

## **Attachment 4 Curriculum Committee Requests October 25, 2019**

### **College of Health Professions**

Department: Exercise Science

Course: ESS 542

Course Title: Principles of Strength and Conditioning

Type of Change Request: Course Addition

Starting Date: Summer 2019

Catalog Description: Delivery of strength and conditioning principles related to musculoskeletal movement and the utilization of energy systems for the development and administration of sport-based exercise programs.

Department: Exercise Science

Course: ESS 543

Course Title: Principles of Strength and Conditioning Lab

Type of Change Request: Course Addition

Starting Date: Summer 2019

Catalog Description: Direct application of strength and conditioning principles in the development and administration of sport-based exercise programs. Emphasis will be on the training and demonstration of proper communication and technique regarding the components of flexibility, resistance training, powerlifting, Olympic weightlifting, and speed and agility.

### **Liberal Arts**

Department: Geography

Course: GEO 534

Course Title: Floods Hazards and GIS

Type of Change Request: Course Addition

Starting Date: Fall 2020

Catalog Description: Application of principles of flood hazards preparation, disaster management, and mitigation using Geographic Information Systems (GIS).

Department: Psychology

Course: PSY 621

Course Title: Assessment of Child Practicum

**DRAFT**

Type of Change Request: Credit Hours from 1 to 3

Catalog Description: Students will be expected to administer, score, interpret and write reports for a battery of tests used with children. Must be taken concurrently with PSY 611.

Department: Psychology

Course: PSY 622

Course Title: Research Seminar in Psychology

Type of Change Request: Course Addition

Starting Date: Spring 2020

Catalog Description: This seminar covers advanced topics in research design and methodology. Students will explore various methods available to address specific research questions in the behavioral sciences.

### **College of Business**

Department: HRM

Course: HRM 632

Course Title: HR for Special Populations

Type of Change Request: Course Addition

Starting Date: Summer 2019

Catalog Description: An introduction to disabilities focusing on adulthood and employment. The course includes a survey of disability laws, disabilities (physical, sensory, and cognitive), and workplace impacts (accessibility, assistive technology, accommodations).

Department: MGT & HCA

Course: MGT 699

Type of Change Request: Course Change

Course Title: Business Policy & Strat

New Course Title: Strategic Management

Rationale: Reflects actual course content and objectives

Catalog Description: The study and application of top management's plan to attain outcomes consistent with the organization's mission and goals, including; strategy formulation, implementation and control. (PR: Permission of GSM academic advisor).

### **School of Medicine**

Department: CTS

Course: CTS 600

Type of Change Request: Course Change

Course Title: Epi & Biostat Med Research

**DRAFT**

New Course Title: Epi Used in Med Research

Rationale: This reflects a change in the course content due to an expansion in the epidemiology area.

Catalog Description: ??

Department: CTS

Course: CTS 625

Type of Change Request: Course Change

Course Title: Clinical Operations Lab

New Course Title: None provided

Credit Hours: 5

New Credit Hours: 1 - 6

Rationale: This better reflects the variability in the workload seen for clinical operations. When a student enrolls in this course they are assigned to a clinical trial. Depending on the stage of the trial, the student may work for an hour a week or up to 6. This change to a variable credit hour, better reflects the potential range of work load for the types of clinical trial experiences offered.

Catalog Description: ??

### **College of Information Technology and Engineering**

Department: Technology Management

Course: TM 659

Course Title: Digital Access Pol & Strats

Type of Change Request: Course Addition

Starting Date: Spring 2020

Catalog Description: An introductory course for creating digital accessibility policies and plans for the workplace. Includes strategies to create accessible documents, evaluate web site accessibility, and investigate assistive technologies.