Chair: Tracy Christofero

GC#6: Course Addition

Request for Graduate Course Addition

- 1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
- 2. E-mail one identical PDF copy to the Graduate Council Chair. If attachments included, please merge into a single file.

 3. The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.

College: CITE	Dept/Division: Computer Science	Alpha Designator/Number: IS/535	● Graded ○ CR/NC
Contact Person: Woo	k-Sung Yoo	Phone: x5	452
NEW COURSE DATA:			
New Course Title: App	olied Healthcare Databases/Tools		
Alpha Designator/Nur	mber: 1 S 5 3 5		
Title Abbreviation: A		h c a r e D B	
	(Limit of 25 characters and spa	ces)	
Course Catalog Descri (Limit of 30 words)	ption: To understand the logical and physhow it applies to healthcare, and he requirements.	sical design of data stored and retriev ow HIM professionals can effectively	red from relational databases, communicate business
Co-requisite(s): None	First Term to be C	Offered: Fall 2018	
Prerequisite(s): Gradua	ate Status Credit Hours: 3	318 1 - 3	
Course(s) being delete	d in place of this addition (must submit coul	rse deletion form): N/A)
Signatures: if disapprov	ved at any level, do not sign. Return to prev	lous signer with recommendation att	tached.
Dank Chair/Division Ha	d man		
Dept. Chair/Division He	ad tou, would		Date Jan. 10, 18
Registrar Doy	ut 2	110461	Date 1-10-18
College Curriculum Cha	nir		Date
iraduate Council Chair			Pate
		1	

College: CITE	D	epartment/Divisio	n: Computer Scle	ence	Alpha Design	nator/Number: I	S/2535
Provide complete informalso must be attached a	mation regarding the decrease in the material ma	he new course add as listed on the first	lition for each top t page of this forn	ic listed below n.	. Before routin	g this form, a co	omplete syllabus
1. FACULTY: Identify by	name the faculty	in your departmer	nt/division who m	nay teach this	course,		
Husnu Narman, Ph.D. (
Cong Pu, Ph.D. (second	dary)						
Elias Majdalani Ph.D. (secondary)						
DUPLICATION: If a qui describing the propo	estion of possible sal. Enter " <i>Not App</i>	duplication occurs	s, attach a copy o	f the correspo	ndence sent to	the appropriat	te department(s
Not Applicable				3.4	1011	NAC I	
	1.0				340	_ U _ II	
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3. REQUIRED COURSE: If	fthis course will be	e required by anot	her denarment(s)	identify it/th	RIA, WIT OF	State .	
applicable.		required by unou	irei deparmentisi	, identity to the	em by name. s	nter wot Appn	cable" If not
Health Informatics					11 300 2 2		
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	3			3.			12 - ms*
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 AGREEMENTS: If there Enter "Not Applicable 	are any agreeme of if not applicable.	nts required to pro	ovide clinical expe	eriences, attac	h the details a	nd the signed a	greement.
Not Applicable							
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5. ADDITIONAL RESOUR this course, attach an es approval for additional r	umate of the time	and money requir	ed to secure thes	ional faculty, e se items. (Note	equipment, or e: Approval of t	specialized mar his form does n	terials to teach not imply
Not Applicable			22				
5. COURSE OBJECTIVES:	(May be submitte	ed as a separate do	icument)				
Please refer to the attac		was a saparate do	edifferity				
r wase refer to the attac	neu synapus						
		19					

7. COURSE OUTLINE (May be submitted as a separate document)

Please refer to the attached syllabus

8. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATES (May be submitted as a separate document)

Database Systems Edition: 11th (February 4, 2014) Author: Carlos Coronel, Steven Morris ISBN: 9781285196145

Database Processing: Fundamentals, Design, and Implementation 14th Ed. (July 26,2015) Author: David M. Kroenke, David J. Auer ISBN: 978-0133058352

9. EXAMPLE OF INSTRUCTIONAL METHODS (Lecture, lab, internship)

Recorded Lecture (Online Course) Lecture Slides Assignments and exams Discussion Boards

10. EXAMPLE EVALUATION METHODS (CHAPTER, MIDTERM, FINAL, PROJECTS, ETC.)

Midterm and Final Exam Homework Projects Discussion Board Posts Final Project

11. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE/GRADUATE COURSE

Not Applicable

12. PROVIDE COMPLETE BIBLIOGRAPHY (May be submitted as a separate document)

Health Informatics Data Analysis: Methods and Examples (Health Information Science), 1st ed, Dong Xu, May D. Wang, Fengfeng Zhou, Yunpeng Cai (Editors), Springer, ISBN-10: 3319449796, ISBN-13: 978-3319449791

Database Systems, Coronel, C. & Morris, S. Eleventh Edition, 2014. ISBN: 9781285196145

Database Processing: Fundamentals, Design, and Implementation, Kroenke, D. D., & Auer D., Fourteenth Edition, 2015 ISBN: 9780133058352

Data Driven Healthcare, How Analytics and BI are transforming the Industry, Laura B. Madsen, Wiley, ISBN: 9781118772218

Please insert in the text box below your course summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department: Course Number and Title: Catalog Description: Prerequisites: First Term Offered: Credit Hours:

Department: Information Systems

Course Number and Title: IS 535 Applied Healthcare Databases/Tools

Catalog Description: To understand the logical and physical design of data stored and retrieved from relational databases, how it applies to healthcare, and how HIM professionals can effectively communicate business requirements.

Prerequisite: Graduate status First year offered:Spring 2018

Credit Hours: 3



I'd rather attempt to do something great and fail than to attempt to do nothing and succeed.

~Robert H. Schuller

Course Title/Number	IS 535 – Applied Healthcare Databases/Tools
Semester/Year	Spring 2018
Days/Time	Online Course - No Meeting times or dates
Location	Online
Instructor	TBA
Office	TBA
Phone	
Email	
Office/Hours	By Appointment; Open communication via email at any time
University Policies	By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to http://www.marshail.edu/academic-affairs/policies/ . Academic Dishonesty/ Excused Absence Policy for Undergraduates/ Computing Services Acceptable Use/ Inclement Weather/ Dead Week/ Students with Disabilities/ Academic Forgiveness/ Academic Probation and Suspension/ Academic Rights and Responsibilities of Students/ Affirmative Action/ Sexual Harassment

Course Description from Catalog

To understand the logical and physical design of data stored and retrieved from relational databases, how it applies to healthcare, and how HIM professionals can effectively communicate business requirements.

Student Learning Outcome (Students will)	Practiced by:	Assessed by:
Be able to identify and define data elements and		
construct a data dictionary for a Health care		
application.		
Be able to normalize data from a healthcare		
data set/setting environment.		
Be able to develop and entity relationship		《 》是一个
diagram (ERD) based on healthcare business		
requirements/end user needs	Reading assignments,	Homework,
Be able construct Structured Query Language	Homework	Projects,
(SQL) statements for healthcare database	Mamework	Midterm
definitions, manipulation, and data retrieval.	等意思想是不是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一	
Be able to apply the principles of information		
integrity, security, and confidentiality to a		
healthcare database. Additional, emphasis on		
confidentiality due to HIPPA requirements.		
Be able to identify issues with database systems		
that are unique to the healthcare environment.		

Attendance Policy

Online class: Not applicable.

Required Texts,	Additional Reading, and Other Materials
	Healthcare Databases: A Simple Guide to Building and Using Them
Author	Alan Giles
ISBN	978-1857759723
Publisher	CRC Press
	Database Systems: Design, Implementation, & Management
Author	Carlos Coronel & Steven Morris
ISBN	9781285196145
Publisher	CRC Press
Pub. Date	2015

Other Materials

- 1. Campbell, Robert J. "Database design: what HIM professionals need to know." Perspectives in health information management/AHIMA, American Health Information Management Association 1 (2004).
- 2. AHIMA. "Managing Copy Functionality and Information Integrity in the EHR." Journal of AHIMA 83, no.3 (March 2012): 47-49.
 - a. http://library.ahima.org/xpedio/groups/public/documents/ahima/bok1 049377.hcs p?dDocName=bok1 049377
 - b. http://csrc.nist.gov/news_events/hiipaa_june2012/day1/day1-b2_drode_integrity-protections.pdf
- 3. Eliason, B., Burke, J., & Hess, P. "Master Data Management in Healthcare: 3 Approaches" Health Catalyst
 - a. https://www.healthcatalyst.com/master-data-management-in-healthcare-3-approaches
- 4. LeSuer, D. "5 Reasons Healthcare Data Is Unique and Difficult to Measure" Health Catalyst
 - a. https://www.healthcatalyst.com/5-reasons-healthcare-data-is-difficult-to-measure
- 5. Dolins, S., Kero, R. "Data Managmenet Challenges for U.S. Healthcare Providers"
 - a. http://www.irma-international.org/viewtitle/32893/
- 6. MITRE. (2015) *"Eliciting, Collecting, and Developing Requirements"* MITRE- Systems Engineering Guide
 - a. <a href="http://www.mitre.org/publications/systems-engineering-guide/se-lifecycle-building-blocks/requirements-engineering/eliciting-collecting-and-developing-requirements-engineering/eliciting-collecting-and-developing-requirements-engineering/eliciting-collecting-and-developing-requirements-engineering-guide/se-lifecycle-building-blocks/requirements-engineering/eliciting-collecting-and-developing-requirements-engineering-guide/se-lifecycle-building-blocks/requirements-engineering/eliciting-collecting-and-developing-requirements-engineering-guide/se-lifecycle-building-blocks/requirements-engineering/eliciting-collecting-and-developing-requirements-engineering-guide/se-lifecycle-building-blocks/requirements-engineering-guide/se-lifecycle-building-blocks/requirements-engineering-guide/se-lifecycle-building-blocks/requirements-engineering-guide/se-lifecycle-building-guide/se-lifecycle-guide/se-lifecycle-building-guide/se-lifecycle-building-guide/se-lifecycle-guide/se-lifecycle-guide/se-lifecycle-guide/se-life

Course Requirements/Due Dates

Discussion Board Posts

Most weeks, there will be a discussion board post due. It will be based on the Healthcare Database: A Simple Guide to Building and Using Them, articles in relation to effective communication of business requirements/needs, and challenges of database management in healthcare.

Homework: The homework assignments will utilize health care data sets.

#	Description	Due beginning of:
1	Identification of Data Elements/Terminology	3 rd Week
2	Data Normalization	5 th Week
3	Data Dictionary	7 th Week
4	Database Modeling and Design	10 th Week
5	Data Definition Language SQL	11 th Week
6	Data Manipulation Language SQL	13 th Week
7	Data Query Language SQL	15 th Week

Mid-Term: Due by Midnight Monday of the 9th week of class.

There will be a take home exam that will include multiple choice, t/f; and problem solving questions.

Project Proposal (Due Monday Midnight 7th Week): Project Description, and proposed reports ideas.

Project Rough-Draft (Due Monday Midnight 12th Week): Requires Project Description, Business Requirements, Data Dictionary, ERD Diagram, Two Sample Reports Descriptions/Outlines

Final Project: Due by Midnight the last day of class.

There will be a final project in where the student will elect a project or be given a project that utilizes a healthcare data setting. The project submission will include:

- Project Description
- Business Requirements/End Use Requirements: KEY ELEMENT
- Data Dictionary
- ERD Diagram
- Data Definition Queries
- Two Sample Reports Needed and Accompanying Queries

Grading F	Policy	
A	90-100%	
В	80-89%	180_1
С	70-79%	
F	Below 70%	97. 17. 3 17.5
Activities	& Points	T
15%	Discussion Board Posts	N N
30%	Homework Assignments	
10%	Mid-Term	
10%	Project Proposal	
10%	Project Rough Draft	The state of the s
20%	Final Project	

Late Assignments will be deducted 10% for each day they are turned in late.

100% credit will be given for completing all aspects of the assignment correctly. Any points deducted will have an accompanying explanation.

10% extra credit can be earned on any assignment in which a student goes above and beyond the requirements or produces otherwise exceptional work.

Note: The professor reserves to the right to make changes to this syllabus.

Week	Text Book*	Topic	
		торіс	Assignments (Monday at Midnight)
1	Chapter 1 & 2	Introduction; General Terminology, Systems, Models, Importance in Healthcare	2 nd week: Discussion Board Pos
2	Chapter 3 & 6	Relational Model & Normalization	3 rd Week Discussion Board Post HW #1
3	Chapter 4, 5, 6	Data Elements, Data Types	4th Week: Discussion Board Pos
4	Chapter 4	Business Requirements, Data Dictionary	5 th Week; Discussion Board Pos 5 th Week; HW #2
5	Chapter 4	Database Modeling	6th Week: Discussion Board Pos
6	Chapter 4	Database Modeling (Give out Midterm)	7 th Week: HW #3 7 th Week: Project Proposal
7	Chapter 7, 9	Data Definition Language SQL	8th Week: Discussion Board Pos
8	Chapter 7, 9	Data Definition Language SQL	9 th Week: Midterm Due
9	Chapter 7	Data Manipulation Language SQL	10 th Week: HW #4 10 th Week: Discussion Board Post
10	Chapter 7	Data Manipulation Language SQL	11 th Week: Discussion Board Post 11 th Week: HW #5
11	Chapter 7, 8	Data Query Language SQL	12 th Week: Project Rough Draft
12	Chapter 7, 8	Data Query Language SQL	13 th Week: Discussion Board Post 13 th Week: HW #6
13	Article 2 of other Resources	Principles of Information Integrity, security, and confidentiality to a database (HIPPA, EHRS, HIEs)	14 th Week: Discussion Board Post
14	Thanksgiving Break!	Thanksgiving Break! No Reading Assigned	15 th Week: Discussion Board Post 15 th Week: HW #7
15	Articles 3	Issues with Database Management in Healthcare	16 th Week: Discussion Board Post
16	Finals Week		Exam Day: Final Project Due (1 point extra credit for each day a complete project is turned in early)