

Request for Graduate Course Addition

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one identical PDF copy to the Graduate Council Chair. If attachments included, please merge into a single file.
3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: COHP

Dept/Division: SOCIAL WORK

Alpha Designator/Number: 511

☒ Graded ☐ CR/NC

Contact Person: PEGGY PROUDFOOT HARMAN

Phone: 304-696-3146

NEW COURSE DATA:

New Course Title: FOUNDATINS OF HBSE IN THE SOCIAL ENVIRONMENT

Alpha Designator/Number:

swk

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Title Abbreviation:

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(Limit of 25 characters and spaces)

Course Catalog Description:
(Limit of 30 words)

THIS COURSE IS DESIGNED TO ENHANCE STUDENT'S UNDERSTANDING OF HUMAN BEHAVIOR IN THE CONTEXT OF THE SOCIAL ENVIRONMENT. THE COURSE INCLUDES CONTENT ON THEORIES AND KNOWLEDGE RELATIVE TO HUMAN BEHAVIOR AND INCLUDES CONTENT ON LIFESPAN DEVELOPMENT, DIVERSITY, AND CULTURALLY SENSITIVE SOCIAL WORK PRACTICE.

Co-requisite(s):

First Term to be Offered: FALL 2016

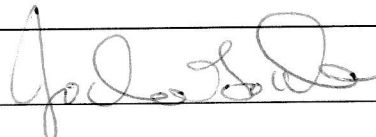
Prerequisite(s): NONE

Credit Hours: 3

Course(s) being deleted in place of this addition (must submit course deletion form): NONE

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.

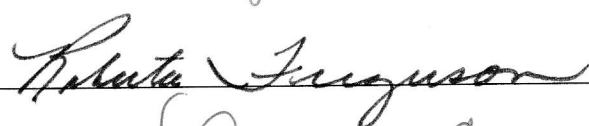
Dept. Chair/Division Head



Date

3/25/15

Registrar

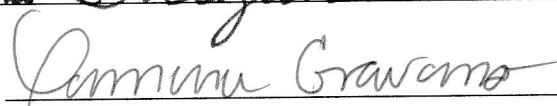


440 701

Date

3/26/15

College Curriculum Chair



Date

4/13/15

Graduate Council Chair

Date

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College: COHP Department/Division: Social Work Alpha Designator/Number: 511

Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

1.FACULTY: Identify by name the faculty in your department/division who may teach this course.
Future faculty and such as the Dean and Program Director shall designate

2.DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the proposal. Enter "***Not Applicable***" if not applicable.
Not Applicable

3.REQUIRED COURSE: If this course will be required by another department(s), identify it/them by name. Enter "***Not Applicable***" if not applicable.
Not Applicable

4.AGREEMENTS: If there are any agreements required to provide clinical experiences, attach the details and the signed agreement. Enter "***Not Applicable***" if not applicable.

Not Applicable

5. ADDITIONAL RESOURCE REQUIREMENTS: If your department requires additional faculty, equipment, or specialized materials to teach this course, attach an estimate of the time and money required to secure these items. (Note: Approval of this form does not imply approval for additional resources.) Enter "***Not Applicable***" if not applicable.

Not Applicable

6.COURSE OBJECTIVES: (May be submitted as a separate document)

See Syllabus

7. COURSE OUTLINE (May be submitted as a separate document)

See Syllabus

8. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATES (May be submitted as a separate document)

Zastrow, C., & Kirst-Ashman, K., (2010). *Understanding human behavior in the social environment*. (7th Ed.). Brooks/Cole: Belmont, CA.

Note: Some materials used for this class may be copyrighted.

9. EXAMPLE OF INSTRUCTIONAL METHODS (Lecture, lab, internship)

Lecture, Simulated Client Lab, written assignments

10. EXAMPLE EVALUATION METHODS (CHAPTER, MIDTERM, FINAL, PROJECTS, ETC.)

Students will read the text and other assigned materials.

Students will complete one (1) critical thinking writing assignment related to oppressed populations who are often blamed for their oppression.

Students will complete a social history/case assessment. Assignment guidelines will be distributed and explain in class.

11. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE/GRADUATE COURSE

Not Applicable

12. PROVIDE COMPLETE BIBLIOGRAPHY (May be submitted as a separate document)

Davis, Laura (2002). *I Thought We'd Never Speak Again*. New York: Harper Collins
(The road from estrangement to reconciliation)

Greenspan, Stanley, M.D. (1985) *First Feelings*. New York: Penguin

Greenspan, Stanley, M.D. (1997) *Growth of the Mind*. New York: Basic Books (Experience changes brain functions)

Gregory, Julie (2003). *Sickened*. New York: Bantam (Munchausen's-by Proxy Survivor)

Johnson, L. & Jenkins, D. (2004). Coming out in mid-adulthood: Building a new identity.
Journal of gay and lesbian social services: Issues in practice, policy and research, 16(2), 19-42

Johnson, C. L. (1994). Social and cultural diversity of the oldest old. *International Aging and Human Development*, 38(1), 1-12

Kennedy, Michelle (2005). *Without a Net*. New York: Viking (Written in response to another listed book, *Nickel & Dimed*).

Lebson, M. (2002). Suicide among homosexual youth. *Journal of Homosexuality*, 42(4), 107-117

Levine, Mel (2002). *A Mind at a Time*. New York: Simon & Schuster.

Please insert in the text box below your course summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department:

Course Number and Title: Catalog Description: Prerequisites:

First Term Offered: Credit Hours:

Department Social Work

Course Number and Title: SWK 511 Foundations of Human Behavior in the Social Environment

Catalog Description: This course is designed to enhance student's understanding of human behavior in the context of the social environment. The course includes content on theories and knowledge relative to human behavior and includes content on lifespan development, diversity and culturally sensitive social work practice, and socioeconomic and political issues related to human behavior

Prerequisites: None

First Term Offered: Fall 2016

Credit Hours 3