

## Request for Graduate Course Change

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one identical PDF copy to the Graduate Council Chair. If attachments included, please merge into a single file.
3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: COHP

Dept/Division: Physical Therapy

Current Alpha Designator/Number: PT 754

Contact Person: Penny Kroll, PT, PhD

Phone: 304-606-5614

### CURRENT COURSE DATA:

Course Title: Evidence Based Practice III

Alpha Designator/Number:




P	T	7	5	4					
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Title Abbreviation:

P	r	o	f		P	r	a	c	t	i	c	e		I	I	I							
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1. Complete this **five** page form in its entirety and route through the departments/committees below for changes to a course involving: course title, alpha designator, course number, course content, credit hours, or catalog description.
2. If this change will affect other departments that require this course, please send a memo to the affected department and include it with this packet, as well as the response received from the affected department.
3. If the changes made to this course will make the course similar in title or content to another department's courses, please send a memo to the affected department and include it with this packet as well as the response received from the affected department.
4. List courses, if any, that will be deleted because of this change (*must submit course deletion form*).
5. If the faculty requirements and/or equipment need to be changed upon approval of this proposal, attach a written estimate of additional needs.

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.

Dept. Chair/Division Head <u></u>	Date <u>3/23/15</u>
Registrar <u></u>	Date <u>3/31/15</u>
College Curriculum Chair <u></u>	Date <u>4/3/15</u>
Graduate Council Chair _____	Date _____

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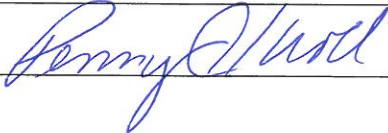

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Dept. Chair/Division Head <u></u>	Date <u>3/23/15</u>
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College Curriculum Chair _____	Date _____
Graduate Council Chair _____	Date _____

College: COHP Department/Division: School of Physical Therapy Alpha Designator/Number: PT 754

Change in CATALOG TITLE: ☒ YES ☐ NO

To	H	e	a	l	t	h	C	a	r	e	D	e	l	i	v	e	r	y	S	y	s	t	e	m	s
----	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

If Yes, Rationale	With the deletion of two Professional Practice course in the past, using numbers in the names of the courses has lead to confusion. The change of the name of this and subsequent courses in this series clears up that confusion.
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From: 

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 To: 

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☐ YES ☒ NO

If Yes, Rationale	
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From: 

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 To: 

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If Yes, Rationale	
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From  Grade To  Credit/No Credit

Rationale	NOT APPLICABLE
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From

To

If Yes Rationale	
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## Request for Graduate Course Change - Page 3

Change in COURSE CREDIT HOURS: ☒ YES ☐ NO If YES, fill in below:

NOTE: If credit hours increase/decrease, please provide documentation that specifies the adjusted work requirements.

From 2

To 1

Change in COURSE CONTENT: ☐ YES ☒ NO (May attach separate page if needed)

From

To

Rationale This course is over-credited for the content being taught and the hours allowed.

## Request for Graduate Course Change-Page 4

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College: COHP \_\_\_\_\_

Department: Physical Therapy \_\_\_\_\_

Course Number/Title PT 754 Professional Practice III \_\_\_\_\_

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1. REQUIRED COURSE: If this course is required by another department(s), identify it/them by name and attach the written notification you sent to them announcing to them the proposed change and any response received. Enter NOT APPLICABLE if not applicable.

NOT APPLICABLE

2. COURSE DELETION: List any courses that will be deleted because of this change. A *Course Deletion* form is also required. Enter NOT APPLICABLE if not applicable.

NOT APPLICABLE

3. ADDITIONAL RESOURCE REQUIREMENTS: If your department requires additional faculty, equipment, or specialized materials as a result of this change, attach an estimate of the time and cost etc. required to secure these items. (NOTE: approval of this form does not imply approval for additional resources. Enter NOT APPLICABLE if not applicable.

NOT APPLICABLE

## Request for Graduate Course Change - Page 5

Please insert in the text box below your course change summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings) based on the appropriate change:

### COURSE DESCRIPTION CHANGE

Department:

Course Number and Title:

Rationale:

Course Description (old)

Course Description: (new)

Catalog Description:

### COURSE NUMBER CHANGE

Department:

Current Course Number/Title:

New Course Number:

Rationale:

Catalog Description:

Credit hours:

### COURSE TITLE CHANGE

Department:

Current Course Number/Title:

New Course Title:

Rationale:

Catalog Description:

### COURSE DESCRIPTION CHANGE

Department: School of Physical Therapy

Current Course Number/Title: PT 754 Professional Practice IV

New Course Title: PT 754 Health Care Delivery Systems

Rational:

With the deletion of two Professional Practice course in the past, using numbers in the names of the courses has lead to confusion. The change of the name of this and subsequent courses in this series clears up that confusion. Additionally, the course is felt to be over-credited for the amount of content/contact hours therefore is being decreased from 2 to 1 credit hour.

Course Description:

Micro and macro principles of healthcare delivery systems, sites, and organizations and pro bono services. Legalities of appropriate documentation for third party payers and federal insurance programs are addressed.



(OLD)

Course Title/Number	<b>PT 754 Professional Practice III</b>
Semester/Year	Fall 2014
Days/Time	Tuesdays and Thursdays 1-3 (unless otherwise indicated)
Location	SOPT SMEC Room 113
Instructor	Dr. Rania Karim, PT, DPT, GCS
Office	SOPT Room 146
Phone	304-696-5604
E-Mail	Karimr@marshall.edu
Office/Hours	Monday/Wednesday 1-3
University Policies	By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to <a href="http://www.marshall.edu/academic-affairs">www.marshall.edu/academic-affairs</a> and clicking on "Marshall University Policies." Or, you can access the policies directly by going to <a href="http://www.marshall.edu/academic-affairs/?page_id=802">http://www.marshall.edu/academic-affairs/?page_id=802</a> Academic Dishonesty/ Excused Absence Policy for Undergraduates/ Computing Services Acceptable Use/ Inclement Weather/ Dead Week/ Students with Disabilities/ Academic Forgiveness/ Academic Probation and Suspension/ Academic Rights and Responsibilities of Students/ Affirmative Action/ Sexual Harassment

**Course Description: From Catalog**

**Credit Hours: 2**

This 2 credit course introduces students to the micro and macro principles of healthcare delivery systems, sites, and organizations and pro bono services. Legalities of appropriate documentation for third party payers and federal insurance programs are addressed. The student must have successfully completed all prior curricular course work.

**Course Student Learning Outcomes and Assessment Measures:** The table below shows the following relationships: How each student learning outcomes will be practiced and assessed in the course.

Course Student Learning Outcomes. Students will:	How Practiced in this Course	How Assessed in this Course
Demonstrate a general understanding of the basic principles of macroallocation of healthcare services and discuss their application in multiple global healthcare delivery systems. (CC 5.1, 5.53-56, 5.61)	Lecture Small group discussions Experiential lab	Exam questions Assignment
Discuss the impact and ramifications of major laws and organizations that have shaped the macroallocation of healthcare services in the United States and be able to discuss the debate over healthcare delivery in today's society.(CC-5.61)	Lecture Small group discussions Experiential lab	Exam questions Assignment
Discuss different health insurance structures both federal and private (CC-5.58, 5.61).	Lecture Small group discussions Experiential lab	Exam questions Assignment

Discuss the influence of billing, medico-legal issues and regulations on client outcomes. (CC-5.58, 5.61).	Lecture Small group discussions Experiential lab	Exam questions Assignment
Discuss the differences in billing based upon client insurance type and structure. (CC-5.58, 5.61).	Lecture Small group discussions Experiential lab	Exam question Assignment
Discuss billing guidelines (CPT codes, ICD-9 codes, etc) for all payer types. (CC-5.58, 5.61).	Lecture Small group discussions	Exam question
Discuss fraud and abuse in relation to billing. (CC-5.1, 5.3, 5.10, 5.58, 5.61).	Lecture Small group discussions Experiential lab	Exam question
Identify behaviors that place the physical therapist at risk for fraud in the Medicare program.(CC-5.43)	Lecture Small group discussions	Exam question
Discuss ethical and legal obligations of practice and referral relationships. (CC-5.1, 5.3, 5.10, 5.58, 5.60, 5.61).	Lecture Small group discussions Experiential lab	Exam questions
Discuss the differences of health care focus secondary to various governing bodies.(CC-5.66)	Lecture Small group discussions Experiential lab	Exam questions
Identify the appropriate legislative body to make changes in various health care and physical therapy-related laws and regulations.(CC-5.63, 5.64, 5.65, 5.66)	Lecture Small group discussions	Exam questions
Discuss the implications of professional-social behavior on client/community responses to the physical therapist.(CC-5.5, 5.60, 5.62)	Lecture Small group discussions	Exam questions
Differentiate between all post-acute care settings, including payment methodologies, eligibility, and social considerations (CC 5.43, 5.56-5.61)	Lecture Small group discussions	Exam questions
Discuss a plan of action to resolve a potential breach of professional standards both through internal and external (whistle-blowing) means.(CC-5.13, 5.14, 5.61, 5.63)	Lecture Small group discussions Experiential lab	Exam questions



Demonstrate an understanding of the physical therapist's responsibilities regarding pro-bono services.(CC-5.7)	Lecture Small group discussions Experiential lab	Exam question
Discuss the legal ethical components of performing pro-bono physical therapy services.(CC-5.7)	Lecture Small group discussions Experiential lab activity	Exam questions
Discuss the legal and ethical components of supervising supportive personnel in physical therapy practice and the principles of inherent accountability in these relationships.(CC-5.40, 5.57)	Lecture Small group discussions	Exam questions Assignment
Given a case study, formulate an appropriate placement plan for sub-acute care incorporating Medicare guidelines and statutes, local coverage determinations, etc.(CC 5.56-5.61)	Small group discussion	Assignment
14. Differentiate between all post-acute care settings, including payment methodologies, eligibility, and social considerations (CC 5.43, 5.56-5.61)	Small group discussion	Assignment Exam question

#### Required Texts, Additional Reading, and Other Materials

1. Shi, L and Singh D. (2013). *Essentials of the U.S Health Care System* (3rd ed.). Burlington, MA: Jones and Bartlett Learning. (ISBN 978-2-4496-8374-0)
2. American Physical Therapy Association: [www.apta.org](http://www.apta.org)
3. Other handouts as provided.

#### Recommended Text

1. Bodenheimer T and Grumbach K. (2005). *Understanding Health Policy A clinical Approach* (6<sup>th</sup> ed.). New York, NY: McGraw Hill. (ISBN 978-0-07-177052-1)
2. Askin E and Moore N. (2012). *The Health Care Handbook*. St. Louis, MO: Washington University in St. Louis. (ISBN 978-0-615-65093-7)

**Course Requirements / Due Dates:** See Course Activities Assignment and Course Schedule Below for quiz/exam/assignment dates.

1. Individual Assignments
2. Group Assignments
3. Quiz
4. Final written Examination

## Grading Policy

Individual Assignments (4 @ 10%)	40%	<b>Grading Scale:</b>	
Group Project	15%		
Quiz	10%		
Final Comprehensive Examination	35%		
Total	100%		
		89.5% - 100.0%	A
		79.5% - 89.4%	B
		69.5.0% - 79.4%	C
		Below 69.4%	F (non-passing)

## Attendance Policy

[Please see the School of Physical Therapy Student Handbook for details].

## Computer Requirements

Students must have access to internet for research of evidence, and Blackboard to access course documents, notes, and other materials and for examination.

**Assignment 1 and 2: Due Noon, Tuesday October 21<sup>th</sup> and Tuesday November 4<sup>th</sup> (May be turned in earlier) via Blackboard Email.** Find a news/research article that relates to topics discussed in class. The article should be no more than 3 months old. 1. Describe the article 2. Explain how it relates to class/PT profession AND 3. Provide your opinion of the issue being discussed. The articles you choose must relate to different topics/issues. The grade will not be on the precise content of the reflections, but rather the depth of reflection and demonstration of understanding of the material and topics covered. Paper should be double-spaced, have one-inch margins and **not exceed one page** in length. (10% each)

**Group Project 3: Due Thursday November 6<sup>th</sup>.** In groups of 4, students will choose 1 of the following topics:

1. Therapy Cap 1,6
2. Medical Homes 2,7
3. Accountable Care Organizations 3.8
4. Medicare Bundle Payments 4,9
5. Direct Access 5

The group is responsible for thoroughly researching their topic and turning in a formal research paper that: describes the issue including but not limited to: the history, advantages/disadvantages, how the issue affects the profession of PT, the APTA's position, the groups opinion on the issue. The paper should be double-spaced, have one-inch margins and **not exceed 5 pages** in length. Findings will be presented to the class in the form of a 15 min presentation and 5 minute Q&A/class discussion. (15%)

**Assignment 4: Due Noon Tuesday November 13<sup>th</sup> via BB email.** Examine your own health insurance policy. Briefly summarize your benefits including monthly cost, deductibles, co-payments, and benefits for physical therapy services. Then reflect on your coverage, what did you learn? What surprised you? Will this impact how you treat patients? The grade will not be on the precise content of the reflections, but rather the depth of reflection and demonstration of understanding of the material and topics covered.

Paper should be double-spaced, have one-inch margins and **not exceed one page** in length. (10%)

**Assignment 5:** Due in class Thursday, November 20<sup>th</sup>. Watch one of the following videos:

1. Ted Talk- Rishi Manchanda: What makes us get sick? Look upstream.

[http://www.ted.com/talks/rishi\\_manchanda\\_what\\_makes\\_us\\_get\\_sick\\_look\\_upstream](http://www.ted.com/talks/rishi_manchanda_what_makes_us_get_sick_look_upstream)


2. NBC News- Why going under observation will cost you

<http://www.nbcnews.com/watch/nightly-news/why-going-under-observation-can-cost-you-170444355554>

Write a 1-2 page reflection on the video of your choice. Include your opinion on the topic and how it relates to physical therapy/why is this important. (5%). Then in class we will hold a discussion on both videos with participation required (5%). Individuals who don't participate in the discussion will NOT receive the 5%. The grade will not be on the precise content of the reflections, but rather the depth of reflection and demonstration of understanding of the material and topics covered.

**\*Note: Any late assignment will receive a 5 point deduction per day**

**Course Outline/Schedule:** The following topics will be covered.

Week		Content	Required Prior to Class
1	10/14	Major Characteristics of US Health Care. Foundations of US Health Care	S: Chs 1 -2
	10/16	History of Health Insurance Health Care Providers and Professionals	S: Chs. 3-4
2	10/21	Technology and Its Effects Financing and Reimbursement Methods	S: Chs 5-6 Assignment 1 Due
	10/23	Financing and Reimbursement Methods	
3	10/28	Quiz 1 Birth to 3	
	10/30 1-2	Military PT- Dr. Dauber (1-2)	
4	11/4 1-2	Reimbursement SNF/Acute	Assignment 2 Due
	11/6	GROUP PROJECT	Assignment 3 Due
5	11/12 (1-3)	CPT CODES/G Codes Outpatient PT Workers Comp...Dr. Swisher	
	11/13	Reimbursement Home Care /LTC Reimbursement IRF	S: Chs 11 – 12 Assignment 4 Due
6	11/18	Populations with Special Needs Pro Bono Services Cost Access and Quality	S: Ch 13
	*11/19 10-12	Health Care Policy And Reform	
	11/20	Fraud and abuse Class Discussion: Assignment 5	S: Ch 10 Assignment 5 Due
7	11/25	Review (subject to change)	
	11/27	 Enjoy!	
8	12/2	Comprehensive Final Exam	



(New)

Course Title/Number	<b>PT 754 Health Care Delivery Systems</b>
Semester/Year	Fall 2014
Days/Time	Tuesdays and Thursdays 1-3 (unless otherwise indicated) (8 wks)
Location	SOPT SMEC Room 113
Instructor	Dr. Rania Karim, PT, DPT, GCS
Office	SOPT Room 146
Phone	304-696-5604
E-Mail	Karimr@marshall.edu
Office/Hours	Monday/Wednesday 1-3
University Policies	By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to <a href="http://www.marshall.edu/academic-affairs">www.marshall.edu/academic-affairs</a> and clicking on "Marshall University Policies." Or, you can access the policies directly by going to <a href="http://www.marshall.edu/academic-affairs/?page_id=802">http://www.marshall.edu/academic-affairs/?page_id=802</a> Academic Dishonesty/ Excused Absence Policy for Undergraduates/ Computing Services Acceptable Use/ Inclement Weather/ Dead Week/ Students with Disabilities/ Academic Forgiveness/ Academic Probation and Suspension/ Academic Rights and Responsibilities of Students/ Affirmative Action/ Sexual Harassment

**Course Description: From Catalog**

**Credit Hours: 1**

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2. NBC News- Why going under observation will cost you


<http://www.nbcnews.com/watch/nightly-news/why-going-under-observation-can-cost-you-170444355554>

Write a 1-2 page reflection on the video of your choice. Include your opinion on the topic and how it relates to physical therapy/why is this important. (5%). Then in class we will hold a discussion on both videos with participation required (5%). Individuals who don't participate in the discussion will NOT receive the 5%. The grade will not be on the precise content of the reflections, but rather the depth of reflection and demonstration of understanding of the material and topics covered.

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2	10/21	Technology and Its Effects  Financing and Reimbursement Methods	S: Chs 5-6  <b>Assignment 1 Due</b>
	10/23	Financing and Reimbursement Methods	
3	10/28	<b>Quiz 1</b>  Birth to 3	
	10/30 1-2	Military PT- Dr. Dauber (1-2)	
4	11/4 1-2	Reimbursement SNF/Acute	<b>Assignment 2 Due</b>
	11/6	<b>GROUP PROJECT</b>	<b>Assignment 3 Due</b>
5	<b>11/12 (1-3)</b>	CPT CODES/G Codes Outpatient PT Workers Comp...Dr. Swisher	
	11/13	Reimbursement Home Care /LTC Reimbursement IRF	S: Chs 11 – 12 <b>Assignment 4 Due</b>
6	11/18	Populations with Special Needs Pro Bono Services Cost Access and Quality	S: Ch 13
	<b>*11/19 10-12</b>	Health Care Policy And Reform	
	11/20	Fraud and abuse <b>Class Discussion: Assignment 5</b>	S: Ch 10 <b>Assignment 5 Due</b>
7	11/25	Review (subject to change)	
	11/27	 Enjoy!	
8	12/2	<b>Comprehensive Final Exam</b>	