

Request for Graduate Course Addition

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one identical PDF copy to the Graduate Council Chair. If attachments included, please merge into a single file.
3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: COHP

Dept/Division: SOCIAL WORK

Alpha Designator/Number: 653

☒ Graded ☐ CR/NC

Contact Person: PEGGY PROUDFOOT HARMAN

Phone: 304-696-3146

NEW COURSE DATA:

New Course Title: ADVANCED FIELD PRACTICUM

Alpha Designator/Number: ^{SWK} 6 5 3

Title Abbreviation: A D V F I E L D P R A C T I C U M

(Limit of 25 characters and spaces)

Course Catalog Description:
(Limit of 30 words)

THIS COURSE PROVIDES CONCENTRATION YEAR STUDENTS WITH AN AGENCY-BASED FIELD INSTRUCTION AND CLASSROOM SEMINAR FOR ADVANCED LEARNING AND PRACTICE OPPORTUNITIES. THE PRACTICUM TAKES PLACE DURING THE SECOND SEMESTER OF THE CONCENTRATION YEAR.

Co-requisite(s): NONE

First Term to be Offered: FALL 2016

Prerequisite(s): ^{SWK} 500 LEVEL & 610 & 633 and Credit Hours: 9*Concurrent Prereq. 634*

Course(s) being deleted in place of this addition (must submit course deletion form): NONE

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.

Dept. Chair/Division Head

[Signature]

Date

3/25/15

Registrar

[Signature]

440701

Date

3/26/15

College Curriculum Chair

[Signature]

Date

3/2/15

Graduate Council Chair

Date

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Department/Division: Social Work

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Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

- 1.FACULTY: Identify by name the faculty in your department/division who may teach this course.
Future faculty and such as the Dean and Program Director shall designate

- 2.DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the proposal. Enter "*Not Applicable*" if not applicable.
Not Applicable

- 3.REQUIRED COURSE: If this course will be required by another department(s), identify it/them by name.
Enter "*Not Applicable*" if not applicable.
Not Applicable

- 4.AGREEMENTS: If there are any agreements required to provide clinical experiences, attach the details and the signed agreement. Enter "*Not Applicable*" if not applicable.
Not Applicable

- 5.ADDITIONAL RESOURCE REQUIREMENTS: If your department requires additional faculty, equipment, or specialized materials to teach this course, attach an estimate of the time and money required to secure these items. (Note: Approval of this form does not imply approval for additional resources.) Enter "*Not Applicable*" if not applicable.
Not Applicable

- 6.COURSE OBJECTIVES: (May be submitted as a separate document)

1. Demonstrate ability to apply critical thinking skills within professional contexts, including synthesizing and applying to practice situations theories and knowledge studied in Social Work Practice III & IV, as well as other courses throughout the concentration and concentration curricula. (FCPO 1,2; IH PO 1,2)

2. Specify congruence and discrepancies between their field experiences and content of the courses that they have taken to date. (FCPO2; IH PO 2)
3. Practice within the values and ethics of the social work profession and promote the same in others (individual, groups, and organizations) particularly in regards to celebration of human diversity and commitment to advance human rights and social and economic justice. (FCPO 1,2; IH PO 1&2)
4. Disclose congruence and discrepancies between their personal values and ethics with those of the profession and service delivery systems. (FCPO1,2,4; IH PO 1,2,4)
5. Evidence purposeful professional use of self with change agent, client, target, and action systems across systems levels in the field as well as with classmates and faculty/instructor in Seminar. (FCPO 1,2; IHPO 1,2)
6. Analyze and describe both the agency/organization and community context of their practice. (FCPO 1,3; IHPO 1,3)
7. Analyze how oppression and discrimination manifest in the various settings within which students and their clients operate and begin to develop planned change strategies to promote social and economic justice. (FCPO2; IHPO 2)
8. Exhibit expertise at cultivating effective teamwork, collaboration and community-building in context of human diversity and inclusiveness. (FCPO 2; IHPO2)
9. Present their practicum learning contract and communicate to what extent individualized learning goals (in knowledge, skills and affective domains) have been realized, how success has been measured, reasons for goal attainment or not, and plan for further personal-professional development after graduating with an MSW degree. (FCPO 4; IHPO4)
10. Demonstrate capacity for effective supervision and consultation (as supervisee and supervisor, as consultee and consultant) (FCPO4; IHPO4)
11. Display increased competence in professional writing and recording.(FCPO1; IHPO1)

7. COURSE OUTLINE (May be submitted as a separate document)

Class session

Video Conference: Elder Abuse Mistreatment 4:30 -5:30 and discussion with panelists for remaining class time.

Reflective journal due.

No class session: **integrative journal due.**

Class session and updated learning contract due.

No class session. **Integrative journal due.**

Video Conference: Depression and Suicide Risk in Late Life. 4:30-5:30 video conference, followed by discussion with panelists for remaining class time. Integrative journal due.

No class session. **Integrative journal due.**

Class session

Conference (conference may be counted toward field hours, **9am-3pm** there will also be a student poster session in which students will have the opportunity to submit a proposal to present. We will discuss in class.

Integrative journal due.

Assignment (see syllabus for options A, B, C, D, E due)

Standardized Client Simulation

8. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATES (May be submitted as a separate document)

Cournoyer, B. (2004). Evidence-based practice: Skills book. New York: Allyn & Bacon

(This text will be utilized as a framework for the Evidence-Based Practice Paper for students selecting this assignment option)

9. EXAMPLE OF INSTRUCTIONAL METHODS (Lecture, lab, internship)

Lecture, Simulated Client Lab, written assignments

Bi-weekly field seminar classes will incorporate a variety of teaching-learning methods. Each class session will provide time for open field work discussion.

10. EXAMPLE EVALUATION METHODS (CHAPTER, MIDTERM, FINAL, PROJECTS, ETC.)

Comprehensive Journals
Integrated Journals
Evidence Based Social Work Paper
Comprehensive Assessment
Field Practicum Evaluation

11. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE/GRADUATE COURSE

Not Applicable

12. PROVIDE COMPLETE BIBLIOGRAPHY (May be submitted as a separate document)

- Bernhardt, A. (2009). Rising to the challenge of treating OEF/OIF Veterans with co-occurring PTSD and substance abuse. *Smith College Studies in Social Work*, 79(3), pp. 344-367.
- Bray, R.M.; Hourani, L.L. (2007). Substance use trends among active duty military personnel: findings from the United States Department of Defense Health Related Behavior Surveys, 1980-2005.
- Bride, B. & Figley, C. R. (2009). Secondary trauma and military veteran caregivers. *Smith College Studies in Social Work*, 79(3/4), 314-329.
- Calhoun, P.S.; Stechuchak, K.M.; Strauss, J.; Bosworth, H.B.; Marx, C.E.; Butterfield, M.I. (2007). Interpersonal trauma, war zone exposure, and posttraumatic stress disorder among veterans with schizophrenia. *Schizophrenia Research*, 91(1), pp. 210.
- Hoge, C.W., McGurk, D., Thomas, J.F. Cox, A.L., Engel, C.C. & Castro, C. (2008). Mild traumatic brain injury in U.S. soldiers returning from Iraq. *New England Journal of Medicine*, 358(5), 453-463.
- In C. Figley (Ed.), *Compassion fatigue: Coping with secondary traumatic stress disorder in those who treat the traumatized* (pp. 150-177). New York: Brunner/Mazel.
- Tripp, E.F. (2008). *Surviving Iraq: Soldiers' stories*, pp. 183-191- *Losing another woman*; pp. 200-206- *Treating soldiers with PTSD*). Northampton, MA: Olive Branch Press.
- Friedman, M. Posttraumatic Stress Disorder: An Overview. <http://www.ptsd.va.gov/professional/pages/ptsd-overview.asp>. United States Department of Veterans Affairs.
- Feczner, D. and Bjorklund, P. (2008). Forever Changed: Posttraumatic Stress Disorder in Female Military Veterans, A Case Report. *Perspectives in Psychiatric Care*, 45(4), pp. 278-291.
- Jaffee, M.S.; Meyer, K. S. (2009). A brief overview of Traumatic Brain Injury (TBI) and Post-Traumatic Stress Disorder (PTSD) within the Department of Defense. *The Clinical Neuropsychologist*, 23(8), pp. 1291-1298.
- Jones, K.D.; Young, T., and Leppma, M. (2010). Mild Traumatic Brain Injury and Posttraumatic Stress Disorder in returning Iraq and Afghanistan war veterans: Implications for assessment and diagnosis. *Journal of Counseling & Development*, 88(3), pp. 372-376.
- Nunnink, S.E.; Goldwaser, G.; Heppner, P.S. Pittman, J.O.E., Nievergelt, C.M.; Baker, D.G. (2010). Female veterans of the OEF/OIF conflict: Concordance of PTSD symptoms and substance misuse. *Addictive Behaviors*, 35, pp. 655-659.
- Palmer, C. (2008). A theory of risk and resilience factors in military families. *Military Psychology*, 20, pp. 205-217.
- Pearlman, L.A. & Saakvitne, K. W. (1995). Treating therapists with vicarious traumatization and secondary traumatic stress disorders
- Pietrzak, R.H.; Johnson, D.C.; Goldstein, M.B.; Malley, J.C., Rivers, A.J.; Morgan, C.A.; Southwick, S.M. (2009). Psychosocial buffers of traumatic stress, depressive symptoms, and psychosocial difficulties in veterans of Operations Enduring

Please insert in the text box below your course summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department:

Course Number and Title:

Catalog Description:

Prerequisites:

First Term Offered:

Credit Hours:

Department Social Work

Course Number and Title: SWK 653 Advanced Field Practicum

Catalog Description Provides concentration year second semester agency-based field instruction and classroom seminar for advanced learning and practice opportunities relevant to social work.

Prerequisites: Concurrent Pre-Req SWK 633 & 634

First Term Offered: Fall 2016

Credit Hours 3