

Request for Graduate Course Addition

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one identical PDF copy to the Graduate Council Chair. If attachments included, please merge into a single file.
3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: Science

Dept/Division: Criminal Justice

Alpha Designator/Number: CJ ~~5xx~~ 515 Graded CR/NC

Contact Person: Kim DeTardo-Bora

Phone: 304-696-3084

NEW COURSE DATA:

New Course Title: Rural Criminology

Alpha Designator/Number: c J ~~5xx~~ 515

Title Abbreviation: R u r a l C r i m i n o l o g y

(Limit of 25 characters and spaces)

Course Catalog Description:
(Limit of 30 words)

Critical analysis of rural crime and the criminological sub-field of rural criminology. Examines the economic, racial, and cultural conditions in rural America which reproduce exploitive economies and overall destructive behaviors.

Co-requisite(s): None

First Term to be Offered: Spring 2019

Prerequisite(s): None

Credit Hours: 3

Course(s) being deleted in place of this addition (must submit course deletion form): None

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.

Dept. Chair/Division Head

Date

8-24-2018

Registrar

Date

8/29/18

College Curriculum Chair

Date

9/26/2018

Graduate Council Chair

Date

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College: Science

Department/Division: Criminal Justice

Alpha Designator/Number: CJ 515

Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

1. FACULTY: Identify by name the faculty in your department/division who may teach this course.

Dr. Stephen Young, Dr. Wendy Perkins, Dr. Kim DeTardo-Bora, Dr. Leslie Quick

2. DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the proposal. Enter "**Not Applicable**" if not applicable.

Not Applicable

3. REQUIRED COURSE: If this course will be required by another department(s), identify it/them by name. Enter "**Not Applicable**" if not applicable.

Not Applicable

4. AGREEMENTS: If there are any agreements required to provide clinical experiences, attach the details and the signed agreement. Enter "**Not Applicable**" if not applicable.

Not applicable

5. ADDITIONAL RESOURCE REQUIREMENTS: If your department requires additional faculty, equipment, or specialized materials to teach this course, attach an estimate of the time and money required to secure these items. (Note: Approval of this form does not imply approval for additional resources.) Enter "**Not Applicable**" if not applicable.

Not applicable

6. COURSE OBJECTIVES: (May be submitted as a separate document)

See course syllabus (attached)

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7. COURSE OUTLINE (May be submitted as a separate document)

See attached.

8. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATES (May be submitted as a separate document)

DeKeseredy, W., Martin, D., and Donnermeyer, J. (2009). *Dangerous Exits: Escaping Abusive Relationships in Rural America*. Newark, NJ: Rutgers University Press.

Donnermeyer, J. and DeKeseredy, J. (2014). *Rural Criminology: New Directions in Critical Criminology*. New York, NY: Routledge.

9. EXAMPLE OF INSTRUCTIONAL METHODS (Lecture, lab, internship)

Lecture based instruction and in class activities.

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10. EXAMPLE EVALUATION METHODS (CHAPTER, MIDTERM, FINAL, PROJECTS, ETC.)

Exams, critical essay assignments, term paper, and quizzes

11. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE/GRADUATE COURSE

Graduate students will complete additional discussions, a larger academic research paper, and have greater class participation expectations.

12. PROVIDE COMPLETE BIBLIOGRAPHY (May be submitted as a separate document)

Brisman, A., McClanahan, B., & South, N. (2014). Toward a green-cultural criminology of "the rural". *Critical Criminology*, 22(4), 479-494.

DeKeseredy, W. S., Muzzatti, S. L., & Donnermeyer, J. F. (2014). Mad men in bib overalls: Media's horrification and pornification of rural culture. *Critical Criminology*, 22(2), 179- 197.

Donnermeyer, J. F., & DeKeseredy, W. (2008). Toward a rural critical criminology. *Southern Rural Sociology*, 23(2), 4.

Hartigan, J. (2013). Who are these White people?: "Rednecks," "Hillbillies," and "white trash" as marked racial subjects. In *White out* (pp. 100-116). Routledge.

Kimmel, M., & Ferber, A. L. (2000). "White Men Are This Nation:" Right-Wing Militias and the Restoration of Rural American Masculinity. *Rural Sociology*, 65(4), 582-604.

Linnemann, T., & Wall, T. (2013). 'This is your face on meth': The punitive spectacle of 'white trash' in the rural war on drugs. *Theoretical Criminology*, 17(3), 315-334.

Weisheit, R. A., & Donnermeyer, J. F. (2000). Change and continuity in crime in rural America. *Criminal justice*, 1(1), 309-357.

Young, S. T. (2017). Wild, Wonderful, White Criminality: Images of "White Trash" Appalachia. *Critical criminology*, 25(1), 103-117.

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Please insert in the text box below your course summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department:
Course Number and Title:
Catalog Description:
Prerequisites:
First Term Offered:
Credit Hours:

Department: Criminal Justice
Course Number and Title: CJ 515: Rural Criminology
Catalog Description: Critical analysis of rural crime and the criminological sub-field of rural criminology. Examines the economic, racial, and cultural conditions in rural America which reproduce exploitive economies and overall destructive behaviors.
Prerequisites: None
First Term Offered: Spring 2019
Credit Hours: 3

Rural Criminology
CJ 515
Spring 2019

Instructor Information

Name: Dr. Stephen Young
Office Location: Smith Hall 734
School: School of Forensic & Criminal Justice Sciences
Office Hours: M/W/F 9-1050 am and 1-2pm T/TR 11am to 12:30pm
Email Address: Young250@marshall.edu

Course Description

Critical analysis of rural crime and the criminological sub-field of rural criminology. Examines the economic, racial, and cultural conditions in rural America which reproduce exploitive economies and overall destructive behaviors.

- 3 credit hours
- Prerequisites: None

Required Text

American Psychological Association [APA] (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC.

DeKeseredy, W., Martin, D., and Donnermeyer, J. (2009). *Dangerous Exits: Escaping Abusive Relationships in Rural America*. Newark, NJ: Rutgers University Press.

Donnermeyer, J. and DeKeseredy, J. (2014). *Rural Criminology: New Directions in Critical Criminology*. New York, NY: Routledge

Academic Calendar

For beginning, ending, and add/drop dates, see the [Marshall University Academic Calendar](http://www.marshall.edu/calendar/academic) (URL: <http://www.marshall.edu/calendar/academic>).

Required Technology

- Computer (or access)
- Internet (send and receive email messages)
- Email (make sure all accounts are forward to Marshall email account)
- Access to MU Online (blackboard)

COURSE LEARNING OUTCOMES MATRIX

Course Learning Outcomes	How Each Outcome is Practiced in this Course	How Each Outcome is Evaluated in this Course
(A) Students will articulate principles and concepts of various criminological perspectives dealing with inequality and other causes of criminality in rural areas.	In-class examples and assignments, readings, and discussions	Critical essay assignments, term paper, and class discussion.
(B) Students will develop basic scientific inquiry skills, particularly the link between theory, research, and policy implications within the rural criminological literature.	In-class examples and assignments, readings, and discussions	Critical essay assignments, term paper, and class discussion.
(C) Students will examine the utility of critical criminological theory in rural areas by developing a term paper dealing with an issue facing rural criminology.	In-class examples and assignments, readings, and discussions	Term paper
(D) Students will conduct research using the library databases and incorporate scholarly sources into a professional paper.	Library database research for term paper	Critical essay assignments and term paper
(E) Students will develop and enhance professional writing skills by using APA publication guidelines for a term paper.	APA presentation and review sessions, APA practice quiz, and draft of term paper	APA quizzes, term paper

Grading Criteria

Your final grade will be calculated using the following guidelines:

Assignments:

Paper	100 points
Essay 1	50 points
Essay 2	50 points
Discussions	150 points
Collaborate Ses.	100 points
Total	450 points

Grading Scale:

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	0 - 59%

Paper: Students are required to write an academic research paper describing the presence of a discussed criminological issue detrimental to rural communities. Student papers are to be ten to fifteen pages in length (introduction through conclusion). ***YOUR TOPIC IS FINAL ONCE YOU SUBMIT YOUR SELECTION. The paper is worth 100 points.

Critical Essay Assignments: There are two essay style analysis assignments during the course of the semester. These assignments will examine a specific criminological issue in rural areas and the policy (lack of) presently being used to alleviate the harm being experienced. Students will situate the issue within relative rural criminological frameworks and outline potential policy based solutions. Essays are to be no more than 8 pages in length (introduction to conclusion). Each essay is worth 50 points.

Discussion Blogs: Students will be expected to answer weekly discussion questions dealing with a particular topic from corresponding readings. You will type your answer to the question out as a part of the discussion board. Graduates are expected to comment and “debate” on other student responses. Total of 150 points.

Collaborate Ultra Session: Once every module, students will be expected to join a Collaborate Ultra Session with Dr. Young. You will be provided a series of discussion questions, as well as an article to read to prepare for the class. You will be expected to complete these sessions as you would a seminar class. (MEANING YOU DO THE MAJORITY OF THE TALKING). Total of 100 points.

Course Policies

Make Up Policy:

There will be **no** make-up of class assignments (including exams) without a university excuse. Late papers will receive a 5 point deduction per day late (each assignment is due at the end of the class period, a 5 point deduction per day late begins immediately following the end of the class the paper is due; a hard copy must be turned in during class). Communicating absences a head of time (when possible) will help with support making up missed assignments.

Course Etiquette:

For each class period, it is required that you come to class having read the assigned readings. This will provide a basic foundation for the material covered in class and prompt the development of class discussion. Class attendance is required as attendance is part of your final grade. Late arrivals and early departures from class are not acceptable on a regular basis. Although emergencies do occur, please let me know a head of time, if possible, because they serve as an unfair distraction to your peers and the instructor.

Cell Phone Policy

ANY USE OF CELL PHONES WILL NOT BE TOLERATED DURING CLASS. If a cell phone is seen during class you will be asked initially to turn it to silent and to put it away. If a phone is seen a second time, I will ask that you to place it on my desk until the end of class at which point you can retrieve it as you leave the room. If usage continues, I reserve the right to ask you to leave the room and you will not be credited for any assignments accepted during that particular period.

Computer Usage Policy

The use of computers for the purpose of taking notes will be allowed. If I believe that a student is using a computer for any other purpose than class, I will reserve the right to eliminate the usage of computers by that particular student and if need be, the class as a whole.

University Policies

By enrolling in this course, you agree to the University Policies. Please read the full text of each policy (listed below) by going to [Academic Affairs: Marshall University Policies](http://www.marshall.edu/academic-affairs/policies/). (URL: <http://www.marshall.edu/academic-affairs/policies/>)

- Academic Dishonesty Policy
- Academic Dismissal Policy
- Academic Forgiveness Policy
- Academic Probation and Suspension Policy
- Affirmative Action Policy
- Dead Week Policy
- D/F Repeat Rule
- Excused Absence Policy for Undergraduates
- Inclement Weather Policy
- Sexual Harassment Policy

- Students with Disabilities (Policies and Procedures)
- University Computing Services Acceptable Use Policy

Academic Dishonesty:

Academic Dishonesty includes cheating, fabrication and falsification of data or information, plagiarism, bribes/favors/threats, and complicity (i.e., helping or attempting someone commit an act of dishonesty). As stated in the policy, "A student, by voluntarily accepting admission to the institution or enrolling in a class or course of study offered by Marshall University accepts the academic requirements and criteria of the institution. It is the student's responsibility to be aware of policies regulating academic conduct, including the definitions of academic dishonesty, the possible sanctions and the appeal process. For the purposes of this policy, an academic exercise is defined as any assignment, whether graded or ungraded, that is given in an academic course or must be completed toward the completion of degree or certification requirements. This includes, but is not limited to: Exams, quizzes, papers, oral presentations, data gathering and analysis, practica and creative work of any kind" (MU Undergraduate Catalog). If a student violates this policy, discretion will be used by the instructor; the possible sanction to be applied will be a failing grade for the assignment, exam, or paper. For those of you who need a reminder about the policy, please refer to the MU Undergraduate/Graduate Catalog.

Tentative Course Outline

Week	Topics	Readings/Assignment
1	Syllabus Day Introduction to Rural Criminology	Rural: Pages 1-6 Exits: Pages 6-8 and 18-20 Discussion Blog one
2	Rural Horror and the Anti-Idyll No Class MLK Jr. Holiday	Rural: Pages 15-27 Mad Men in Bib Overalls: Media's Horrification and Pornification of Rural Culture Discussion Blog Two
3	Myths About Rural Crime	Rural: Pages 6-15 Chang and Continuity in Crime in Rural America Provide Critical Essay One Topic Discussion Blog Three
4	Nothing But Trash: Race and Rural Space	Who are these White People?: Rednecks, Hillbillies, and White Trash as Marked Racial Subjects Term Paper Topic Due Discussion Blog Four Collaborate Ultra Session One
5	Rural Crime and Media	Wild, Wonderful, White Criminality: Images of "White Trash" Appalachia Discussion Blog Five
6	Studying Crime In Rural Areas	Exits: Chapter 3 Discussion Blog Six
7	Elements of a Critical Rural Criminology	Rural: Pages 28-42 Toward a Rural Critical Criminology Discussion Blog Seven

8	Environment and Green Culture in Rural Areas	Toward a Green-Cultural Criminology of the “Rural” Critical Essay One Due Discussion Blog Eight Collaborate Ultra Session Two
9	Drugs and Rural Criminology	This is Your Face on Meth: The Punitive Spectacle of ‘White Trash’ in the Rural War on Drugs Discussion Blog Nine
10	Rurality and Sexual Assault	Exits: Chapter 2 Discussion Blog Ten
11	Spring Break	
12	Hate Crime and Rural America	White Mean Are This Nation: Right-Wing Militias and the Restoration of Rural American Masculinity Provide Critical Essay Two Topic Discussion Blog Eleven
13	Collective Efficacy and Rural Crime	Rural: Pages 54-67 Exits: Pages 88-95 Discussion Blog Twelve Collaborate Ultra Session Three
14	Writing Lab	Writing Week Discussion Blog Thirteen
15	New Directions in Rural Research, Policy, and Practice	Rural: Pages 92-103 Exits: Pages 96-101 Critical Essay Two Due Discussion Blog Fourteen
16	Policy Issues	Rural: Pages 111-117 Exits: 101-125 Discussion Blog Fifteen Collaborate Ultra Session 4

17	Finals Week	Final Paper Due
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Bibliography

- Brisman, A., McClanahan, B., & South, N. (2014). Toward a green-cultural criminology of "the rural". *Critical Criminology*, 22(4), 479-494.
- DeKeseredy, W. S., Muzzatti, S. L., & Donnermeyer, J. F. (2014). Mad men in bib overalls: Media's horrification and pornification of rural culture. *Critical Criminology*, 22(2), 179-197.
- Donnermeyer, J. F., & DeKeseredy, W. (2008). Toward a rural critical criminology. *Southern Rural Sociology*, 23(2), 4.
- Hartigan, J. (2013). Who are these White people?: "Rednecks," "Hillbillies," and "white trash" as marked racial subjects. In *White out* (pp. 100-116). Routledge.
- Kimmel, M., & Ferber, A. L. (2000). "White Men Are This Nation:" Right-Wing Militias and the Restoration of Rural American Masculinity. *Rural Sociology*, 65(4), 582-604.
- Linnemann, T., & Wall, T. (2013). 'This is your face on meth': The punitive spectacle of 'white trash' in the rural war on drugs. *Theoretical Criminology*, 17(3), 315-334.
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