

**Request for Graduate Course Addition**

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one identical PDF copy to the Graduate Council Chair. If attachments included, please merge into a single file.
3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: COHP

Dept/Division: SOCIAL WORK

Alpha Designator/Number: 521

☒ Graded ☐ CR/NC

Contact Person: PEGGY PROUDFOOT HARMAN

Phone: 304-696-3146

**NEW COURSE DATA:**

New Course Title: FOUNDATIONS OF SOCIAL POLICY

Alpha Designator/Number:

SWK  

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Title Abbreviation:

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(Limit of 25 characters and spaces)

Course Catalog Description:  
(Limit of 30 words)

THE INITIAL FOCUS OF THIS COURSE IS TO PROVIDE STUDENTS WITH AN HISTORICAL BACKGROUND OF SOCIAL WELFARE AND SOCIAL WORK. STUDENTS WILL LEARN HOW TO ANALYZE SOCIAL POLICIES FOCUSED ON THE SOCIAL WELFARE INSTITUTION.

Co-requisite(s): NONE

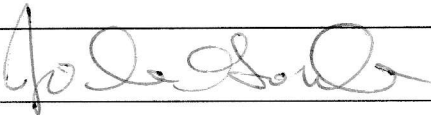
First Term to be Offered: FALL 2016

Prerequisite(s): ~~500 LEVEL COURSES 613 & 614~~ <sup>SWK 501 and SWK 511</sup> Credit Hours: 3

Course(s) being deleted in place of this addition (must submit course deletion form): NONE

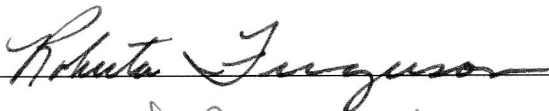
Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.

Dept. Chair/Division Head



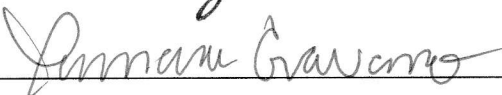
Date 3/25/15

Registrar

 440701

Date 3/26/15

College Curriculum Chair



Date 4/3/15

Graduate Council Chair

Date

## Request for Graduate Course Addition - Page 2

College:

COHP Department/Division: Social Work Alpha

Designator/Number: 521

Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

1. FACULTY: Identify by name the faculty in your department/division who may teach this course.  
Future faculty and such as the Dean and Program Director shall designate

2. DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the proposal. Enter "***Not Applicable***" if not applicable.  
Not Applicable

3. REQUIRED COURSE: If this course will be required by another department(s), identify it/them by name. Enter "***Not Applicable***" if not applicable.  
Not Applicable

4. AGREEMENTS: If there are any agreements required to provide clinical experiences, attach the details and the signed agreement. Enter "***Not Applicable***" if not applicable.  
Not Applicable

5. ADDITIONAL RESOURCE REQUIREMENTS: If your department requires additional faculty, equipment, or specialized materials to teach this course, attach an estimate of the time and money required to secure these items. (Note: Approval of this form does not imply approval for additional resources.) Enter "***Not Applicable***" if not applicable.

Not Applicable

6. COURSE OBJECTIVES: (May be submitted as a separate document) See Syllabus

COURSE OUTLINE (May be submitted as a separate document) See Syllabus

8. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATES (May be submitted as a separate document)

Trattner, W.I. (1999). From poor laws to welfare state: A history of social welfare in American, 6th ed. New York: Free Press. Barusch, A.S. (2012). Foundations of social policy: Social justice in human perspective, 4th ed. Belmont, CA: Brooks/Cole.

9. EXAMPLE OF INSTRUCTIONAL METHODS (Lecture, lab, internship)

Lecture, written assignments, class discussions and group projects

10. EXAMPLE EVALUATION METHODS (CHAPTER, MIDTERM, FINAL, PROJECTS, ETC.)

Students will prepare a 15-20 page (not including title page, tables, figures and references) paper describing the historical development of a social welfare issue of their choice. The assignment may be done individually or in groups.

Outline for the paper:

- A. Select a social welfare issue/problem discussed in class that is traceable from the Colonial Era to the present.
- B. Discuss how the issue impacts members of vulnerable populations (choose two).
- C. Present an overview of how the issue has been defined overtime and when and why the issue's definition changed over time.
- D. Discuss how and why policy toward the issue changed over time, identifying how the definition of the issue affected policy.
- E. Discuss the current state of policy in regards to the issue, and factors that led to it.
- F. Project future trends that may affect the issue and policies that might be implemented as a result.

Assessment of US Social Welfare Policy Project - This project will span the semester and be carried out in sections. Students will prepare drafts of each section which will be given to the instructor for comments and returned for the students to complete the final draft.

11. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE/GRADUATE COURSE

Not Applicable

12. PROVIDE COMPLETE BIBLIOGRAPHY (May be submitted as a separate document)

- Abramovitz, M. (2001). Everyone is still on welfare: The role of redistribution in social policy. *Social Work*, 46, 297-308.
- Allen-Meares, P. (1996). The new federal role in education and family services: goal setting without responsibility. *Social Work*, 41, 533-539.
- Allen-Meares, P. & Roberts, E. M. (1995). Public assistance as family policy: Closing off options for poor families. *Social Work*, 40, 559-565.
- Anderson, S.G., Halter, A.P., & Gryzlak, B.M. (2004). Difficulties after leaving TANF: Inner-city women talk about reasons for returning to welfare. *Social Work*, 49, 185-194.
- Axinn, June & Levin, Herman (2005). *Social Welfare: A History of the American response to need*. New York: Longman.
- Berrick, J. D. (1995). *Faces of Poverty: Portraits of Women and Children on Welfare*. Lavallette, NJ: Oxford University Press.
- Blau, J. & Abramovitz, M. (2004). *The dynamics of social welfare policy. The dynamics of social welfare policy*. New York; Oxford Press
- Dobelstein, A.W. (2003). *Social Welfare Policy and Analysis*. Pacific Grove, CA: Brooks/Cole.
- Ewalt, P., Freeman, E. M., Kirk, S. A., & Poole, D. L. (1997). *Social Policy: Reform, Research, and Practice*. Washington, D.C.: NASW Press.
- Gil, D. (1998). *Confronting Injustice and Oppression: Concepts and Strategies for Social Workers*. New York: Columbia University Press.
- Gilbert, N. and Terrell, P. (2005). *Dimensions of social welfare policy* Boston: Allyn & Bacon.
- Haynes, K. S. and Mickelson, S. (2006). *Affecting change: Social workers in the political arena* New York: Longman.

Haynes, K. S. and Mickelson, S. (2006). *Affecting change: Social workers in the political arena*  
New York: Longman.

Longman. Hodge, D. (2003). Value differences between social workers and members of the working and middle classes. *Social Work*, 48, 107-119.

Jansson, B.S. (2005). *The Reluctant Welfare State*. Belmont, CA: Brooks/Cole. (9th ed). Pacific Grove, California: Brooks/Cole

Please insert in the text box below your course summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department:

Course Number and Title: Catalog Description: Prerequisites:

First Term Offered: Credit Hours:

Department Social Work

Course Number and Title: SW 521 Foundations of Policy

Catalog Description: The initial focus of this course is to provide a historical overview of the development of social welfare policies and the profession of social work. The course is also designed to prepare students to systematically analyze social problems and to gain understanding of the social welfare system in the U.S.

Prerequisites: ~~None~~ SWK 501 & 511

First Term Offered: Fall 2016 Credit Hours 3