

## Request for Graduate Course Change

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one identical PDF copy to the Graduate Council Chair. If attachments included, please merge into a single file.
3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: COHP

Dept/Division: Physical Therapy

Current Alpha Designator/Number: PT 751

Contact Person: Penny Kroll, PT, PhD

Phone: 304-606-5614

### CURRENT COURSE DATA:

Course Title: Professional Practice I

Alpha Designator/Number:

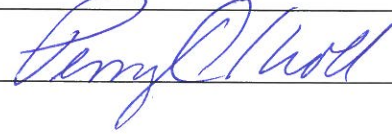
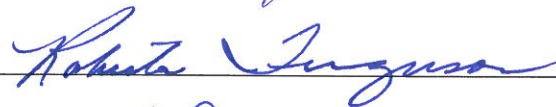
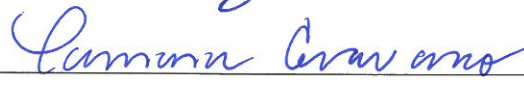
P	T	7	5	1					
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Title Abbreviation:

P	r	o	f		P	r	a	c	t	i	c	e		I								
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1. Complete this **five** page form in its entirety and route through the departments/committees below for changes to a course involving: course title, alpha designator, course number, course content, credit hours, or catalog description.
2. If this change will affect other departments that require this course, please send a memo to the affected department and include it with this packet, as well as the response received from the affected department.
3. If the changes made to this course will make the course similar in title or content to another department's courses, please send a memo to the affected department and include it with this packet as well as the response received from the affected department.
4. List courses, if any, that will be deleted because of this change (*must submit course deletion form*).
5. If the faculty requirements and/or equipment need to be changed upon approval of this proposal, attach a written estimate of additional needs.

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.

Dept. Chair/Division Head <u></u>	Date <u>3/23/15</u>
Registrar <u></u>	Date <u>3/23/15</u>
College Curriculum Chair <u></u>	Date <u>4/13/15</u>
Graduate Council Chair _____	Date _____

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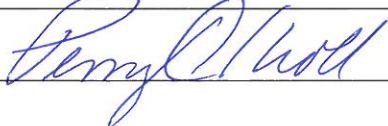

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College Curriculum Chair _____	Date _____
Graduate Council Chair _____	Date _____

College: COHP      Department/Division: School of Physical Therapy      Alpha Designator/Number: PT 751

Change in CATALOG TITLE: ☒ YES ☐ NO

To Legal & Ethical Issues in PT

If Yes, Rationale	With the deletion of two Professional Practice courses in the past, using numbers in the name of the courses has lead to confusion. The change of the name of this and subsequent courses in the series clears up this confusion.
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From: 

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 To 

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☐ YES ☒ NO

If Yes, Rationale	
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From: 

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 To: 

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If Yes, Rationale	
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Rationale	NOT APPLICABLE
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From

To	
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If Yes Rationale	
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## Request for Graduate Course Change - Page 3

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Change in COURSE CREDIT HOURS: ☒ YES ☐ NO If YES, fill in below:

NOTE: If credit hours increase/decrease, please provide documentation that specifies the adjusted work requirements.

From

To

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Change in COURSE CONTENT: ☐ YES ☒ NO (May attach separate page if needed)

From

To

Rationale

## Request for Graduate Course Change-Page 4

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College: COHP \_\_\_\_\_

Department: Physical Therapy \_\_\_\_\_

Course Number/Title PT 751 Professional Practice I \_\_\_\_\_

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1. REQUIRED COURSE: If this course is required by another department(s), identify it/them by name and attach the written notification you sent to them announcing to them the proposed change and any response received. Enter NOT APPLICABLE if not applicable.

NOT APPLICABLE

2. COURSE DELETION: List any courses that will be deleted because of this change. A *Course Deletion* form is also required. Enter NOT APPLICABLE if not applicable.

NOT APPLICABLE

3. ADDITIONAL RESOURCE REQUIREMENTS: If your department requires additional faculty, equipment, or specialized materials as a result of this change, attach an estimate of the time and cost etc. required to secure these items. (NOTE: approval of this form does not imply approval for additional resources. Enter NOT APPLICABLE if not applicable.

NOT APPLICABLE

## Request for Graduate Course Change - Page 5

Please insert in the text box below your course change summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings) based on the appropriate change:

### COURSE DESCRIPTION CHANGE

Department:

Course Number and Title:

Rationale:

Course Description (old)

Course Description: (new)

Catalog Description:

### COURSE NUMBER CHANGE

Department:

Current Course Number/Title:

New Course Number:

Rationale:

Catalog Description:

Credit hours:

### COURSE TITLE CHANGE

Department:

Current Course Number/Title:

New Course Title:

Rationale:

Catalog Description:

### COURSE DESCRIPTION CHANGE

Department: School of Physical Therapy

Current Course Number and Title: PT 751 Professional Practice I

New Course Number/Title: PT 751 Legal & Ethical Issues in PT

Rational:

With the deletion of two Professional Practice courses in the past, using numbers in the name of the courses has lead to confusion. The change of the name of this and subsequent courses in the series clears up this confusion

Catalog Description: Development of cultural competence, analysis and practice of communications skills including patient-therapist interaction, documentation, professionalism, group dynamics and leadership; introduce students to legislative process, liability, and legal and ethical issues, including considerations of task delegation and supervision of patients/clients, physical therapist assistants, staff, and students.



Course Number	<b>PT 751</b>
Title	<b>Professional Practice I</b>
Semester/Year	Fall 2014
Days/Time	Tuesdays 10-12 (unless otherwise indicated) (Contact Hrs: Lecture 28)
Location	SOPT SMEC Room 113
Instructor	Dr. Rania Karim, PT, DPT, GCS
Office	SOPT Room 146
Phone	304-696-5604
E-Mail	Karimr@marshall.edu
Office/Hours	Tuesdays/Thursdays 11-12
University Policies	By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to <a href="http://www.marshall.edu/academic-affairs">www.marshall.edu/academic-affairs</a> and clicking on "Marshall University Policies." Or, you can access the policies directly by going to <a href="http://www.marshall.edu/academic-affairs/?page_id=802">http://www.marshall.edu/academic-affairs/?page_id=802</a>  Academic Dishonesty/ Excused Absence Policy for Undergraduates/ Computing Services Acceptable Use/ Inclement Weather/ Dead Week/ Students with Disabilities/ Academic Forgiveness/ Academic Probation and Suspension/ Academic Rights and Responsibilities of Students/ Affirmative Action/ Sexual Harassment

#### Course Description: From Catalog

**Credit Hours: 2**

This course introduces students to the development of cultural competence, analysis and practice of communications skills including documentation, professionalism, group dynamics and leadership; introduce students to legislative process, liability, and legal and ethical issues, including considerations of task delegation and supervision of patients/clients, physical therapist assistants, staff, and students.

The student must have successfully completed all prior curricular course work.

**Course Student Learning Outcomes and Assessment Measures:** The table below shows the following relationships: How each student learning outcomes will be practiced and assessed in the course.

Course Student Learning Outcomes. Students will:	How Practiced in this Course	How Assessed in this Course
1. Discuss and apply group psychology theories and features of effective teamwork to the field of physical therapy education and practice.	Lecture Small group discussions Experiential lab	Exam questions Assignment
2. Discuss the role of peer evaluation in physical therapy educational programs and differing practice settings as well as the benefits and drawbacks of multiple aspects of developing peer evaluation systems.	Lecture Small group discussions Experiential lab	Exam questions Assignment
3. Demonstrate the ability to consistently interact with patients, family members, and colleagues with sensitivity and tolerance to differences such as race/ethnicity, religion, gender, age, sexual orientation and disability.	Lecture Small group discussions Experiential lab	Class participation Exam question

4. Seek information, education and experiences aimed at broadening his/her ability to embrace and value differences.	Lecture Small group discussions	Class Participation
5. Recognize his/her own prejudices including the basis of those prejudices; and, describe the impact of prejudice on decision making.	Lecture Small group discussions	Class Participation
6. Select and implement a method for the purpose of constructing professional documents (written evaluation and progress notes, letters, exercise programs, etc.) that are organized in a logical format using non-judgmental, person-first language.	Lecture Small group discussions Experiential lab	Class Participation Exam Questions Assignment
7. Produce oral and written communications that use proper syntax and grammatical rules, and professional documentation that utilizes acceptable terminology and broadly recognized abbreviations.	Lecture Small group discussions Experiential lab	Assignment Exam Question
8. List and describe the different ethical theories as well as apply the different theories to clinical decision making processes.	Lecture Small group discussions Experiential lab activity	Exam questions
9. Describe and apply ethical decision making processes and explain the role of Professional Core Documents of the Physical Therapy Profession (APTA Code of Ethics and Guide to Professional Conduct) in these processes.	Lecture Small group discussions	Exam questions Assignment
10. Discuss the role of personal discernment in ethical, clinical decision-making and the roles that values, morals, and biases take in these processes.	Lecture Small group discussions	Exam questions
11. List and discuss in depth the principles of the APTA Code of Ethics and be able to apply them in a clinical case scenario.	Lecture Small group discussions Experiential lab	Exam questions Assignment
12. Recognize and maintain appropriate boundaries between professional and unprofessional interactions with patients, family members and colleagues.	Lecture Small group discussions Experiential lab	Exam questions
13. Demonstrate a general understanding of the legal system of America and identify the components of a legal action as well as discuss the difference among the legislative, executive and judicial branches of government as they apply to health care.	Lecture Small group discussions	Exam questions
14. Demonstrate an in depth understanding of the APTA Model Practice Act as well as the West Virginia State Physical Therapy Practice Act and all laws related to the administering and practice of physical therapy.	Lecture Small group discussions Experiential lab	Exam question Assignment



15. Identify the appropriate legislative body to make changes in various health care and physical therapy-related laws and regulations.	Lecture Small group discussions	Exam question
16. Discuss the legal requirements and regulations for delegating tasks of physical therapy practice and patient care to other professional personnel in physical therapy (ie. the Physical Therapist Assistant and technicians/aides).	Lecture Small group discussions Experiential lab	Exam question Assignment
17. Discuss all aspects that exist in the management of student physical therapists in the clinical setting from the aspect of educating, supervising and evaluating.	Lecture Small group discussions Experiential lab	Exam question Assignment
18. Identify the components that place the physical therapist at risk for a lawsuit or legal action as well as those that increase risk of fraud and abuse in various practice settings.	Lecture Small group discussions Experiential lab	Exam question
19. Define negligence and discuss the implications of negligence and how it correlates with malpractice.	Lecture Small group discussions	Exam question
20. Determine the factors to consider when purchasing professional liability insurance. as well as discuss a plan of action to resolve a potential breach of professional standards.	Lecture Small group discussions	Exam Question
21. Discuss the influence of medico-legal issues and regulations on client outcomes.	Lecture Small group discussions Experiential lab	Exam question

#### Required Texts, Additional Reading, and Other Materials

<ol style="list-style-type: none"> <li>1. Davis, C. M. (2011). <i>Patient/practitioner interaction: An experiential manual for developing the art of health care</i> (5th ed.). Thorofare, NJ: SLACK Inc. (ISBN 978-1-55642-994-1)</li> <li>2. Pozgar GD. <i>Legal and Ethical Issues for Health Professionals</i>. 2013 (3<sup>rd</sup> ed.). Burlington, MA: Jones and Bartlett Learning.</li> <li>3. American Physical Therapy Association (January, 2003). <i>Guide to physical therapist practice</i>. (2nd ed.). Alexandria, VA: APTA</li> <li>4. American Physical Therapy Association: <a href="http://www.apta.org">www.apta.org</a></li> <li>5. Other handouts as provided.</li> </ol>
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#### Recommended Text

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**Course Requirements / Due Dates:** See Course Activities Assignment and Course Schedule Below for quiz/exam/assignment dates.

1. Individual Assignments
2. Group Assignments
3. Mid-term Comprehensive Examination
4. Final written Examination

### Grading Policy

Individual Assignments (1 @ 10% each)	20%	<b>Grading Scale:</b>	
Group Projects (2 @ 10% each, 3 @ 5% each)	35%	90.0% - 100.0%	A
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Final Comprehensive Examination	25%	70.0% - 79.9%	C
Total	100%	Below 70.0%	F (non-passing)

### Attendance Policy

[Please see the School of Physical Therapy Student Handbook for details].

### Computer Requirements

Students must have access to internet for research of evidence, and Blackboard to access course documents, notes, and other materials and for examination.

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**Group Project 2: Due Tuesday September 24<sup>th</sup>.** Work through an ethical scenario using the RIPS model. Submit your findings in the form of a formal paper. (10%)

**Group Projects 3 and 4: Due Thursday November 14<sup>th</sup>.** Assignment will be described in class. (10% and 5% respectively)

**Group Projects 5 and 6: Due October 1<sup>st</sup> and November 26<sup>th</sup>.** Assignment will be described in class (2.5% each)

**Course Outline/Schedule:** The following topics will be covered.

Week	Content	Required Prior to Class
1	Medical Record Documentation	<b>K:</b> 187-191 <b>J of PT:</b> Interviewing in PT
2	Documentation Documentation: Legal Aspects	<b>K:</b> 187-191 APTA:
3	Professionalism and Ethics; Principles of Biomedical Ethics	P: Ch 1 (Intro-Ethical Relativism) Ch 1 (Principles of ethics –in search of economic justice –end of ch 1) D: Ch. 4
4	Identifying and Resolving Moral Dilemmas Case Discussion	<b>APTA:</b> Swisher LL, Arslanian LE, Davis CM. The realm-individual process-situation (RIPS) model of ethical decision-making <b>Assignment 1 Due</b>
5	Communicating with Cultural Sensitivity Professional Portfolio	<b>D:</b> Ch. 10
6	Communicating with Cultural Sensitivity	
7	<b>Mid-Term Exams</b>	
8	<b>Fall Break</b>	
9	Spirituality in Patient Care Health Behavior and Effective Patient Education Communicating with Persons who Have Disabilities	<b>D:</b> Ch 12 <b>D:</b> Chs. 13 and 14
10	Communicating with Persons who Have Disabilities ADA Guidelines Sexuality and Disability: Effective Communication	<b>D:</b> Ch. 15 <b>Patient Care Skills:</b> Ch.10
	Patient Rights and Responsibilities	Research, experimentation, and clinical trials- Nursing facilities) <b>P:</b> pp 441- 462 (Ch 14)
12	Supervision and Delegation of Task	<b>APTA: 1)</b> Guide pg 42, <b>2)</b> levels of supervision, <b>3)</b> student PT provision of service, <b>4)</b> provision of PT interventions and related tasks, <b>5)</b> direction and supervision of the PTA, <b>6)</b> supervision of the student PTA <b>7)</b> Implementing MDS 3.0: Use of therapy

		students, <b>8)</b> use of students under Medicare Part B, <b>9)</b> supervision under Medicare chart, <b>10)</b> use of PTA under Medicare, <b>11)</b> use of PT aides under Medicare <b>12)</b> WV Board of PT law 16-1-8 'supervision of PT
	Patient Abuse/ Health Care Disparity Development of Law	<b>P:</b> pp 423-438 (Ch 13) <b>P:</b> pp 179-190 (Ch 5)
13	Introduction to Law/Risk Management Supervision and Delegation of Task	<b>P:</b> pp 193-231 (Ch 6)
14	Organizational Ethics and the Law: Conflicts of Interest	<b>P:</b> pp 267-272 (Ch 8 Accreditation of hospitals and conflicts of interest-Truthfulness in advertising), 288-306 (Ch 8 Avoiding conflict of interest-end of chapter)
15	Promoting ethics/making a claim	
16	<b>Exam Week</b>	



(new)

Course Number	<b>PT 751</b>
Title	<b>Legal and Ethical Issues in Physical Therapy</b>
Semester/Year	Fall 2014
Days/Time	Tuesdays 10-12 (unless otherwise indicated) (Contact Hrs: Lecture 28)
Location	SOPT SMEC Room 113
Instructor	Dr. Rania Karim, PT, DPT, GCS
Office	SOPT Room 146
Phone	304-696-5604
E-Mail	Karimr@marshall.edu
Office/Hours	Tuesdays/Thursdays 11-12
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9	Spirituality in Patient Care Health Behavior and Effective Patient Education Communicating with Persons who Have Disabilities	<b>D:</b> Ch 12 <b>D:</b> Chs. 13 and 14
10	Communicating with Persons who Have Disabilities ADA Guidelines Sexuality and Disability: Effective Communication	<b>D:</b> Ch. 15 <b>Patient Care Skills:</b> Ch.10
	Patient Rights and Responsibilities	Research, experimentation, and clinical trials- Nursing facilities) <b>P:</b> pp 441- 462 (Ch 14)
12	Supervision and Delegation of Task	<b>APTA: 1)</b> Guide pg 42, <b>2)</b> levels of supervision, <b>3)</b> student PT provision of service, <b>4)</b> provision of PT interventions and related tasks, <b>5)</b> direction and supervision of the PTA, <b>6)</b> supervision of the student PTA <b>7)</b> Implementing MDS 3.0: Use of therapy

		students, <b>8)</b> use of students under Medicare Part B, <b>9)</b> supervision under Medicare chart, <b>10)</b> use of PTA under Medicare, <b>11)</b> use of PT aides under Medicare <b>12)</b> WV Board of PT law 16-1-8 'supervision of PT
	Patient Abuse/ Health Care Disparity Development of Law	<b>P:</b> pp 423-438 (Ch 13) <b>P:</b> pp 179-190 (Ch 5)
13	Introduction to Law/Risk Management Supervision and Delegation of Task	<b>P:</b> pp 193-231 (Ch 6)
14	Organizational Ethics and the Law: Conflicts of Interest	<b>P:</b> pp 267-272 (Ch 8 Accreditation of hospitals and conflicts of interest-Truthfulness in advertising), 288-306 (Ch 8 Avoiding conflict of interest-end of chapter)
15	Promoting ethics/making a claim	
16	<b>Exam Week</b>	