Move ACE 548, ACE 631 and ACE 637 under the heading "West Virginia Licensure Electives (choose one)."
Starting Date: Spring 2021
Rationale: It is requested that changes be made to current graduate catalog to match curriculum of ACE program and reflect what the program has been doing over the past four years.