

Request for Graduate Course Addition

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one identical PDF copy to the Graduate Council Chair. If attachments included, please merge into a single file.
3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: COHP

Dept/Division: SOCIAL WORK

Alpha Designator/Number: 643

☒ Graded ☐ CR/NC

Contact Person: PEGGY PROUDFOOT HARMAN

Phone: 304-696-3146

NEW COURSE DATA:

New Course Title: ADVANCED SOCIAL WORK RESEARCH II PROGRAM PLANNING AND EVALUATION

Alpha Designator/Number:

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Title Abbreviation:

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(Limit of 25 characters and spaces)

Course Catalog Description:
(Limit of 30 words)

Program and intervention development and evaluation research in health settings; Issues and skill development in program design and methods for evaluation

Co-requisite(s): NONE

First Term to be Offered: FALL 2016

Prerequisite(s): ~~SWK 642 SWK 501 and 511~~
500 LEVEL & 642

Credit Hours: 3

Course(s) being deleted in place of this addition (must submit course deletion form): NONE

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.

Dept. Chair/Division Head

[Signature]

Date

3/25/15

Registrar

[Signature]

440 701

Date

3/26/15

College Curriculum Chair

[Signature]

Date

4/3/15

Graduate Council Chair

Date

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College: COHP

Department/Division: Social Work

Alpha Designator/Number: 643

Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

1.FACULTY: Identify by name the faculty in your department/division who may teach this course.

Future faculty and such as the dean and program director shall designate

2.DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the proposal. Enter "**Not Applicable**" if not applicable.

Not Applicable

3.REQUIRED COURSE: If this course will be required by another department(s), identify it/them by name. Enter "**Not Applicable**" if not applicable.

Not applicable

4.AGREEMENTS: If there are any agreements required to provide clinical experiences, attach the details and the signed agreement. Enter "**Not Applicable**" if not applicable.

Not Applicable

5.ADDITIONAL RESOURCE REQUIREMENTS: If your department requires additional faculty, equipment, or specialized materials to teach this course, attach an estimate of the time and money required to secure these items. (Note: Approval of this form does not imply approval for additional resources.) Enter "**Not Applicable**" if not applicable.

No additional resources required at this time

6. COURSE OBJECTIVES: (May be submitted as a separate document)

See Syllabus

7. COURSE OUTLINE (May be submitted as a separate document)

See Syllabus

8. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATES (May be submitted as a separate document)

Royse, D., Thyer, B. A., & Padgett, D. K. (2010). *Program evaluation: An introduction* (5th ed.). Belmont, CA: Wadsworth.

Smith, M. (2010). *Handbook of program evaluation for social work and health professionals*.

New York, NY: Oxford University Press

9. EXAMPLE OF INSTRUCTIONAL METHODS (Lecture, lab, internship)

Lecture, written assignments, group discussion and group projects

10. EXAMPLE EVALUATION METHODS (CHAPTER, MIDTERM, FINAL, PROJECTS, ETC.)

Conduct a process evaluation

Multicultural evaluation

Student presentation

Conduct a needs assessment

Setting priorities

Review research concepts and methods

Qualitative methods

Analyzing qualitative data

11. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE/GRADUATE COURSE

None

12. PROVIDE COMPLETE BIBLIOGRAPHY (May be submitted as a separate document)

- Capella, E., Hoagwood, K. E., & Reinke, W.M. (2011). Advancing intervention research in school psychology: finding the balance between process and outcome for social and behavioral interventions.. *School Psychology Review*, 40(4) 455-464.
- Davis, C. (2004). Hospital social work: Are we conducting the right type of research? *Social Work in Health Care*, 38(3), 67-79.
- Dale, S. B., & Brown, R. S. (2007). How does cash and counseling affect costs? *Health Services Research*, 42(1 & 2), 488-509.
- Kee, J. E. (2004). Cost-effectiveness and cost-benefit analysis. In J. S. Wholey, H. P. Hatry, & K. E. Newcomer (Eds.), *Handbook of practical program evaluation* (pp. 506-541). San Francisco, CA: Jossey-Bass. [VKC H97. H358 2004
- Royse, D., Thyer, B. A., & Padgett, D. K. (2010). Cost-effectiveness and cost analysis. In *Program evaluation: An introduction* (5th ed., pp. 255-270). Belmont, CA: Wadsworth
- Royse, D., Thyer, B. A., & Padgett, D. K. (2010). Single system research designs. In *Program evaluation: An introduction* (5th ed., pp. 141-174). Belmont, CA: Wadsworth.
- Simon-Rusinowitz, L., Mahoney, K. J., Loughlin, D. M., & Sadler, M. D. (2005). Paying family caregivers: An effective policy option in the Arkansas Cash and Counseling demonstration and evaluation. *Marriage & Family Review*, 37(1 & 2), 83-105
- Walker, D. G., & Jan, S. (2005). How do we determine whether community health workers are cost-effective? Some core methodological issues. *Journal of Community Health*, 30(3), 221-229

Please insert in the text box below your course summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department:
Course Number and Title:
Catalog Description:
Prerequisites:
First Term Offered:
Credit Hours:

Department: Social Work
Course Number and Title: SWK 643 Advanced SWK Research II
Catalog Description Program and intervention development and evaluation research in health settings; Issues and skill development in program design and methods for evaluation
Prerequisites: SWK 642
First Term Offered: Fall 2016
Credit Hours: 3