Planning Committee Report - November 2021

College of Education and Professional Development

Request for Non-Curricular Change

Department: Curriculum and Instruction

Degree program: Master's in Education

Type of change request: Change a course to AoE and course added to core section is master’s program

Effective date (fall/spring/summer, year): 2022 Spring

Rationale: This change will move the CIME 500 course down to the area of emphasis section as it is part of the original Elementary Mathematic Specialist program and eliminate the Elective. Then CIME 670 Teaching Mathematics will be added to the core courses section of this masters program to represent the required methods course. The CIME 500 course contained content about teaching methods but the CIME 670 course is a more robust course concerning teaching methods and will serve as the methods course better in the core course section. The Elective course was not serving the students as well for teaching mathematics in the elementary classroom.

Recommend: Approval

Request for Addition, Deletion, or Change of Certificate

Department: Curriculum and Instruction

Area of Emphasis Title: Elementary Mathematics Specialist

Credit Hourse: 21 hours for graduate certificate; 36 hours for Master's in Education

Type of Change Requested: Change a course to AoE and course added to core section is master’s program

Term to Take Effect: 2022 Spring

Rationale: The change will allow candidates to experience a more robust and appropriate methods course for the teaching of elementary mathematics.

Recommend: Approval

College of Science

Request for Addition, Deletion, or Change of Certificate

Descriptor: PHYSICAL AND APPLIED SCIENCE, M.S. (GS60)

Department: Physics

Area of Emphasis Title: Physics for Teachers

Credit Hours: 32-36

Type of Change Requested: Change the name of the Area of Emphasis in Physics to Area of Emphasis in Physics for Teachers within the Master's of Science in Physics and Applied Sciences degree program

Term to Take Effect: (Fall, Spring, Summer/Year) Spring 2022

Rationale: We request a change in the name of the Area of Emphasis in Physics to Area of Emphasis in Physics for Teachers within the Master's of Science in Physics and Applied Sciences degree program. This change will avoid confusions with the Major in Physics within the same degree program, and will clarify ambiguities that might arise between the area of emphasis and program and the majors offered.

As it is now, the name of one of the majors within the degree program coincides with the name of one of the area of emphasis: Physics. This AoE was intended from the beginning to serve already-certified in-service teachers who are interested in earning a master's degree that will qualify them to teach high school and college physics. Changing it to AoE in Physics for Teachers will clearly reflect the targeted audience. This AoE is also serving students interested in pursuing a future career as high-school and college physics teachers.

Recommendation: Approval

College of Arts and Media

*Documentation received that admission to the following certificates/program will be suspended by the beginning of spring 2022 and the certificates/program will be deleted once all students identified as still remaining in the program have finished requirements.*

Request for Addition, Deletion, or Change of Certificate

Department: School of Journalism and Mass Communications

Major or Degree: Digital Communications Graduate Certificate

Type of Change: deletion

Rationale:

The faculty of the School of Journalism and Mass Communications have decided, by majority vote, to suspend admissions to the Digital Communications Graduate Certificate program with Intention of deleting the certificate once currently enrolled students have either graduated or withdrawn from the program. This decision was made in order to focus all school resources on the accredited undergraduate program. The declining enrollment and the challenge of recruiting for the certificate program have made It difficult to compete in the highly competitive graduate school market.

Recommend: Approval

Department: School of Journalism and Mass Communications

Request for Addition, Deletion, or Change of Certificate

Major or Degree: Media Management Graduate Certificate

Type of Change: deletion

Rationale:

The faculty of the School of Journalism and Mass Communications have decided, by majority vote, to suspend admissions to the Media Management Graduate Certificate program with Intention of deleting the certificate once currently enrolled students have either graduated or withdrawn from the program. This decision was made in order to focus all school resources on the accredited undergraduate program.

The declining enrollment and the challenge of recruiting for the certificate program have made it difficult to compete in the highly competitive graduate school market.

Recommend: Approval

Department: School of Journalism and Mass Communications

Request for Addition, Deletion, or Change of Certificate

Major or Degree: Integrated Strategic Communications Graduate Certificate

Type of Change: deletion

Rationale:

The faculty of the School of Journalism and Mass Communications have decided, by majority vote, to suspend admissions to the Integrated Strategic Communications Graduate Certificate program with Intention of deleting the certificate once currently enrolled students have either graduated or withdrawn from the program. This decision was made in order to focus all school resources on the accredited undergraduate program.

The declining enrollment and the challenge of recruiting for the certificate program have made it difficult to compete in the highly competitive graduate school market.

Recommend: Approval

Department: School of Journalism and Mass Communications

Request for Addition, Deletion, or Change of Major or Degree

Major or Degree: Master of Arts In Journalism

Type of Change: deletion

Rationale: The faculty of the School of Journalism and Mass Communications have decided, by majority vote, to suspend admissions to the Master of Arts In Journalism program with Intention of deleting the degree once currently enrolled students have either graduated or withdrawn from the program. This decision was made in order to focus all school resources on the accredited undergraduate program.

The declining enrollment and the challenge of recruiting for the program have made It difficult to compete In the highly competitive graduate school market.

Recommend: Approval

College of Business

Request for Addition, Deletion, or Change of Major or Degree

Department: Management /Health Care Administration

Major or Degree: MS in Health Informatics

Type of Change: Change in Program of Study

Rationale: To add courses in statistics and data warehouses and delete some courses with unneeded content.

Recommend: Approval

College of Health Professionals AND College of Business

Department: School of Physical Therapy

Major or Degree: Dual Doctor of Physical Therapy/Master of Business Administration (DPT/MBA)

Type of Change: Addition

Rationale: The School of Physical Therapy in the COHP, in conjunction with the Business Administration MBA program in the LCOB, intends to offer a dual DPT/MBA degree as an option for graduate professional students seeking the Doctor of Physical Therapy degree. The dual degree will provide graduates with enhanced education and training to prepare them for health-care-related management/ administration or business ownership as a private practitioner. The dual DPT/MBA degree is comparable to the existing PharmD/MBA dual degree here at Marshall University. Given that both degrees are already offered, there are no new courses required, and no additional resources are needed, the SOPT (COHP)/LCOB do not believe that an intent-to-plan is required given that both degrees already exist.

Recommendation: Approval

College of Health Professions

Request for Addition, Deletion, or Change of Major or Degree

Department: School of Nursing

Major or Degree: Doctor of Nursing Practice

Type of change: Curriculum change and change in program description

Rationale: Since approval of the DNP program in 2018 the recommended guidelines for DNP programs have undergone major revision. The proposed changes are necessary to meet new guidelines and to be competitive with other post-master's DNP programs.

Recommend: Approval

Request for Addition, Deletion, or Change of Certificate

Department: Biomechanics

Area of Emphasis Title: Sports Science

Credit Hours: 36

Type of Change Requested: change in admissions req, clarifying thesis, practicum, and comps, updating elective list, and credit hours

Term to Take Effect: Spring 2022

Rationale: Updating admissions criteria and clarifying/updating practicum experience

WAITING - CONFIRM THAT CURRICULUM COMMITTEE GOT CHANGE FOR HS 665 AND 681, IF SO AND THEY APPROVE - RECOMMEND: APPROVAL (if not received or approved then rec: Table for next meeting)