

# Request for Graduate Course Addition

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one identical PDF copy to the Graduate Council Chair. If attachments included, please merge into a single file.
3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: COHP

Dept/Division: SOCIAL WORK

Alpha Designator/Number: 634

☒ Graded ☐ CR/NC

Contact Person: PEGGY PROUDFOOT HARMAN

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## NEW COURSE DATA:

New Course Title: ADVANCED CLINICAL SOCIAL WORK PRACTICE WITH GROUPS, COMMUNITIES &amp; ORGS

Alpha Designator/Number: SWK  
6 3 4

Title Abbreviation: A D V S W P R A C G P S C O M &amp; O R G

(Limit of 25 characters and spaces)

Course Catalog Description:  
(Limit of 30 words)

THIS COURSE PROVIDES THE KNOWLEDGE AND SKILLS NEEDED TO UNDERSTAND COMMUNITY, GROUP, AND ORGANIZATIONAL BEHAVIORS AND THE PLANNED CHANGE PROCESS. PARTICULAR FOCUS WILL BE ON RURAL AND UNDERSERVED POPULATIONS

Co-requisite(s): NONE

First Term to be Offered: FALL 2016

Prerequisite(s): SWK  
500 LEVEL & 613 & 633

Credit Hours: 3

Course(s) being deleted in place of this addition (must submit course deletion form): NONE

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.

Dept. Chair/Division Head

Date

Registrar

Date

College Curriculum Chair

Date

Graduate Council Chair

Date

## Request for Graduate Course Addition - Page 2

College: COHP Department/Division: Social Work Alpha  
Designator/634

Provide complete information regarding the new course addition for each topic listed below.  
Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

1. FACULTY: Identify by name the faculty in your department/division who may teach this course.

Future faculty and such as the Dean and Program Director shall designate

2. DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the proposal. Enter "**Not Applicable**" if not applicable.

Not Applicable

3. REQUIRED COURSE: If this course will be required by another department(s), identify it/them by name. Enter "**Not Applicable**" if not applicable.

Not Applicable

4. AGREEMENTS: If there are any agreements required to provide clinical experiences, attach the details and the signed agreement. Enter "**Not Applicable**" if not applicable.

Not Applicable

5. ADDITIONAL RESOURCE REQUIREMENTS: If your department requires additional faculty, equipment, or specialized materials to teach this course, attach an estimate of the time and money required to secure these items. (Note: Approval of this form does not imply approval for additional resources.) Enter "**Not Applicable**" if not applicable.

No additional resources are required at this time

6. COURSE OBJECTIVES: (May be submitted as a separate document)

1. Demonstrate practice skills in working with small groups, communities, and organizations (mezzo and macro skills).
2. Demonstrate knowledge of the process of community based planning, governance, and residence participation
3. Be knowledgeable of group membership, group goals and culture, group development stages, leadership roles and the decision-making process.
4. Demonstrate an understanding of how micro and mezzo skills can be applied to macro practice situations.
5. Understand the step-by-step framework for thinking about and initiating macro change in communities and organizations.
6. Demonstrate knowledge of organizational and community theories.
7. Demonstrate skills in thinking critically, recognizing implications, identifying assumptions, analyzing, and evaluating questions fundamental to communities and organizational matters.
8. Identify ethical conduct, understand value assumptions and resolve ethical dilemmas encountered by social workers in working with groups, communities and organizations.
9. Be familiar with working with the media, government bureaucracy, using new technological advances, fund-raising, grant writing, working within court settings, evaluating macro practice effectiveness, resolve ethical dilemmas in macro contexts, advocating for populations-at-risk and managing time and stress within macro environment.
10. Demonstrate the use of communication skills and reasoning within divergent points of view in pursuing macro intervention process (or in working with communities and organizational).
11. Understand the role of power and politics in organizations and communities.
12. Understand how to function within the organizational structure and know that engagement is the first step in planned change process.

13. Demonstrate skills in program development for the rural, urban and military populations-at-risk.
14. Understand the use of appropriate supervision.
15. Apply the dimensions of critical thinking in any range of subjects related to community and organizational matter

7. COURSE OUTLINE (May be submitted as a separate document)

Sessions	Topic	Course Objectives	Activities & Additional Readings	Outcome Measures
Session 1	Course Introductions  Syllabus Review	Obj. 1, 5,7,8, 9, 10	Questions regarding assignments and course expectations	Classroom discussion, class participation, experiential exercises, papers
Session 2	Overview of Macro Social Work Practice & Making Social Change	Objs. 1-14	Brueggemann Chapters 1 and 2	classroom discussion, class

	Social Problems: The Challenge of Macro Social Work.			participation, guest speakers, experiential exercises, & papers
Session 3	Rational Problem Solving and Social Thinking.  Leadership: The Hallmark of Macro Social Work	Objs. 1-14	Brueggemann Chapter 3 and 4	classroom discussion, class participation, group work, experiential exercises, papers
Session 4	Introduction, Theories and Historical Development of Group Work	Obj. 1-15	Toseland & Rivas Chapters 1 & 2	classroom discussion, class participation, group work, experiential exercises, papers
Session 5	Group Dynamics and the Planning Process	Obj. 1, 3, 4, 8, 9, 10, 12, 13, & 14	Toseland & Rivas Chapter 3 & 5	classroom discussion, class participation, experiential exercises, papers
Session 6	Multiculturalism & Group Work  The Ending Phase	Objs. 1, 2, 3, 8, 9, 10, 11, 14	To Be Assigned	classroom discussion, class participation, group work, experiential exercises, papers, presentations

Session 7	Community and the practice of planning	Obj 1-14	Brueggemann Chapters 5, 6,	classroom discussion, class participation, experiential exercises, papers, presentations
Session 8	Social work practice with community development and organizations	Objs. 1, 2, 3, 8, 9, 10, 11, 14	Brueggemann Chapters 7,8	classroom discussion, class participation, experiential exercises, papers, presentations
	Social Organizations	Objs. 1, 2, 3, 8, 9, 10, 11, 14	Brueggemann Chapters 9	classroom discussion, class participation, presentations, experiential exercises, papers
Session 9	Social Work Practice and Program Development Within Organizations	Objs. 1, 2, 4, 5, 7, 8, 10, 11, 12	Brueggemann Chapters 10	classroom discussion, class participation, presentations, experiential exercises, papers
Session 11	Social Work Practice and Social Work Administration	Objs. 1, 2, 3, 8, 9, 10, 11, 14	Brueggemann Chapter 11	classroom discussion, class participation, presentations, group work, experiential exercises, papers
Session 12	Social Work Practice and Organizational Development Within Organizations	Objs. 1, 2, 3, 4, 5, 6, 7, 11, 12, & 14	Brueggemann Chapter 12	classroom discussion, group work, presentations, class participation, experiential exercises, papers

Session 13	Social Work Policy Advocacy	Objs. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Brueggemann Chapter 13	classroom discussion, group work, class participation, presentations, experiential exercises, papers
Session 14	Social Work and Social Movements	Objs. 1, 2, 3, 8, 9, 10, 11, 14	Brueggemann Chapters 14	classroom discussion, class participation presentations, experiential exercises, papers
Session 15	Social Work at the global level	Objs. 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12,	Brueggemann Chapters 15	classroom discussion, class participation,
		13, 14		experiential exercises, papers
Session 16 Final Exam-			Final Exam	

8. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATES (May be submitted as a separate document)

Brueggemann, W. G. (2006). *The practice of macro social work*, (3rd ed.). Belmont, CA: Wadsworth/Thomson Learning. .

9. EXAMPLE OF INSTRUCTIONAL METHODS (Lecture, lab, internship)

Lecture, Simulated Client Lab, written assignments



10. EXAMPLE EVALUATION METHODS (CHAPTER, MIDTERM, FINAL, PROJECTS, ETC.)

Individual Group Proposal.....	15 points
Macro Practice Issue Paper Part I.....	20 points
Macro Practice Issue Paper Part II.....	25 points
Community Organizational Project.....	25 points Class
Participation/Attendance.....	15 points (Includes in-class presentations, quizzes, assignments)

11. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE/GRADUATE COURSE

Not Applicable

12. PROVIDE COMPLETE BIBLIOGRAPHY (May be submitted as a separate document)

- Gitlin, L. N., & Lyons, K. J. (2004). *Successful grant writing: Strategies for health and human service professionals*, (2nd ed.). New York: Springer Publishing Company.
- Toseland, R. W., & Rivas, R. F. (2009). *An introduction to group work practice*. Boston: Allyn and Bacon.
- American Psychological Association (2009). *Publication manual of the American Psychological Association*, (6th ed.). Washington, DC: Author.
- Gitlin, L. N., & Lyons, K. J. (2004). *Successful grant writing: Strategies for health and human service professionals*, (2<sup>nd</sup> ed.). New York: Springer Publishing Company.

Please insert in the text box below your course summary information for the Graduate Council agenda.  
Please enter the information exactly in this way (including headings):

Department:

Course Number and Title:

Catalog Description:

Prerequisites:

First Term Offered: Credit Hours:

Department Social Work

Course Number and Title: SWK 634 Advanced Clinical Social Work Practice in Behavioral Healthcare with Groups, Communities & Organizations

Catalog Description: Advanced Clinical Social Work Practice in Behavioral Healthcare with Groups, Communities & Organizations aims at providing you with the knowledge and skills needed to diagnose (understand) community, individual, and organizational behaviors and change processes in rural and underserved areas and in cross-cultural settings as a foundation for planning culturally appropriate behavioral healthcare in the context of the ecological model of health behavior.

Pre-requisites: 500 level courses and 613 & 633

First Term Offered: Fall 2016

Credit Hours 3