

Request for Graduate Addition, Deletion, or Change of a Major or Degree

NOTE: Before you submit a request for a new Major or Degree, you must submit an INTENT TO PLAN form. Only after the INTENT TO PLAN goes through the approval process are you ready to submit this request for a new Major or Degree. For detailed information on new programs please see: <http://wvhepcdoc.wvnet.edu/resources/133-11.pdf>.

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one PDF copy without signatures to the Graduate Council Chair.
3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: CoEPD

Dept/Division: Doctoral Programs in Education

Contact Person: Elizabeth Campbell

Phone: 304.746.1984

Degree Program EdD Curriculum and Instruction


Check action requested: Addition Deletion Change

Effective Term/Year

Fall 20 Spring 20 Summer 20

Information on the following pages must be completed before signatures are obtained.

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.

Dept. Chair/Division Head 	Date <u>3/13/18</u>
College Curriculum Chair _____	Date _____
College Dean _____	Date _____
Graduate Council Chair _____	Date _____
Provost/VP Academic Affairs _____	Date _____
Presidential Approval _____	Date _____
Board of Governors Approval _____	Date _____

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Please provide a rationale for addition, deletion, change: (May attach separate page if needed)

In Fall 2015, the Leadership Studies and Curriculum and Instruction EdD programs revised curricula to reflect contemporary disciplinary trends and student needs; to address declining enrollment; and to situate Marshall University in a more competitive position in the market for terminal degree offerings. Faculty in the C&I EdD program now propose eliminating EDF 719: Introduction to Doctoral Studies, a one credit course students previously took during their first fall semester: first, because faculty have created a Blackboard Organization to house all content previously provided in EDF 719 (which will remain available to students throughout their doctoral careers); and second, in light of tuition trends, eliminating the one credit course will improve affordability.

Please describe any changes in curriculum:

List course number, title, credit hours. Note whether each course is required or optional. Enter NONE if no change. (May attach separate page if needed)

REMOVE: EDF 719: Introduction to Doctoral Studies, 01 credit hours, required

1. ADDITIONAL RESOURCE REQUIREMENTS: If your program requires additional faculty, equipment or specialized materials to ADD or CHANGE this major or degree, attach an estimate of the time and money required to secure these items.

NOTE: Approval of this form does not imply approval for additional resources. Enter NONE if not applicable.

NONE

2. NON-DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the request and any response received from them. Enter NONE if not applicable.

NONE

For catalog changes as a result of the above actions, please fill in the following pages.

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3. Current Catalog Description

Insert the *Current* Catalog Description and page number from the latest catalog for entries you would like to change.
(May attach separate page if needed)

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Curriculum and Instruction, Ed.D.

This program is designed to offer the opportunity to earn the Doctor of Education (Ed.D.) degree in Curriculum and Instruction. Coursework and other requirements will be met on the South Charleston campus. The mission of the doctoral program in education is to prepare practitioners to be reflective, ethical educators and researchers who contribute to the field of education. Program faculty are committed to creating a community of scholars through mentoring, engaging in collaborative research, and maintaining a focus on sound educational practices.

Acceptance into the Program

The decision to admit an applicant to doctoral work constitutes a significant commitment from the faculty of the department in the form of advising, teaching, chairing or serving on the student's committee, preparing and evaluating examinations, and guiding the successful completion of the dissertation. The applicant should note that the decision to admit students to the doctoral program is a collective judgment of the program faculty and represents their determination of the likelihood of the candidate to succeed in all major phases of the degree program. These judgments take into account the applicant's professional experiences, communication and thinking skills, and other relevant capabilities. Thus, an applicant is not automatically admitted on the basis of meeting only the minimum criteria.

An applicant must have earned at least a master's degree from an accredited institution in Educational Leadership, Curriculum and Instruction, or a related field. Details of all admission requirements and other pertinent information can be found at www.marshall.edu/edd.

4. Edits to the Current Description

Attach a PDF copy of the current catalog description prepared in MS WORD with strikethroughs to mark proposed deletions and use the highlight function to indicate proposed new text.

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5. *New Catalog Description*

Insert a 'clean' copy of your proposed description, i.e., no strikethroughs or highlighting included. This should be what you are proposing for the new description. (May attach separate page if needed)

NO CHANGE TO CATALOG; SEE ATTACHED FOR CHANGES TO CURRICULUM AS REFLECTED ON EDD WEBSITE.

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Please insert in the text box below your change summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department:

Major or Degree:

Type of Change: (*addition, deletion, change*)

Rationale:

Department: Doctoral Programs in Education

Major or Degree: EdD, Curriculum and Instruction

Type of Change: Change

Rationale: In Fall 2015, the Leadership Studies and Curriculum and Instruction EdD programs revised curricula to reflect contemporary disciplinary trends and student needs; to address declining enrollment; and to situate Marshall University in a more competitive position in the market for terminal degree offerings. Faculty in the C&I EdD program now propose eliminating EDF 719: Introduction to Doctoral Studies, a one credit course students previously took during their first fall semester: first, because faculty have created a Blackboard Organization to house all content previously provided in EDF 719 (which will remain available to students throughout their doctoral careers); and second, in light of tuition trends, eliminating the one credit course will improve affordability.



Doctoral Program of Study

**Doctor of Education
Curriculum and Instruction**

Name: _____ Date: _____

Student ID: _____

Area of Emphasis: _____

Committee Chair: _____

Mailing Address _____

Street: _____

City: _____ Zip: _____

Phone (H): _____ Phone (W): _____

Email: _____

Preparing the Experienced Professional as Specialist

Required Core Courses¹ (21 hours)

		HOURS	SEMESTER	GRADE
CI 701	Curriculum Development	3		
CI 702	Curriculum Theories	3		
CI 703	Theories, Models, and Research of Teaching	3		
CI 704	Social, Cultural, and Political Determinants of Curriculum	3		
CIEC 700	Technology and Curriculum	3		
EDF 635	Policy Studies in Education	3		
CI 627	Program Planning and Evaluation	3		

Course Hours Completed: _____

Area of Emphasis Courses² (min. 9 hours)

		HOURS	SEMESTER	GRADE

Area of Emphasis Hours Completed: _____

Area of Emphasis Rationale:

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Research and Support Courses (19 hours)

		HOURS	SEMESTER	GRADE
EDF 719	Introduction to Doctoral Studies	1		
EDF 703	Research Design	3		
EDF 676	Statistical Methods	3		
EDF 625	Qualitative Research in Education	3		
CI 677	Writing for Publication	3		
EDF 711	Survey Research in Education (PR: EDF 703)	3		
EDF 776 or EDF 725	Computer Analysis in Research (PR: EDF 676) Advanced Qualitative Research (PR: EDF 625)	3		

Research and Support Hours Completed: _____

Dissertation Courses (min. 9 hours)

		HOURS	SEMESTER	GRADE
CI 797	Dissertation Research			

Dissertation Hours Completed: _____

Total Hours Completed: _____

¹ Use * to denote hours taken from a master's degree. No more than 12 master's hours may be applied to the Ed.D in C&I.

² Area of emphasis hours must be taken after admission to the Ed.D. in C&I.

Printed Name

Signature

Date

Student

Committee Chairperson – major area

Committee Member – major area

Committee Member – external

Committee Member – optional

Dr. Lisa Heaton

Program Director

Dr. Elizabeth Campbell

C&I Program Coordinator

Dr. Teresa Eagle

CoEPD Dean



Doctoral Program of Study

**Doctor of Education
Curriculum and Instruction**

Name: _____ Date: _____
Student ID: _____
Area of Emphasis: _____
Committee Chair: _____
Mailing Address _____
Street: _____
City: _____ Zip: _____
Phone (H): _____ Phone (W): _____
Email: _____

Preparing the Experienced Professional as Specialist

Required Core Courses¹ (21 hours)

		HOURS	SEMESTER	GRADE
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CI 702	Curriculum Theories	3		
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CIEC 700	Technology and Curriculum	3		
EDF 635	Policy Studies in Education	3		
CI 627	Program Planning and Evaluation	3		

Course Hours Completed: _____

Area of Emphasis Courses² (min. 9 hours)

		HOURS	SEMESTER	GRADE

Area of Emphasis Hours Completed: _____

Area of Emphasis Rationale:

Research and Support Courses (19 hours)

		HOURS	SEMESTER	GRADE
EDF 719	Introduction to Doctoral Studies	1		
EDF 703	Research Design	3		
EDF 676	Statistical Methods	3		
EDF 625	Qualitative Research in Education	3		
CI 677	Writing for Publication	3		
EDF 711	Survey Research in Education	3		
EDF 776 or EDF 725	Computer Analysis in Research (PR: EDF 676) Advanced Qualitative Research (PR: EDF 625)	3		

Research and Support Hours Completed: _____

Dissertation Courses (min. 9 hours)

		HOURS	SEMESTER	GRADE
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Dissertation Hours Completed: _____

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Printed Name

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