**Sessions- Class Meetings**

**Session One – May 15-16**

Topics Covered: History of Braille, Braille legislation, uncontracted braille, braille alphabet, uncontracted braille, alphabet whole word signs, literary numbers, signs of operation, punctuation signs, prebraille teaching activities

**Session Two- June 6**

Topics Covered: strong contractions, short form words, rules for short form words, punctuation, spatial layout for Mathematics, grouping punctuation, simple fractions and mixed numbers, braille and self-advocacy, introduction of slate and stylus, reading of braille alphabet

**Session Three- June 13-14**

Topics Covered: Dot five initial-letter contractions, dot 5 contractions as part words, grade 1 braille indicator, Strong group signs, rules for group signs, Rules for use of numbers and punctuation marks, symbols for currency and measurement, braille reading practice

**Session Four – June 27-28**

Topics Covered: Short form words, strong word signs, special symbols, typeform indicators, initial letter contractions, lower word signs

**Session Five – July 25**

Topics Covered: Superscripts and subscripts, final letter group signs, special symbols

**Session Six – August 1-2**

Topics Covered: Braille technology devices and use

Braille Competency Final given August 2

**Objectives:**

1. Transcribe print into braille (uncontracted and contracted) utilizing a manual braille writer, slate and stylus, and Perky Duck. VI4S2 VI4S4 VI4K18

Sessions: One, Two, Three, Four, Five, Six

1. Visually read braille at a rate of at least 30 wpm. VI4S3

Sessions: One, Two, Three, Four, Five, Six

1. Develop skills that will enable them to proofread braille and provide feedback to students. VI4S3

Sessions: One, Two, Three, Four, Five, Six

1. Demonstrate an understanding of the history of braille and important facts relating to braille and IDEA. CC1K2

Sessions: One

1. Demonstrate an understanding of methods, strategies, and materials used to teach prebraille and braille skills to students with visual impairments.VI4K1 VI4K7

Sessions: One, Two, Three, Four, Five, Six

1. Demonstrate an understanding of the importance of role models that are braille users. VI5K2

Sessions: One, Six

1. Demonstrate a basic understanding of technology used for braille and/or access to learning materials. VI4K6

Sessions: Six

1. Prepare Lesson Plans to teach prebraille and braille skills. CC7S10

Sessions: One, Two, Three, Four, Five, Six

**Assignment Details**

1. Weekly Assignments: (100 points) Ten homework assignments valued at 10 points each are required for the course. Points are assigned as follows:

0 - 1 error = A+ = 10 points   
2 - 3 errors = A = 9   
4 - 5 errors = A- = 8   
6 - 7 errors = B+ = 7   
8 - 9 errors = B = 6   
10-11 errors = B- = 5   
12-13 errors = C+ = 4   
14-15 errors = C = 3   
16-17 errors = C- = 2   
18 or more errors = F = 0

1. Projects: Students will complete projects related to Braille.
2. Transcribe a children's book (assigned by the instructor) into contracted braille.
3. Create a set of braille flashcards (alphabet), a set of tactile flashcards, and a set of braille playing cards.
4. Interview or Survey adults who are blind (a minimum of 3) regarding their concerns, challenges, and the importance of braille to individuals who are blind. Write a 3-4 page paper discussing your findings.
5. Develop and Prepare two lesson plans based on braille that you would teach to a student. One should be a pre-braille lesson and one a braille lesson.
6. Transcribe a children's book (assigned by the instructor) into uncontracted braille.
7. Create a brochure describing the use of technology and braille. Brochure should include product name, locations, cost, and instruction in use
8. Discussion Boards: Students will respond to discussion boards concerning prebraille activities, braille and legislation, and ways to promote braille. Students must answer the braille prompt as well as respond to 2 other discussion board threads on the same topic.
9. Read Aloud Assignments: Students will be required to read a braille selection aloud to the instructor.

Grading of Read Aloud Assignments:

27-30 wpm = A

24-26 wpm = B

21-23 wpm = C

18-20 wpm = D

Below 18wpm = F

1. Proofreading- Students will be required to proofread a transcription, mark errors, and make suggestions.
2. Quizzes
3. Final Exam: (Proficiency Test):

*Transcription:* At the end of the course, each student must put in braille literary material with 10 or fewer errors using only a contraction sheet provided by the instructor. Students with more than 10 errors must retake the test.

*Rule Selection:* At the end of the course a student must take a test based on the braille rules. Students must answer 85% or more of the questions correctly or they will be required to retake the test.

*Slate and Stylus:* At the end of the course the students will take a test where they will write words using a slate and stylus. Students must receive an 85% proficiency rate of their transcription or they will be require to retake this section of the test.

*Read Aloud:* At the end of the course the students will be required to read a braille passage with a minimum rate of 30wpm. Students not achieving this rate will be required to retake this section of the test.

**Due Dates:**

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| --- | --- |
| Weekly Transcription Assignments | Due Date |
| Week One | May 22 |
| Week Two | May 29 |
| Week Three | June 5 |
| Week Four | June 12 |
| Week Five | June 19 |
| Week Six | June 26 |
| Week Seven | July 3 |
| Week Eight | July 10 |
| Week Nine | July 17 |
| Week Ten | July 24 |

Projects

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| --- | --- |
| Transcription of Children's book (uncontracted and alphabet whole words) | June 6 |
| Flashcards (braille and tactile) | June 13 |
| Deck of Card (literary numbers) | June 13 |
| Prebraille Lesson Plan | June 27 |
| Interview of braille reader | July 18 |
| Braille Lesson Plan | July 25 |
| Transcription of Chilren's book (contracted) | Aug. 1 |
| Braille Technology Assignment | August 9 |

Discussion Boards

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| --- | --- |
| Opinion of Braille Law | May 23 |
| Prebraille Activities | May 30 |
| Braille in the classroom | June 6 |

Read Aloud

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| --- | --- |
| Read Aloud One | June 6 |
| Read Aloud Two | June 13 |
| Read Aloud Three | June 27 |
| Read Aloud Four | July 25 |
| Read Aloud Five | August 1 |

Proofreading Assignments

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| --- | --- |
| Alphabet Proofreading | May 16 |
| Sentence Proofreading | June 14 |
| Passage Proofreading | June 28 |

Quizzes

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| --- | --- |
| Quiz on Session One Content | June 6 |
| Quiz on Session Two Content | June 13 |
| Quiz on Session Three Content | June 27 |
| Quiz on Session Four Content | July 25 |

Comprehensive Competency Final – August 2

*Transcription:* At the end of the course, each student must put in braille literary material with 10 or fewer errors using only a contraction sheet provided by the instructor. Students with more than 10 errors must retake the test.

*Rule Selection:* At the end of the course a student must take a test based on the braille rules. Students must answer 85% or more of the questions correctly or they will be required to retake the test.

*Slate and Stylus:* At the end of the course the students will take a test where they will write words using a slate and stylus. Students must receive an 85% proficiency rate of their transcription or they will be require to retake this section of the test.

*Read Aloud:* At the end of the course the students will be required to read a braille passage with a minimum rate of 30wpm. Students not achieving this rate will be required to retake this section of the test.