

Request for Graduate Non-Curricular Changes

PLEASE USE THIS FORM FOR ALL NON-CURRICULAR CHANGE REQUESTS (changes in admission requirements or requirements for graduation, changes in or new policies/procedures, changes in program descriptions in catalog, general language changes in catalog.)

SIGNATURES may not be required, depending on the nature of the request and from where it originates. Consult Graduate Council chair.

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one PDF copy without signatures to the Graduate Council Chair.
- 3. The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: COLA

Dept/Division: English M.A.

Contact Person: Kristen Lillvis

Phone: 304-696-6269

Rationale
for Request

(May attach
separate page
if needed)

Dr. Pittenger sent an email request on 10/13/14 stating that for every program, information on admission requirements, including conditional and provisional admission information, should be included in the Graduate Catalog. As such, the English M.A. program requests the addition of conditional and provisional information (the language of which has been taken from Dr. Pittenger's template in the above-referenced email).

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.
NOTE: all requests may not require all signatures.

Department/Division Chair <u>Jane Hill</u>	Date <u>15 Jan. 2015</u>
Registrar _____	Date _____
College Curriculum Committee Chair _____ (or Dean if no college curriculum committee)	Date _____
Graduate Council Chair _____	Date _____

NOTE: please complete information required on the following pages before obtaining signatures above.

Request for Graduate Non-Curricular Changes-Page 2

1. **Current Catalog Description (if applicable):** Please insert the catalog description from the current catalog for entries you would like to change. (May attach separate page if needed)

Please see attachment #1.

Request for Graduate Non-Curricular Changes-Page 3

2. Edits to current description: Attach a PDF copy of the current catalog description prepared in MS WORD with strikethroughs to mark proposed deletions and use the highlight function to indicate proposed new text.

please see attachment #2

Graduate Council
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3. **New Catalog Description:** Provide a "clean" copy of your proposed description without strikethroughs or highlighting. This should be what you are proposing for the new description. (May attach separate page if needed)

Please see attachment #3.

Graduate Council Request for Non-Curricular Changes-Page 5

Please insert in the text box below your proposed change information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Type of change request:

Department:

Degree program:

Effective date (*Fall/Spring/Summer, Year*)

Type of change request: Addition to catalog program description.

Department: English

Degree program: MA

Effective date: Fall 2015

ENGLISH, M.A.

Area of Emphasis

Teaching English to Speakers of Other Languages (TESOL)

Program Description

The English M.A. at Marshall is designed to meet the increasingly diverse needs of today's graduate students. Students are encouraged to approach their studies from the perspective that best serves their academic purposes and/or career plans, be it Literary Studies, Composition/Rhetoric, Creative Writing and/or TESOL/Linguistics. To this end, our program offers a great deal of flexibility at all levels.

Program Goals

Upon completion of the program students will be able to:

- articulate core issues in Literary Studies, Composition/Rhetoric, Creative Writing, and/or TESOL/Linguistics from diverse perspectives;
- critique the major figures, works, and ideas in one or more of the above areas;
- apply the research methods and approaches to inquiry used in Literary Studies, Composition/Rhetoric, Creative Writing, and/or TESOL/Linguistics;
- articulate recent developments in these fields as influenced by other disciplines;
- elucidate major critical and cultural theories in Literary Studies, Composition/Rhetoric, Creative Writing, and/or TESOL/Linguistics, and assess sources on those theories in relation to the field;
- prepare a capstone project that demonstrates advanced knowledge and applied learning in Literary Studies, Composition/Rhetoric, Creative Writing, and/or TESOL/Linguistics.

Admission Requirements

Applicants should follow the admissions process described in this catalog or at the Graduate Admissions website at www.marshall.edu/graduate/admissions/how-to-apply-for-admission. All admission materials must be sent to the Graduate Admissions Office.

In addition, to be admitted to the English department, an applicant must have :

- an undergraduate Grade Point Average (GPA) of 3.0 or higher on a 4.0 scale for all previously completed undergraduate university work (otherwise strong candidates may be fully admitted with a 2.75 GPA);
- a letter of interest/ personal statement identifying the applicant's reasons for pursuing an M.A. and how the degree will contribute to the applicant's broader plans (1-2 pages);
- a writing sample of 8-12 pages (scholarly essay, creative writing, or language study), prefaced by a brief explanation of why this work has been selected;
- at least three letters of recommendation, preferably from college instructors;
- current GRE scores.

International students and applicants who have earned a degree from a non-English institution must provide proof of English proficiency as follows: minimum of 80 on TOEFL IBT (or 550 paper based); IELTS 6.5.

Program Requirements

To earn the master's degree in English the candidate must:

- complete 36 hours of coursework:
 - All students (with the exception of those completing the TESOL Area of Emphasis) must take ENG 630 in their first fall semester.
 - Teaching Assistants must take ENG 560 in their first fall semester and ENG 640 in their first spring semester.
 - Students are encouraged to select courses that best serve their academic purposes or career plans.
 - Students may take up to six graduate hours for credit outside the English Department as part of their coursework. In order to count toward credit for graduation, these courses must be relevant to the degree and be approved by the Department Chair and the Director of Graduate Programs.
- complete a capstone project from one of the following options:
 - Thesis (6 credit hours of ENG 681)
 - Portfolio (ENG 682 plus a 600-level course of the student's choosing)
 - Comprehensive Exams (ENG 683 plus a 600-level course of the student's choosing)
- maintain a 3.0 Grade Point Average
- earn six credit hours in a language other than English. Requirement may be fulfilled by:
 - documenting previous undergraduate coursework;
 - taking undergraduate courses while enrolled in the M.A. program (however, undergraduate courses do not count toward the M.A. degree)
 - demonstrating language ability to the satisfaction of the English Department.

Plan of Study

Before registering for the 12th credit hour, students are required to file a Plan of Study with the Director of Graduate Studies and the Graduate College. The Plan of Study is a student's blueprint for graduation.

M.A. in English with Area of Emphasis in TESOL (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)

This area of emphasis in the M.A. program prepares students to teach English to adult speakers of other languages. The core curriculum explores both language pedagogy and applied linguistic theory. Upon completion of the degree, students will (1) be familiar with current methodologies in language teaching, (2) be able to use research findings within applied linguistics to make informed pedagogical decisions for local contexts, and (3) be able to engage in reflective teaching and observation practices.

Course Requirements

Prerequisite:

ENG 575 Introduction to Linguistics

Required 3-credit hour courses:

ENG 578 Introduction to Sociolinguistics

ENG 615 Teaching English and Applied Linguistics

ENG 618 TESOL Language Assessment

Attachment #1

ENG 622 Language Development
ENG 626 Systemic Functional Grammar
ENG 670 Observation Practicum TESOL

Choose 1 from:

ENG 681 Thesis
ENG 682 M.A. Graduate Portfolio
ENG 683 M.A. Comprehensive Exams

Choose 3 from:

ENG 508 Advanced Expository Writing
ENG 560 Composition and Writing Center Theory 1
ENG 617 TESOL Curriculum Development and Materials Design
ENG 627 Text Analysis
ENG 633 Research Methods and Applied Linguistics
ENG 634 Teaching English for Academic Purposes
ENG 638 Language & Context
ENG 640 Teaching College English
ENG 671 Teaching Practicum TESOL

Choose 1 Pure Elective (any Marshall course offered at the graduate level)

TOTAL NUMBER OF CREDIT HOURS: 33

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Program Goals

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- elucidate major critical and cultural theories in Literary Studies, Composition/Rhetoric, Creative Writing, and/or TESOL/Linguistics, and assess sources on those theories in relation to the field;
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Conditional Admission

- The English M.A. program may admit applicants conditionally for one term, on a limited basis, at the discretion of the program.

Provisional Admission

- The English M.A. program may admit applicants provisionally, on a limited basis, at the discretion of the program.

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