

Request for Graduate Course Addition

- 1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
- 2. E-mail one identical PDF copy to the Graduate Council Chair. If attachments included, please merge into a single file.
- 3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: Health Professions Dept/Division: Public Health Alpha Designator/Number: PH 653 Graded CR/NC
 Contact Person: Paul Kadetz Phone: 304-696-5772

NEW COURSE DATA:

New Course Title: Rural Health in Appalachia I: Intervening with Addiction

Alpha Designator/Number:

P	H	6	5	3					
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Title Abbreviation:

R	u	r	a	l		H	e	a	l	t	h		A	d	d	i	c	t	i	o	n						
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(Limit of 25 characters and spaces)

Course Catalog Description: ^{public} Introduction to the health issues of, and interventions for, alcohol, tobacco and drug addiction in the Appalachian region, with a special emphasis on opioid addiction and drug overdose.
(Limit of 30 words)

Co-requisite(s): Not Applicable First Term to be Offered: Fall 2017

Prerequisite(s): Not Applicable Credit Hours: 2

Course(s) being deleted in place of this addition (must submit course deletion form): Not Applicable

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.

Dept. Chair/Division Head <u>Mary E</u> <u>4/25/18 h</u>	Date <u>3/10/17</u>
Registrar <u>Sonya G Co</u> <u>1/29/18 858</u>	Date <u>3-13-17</u>
College Curriculum Chair <u>Will Ziegler</u> <u>1/20/18 38</u>	Date <u>3/16/17</u>
Graduate Council Chair _____	Date _____

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Dept. Chair/Division Head _____	Date _____
Registrar _____	Date _____
College Curriculum Chair _____	Date _____
Graduate Council Chair _____	Date _____

Request for Graduate Course Addition - Page 2

College: Health Professions

Department/Division: Public Health

Alpha Designator/Number: PH 653

Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

1. FACULTY: Identify by name the faculty in your department/division who may teach this course.

Amy Saunders, MPH Faculty, and Invited Speakers

2. DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the proposal. Enter "**Not Applicable**" if not applicable.

Not Applicable

3. REQUIRED COURSE: If this course will be required by another department(s), identify it/them by name. Enter "**Not Applicable**" if not applicable.

Not Applicable

4. AGREEMENTS: If there are any agreements required to provide clinical experiences, attach the details and the signed agreement. Enter "**Not Applicable**" if not applicable.

Not Applicable

5. ADDITIONAL RESOURCE REQUIREMENTS: If your department requires additional faculty, equipment, or specialized materials to teach this course, attach an estimate of the time and money required to secure these items. (Note: Approval of this form does not imply approval for additional resources.) Enter "**Not Applicable**" if not applicable.

Not Applicable

6. COURSE OBJECTIVES: (May be submitted as a separate document)

Upon completion of the course, students will:

- 1) Discuss the factors impacting on addiction in the rural context.
- 2) Identify the sociocultural factors that impact on substance addictions in rural Appalachia.
- 3) Conduct Motivational Interviews based on SBIRT Training.
- 4) Design a proposal for an intervention for substance addiction.

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7. COURSE OUTLINE (May be submitted as a separate document)

- Week 1 Mental Health and Addiction. (Crosby Chapter 18)
- Week 2 Mental Health and Addictions in Appalachia. (Ludke Chapter 11)
- Week 3 Rural Adolescents and Addiction. (Crosby Chapter 13)
- Week 4 Substance Addictions in Appalachia. (Ludke Chapter 12)
(Paper 1 Due)

- Week 5 Tobacco Addiction. (Crosby Chapter 20)
- Week 6 Alcoholism in Rural America.
- Week 7 Opioid Addiction. (Readings from Quinones 2015)
- Week 8 The Context of Substance Addictions in Rural Appalachia I. (Readings from Vance 2016)
- Week 9 The Context of Substance Addictions in Rural Appalachia II. (Readings from Vance 2016)
- Week 10 Field Visit I: Assessing the Prevalence of Substance Addictions in Appalachia. (Crosby Chapter 17; Ludke Chapter 10)
(Paper 2 Due)

- Week 11 Introduction to Motivational Interviewing.
- Week 12 Assessing Substance Addiction: SBIRT Training I.
- Week 13 Assessing Substance Addiction: SBIRT Training II.
- Week 14 Assessing Substance Addiction: SBIRT Training III.
(Paper 3 Due)

- Week 15 Field Visit II: Intervening with Substance Addiction and Overdose (with Naloxone Training).
- Week 16 Designing Interventions for Substance Addiction.
- Week 17 (Design a Proposed Intervention)

8. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATES (May be submitted as a separate document)

- Crosby, R. A., Wendel, M. L., Vanderpool, R. C., & Casey, B. R. (2012). Rural Populations and Health: Determinants, Disparities, and Solutions. San Francisco: Josey-Bass. ISBN: 9781118221693
- Ludke R. & Obermiller P. (Eds.)(2012). Appalachian Health and Well-Being. University Press of Kentucky. ISBN: 9780813140421
- Quinones, S. (2015). Dreamland: The true tale of America's new opiate epidemic. NY:Blommsbury. ISBN: 978-1620402528
- Vance, J. D. (2016). Hillbilly elegy: A memoir of a family and culture in crisis. Harper. ISBN:978-0062300553

9. EXAMPLE OF INSTRUCTIONAL METHODS (Lecture, lab, internship)

Lecture, videos, discussions, Field Visits.

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10. EXAMPLE EVALUATION METHODS (CHAPTER, MIDTERM, FINAL, PROJECTS, ETC.)

Papers and Final Proposed Intervention.

11. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE/GRADUATE COURSE

Not Applicable.

12. PROVIDE COMPLETE BIBLIOGRAPHY (May be submitted as a separate document)

Required

Babor, T. F., McRee, B. G., Kassebaum, P. A., Grimaldi, P. L., Ahmed, K., & Bray, J. (2007). Screening, Brief Intervention, and Referral to Treatment (SBIRT) toward a public health approach to the management of substance abuse. *Substance abuse*, 28(3), 7-30.

Crosby, R. A., Wendel, M. L., Vanderpool, R. C., & Casey, B. R. (2012). *Rural Populations and Health: Determinants, Disparities, and Solutions*. San Francisco: Josey-Bass. ISBN: 9781118221693

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Quinones, S. (2015). *Dreamland: The true tale of America's new opiate epidemic*. NY:Blommsbury. ISBN: 978-1620402528

Vance, J. D. (2016). *Hillbilly elegy: A memoir of a family and culture in crisis*. Harper. ISBN:978-0062300553

Recommended

Caetano, R., & Cunradi, C. (2002). Alcohol dependence: a public health perspective. *Addiction*, 97(6), 633-645.

Chandler, R. K., Fletcher, B. W., & Volkow, N. D. (2009). Treating drug abuse and addiction in the criminal justice system: improving public health and safety. *Jama*, 301(2), 183-190.

Druss, B. G., Bornemann, T., Fry-Johnson, Y. W., McCombs, H. G., Politzer, R. M., & Rust, G. (2008). Trends in mental health and substance abuse services at the nation's community health centers: 1998-2003. *American journal of public health*, 98(Supplement_1), S126-S131.

Fischer, B., Rehm, J., Kirst, M., Casas, M., Hall, W., Krausz, M., ... & Van Ree, J. M. (2002). Heroin-assisted treatment as a response to the public health problem of opiate dependence. *The European Journal of Public Health*, 12(3), 228-234.

Kolodny, A., Courtwright, D. T., Hwang, C. S., Kreiner, P., Eadie, J. L., Clark, T. W., & Alexander, G. C. (2015). The prescription opioid and heroin crisis: a public health approach to an epidemic of addiction. *Annual review of public health*, 36, 559-574.

Patterson, I., & Pegg, S. (1999). Nothing to do: the relationship between 'leisure boredom' and alcohol and drug addiction: is there a link to youth suicide in rural Australia?. *Youth Studies Australia*, 18(2), 24.

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Please insert in the text box below your course summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department:
Course Number and Title:
Catalog Description:
Prerequisites:
First Term Offered:
Credit Hours:

Department: Public Health
Course Number and Title: PH 653 Rural Health in Appalachia I: Intervening with Addiction
Catalog Description: Introduction to the public health issues of, and interventions for, alcohol, tobacco and drug addiction in the Appalachian region, with a special emphasis on opioid addiction and drug overdose.
Prerequisites: NONE
First Term Offered: Fall 2017
Credit Hours: 2

COURSE TITLE/NUMBER	Rural Health in Appalachia I: Intervening with Addiction/ PH653
SEMESTER/YEAR	Fall 2017
DAYS/TIME	TBD
CREDIT HOURS	2
LOCATION	TBD
INSTRUCTOR	Paul Kadetz/Amy Saunders
OFFICE/PHONE	TBD
E-MAIL	TBD
OFFICE HOURS	TBD
CFE/UNIVERSITY POLICIES	By enrolling in this course, you agree to the <i>Marshall University Policies</i> , and thus it is essential that you understand them. Please review these at the Academic Affairs website: http://muwww-new.marshall.edu/academic-affairs/policies/

COURSE DESCRIPTION: FROM CATALOG

Introduction to the public health issues of, and interventions for, alcohol, tobacco and drug addiction in the Appalachian region, with a special emphasis on opioid addiction and drug overdose.

STUDENT LEARNING OUTCOMES IDENTIFIED IN THIS COURSE:

- Upon completion of the course, students will:
- 1) Discuss the factors impacting addiction in the rural context.
 - 2) Identify the sociocultural factors that impact on substance addictions in rural Appalachia.
 - 3) Conduct Motivational Interviews based on SBIRT Training.
 - 4) Design a proposal for an intervention for substance addiction.

COURSE STUDENT LEARNING OUTCOMES	HOW PRACTICED IN THIS COURSE	HOW ASSESSED IN THIS COURSE
1) Discuss the factors impacting addiction in the rural context.	Lecture, Discussion, videos, Field Visits	Papers and Final Proposal
2) Identify the sociocultural factors that impact on substance addictions in rural Appalachia.	Discussion, Field Visits	Papers and Final Proposal
3) Conduct Motivational Interviews based on SBIRT Training.	Discussion, Field Visits	Final Proposal
4) Design a proposal for an intervention for substance addiction.	Lecture, Discussion, Field Visits	Final Proposal

REQUIRED TEXTS, ADDITIONAL READING, AND OTHER MATERIALS

- Babor, T. F., McRee, B. G., Kassebaum, P. A., Grimaldi, P. L., Ahmed, K., & Bray, J. (2007). Screening, Brief Intervention, and Referral to Treatment (SBIRT) toward a public health approach to the management of substance abuse. *Substance abuse*, 28(3), 7-30.
- Crosby, R. A., Wendel, M. L., Vanderpool, R. C., & Casey, B. R. (2012). *Rural Populations and Health: Determinants, Disparities, and Solutions*. San Francisco: Josey-Bass. ISBN: 9781118221693
- Ludke R. & Obermiller P. (Eds.)(2012). *Appalachian Health and Well-Being*. University Press of Kentucky. ISBN: 9780813140421
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- Vance, J. D. (2016). *Hillbilly elegy: A memoir of a family and culture in crisis*. Harper. ISBN:978-0062300553

RECOMMENDED MATERIALS

- Caetano, R., & Cunradi, C. (2002). Alcohol dependence: a public health perspective. *Addiction*, 97(6), 633-645.
- Chandler, R. K., Fletcher, B. W., & Volkow, N. D. (2009). Treating drug abuse and addiction in the criminal justice system: improving public health and safety. *Jama*, 301(2), 183-190.
- Druss, B. G., Bornemann, T., Fry-Johnson, Y. W., McCombs, H. G., Politzer, R. M., & Rust, G. (2008). Trends in mental health and substance abuse services at the nation's community health centers: 1998-2003. *American journal of public health*, 98(Supplement_1), S126-S131.
- Fischer, B., Rehm, J., Kirst, M., Casas, M., Hall, W., Krausz, M., ... & Van Ree, J. M. (2002). Heroin-assisted treatment as a response to the public health problem of opiate dependence. *The European Journal of Public Health*, 12(3), 228-234.
- Kolodny, A., Courtwright, D. T., Hwang, C. S., Kreiner, P., Eadie, J. L., Clark, T. W., & Alexander, G. C. (2015). The prescription opioid and heroin crisis: a public health approach to an epidemic of addiction. *Annual review of public health*, 36, 559-574.
- Patterson, I., & Pegg, S. (1999). Nothing to do: the relationship between 'leisure boredom' and alcohol and drug addiction: is there a link to youth suicide in rural Australia?. *Youth Studies Australia*, 18(2), 24.

COURSE REQUIREMENTS

- 3 Papers at 20% each = 60%
- Design proposed Intervention 40%

GRADING POLICY

Grades will be determined by the following scale:

90-100	A
80-89	B
70-79	C
60-69	D
<60	F

Criteria for grading-

"A"- Student should demonstrate excellent knowledge in the topics covered and should participate actively in the classroom discussion, should be able to answer 90% or more of the questions in quizzes/exams correctly.

"B"- Student should demonstrate good knowledge in the topics covered and should participate actively in the classroom discussion, should be able to answer 80% or more of the questions in quizzes/exams correctly.

"C"- Student should demonstrate satisfactory knowledge in the topics covered and should participate actively in the classroom discussion, should be able to answer 70% or more of the questions in quizzes/exams correctly.

"D"- Student should demonstrate satisfactory knowledge in the topics covered, should be able to answer 60% or more of the questions in quizzes/exams correctly.

"F"- Student fails to demonstrate satisfactory knowledge in the topics covered, fails to participate actively in the classroom discussion, scores less than 60% of the questions in quizzes/exams.

ATTENDANCE POLICY

This class meets weekly. While attendance is not required, lectures may not be replicated on Blackboard, thus students are encouraged to maintain regular attendance.

ADDITIONAL POLICIES

1. **Accountable material and preparation.** Class sessions are conducted based on the expectation that students complete all appropriate readings and/or assignments as scheduled. This facilitates better questions, discussion, and learning. Exam and quiz questions may be based on both out-of-class assignments and material presented in class.
2. **Electronic devices.** Electronic devices (smartphones, PDAs, laptops, etc.) can be a valuable asset in the classroom. However, if used inappropriately, these can be a distraction. Students should utilize these devices in class only for educational purposes, and are requested to be unobtrusive in their use (including silencing cell phone ringers). Please note that social media, "tweeting", and real time chat are not appropriate in the classroom unless part of a classroom exercise.
3. **Intellectual property notice:** Many materials used in this class are copyrighted, while others represent content and product of the instructor and/or Marshall

University. While students may share notes and engage in discussions regarding their work in the course, recording or distribution of course content is not permitted. Students should enquire of the instructor for clarification regarding exceptions.

4. **Academic integrity:** Students should refer to the Student Handbook to ensure understanding of policies concerning academic honesty and integrity, including plagiarism and cheating. Unless specified by the instructor, no electronic devices, notes, or other non-approved assistance is permitted during any exam.
5. **Disability accommodation.** The instructor will endeavor to accommodate students with a disability. It is requested that the student notify the instructor at the earliest possible time regard anticipated assistance which may be required.
6. **Vigilance.** Students are expected to access their MU e-mail address and MU On-line regularly for information related to the course.
7. **Missed classes:** If you are absent, it is the student's responsibility to find out from a classmate what notes, handouts, assignments, or other course material you missed and to make arrangements to receive those.
8. **Make-up assignments and exams:** Students who miss scheduled exams or assignments may make them up in the event of a University-excused absence or medical emergency. In any other situation, a student may request a make-up, but if the request is granted, such may be a different exam or assignment.
9. **Office hours:** As posted and by appointment.
10. **Inclement Weather:** If inclement weather results in class cancellation, students are directed to carefully review posted material posted for that session, as we will endeavor to maintain the planned course schedule, including exams which may include that content.
11. **Reasonable change with notice.** In order to facilitate unforeseen circumstances, as well as act in the best interest of students and the university, the terms and schedule in this syllabus are subject to prudent change with reasonable notice.

Course Schedule

Week	Topic
1	Mental Health and Addiction. (Crosby Chapter 18)
2	Mental Health and Addictions in Appalachia. (Ludke Chapter 11)
3	Rural Adolescents and Addiction. (Crosby Chapter 13)
4	Substance Addictions in Appalachia. (Ludke Chapter 12)
	Paper 1 Due
5	Tobacco Addiction. (Crosby Chapter 20)
6	Alcoholism in Rural America.
7	Opioid Addiction. (Readings from Quinones 2015)
8	The Context of Substance Addictions in Rural Appalachia I. (Readings from Vance 2016)
9	The Context of Substance Addictions in Rural Appalachia II. (Readings from Vance 2016)
10	Field Visit I: Assessing the Prevalence of Substance Addictions in Appalachia. (Crosby Chapter 17; Ludke Chapter 10)
	Paper 2 Due
11	Introduction to Motivational Interviewing.
12	Assessing Substance Addiction: SBIRT Training I.
13	Assessing Substance Addiction: SBIRT Training II.
14	Assessing Substance Addiction: SBIRT Training III.
	Paper 3 Due
15	Field Visit II: Intervening with Substance Addiction and Overdose (with Naloxone Training).
16	Designing Interventions for Substance Addiction.
	Design a Proposed Intervention