

Request for Graduate Course Addition

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one identical PDF copy to the Graduate Council Chair. If attachments included, please merge into a single file.
3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: COHP Dept/Division: SOK-Athletic Trainin Alpha Designator/Number: HS 657 Graded CR/NC

Contact Person: Zach Garrett, DHSc, ATC Phone: 304-696-2924

NEW COURSE DATA:

New Course Title: Advanced Training/Certifications

Alpha Designator/Number:

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Title Abbreviation:

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(Limit of 25 characters and spaces)

Course Catalog Description: This course allows the student to participate in advanced training and certification courses such as the Functional Movement Screening, Performance Enhancement Specialist, and others that may be offered each year.

Co-requisite(s): _____ First Term to be Offered: Spring 2019

Prerequisite(s): Instructor Permission Credit Hours: 1-3

Course(s) being deleted in place of this addition (must submit course deletion form): _____

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.

Dept. Chair/Division Head <u></u>	Date <u>9/17/18</u>
Registrar <u></u> <u>510913</u>	Date <u>9-19-18</u>
College Curriculum Chair <u></u>	Date <u>9/20/18</u>
Graduate Council Chair _____	Date _____

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College: COHP

Department/Division: SOK-Athletic Training

Alpha Designator/Number: HS 657

Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

1. FACULTY: Identify by name the faculty in your department/division who may teach this course.

Dr. Joe Beckett, Dr. Mark Timmons, Dr. Zach Garrett, Dr. Suzanne Konz, Dr. Gary McIlvain

2. DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the proposal. Enter "**Not Applicable**" if not applicable.

Not Applicable

3. REQUIRED COURSE: If this course will be required by another department(s), identify it/them by name. Enter "**Not Applicable**" if not applicable.

Not Applicable

4. AGREEMENTS: If there are any agreements required to provide clinical experiences, attach the details and the signed agreement. Enter "**Not Applicable**" if not applicable.

Not Applicable

5. ADDITIONAL RESOURCE REQUIREMENTS: If your department requires additional faculty, equipment, or specialized materials to teach this course, attach an estimate of the time and money required to secure these items. (Note: Approval of this form does not imply approval for additional resources.) Enter "**Not Applicable**" if not applicable.

Not Applicable

6. COURSE OBJECTIVES: (May be submitted as a separate document)

See Attached

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7. COURSE OUTLINE (May be submitted as a separate document)

See Syllabus

8. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATES (May be submitted as a separate document)

See Bib/Syllabus.

9. EXAMPLE OF INSTRUCTIONAL METHODS (Lecture, lab, internship)

Lecture, Labs

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Please insert in the text box below your course summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department:

Course Number and Title:

Catalog Description:

Prerequisites:

First Term Offered:

Credit Hours:

Department: SOK-Athletic Training

Course Number and Title: HS 657 Advanced Training/Certifications

Catalog Description: This course allows the student to participate in advanced training and certification courses such as the Functional Movement Screening, Performance Enhancement Specialist, and others that may be offered each year.

Prerequisites: None

First Term Offered: Spring 2019

Credit Hours: 1-3

Course: HS657: Advance Training/Certifications
Time/Location: TBD; GH203
Instructor: Dr. Zach Garrett, AT, ATC
Office: Gullickson Hall 203D
Office Hours: MWF, by appointment.

Term: Spring 2019
Email: garrett46@Marshall.edu
Mail: GH108 **Phone:** 304-696-2924

Texts: Will Vary

Credit Hours: 3

Prerequisites: Instructor Permission

Course Catalog Description: This course allows the student to participate in advanced training and certification courses such as the Functional Movement Screening, Performance Enhancement Specialist, and others that may be offered each year.

University Policies

By enrolling in this course, you agree to the University Policies. Please read the full text of each policy (listed below) by going to [MU Academic Affairs: University Policies](http://www.marshall.edu/academic-affairs/policies/). (URL: <http://www.marshall.edu/academic-affairs/policies/>)

- Academic Dishonesty Policy
- Academic Dismissal Policy
- Academic Forgiveness Policy
- Academic Probation and Suspension Policy
- Affirmative Action Policy
- Dead Week Policy
- D/F Repeat Rule
- Excused Absence Policy for Undergraduates
- Inclement Weather Policy
- Sexual Harassment Policy
- Students with Disabilities (Policies and Procedures)
- University Computing Services Acceptable Use Policy

Course Student Learning Outcomes

Learning Outcomes:	Outcome Practice:	Outcome Assessment:
Students will <u>apply</u> and <u>interpret</u> content to assess patient status, progress, and change using outcome instruments.	<ul style="list-style-type: none"> • Learning Modules • Labs 	<ul style="list-style-type: none"> • Skills Completion • Exam completion
Students will <u>define</u> evidence-based practice and <u>determine</u> the effectiveness and efficacy of an athletic training intervention/certification utilizing those concepts.	<ul style="list-style-type: none"> • Labs • Learning Modules 	<ul style="list-style-type: none"> • Skills Completion • Exam Completion
The student will teach at least one course/in-service covering the material learned during the course.	<ul style="list-style-type: none"> • Learning Modules • Labs 	<ul style="list-style-type: none"> • Skills Completion • Presentation Development
Students will create a learning lab.	<ul style="list-style-type: none"> • Learning Modules • Labs 	<ul style="list-style-type: none"> • Presentation Development

Attendance policy: Mandatory attendance for live lectures and labs.

Social Justice: No one will be discriminated against on the basis of race, sex, ethnicity, age, sexual orientation, social class, abilities, or differing viewpoints. Each student will be viewed as a valuable part of this class.

Wireless Apparatus/Electronic Devices: All electronic devices (computers, phones, pagers, games, iPods, etc.) must be turned off at the beginning of each class unless the instructor specifically permits them for an in-class assignment. If a special circumstance arises (e.g. family emergency), notify the instructor before class to obtain permission to keep an electronic device on during class time.

Students with Disabilities

For University policies and the procedures for obtaining services, please go to MU Academic Affairs: University Policies and read the section, **Students with Disabilities**. (URL: <http://www.marshall.edu/academic-affairs/policies/>)

Honor code: Students found to have violated the honor code or plagiarize will be penalized; they will receive a zero on the assignment for the first offense; a second offense will result in a zero on the assignment and a two letter grade reduction in the course; a third offense is an automatic F in the course and recommended expulsion. The student will also be subject to dismissal from the athletic training program and/or Marshall University. For more information on Marshall's Academic Dishonesty policy go to: <https://www.marshall.edu/academic-affairs/policies/>. All offenders will be reported to the School of Kinesiology Chair and ATP Director as per the program disciplinary policy.

Assessments:

Objective I Student In-service Presentation/Lab utilizing content from their Certification. (1 hours credit)

The student will present their in-service to students and the instructor in an athletic training course. Specific objectives are as follows:

1. Meet with instructor prior to the class to discuss specific aims for the students in-service/presentation.
2. Assist students in understanding lab and courses material using computer and practical lab methods.
3. Teach at least one segment of a course, as per the assignment of each instructor.
5. This objective will be deemed complete upon meeting objectives 1 and 2.

Objective II Student will prepare and take a Certification Exam. (2 hours credit)

The student will prepare and take their certification Exam. The student will complete modules, quizzes, and assignments from the in-class or online course during the semester.

Grading:

Objective 1 Completion	100 points
Objective 2 Completion	200 points
Total Points	300 points

Course evaluation (%):

A	100-93
B	92.9-85
C	84.9-75
D	74.9-65
F	64.9-below

Student's successful completion of this class will be determined by the performance in lab, module completions, certification examination, and In-service presentation. The Tentative Course Schedule is as follows:

DATE	MATERIAL COVERED	Assigned Readings	Assessment
1-14-19	Lab Session 1-8-Noon	Content/Articles TBD	Demonstration
1-28-19	Lab Session 2-8-Noon	Content/Articles TBD	Demonstration
2-4-19	Lab Session 3-8-Noon	Content/Articles TBD	Demonstration
2-11-19	Lab Session 4-8-Noon	Content/Articles TBD	Demonstration
2-18-19	Lab Session 5-8-Noon	Content/Articles TBD	Demonstration
2-25-19	Lab Session 6-8-Noon	Content/Articles TBD	Demonstration
3-4-19	Lab Session 7-8-Noon	Content/Articles TBD	Demonstration
3-11-19	Lab Session 8-8-Noon	Content/Articles TBD	Demonstration

Note. This is a sample course calendar if the course was 3 credit hours.

Bibliography

Cook, G., Burton, L., Kiesel, K., Rose, G., & Bryant, M.F. (2011). *Movement Functional Movement Systems: Screening, Assessment, Corrective Strategies* (2nd ed.). On Target Publications.

Kase, K., Wallis, J., & Kase, T. (2003). *Clinical Therapeutic Applications of the Kinesio Taping Method* (2nd ed.). Toyko, Japan: Ken Ikai Co.

Basic Life Support. (2016). *BLS Provider Manual*. Retrieved from: <https://ebooks.heart.org/product/bls-provider-manual-ebook50025959>

Takano, H., Morita, T., Iida, H., Asada, K. I., Kato, M., Uno, K., ... & Eto, F. (2005). Hemodynamic and hormonal responses to a short-term low-intensity resistance exercise with the reduction of muscle blood flow. *European Journal of Applied Physiology*, 95(1), 65-73.

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