Chair: Tracy Christofero

GC#6: Course Addition

Graded ← CR/NC

Request for Graduate Course Addition

- 1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
- 2. E-mail one identical PDF copy to the Graduate Council Chair. If attachments included, please merge into a single file.
- 3. The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.

College: COHP	Dept/Division: SOCIAL WORK	Alpha Designator/Number: 633	Graded ← CR/NC		
Contact Person: PEGGY PROU	304-696-3146				
NEW COURSE DATA:					
New Course Title: ADVANCED	O CLINICAL SOCIAL WORK PRACTICE	WITH INDIVIDUALS AND FAMILIE	S		
Alpha Designator/Number:					
Title Abbreviation: A D V	C L I N S W P (Limit of 25 characters and spa		F A M		
Course Catalog Description: (Limit of 30 words) THIS COURSE BUILDS UPON FIRST YEAR HUMAN BEHAVIOR AND PRACTICE FOUNDATION COURSES FROM A TRANS-DISCIPLINARY PERSPECTIVE. THE GOAL IS TO FACILITATE INTEGRATING THIS KNOWLEDGE WITH ADVANCED ANALYSIS OF RESEARCH AND THEORY FOR SOCIAL WORK PRACTICE IN HEALTHCARE SETTINGS.					
Co-requisite(s): NONE First Term to be Offered: FALL 2016 SWK 501 and SWK511 Prerequisite(s): 500 LEVEL Credit Hours: 3					
Course(s) being deleted in place of this addition (must submit course deletion form): NONE					
Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.					
	J. O. ISO		Date 3/25/13		
Registrar Solution Surgesson 44070/ College Curriculum Chair Lamum Cravamo			Date 3/36/15		
College Curriculum Chair	muni Gravano		Date 4/3/15		
Graduate Council Chair			Date		

Request for Graduate Course Addition - Page 2

College:	COHP	Department/Division:	Social Work	Alpha Designator/Number: 633
		g the new course addition for listed on the first page of this		Before routing this form, a complete syllabus also
		culty in your department/divis Dean and Program Director sha		ourse.
describin		ssible duplication occurs, attac Applicable" if not applicable.	ch a copy of the correspon	ndence sent to the appropriate department(s)
O DEOLUD	DD GOVIDGE VS.I.			
not applie		e will be required by another c	eparment(s), identify it/tr	nem by name. Enter " <i>Not Applicable</i> " if
	MENTS: If there are any ago of Applicable" if not applica		linical experiences, attach	n the details and the signed agreement.
Not	Applicable			
teach this co	ourse, attach an estimate of		to secure these items. (Not	culty, equipment, or specialized materials to te: Approval of this form does not imply
No a	dditional resources are requ	ired at this time		

6. COURSE OBJECTIVES: (May be submitted as a separate document)

See Syllabus

7. COURSE OUTLINE (May be submitted as a separate document)

- 1. Introduction to Integrated Healthcare and the Culture of Health
- 2. The Role of Social Work in Integrated Healthcare
- 3. Theories, Perspectives, and Practice Models in Integrated Healthcare
- 4. Engagement and Relationship Building in Integrated Healthcare
- 5. Comprehensive Assessment
- 6. Structured Assessments and Screenings
- 7. Common Behavioral Health Conditions in Primary Care
- 8. Cross-Cultural Issues in Integrated Healthcare
- 9. Medication and Integrated Healthcare
- 10. Care Planning and Documentation
- 11. Interventions in Integrated Healthcare
- 12. Motivational Interviewing Part 1
- 13. Motivational Interviewing Part 2
- 14. Complementary and Alternative Body-Mind-Spirit Interventions
- 15. Evaluation of Client Progress and Social Worker Effectiveness

8. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATES (May be submitted as a separate document)

Kerson, T. S., McCoyd, J. L. M., & Associates (2010). Social work in health settings: Practice in context (3rd ed.). New York, NY: Routledge.

9. EXAMPLE OF INSTRUCTIONAL METHODS (Lecture, lab, internship)

ecture, Simulated Client Lab, written assignments

10. EXAMPLE EVALUATION METHODS (CHAPTER, MIDTERM, FINAL, PROJECTS, ETC.)

Presentation and 2-Page Analysis\of Current Health Event

Midterm

Group Presentation

Final Paper

Class Participation

11. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE/GRADUATE COURSE

Not Applicable

12. PROVIDE COMPLETE BIBLIOGRAPHY (May be submitted as a separate document)

- Beder, J. (2006). Hospital social work: The interface of medicine and caring. New York, NY: Routledge.
- D'Ambruoso, S. (Ed.) (2006). *Handbook of social work in health and aging*. New York, NY: Oxford University Press.
- Egan, M. (2010). Evidence-based interventions for social work in health care. New York, NY: Routledge.
- Gehlert, S., & Browne, T. A. (Eds.). (2006). Handbook of health social work. New York, NY: Wiley.
- Kolb, P. J. (2007). Social work practice with ethnically and racially diverse nursing home residents and their families. New York, NY: Columbia University Press.
- Loretz, L. (2005). *Primary care tools for clinicians: A compendium of forms, questionnaires and rating scales for everyday practice.* St. Louis, MO: Mosby.
- Poindexter, C. C. (2010). Handbook of HIV and social work: Principles, practice and populations. New York, NY: Wiley.
- Pritchard, C. (2006). Mental health social work: Evidence-based practice. New York, NY: Routledge.
- Rehr, H., & Rosenberg, G. (2006). *The social work-medicine relationship: 100 years at Mount Sinai.* New York, NY: Haworth Press.
- Rollnic, S., Miller, W. R., & Butler, C. C. (2008). *Motivational interviewing in health care: Helping patients change behavior*. New York, NY: Guilford Press.
- Sobo, E. J., & Loustaunau, M. O. (2010). *The cultural context of health, illness and medicine*. Santa Barbara, CA: Praeger

Please insert in the text box below your course summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department:

Course Number and Title:

Catalog Description:

Prerequisites:

First Term Offered:

Credit Hours:

Department Social Work

Course Number and Title: SWK 633 Advanced Clinical Social Work Practice in Behavioral Healthcare with Individuals and

Families

Catalog Description: This course builds upon first year Human Behavior and Practice foundation courses from a transdisciplinary perspective. The goal is to facilitate integrating this knowledge with advanced analysis of research and theory for social work practice in health care settings serving rural and underserved populations.

Prerequisites: SWK 501 & 511 First Term Offered: Fall 2016

Credit Hours 3