**Curriculum Requests Summary – February 2021**

**SOP**

**Course Additions (4)**

1. Department: Pharmacy Practice and Research

# / Title: PHAR512 – Pharmacy Skills Lab 1

Description: Students will learn the necessary skills of a pharmacist (pt. interviewing, sterile cmpd, immunizations)

Corequisite: P1 standing

Prerequisite: P1 standing

First Offered: Fall 2021

Credit Hours: 1

1. Department: Pharmacy Practice and Research

# / Title: PHAR892 – Pharmacy Capstone 2

Description: Pharmacy capstone experience, where students are challenged to demonstrate acquisition of pharmacy skill, knowledge, and behavior competency. 2 credits

Corequisite: P4 standing

Prerequisite: PHAR891

First Offered: Spring 2022

Credit Hours: 2

1. Department: Pharmacy Science

# / Title: PHAR547 – Pharmaceutical Chemistry

Description: An introductory course providing the fundamental basics of pharmaceutical chemistry.

Corequisite: P1 standing

Prerequisite: P1 standing

First Offered: Fall 2021

Credit Hours: 4

1. Department: Pharmacy Practice and Research

# / Title: PHAR538 – Pharmacy Skills Laboratory II

Description: Pharmacy Skills Laboratory II

 Students will learn the necessary skills of a pharmacist (pt. interviewing, sterile cmpd, clinical reasoning)

Corequisite: P1 standing

Prerequisite: PHAR512

First Offered: Spring 2022

Credit Hours: 3

**Course Changes (4)**

1. Change: Change of catalog title and description and course credit hours

Department: Pharmacy Practice

Catalog Title (old): PHAR891 Pharmacy Capstone

Catalog Title (new): PHAR891 Pharmacy Capstone 1

Rationale: Our curriculum revision team, along with our faculty, students and external stakeholders all agree that splitting the PHARM891 course (4 credits) into two, two credit courses (PHARM891, PHARM892) would improve student learning outcomes and allow those that may have failed only having to repeat one semester instead of the entire year.

Catalog Description (old): PHAR891 Capstone. 4 hrs.

 Pharmacy capstone experience, where students are challenged to demonstrate acquisition of pharmacy skill, knowledge, and behavior competency. (CR: P4 status)

Catalog Description (new): PHAR891 Capstone 2 hrs.

 Pharmacy capstone experience, where students are challenged to demonstrate acquisition of pharmacy skill, knowledge, and behavior competency. (CR: P4 status)

Rationale: Change requestioned to reflect the splitting of what was PHAR891 into two courses PHAR891 and PHAR892.

Credit Hours (old): 4 hours

Credit Hours (new): 2 hours. We are proposing to split PHAR891 (4 cr) into two, two credit courses, PHAR891 and PHAR892

Change in Content (from): Material from PHAR891 has been split into two courses, PHAR891 and PHAR892.

Change in Content (to): Course no longer contains the additional information.

Rationale: Our curriculum revision team, along with our faculty, students and external stakeholders all agree that splitting the PHAR891 course into two would improve student learning outcomes and allow those that may have failed only having to repeat one semester instead of the entire year.

1. Change: Course Number

Department: Pharmacy Practice and Research

# / Title (old): PHAR622 – Drug Information / Communication

# / Title (new): PHAR524 - Drug Information / Communication

Rationale: The school is revising its curriculum. As a part of this revision we would like to respectfully request the ability to move this course from the P2 year to the P1 year on the basis of input from our students, external stakeholders, and faculty.

Catalog Description (from): PHAR622 Drug Information and Communication 2 hrs

Topics covered include basic skills in obtaining and utilizing drug information references, and foundational skills required in patient counseling, such as the Indian Health method of counseling.

Catalog Description (to): PHAR524 Drug Information and Communication 2 hrs

Topics covered include basic skills in obtaining and utilizing drug information references, and foundational skills required in patient counseling, such as the Indian Health method of counseling.

Rationale: Change requested to reflect the new course number

1. Change: Change in course #, title, credit hours, content & catalog description

Department: Pharmacy Practice

# / Title (old): PHAR543 – Pharmacy Practice II

# / Title (new): PHAR533 – Introduction to Pharmacy 2

Rationale: During our curricular revision process the school examined our different courses and the material covered. We respectfully request to drop the total credit numbers from 4 to 3 credits to reflect the new course organization.

Catalog Description (from): PHAR543 Pharmacy Practice II. 4 hrs.

Continued professional development of the pharmacy practitioner. Sterile products, top 200 medications, laboratory values, SOAP notes, documentation, medication safety, patient counseling, and technology, communication, and public service are stressed. (PR: PHAR541)

Catalog Description (to): PHAR533 Introduction to Pharmacy 2. 3 hrs.

Rationale: Change requested to reflect the new course number and change in total credit hours.

Course Credit Hours (from): 4 hours

Course Credit Hours (to): 3 hours. Several activities were removed from the original PHAR543 which decreased credits from 4 to 3 hours.

Change in Course Content (from): Selected course content regarding IV use and compounding was removed and placed into Pharmacy Skills Lab 2 (PHAR538).

Change in Course Content (to): Course no longer contains the additional information regarding IV use and compounding.

Rationale: Our curricular revision team along with our faculty, students and external stakeholders all agree that moving these experimental activities outside of Introduction to Pharmacy 2 (didactic course) into the Pharmacy Skills Laboratory II made the most sense with regards to informational sequencing.

1. Change: Title, Course #, credit hours, course content

Department: Pharmacy Practice

# / Title (old): PHAR541 – Pharmacy Practice 1

# / Title (new): PHAR536 – Introduction to Pharmacy 1

Rationale: During our curricular revision process the school examined our different courses and the material covered. We respectfully request to drop the total credit numbers from 4 to 3 credits to reflect the new course organization.

Catalog Description (from): PHAR541 Pharmacy Practice - 4 Credit hours

Begin professional development understanding the responsibilities of a registered pharmacist providing patient care. Professional conduct, personnel management, personal conduct, pharmacy calculations immunizations, legal issues, and team dynamics are stressed.

Catalog Description (to): PHAR536 Introduction to Pharmacy I

Begin professional development understanding the responsibilities of a registered pharmacist providing patient care. Professional conduct, personnel management, personal conduct, pharmacy calculations immunizations.

Rationale: Change requested to reflect the new course number and change in total credit hours.

Course Credit Hours (from): 4 hours

Course Credit Hours (to): 3 hours. Several activities were removed from the original PHAR541 which decreased credits from 4 to 3 hours.

Change in Course Content (from): Selected course content regarding calculations were removed and placed into Pharmacy Skills Lab I (PHAR512).

Change in Course Content (to): Course no longer contains the additional information selected calculations material.

Rationale: Our curricular revision team along with our faculty, students and external stakeholders all agree that moving these experimental activities outside of Introduction to Pharmacy 1 (didactic course) into the Pharmacy Skills Laboratory I made the most sense with regards to informational sequencing.

**COHP**

**Course Changes (2)**

1. Change: Change of catalog title, catalog description, credit hours

Department: Physical Therapy

Course Number and Title (old): PT 711 – Human Movement I

Course Number and Title (new): PT 711 – Kinesiology & Biomechanics in Physical Therapy

Rationale: Change in course title will better reflect content and intent of course

Catalog Desc (old): Biomechanical principles, muscle actions, joint mechanics, join segments and whole body movement pattern analysis, and mastery of surface anatomy and palpation skills necessary for differential diagnosis of movement dysfunction.

Catalog Desc (new): Biomechanical terminology and principles, muscle actions, joint mechanics, joint segments and whole-body movement pattern analysis, and mastery of human movement observational analysis skills necessary for differential diagnosis of movement dysfunction.

Credit Hours (old): 4

Credit Hours (new): 3

1. Change: Change of catalog title

Department: Physical Therapy

Course Number and Title (old): PT 731 – Clinical Skills

Course Number and Title (new): PT 731 – Clinical Skills 2

Rationale: Change in PT 710 to Clinical Skills I necessitated the course title change to maintain correct sequence

Catalog Desc: Theory/practice of essential physical therapy skills, including clinical decision making, interview, postural and functional assessment, safe patient handling techniques of positioning, bed mobility, transfers, and use of assistive devices.

Credit Hours: 3

**COEPD**

**Course Deletions (10)**

1. Department: Adult & Continuing Education (ACE)

# / Title: ATE 541 - Adv Computer Applications

Rationale: 1. The course is from the old Adult & Technical Education (ATE) Master of Science Degree graduate program, and will not be used as a part of the current ACE Master of Science Degree graduate program curriculum. 2. The course is inactive and has not been offered for several years. 3. The course will remain inactive, and therefore should be deleted. \*NOTE: Elizabeth Hanrahan recommended course deletion in the catalog clean up efforts. The spreadsheet she provided with a list of inactive courses does not include a date the last time it was offered because it was so long ago. The course needs to come out of the catalog Summer 2021.

Final Term: Unknown

Additions: N/A

1. Department: Adult & Continuing Education (ACE)

# / Title: ATE 544 - Pract in Prevoc Explor I

Rationale: 1. The course is from the old Adult & Technical Education (ATE) Master of Science Degree graduate program, and will not be used as a part of the current ACE Master of Science Degree graduate program curriculum. 2. The course is inactive and has not been offered for several years. 3. The course will remain inactive, and therefore should be deleted. \*NOTE: Elizabeth Hanrahan recommended course deletion in the catalog clean up efforts. The spreadsheet she provided with a list of inactive courses has Fall 2007 as the last time it was offered. The course needs to come out of the catalog Summer 2021.

Final Term: Fall 2007

Additions: N/A

1. Department: Adult & Continuing Education (ACE)

# / Title: ATE 545 - Career Explor & Develop

Rationale: 1. The course is from the old Adult & Technical Education (ATE) Master of Science Degree graduate program, and will not be used as a part of the current ACE Master of Science Degree graduate program curriculum. 2. The course is inactive and has not been offered for several years. 3. The course will remain inactive, and therefore should be deleted \*NOTE: Elizabeth Hanrahan recommended course deletion in the catalog clean up efforts. The spreadsheet she provided with a list of inactive courses does not include a date the last time it was offered because it was so long ago. The course needs to come out of the catalog Summer 2021.

Final Term: Unknown

Additions: N/A

1. Department: Adult & Continuing Education (ACE)

# / Title: ATE 546 - Pract in Prevoc Explor II

Rationale: 1. The course is from the old Adult & Technical Education (ATE) Master of Science Degree graduate program, and will not be used as a part of the current ACE Master of Science Degree graduate program curriculum. 2. The course is inactive and has not been offered for several years. 3. The course will remain inactive, and therefore should be deleted \*NOTE: Elizabeth Hanrahan recommended course deletion in the catalog clean up efforts. The spreadsheet she provided with a list of inactive courses has Spring 2008 as the last time it was offered. The course needs to come out of the catalog Summer 2021.

Final Term: Spring 2008

Additions: N/A

1. Department: Adult & Continuing Education (ACE)

# / Title: ATE 560 - Staff Development

Rationale: 1. The course is from the old Adult & Technical Education (ATE) Master of Science Degree graduate program, and will not be used as a part of the current ACE Master of Science Degree graduate program curriculum. 2. The course is inactive and has not been offered for several years. 3. The course will remain inactive, and therefore should be deleted. \*NOTE: Elizabeth Hanrahan recommended course deletion in the catalog clean up efforts. The spreadsheet she provided with a list of inactive courses has Spring 2001as the last time it was offered. The course needs to come out of the catalog Summer 2021.

Final Term: Spring 2001

Additions: N/A

1. Department: Adult & Continuing Education (ACE)

# / Title: ATE 561 - Staff Development

Rationale: 1. The course is from the old Adult & Technical Education (ATE) Master of Science Degree graduate program, and will not be used as a part of the current ACE Master of Science Degree graduate program curriculum. 2. The course is inactive and has not been offered for several years. 3. The course will remain inactive, and therefore should be deleted \*NOTE: Elizabeth Hanrahan recommended course deletion in the catalog clean up efforts. The spreadsheet she provided with a list of inactive courses has Summer C 2001 as the last time it was offered. The course needs to come out of the catalog Summer 2021.

Final Term: Summer 2001

Additions: N/A

1. Department: Adult & Continuing Education (ACE)

# / Title: ATE 562 - Staff Development

Rationale: 1. The course is from the old Adult & Technical Education (ATE) Master of Science Degree graduate program, and will not be used as a part of the current ACE Master of Science Degree graduate program curriculum. 2. The course is inactive and has not been offered for several years. 3. The course will remain inactive, and therefore should be deleted. \*NOTE: Elizabeth Hanrahan recommended course deletion in the catalog clean up efforts. The spreadsheet she provided with a list of inactive courses has Fall 1999 as the last time it was offered. The course needs to come out of the catalog Summer 2021

Final Term: Fall 1999

Additions: N/A

1. Department: Adult & Continuing Education (ACE)

# / Title: ATE 563 - Staff Development

Rationale: 1. The course is from the old Adult & Technical Education (ATE) Master of Science Degree graduate program, and will not be used as a part of the current ACE Master of Science Degree graduate program curriculum. 2. The course is inactive and has not been offered for several years. 3. The course will remain inactive, and therefore should be deleted. \*NOTE: Elizabeth Hanrahan recommended course deletion in the catalog clean up efforts. The spreadsheet she provided with a list of inactive courses has Summer D 2006 as the last time it was offered. The course needs to come out of the catalog Summer 2021.

Final Term: Summer 2006

Additions: N/A

1. Department: Adult & Continuing Education (ACE)

# / Title: ATE 575 - Multimedia Based Instruct

Rationale: 1. The course is from the old Adult & Technical Education (ATE) Master of Science Degree graduate program, and will not be used as a part of the current ACE Master of Science Degree graduate program curriculum. 2. The course is inactive and has not been offered for several years. 3. The course will remain inactive, and therefore should be deleted. \*NOTE: Elizabeth Hanrahan recommended course deletion in the catalog clean up efforts. The spreadsheet she provided with a list of inactive courses does not include a date the last time it was offered because it was so long ago. The course needs to come out of the catalog Summer 2021.

Final Term: Unknown

Additions: N/A

1. Department: Adult & Continuing Education (ACE)

# / Title: ATE 589 - Grant Prop Writ Bus & Indus

Rationale: 1. The course is from the old Adult & Technical Education (ATE) Master of Science Degree graduate program, and will not be used as a part of the current ACE Master of Science Degree graduate program curriculum. 2. The course is inactive and has not been offered for several years. 3. The course will remain inactive, and therefore should be deleted. \*NOTE: Elizabeth Hanrahan recommended course deletion in the catalog clean up efforts. The spreadsheet she provided with a list of inactive courses has Summer I 2012 as the last time it was offered. The course needs to come out of the catalog Summer 2021.

Final Term: Summer 2012

Additions: N/A

**CAM**

**Course Additions (2)**

1. Department: School of Music

# / Title: MUS 658 – Technology and Contemporary Techniques in Music Education

Description: An intensive exploration of technological resources specific to music education and instruction on effective strategies for implementation in a classroom setting.

Prerequisites: N/A

First Offered: Spring 2022

Credit Hours: 3

1. Department: School of Music

#/Title: MUS 620C Elementary Techniques and Materials

Description: A practical approach to techniques and materials in

 elementary music examining a variety of learning modalities.

First Offered: Fall 2021

Credit Hours: 3

**Course Change (2)**

1. Change: Title & description

Department: School of Music

# / Title (old): MUS679 – Problem Report

# / Title (new): MUS679 – Critical Review in Music

Rationale: The current title does not accurately reflect the intention of the course. Additionally, having “Problem Report” appear on a transcript may not have a positive representation of the students’ work in the course.

Catalog Description (from): – None

 Catalog Description (to): – Exploration of problems and solutions related to

various methodologies in music.

Rationale: Adding a catalog description will allow the school of music to offer this course to all our graduate students across multiple disciplines.

Credit Hours: 3

1. Change: Title & description

Department: School of Music

# / Title (old): MUS 532 – Electronic Music Composition

# / Title (new): MUS 532 – Music Production

Rationale: The new description is more appropriate for current practice

in the field. Change of title and description essentially re-brand the course. The course employs computer applications for creating music; the principles remain the same even though techniques, tools, and approach evolve over time.

Catalog Description (from): The theory and practice of electronic media used for musical composition. History, Synthesis, and Digital Audio processing will be emphasized.

Catalog Description (to): Music production techniques for a variety of genres using a digital audio workstation.

Credit Hours: 3