

Request for Graduate Course Addition

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one identical PDF copy to the Graduate Council Chair. If attachments included, please merge into a single file.
3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: COHP

Dept/Division: SOCIAL WORK

Alpha Designator/Number: 631

☒ Graded ☐ CR/NC

Contact Person: PEGGY PROUDFOOT HARMAN

Phone: 304-696-3146

NEW COURSE DATA:

New Course Title: INTEGRATED HEALTHCARE: MODELS AND PRACTICE

Alpha Designator/Number:

SWK

6	3	1							
---	---	---	--	--	--	--	--	--	--

Title Abbreviation:

I	N	T		H	E	A	L	T	H		M	O	D	E	L	S		&		P	R	A	C	T
---	---	---	--	---	---	---	---	---	---	--	---	---	---	---	---	---	--	---	--	---	---	---	---	---

(Limit of 25 characters and spaces)

Course Catalog Description:
(Limit of 30 words)

THIS COURSE PREPARES SOCIAL WORKERS TO WORK COLLABORATIVELY WITH CROSS DISCIPLINARY TEAMS OF PROVIDERS. SOCIAL WORKERS WILL BE PREPARED TO WORK IN A VARIETY OF ROLES AND FUNCTIONS, AND POSSESS THE NECESSARY SKILLS TO ENGAGE WITH HIGHLY DIVERSE POPULATIONS.

Co-requisite(s): NONE

First Term to be Offered: FALL 2016

Prerequisite(s): ~~500 LEVEL COURSES 613 & 614~~ *SWK 631, 501 and 511* Credit Hours: 3

Course(s) being deleted in place of this addition (must submit course deletion form): NONE

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.

Dept. Chair/Division Head

John DeLoe

Date

3/25/15

Registrar

Roberta Ferguson

440 701

Date

3/26/15

College Curriculum Chair

Connie Gravano

Date

4/13/15

Graduate Council Chair

Date

Request for Graduate Course Addition - Page 2

College: COHP

Department/Division:

Social Work

Alpha Designator/Number: 631

Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

1.FACULTY: Identify by name the faculty in your department/division who may teach this course.
Future faculty and such as the Dean and Program Director shall designate

2.DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the proposal. Enter "**Not Applicable**" if not applicable.
Not Applicable

3.REQUIRED COURSE: If this course will be required by another department(s), identify it/them by name. Enter "**Not Applicable**" if not applicable.
Not Applicable

4.AGREEMENTS: If there are any agreements required to provide clinical experiences, attach the details and the signed agreement.
Enter "**Not Applicable**" if not applicable.

Not Applicable

5.ADDITIONAL RESOURCE REQUIREMENTS: If your department requires additional faculty, equipment, or specialized materials to teach this course, attach an estimate of the time and money required to secure these items. (Note: Approval of this form does not imply approval for additional resources.) Enter "**Not Applicable**" if not applicable.

No additional resources are required at this time

6. COURSE OBJECTIVES: (May be submitted as a separate document)

Students will become knowledgeable of the roles of behavioral health providers working in primary care settings, theories and models of care, and cross-cultural issues Competency 1–Demonstrate Ethical and Professional Behavior

Students will develop skills in engagement, assessment, intervention planning and implementation, and practice evaluation Competency 7 – Assess Individuals, Families, Groups, Organizations, and Communities

Students will develop competencies in engaging and supporting patients across a range of health conditions Competency 8 –Intervene with Individuals, Families, Groups, Organizations, and Communities

Students will become fluent in the language and culture of health and will develop a working knowledge of a wide variety of chronic health conditions. Competency 8 – Intervene with Individuals, Families, Groups, Organizations, and Communities

Students will examine the challenges of multidisciplinary team practice and current best practices for effective interventions. Competency 9 – Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Students will gain experience and skills necessary to be effective in a variety of roles in primary care behavioral health (care managers, health coaches, patient advocates, counselors, team leaders). Competency 2 –Engage Diversity and Difference in Practice Competency 1–Demonstrate Ethical and Professional Behavior

7. COURSE OUTLINE (May be submitted as a separate document)

1. Introduction to Integrated Healthcare and the Culture of Health
2. The Role of Social Work in Integrated Healthcare
3. Theories, Perspectives, and Practice Models in Integrated Healthcare
4. Engagement and Relationship Building in Integrated Healthcare
5. Comprehensive Assessment
6. Structured Assessments and Screenings
7. Common Behavioral Health Conditions in Primary Care
8. Cross-Cultural Issues in Integrated Healthcare
9. Medication and Integrated Healthcare
10. Care Planning and Documentation
11. Interventions in Integrated Healthcare
12. Motivational Interviewing Part 1
13. Motivational Interviewing Part 2
14. Complementary and Alternative Body-Mind-Spirit Interventions
15. Evaluation of Client Progress and Social Worker Effectiveness

8. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATES (May be submitted as a separate document)

- 1) Curtis, R., & Christian, E. (Eds.). (2012). *Integrated Care: Applying Theory to Practice*. New York: Routledge.
- 2) Hunter, C.L., Goodie, J.L., Oordt, M.S., & Dobmeyer, A.C. (2009). *Integrated Behavioral Health in Primary Care: Step by Step Guidance for Assessment and Intervention*. Washington, DC: American Psychological Association.

9. EXAMPLE OF INSTRUCTIONAL METHODS (Lecture, lab, internship)

Lecture, Simulated Client Lab, written assignments

10. EXAMPLE EVALUATION METHODS (CHAPTER, MIDTERM, FINAL, PROJECTS, ETC.)

Module 1: Build a Student Homepage
Module 5: Assessment case paper
Module 9: Medication Scenario
Module 11: Intervention case paper

11. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE/GRADUATE COURSE

Not Applicable

12. PROVIDE COMPLETE BIBLIOGRAPHY (May be submitted as a separate document)

Anandarajah, G., & Hight, E. (2001). Spirituality and medical practice: Using the HOPE questions as a practical tool for spiritual assessment. *American Family Physician*, 63 (1), 81.

Bliss, D.L., & Pecukonis, E. (2009). Screening and brief intervention practice model for social workers in non-substance-abuse practice settings. *Journal of Social Work Practice in the Addictions*, 9(1), 21-40.

Carrio, F., Suchman, A.L., Epstein, R.M. (2004). The Biopsychosocial Model 25 Years Later: Principles, Practice and Scientific Inquiry. *Annals of Family Medicine*, 2(6), 576-582.

Cummings, N., O'Donohue, W., Hayes S. C., & Follette, V. (Eds.)(2001). *Integrated Behavioral Healthcare: Positioning Mental Health Practice with Medical/Surgical Practice*. Academic Press: American Psychological Association.

Goldberg, M. (1998). *The Art of the Question: A Guide to Short-Term Question-Centered Therapy*. New York: John Wiley & Sons. Pp 3-55.

Haidet, P. & Paterniti, D. (2003). "Building" a History rather than "Taking" One A perspective on Information Sharing During the Medical Interview. *Archives of Internal Medicine*, 163 (10), 1134-1140.

Hodge, D. R. (2001a). Spiritual assessment: A review of major qualitative methods and a new framework for assessing spirituality. *Social Work*, 46 (3), 203-15.

Please insert in the text box below your course summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department:
Course Number and Title:
Catalog Description:
Prerequisites:
First Term Offered:
Credit Hours:

Department Social Work
Course Number and Title: SWK 631 Integrated Health Care: Models and Practice
Catalog Description: This course prepares Social Workers to work collaboratively with cross disciplinary teams of providers, are prepared to work flexibly in a variety of roles and functions, and possess the necessary skills to engage with highly diverse populations.
Prerequisites: SWK 501 & 511
First Term Offered: Fall 2016
Credit Hours 3