

Request for Graduate Course Addition

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one identical PDF copy to the Graduate Council Chair. If attachments included, please merge into a single file.
3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: Health Professions Dept/Division: Public Health Alpha Designator/Number: PH 689 Graded CR/NC

Contact Person: Paul Kadetz Phone: 304-696-5772

NEW COURSE DATA:

New Course Title: Community Outreach in Rural Health

Alpha Designator/Number:

P	H	6	8	9					
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Title Abbreviation:

C	o	m	m	u	n	i	t	y		O	u	t	r	e	a	c	h		H	e	a	l	t	h
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(Limit of 25 characters and spaces)

Course Catalog Description: Applied and experiential course in designing and implementing a community health outreach project for the improvement of health in rural Appalachia.
(Limit of 30 words)

Co-requisite(s): Not Applicable First Term to be Offered: Spring 2018

Prerequisite(s): Not Applicable Credit Hours: 3

Course(s) being deleted in place of this addition (must submit course deletion form): Not Applicable

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.

Dept. Chair/Division Head <u>Mary E Mc</u> <u>4/25/18</u>	Date <u>3/10/17</u>
Registrar <u>[Signature]</u> <u>1/29/18</u> <u>SSC</u>	Date <u>3-13-17</u>
College Curriculum Chair <u>[Signature]</u> <u>1/26/18</u> <u>SSC</u>	Date <u>3/16/17</u>
Graduate Council Chair _____	Date _____

Chair: Tracy Christofero

GC#6: Course Addition

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Dept. Chair/Division Head _____	Date _____
Registrar _____	Date _____
College Curriculum Chair _____	Date _____
Graduate Council Chair _____	Date _____

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College: Health Professions

Department/Division: Public Health

Alpha Designator/Number: PH 689

Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

1. FACULTY: Identify by name the faculty in your department/division who may teach this course.

Richard Crespo and MPH Faculty

2. DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the proposal. Enter "**Not Applicable**" if not applicable.

Not Applicable

3. REQUIRED COURSE: If this course will be required by another department(s), identify it/them by name. Enter "**Not Applicable**" if not applicable.

Not Applicable

4. AGREEMENTS: If there are any agreements required to provide clinical experiences, attach the details and the signed agreement. Enter "**Not Applicable**" if not applicable.

Not Applicable

5. ADDITIONAL RESOURCE REQUIREMENTS: If your department requires additional faculty, equipment, or specialized materials to teach this course, attach an estimate of the time and money required to secure these items. (Note: Approval of this form does not imply approval for additional resources.) Enter "**Not Applicable**" if not applicable.

Not Applicable

6. COURSE OBJECTIVES: (May be submitted as a separate document)

Upon completion of the course, students will:

- 1) have experienced community outreach for health in a rural context.
- 2) explain and discuss the causes of rural health disparities and the best observed interventions to address these disparities.
- 3) Compile a report of community interventions conducted and their outcomes.

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7. COURSE OUTLINE (May be submitted as a separate document)

Week 1- Week 16 Community Outreach with Local NGO or Health Care Organization
Week 17 (Final Community Intervention Report Due)

8. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATES (May be submitted as a separate document)

Brownstein, J. N., Bone, L. R., Dennison, C. R., Hill, M. N., Kim, M. T., & Levine, D. M. (2005). Community health workers as interventionists in the prevention and control of heart disease and stroke. *American journal of preventive medicine*, 29(5), 128-133.

Israel, B. A., Parker, E. A., Rowe, Z., Salvatore, A., Minkler, M., López, J., ... & Potito, P. A. (2005). Community-based participatory research: lessons learned from the Centers for Children's Environmental Health and Disease Prevention Research. *Environmental health perspectives*, 1463-1471.

Norris, S. L., Chowdhury, F. M., Van Le, K., Horsley, T., Brownstein, J. N., Zhang, X., ... & Satterfield, D. W. (2006). Effectiveness of community health workers in the care of persons with diabetes. *Diabetic Medicine*, 23(5), 544-556.

Ramos, I. N., May, M., & Ramos, K. S. (2001). Field Action Report. *AJPH*.

9. EXAMPLE OF INSTRUCTIONAL METHODS (Lecture, lab, internship)

Community Public Health Outreach with an organization in the field.

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10. EXAMPLE EVALUATION METHODS (CHAPTER, MIDTERM, FINAL, PROJECTS, ETC.)

Final Report of Community Interventions Performed and their outcomes.

11. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE/GRADUATE COURSE

Not Applicable.

12. PROVIDE COMPLETE BIBLIOGRAPHY (May be submitted as a separate document)

Required

Brownstein, J. N., Bone, L. R., Dennison, C. R., Hill, M. N., Kim, M. T., & Levine, D. M. (2005). Community health workers as interventionists in the prevention and control of heart disease and stroke. *American journal of preventive medicine*, 29(5), 128-133.

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Ramos, I. N., May, M., & Ramos, K. S. (2001). Field Action Report. *AJPH*.

Witmer, A., Seifer, S. D., Finocchio, L., Leslie, J., & O'neil, E. H. (1995). Community health workers: integral members of the health care work force. *American journal of public health*, 85(8_Pt_1), 1055-1058.

Zuvekas, A., Nolan, L., Tumaylle, C., & Griffin, L. (1999). Impact of community health workers on access, use of services, and patient knowledge and behavior. *The Journal of ambulatory care management*, 22(4), 33-44.

Recommended

Ford, J. (2007). *Teens who make a difference in rural communities: Youth outreach organizations and community action*. Philadelphia: Mason Crest Publishers. ISBN: 978-1422200131.

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Please insert in the text box below your course summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department:

Course Number and Title:

Catalog Description:

Prerequisites:

First Term Offered:

Credit Hours:

Department: Public Health

Course Number and Title: PH 689 Community Outreach in Rural Health

Catalog Description: Applied and experiential course in designing and implementing a community health outreach project for the improvement of health in rural Appalachia.

Prerequisites: NONE

First Term Offered: Spring 2018

Credit Hours: 3

COURSE TITLE/NUMBER	Community Outreach in Rural Health/ PH689
SEMESTER/YEAR	Spring 2018
DAYS/TIME	TBD
CREDIT HOURS	3
LOCATION	TBD
INSTRUCTOR	Richard Crespo and MPH Faculty
OFFICE/PHONE	TBD
E-MAIL	TBD
OFFICE HOURS	TBD
CFE/UNIVERSITY POLICIES	By enrolling in this course, you agree to the <i>Marshall University Policies</i> , and thus it is essential that you understand them. Please review these at the Academic Affairs website: http://muwww-new.marshall.edu/academic-affairs/policies/

COURSE DESCRIPTION: FROM CATALOG

Applied and experiential course in designing and implementing a community health outreach project for the improvement of health in rural Appalachia.

STUDENT LEARNING OUTCOMES IDENTIFIED IN THIS COURSE:

Upon completion of the course, students will:

- 1) have experienced community outreach for health in a rural context.
- 2) explain and discuss the causes of rural health disparities and the best observed interventions to address these disparities.
- 3) Compile a report of community interventions conducted and their outcomes.

COURSE STUDENT LEARNING OUTCOMES	HOW PRACTICED IN THIS COURSE	HOW ASSESSED IN THIS COURSE
1) have experienced community outreach for health in a rural context.	Community Outreach	Field Report
2) explain and discuss the causes of rural health disparities and the best observed interventions to address these disparities.	Community Outreach and Discussions	Field Report
3) Compile a report of community interventions conducted and their outcomes.	Community Outreach and Discussions	Field Report

REQUIRED TEXTS, ADDITIONAL READING, AND OTHER MATERIALS

Brownstein, J. N., Bone, L. R., Dennison, C. R., Hill, M. N., Kim, M. T., & Levine, D. M. (2005). Community health workers as interventionists in the prevention and control of heart disease and stroke. *American journal of preventive medicine*, 29(5), 128-133.

Israel, B. A., Parker, E. A., Rowe, Z., Salvatore, A., Minkler, M., López, J., ... & Potito, P. A. (2005). Community-based participatory research: lessons learned from the Centers for Children's Environmental Health and Disease Prevention Research. *Environmental health perspectives*, 1463-1471.

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Ramos, I. N., May, M., & Ramos, K. S. (2001). Field Action Report. *AJPH*.

Witmer, A., Seifer, S. D., Finocchio, L., Leslie, J., & O'neil, E. H. (1995). Community health workers: integral members of the health care work force. *American journal of public health*, 85(8_Pt_1), 1055-1058.

Zuvekas, A., Nolan, L., Tumaylle, C., & Griffin, L. (1999). Impact of community health workers on access, use of services, and patient knowledge and behavior. *The Journal of ambulatory care management*, 22(4), 33-44.

RECOMMENDED MATERIALS

Ford, J. (2007). *Teens who make a difference in rural communities: Youth outreach organizations and community action*. Philadelphia: Mason Crest Publishers. ISBN: 978-1422200131.

COURSE REQUIREMENTS

Final Report of Community Interventions 100%

GRADING POLICY

Grades will be determined by the following scale:

90-100	A
80-89	B
70-79	C
60-69	D
<60	F

Criteria for grading-

"A"- Student should demonstrate excellent knowledge in the topics covered and should participate actively in the classroom discussion, should be able to answer 90% or more of the questions in quizzes/exams correctly.

"B"- Student should demonstrate good knowledge in the topics covered and should participate actively in the classroom discussion, should be able to answer 80% or more of the questions in quizzes/exams correctly.

"C"- Student should demonstrate satisfactory knowledge in the topics covered and should participate actively in the classroom discussion, should be able to answer 70% or more of the questions in quizzes/exams correctly.

"D"- Student should demonstrate satisfactory knowledge in the topics covered, should be able to answer 60% or more of the questions in quizzes/exams correctly.

"F"- Student fails to demonstrate satisfactory knowledge in the topics covered, fails to participate actively in the classroom discussion, scores less than 60% of the questions in quizzes/exams.

ATTENDANCE POLICY

This class meets weekly. While attendance is not required, lectures may not be replicated on Blackboard, thus students are encouraged to maintain regular attendance.

ADDITIONAL POLICIES

1. **Accountable material and preparation.** Class sessions are conducted based on the expectation that students complete all appropriate readings and/or assignments as scheduled. This facilitates better questions, discussion, and learning. Exam and quiz questions may be based on both out-of-class assignments and material presented in class.
2. **Electronic devices.** Electronic devices (smartphones, PDAs, laptops, etc.) can be a valuable asset in the classroom. However, if used inappropriately, these can be a distraction. Students should utilize these devices in class only for educational purposes, and are requested to be unobtrusive in their use (including silencing cell phone ringers). Please note that social media, "tweeting", and real time chat are not appropriate in the classroom unless part of a classroom exercise.
3. **Intellectual property notice:** Many materials used in this class are copyrighted, while others represent content and product of the instructor and/or Marshall University. While students may share notes and engage in discussions regarding their work in the course, recording or distribution of course content is not permitted. Students should enquire of the instructor for clarification regarding exceptions.
4. **Academic integrity:** Students should refer to the Student Handbook to ensure understanding of policies concerning academic honesty and integrity, including plagiarism and cheating. Unless specified by the instructor, no electronic devices, notes, or other non-approved assistance is permitted during any exam.
5. **Disability accommodation.** The instructor will endeavor to accommodate students

- with a disability. It is requested that the student notify the instructor at the earliest possible time regard anticipated assistance which may be required.
6. **Vigilance.** Students are expected to access their MU e-mail address and MU On-line regularly for information related to the course.
 7. **Missed classes:** If you are absent, it is the student's responsibility to find out from a classmate what notes, handouts, assignments, or other course material you missed and to make arrangements to receive those.
 8. **Make-up assignments and exams:** Students who miss scheduled exams or assignments may make them up in the event of a University-excused absence or medical emergency. In any other situation, a student may request a make-up, but if the request is granted, such may be a different exam or assignment.
 9. **Office hours:** As posted and by appointment.
 10. **Inclement Weather:** If inclement weather results in class cancellation, students are directed to carefully review posted material posted for that session, as we will endeavor to maintain the planned course schedule, including exams which may include that content.
 11. **Reasonable change with notice.** In order to facilitate unforeseen circumstances, as well as act in the best interest of students and the university, the terms and schedule in this syllabus are subject to prudent change with reasonable notice.

Course Schedule

Week	Topic
1	Community Outreach in the Field with Local NGO or Health Care Organization
2	Community Outreach in the Field with Local NGO or Health Care Organization
3	Community Outreach in the Field with Local NGO or Health Care Organization
4	Community Outreach in the Field with Local NGO or Health Care Organization
5	Community Outreach in the Field with Local NGO or Health Care Organization
6	Community Outreach in the Field with Local NGO or Health Care Organization
7	Community Outreach in the Field with Local NGO or Health Care Organization
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10	Community Outreach in the Field with Local NGO or Health Care Organization
11	Community Outreach in the Field with Local NGO or Health Care Organization
12	Community Outreach in the Field with Local NGO or Health Care Organization
13	Community Outreach in the Field with Local NGO or Health Care Organization
14	Community Outreach in the Field with Local NGO or Health Care Organization
15	Community Outreach in the Field with Local NGO or Health Care Organization
16	Community Outreach in the Field with Local NGO or Health Care Organization
	Final Community Intervention Report Due

