

Request for Graduate Course Addition

1. Prepare one paper copy with all signatures and supporting material and forward to the Graduate Council Chair.
2. E-mail one identical PDF copy to the Graduate Council Chair. If attachments included, please merge into a single file.
3. **The Graduate Council cannot process this application until it has received both the PDF copy and the signed hard copy.**

College: COHP

Dept/Division: SOCIAL WORK

Alpha Designator/Number: 673

☒ Graded ☐ CR/NC

Contact Person: PEGGY PROUDFOOT HARMAN

Phone: 304-696-3146

NEW COURSE DATA:

New Course Title: FAMILY & COMMUNITY VIOLENCE IN RURAL AND UNDERSERVED AREAS

Alpha Designator/Number:

SWK

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Title Abbreviation:

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(Limit of 25 characters and spaces)

Course Catalog Description:
(Limit of 30 words)

THIS COURSE PROVIDES CONTENT COVERING VARIOUS TYPES OF VIOLENCE THROUGH THE LIFESPAN. SPECIFICALLY, CHILD ABUSE, SCHOOL VIOLENCE, JUVENILE VIOLENCE, FAMILY VIOLENCE, WORKPLACE VIOLENCE, AND ELDER ABUSE WILL BE ANALYZED AND DISCUSSED. THE COURSE WILL CONSIDER THE RISK FACTORS, CURRENT POLICIES, PRACTICES AND INTERVENTIONS WITH VULNERABLE POPULATIONS.

Co-requisite(s): NONE

First Term to be Offered: FALL 2016

Prerequisite(s):

SWK 634

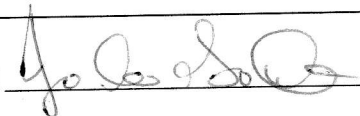
~~500 LEVEL COURSES 613 & 614~~

Credit Hours: 3

Course(s) being deleted in place of this addition (must submit course deletion form): NONE

Signatures: if disapproved at any level, do not sign. Return to previous signer with recommendation attached.

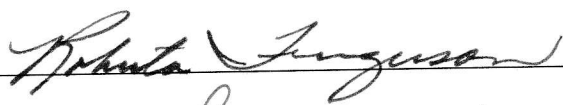
Dept. Chair/Division Head



Date

3/5/15

Registrar

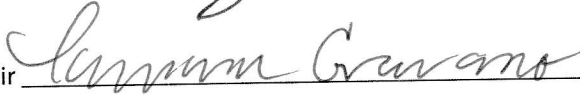


440701

Date

3/26/15

College Curriculum Chair



Date

4/13/15

Graduate Council Chair

Date

Request for Graduate Course Addition - Page2

College: COHP Department/Division Social Work

Alpha Designator/Number: 673

Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

1.FACULTY: Identify by name the faculty in your department/division who may teach this course.
Future faculty and such as the Dean and Program Director shall designate

2.DUPLICATION: If a question of possible duplication occurs, attach a copy of the correspondence sent to the appropriate department(s) describing the proposal. Enter "**Not Applicable**" if not applicable.
Not Applicable

3.REQUIRED COURSE: If this course will be required by another department(s), identify it/them by name. Enter "**Not Applicable**" if not applicable.
Not Applicable

4.AGREEMENTS: If there are any agreements required to provide clinical experiences, attach the details and the signed agreement. Enter "**Not Applicable**" if not applicable.

Not Applicable

5.ADDITIONAL RESOURCE REQUIREMENTS: If your department requires additional faculty, equipment, or specialized materials to teach this course, attach an estimate of the time and money required to secure these items. (Note: Approval of this form does not imply approval for additional resources.) Enter "**Not Applicable**" if not applicable.

Not Applicable

6. COURSE OBJECTIVES: (May be submitted as a separate document)

After completion of this course the student will be able to:

Knowledge objectives:

Understand the current state of knowledge of child abuse, school violence, juvenile violence, family violence, workplace violence, and elder abuse.

Measure: Exams

Understand the relationship between racism, and sexism and abuse/violence.

Measure: Exams

Understand the policies and practices of institutions as well as the interrelationship between institutions which affect and are affected by abuse/violence.

Measure: Exams

Skill objectives:

Discuss and critique theories utilized to explain and predict abuse and violence.

Measure: Exams

Understand and apply the most appropriate and effective interventions for working with individuals, families, and communities in the area of abuse/violence.

Measure: Exams and paper

Value objectives:

Identify the ethical conflicts social workers experience when working with abuse and violence.

Measure: Exams

Identify and discuss the values in the U.S which support and encourage abuse/violence.

Measure: Exams

7. COURSE OUTLINE (May be submitted as a separate document)

Week 1 Violence in America

Week 2 Child Abuse

Read: nccanch.acf.hhs.gov/index.cfm

National Clearinghouse on Child Abuse and Neglect Read Preventing child abuse, overview of child abuse, reporting, and issues associated with child abuse and neglect. Information on web page under suppl. readings

Week 3 Child Abuse

Read: acf.dhhs.gov/programs/cb

Click on factsheets/publications and read 2 factsheets and

1 report/publication of your choice. Be prepared to summarize the info for the class.

Information on web page under suppl. readings

Week 4 School Violence

Read: chap. 12, 13, and 15

Week 5 School Violence

Read: chap. 14

Week 6 Juvenile Violence

Read: chap. 6 and 7

Week 7 Juvenile Violence

Read: chap. 8 and 9

Week 9 Juvenile Violence

Read: chap. 10 and 11

Take home exam handed out in class

Week 10 Family Violence

Read: chap. 1, 2, and 3

Take Home Exam due in class

Week 11 Family Violence

Read: chap. 4 and 5

Week 12 Workplace Violence

Read: chap. 16 and 17

Week 13 Workplace Violence

Read: chap. 18

Week 14 Elder Abuse

Read: Elder Abuse chapter by Pat Brownell on Webpage under suppl. readings

Paper Due

Week 16 Elder Abuse

Read: High Risk elder victims on Webpage under suppl. readings

Week 17 **Final Exam**

8. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATES (May be submitted as a separate document)
Rapp-Paglicci, L., Roberts, A., & Wodarski, A. (2002) Handbook of Violence. New York: Wiley & Sons.

9. EXAMPLE OF INSTRUCTIONAL METHODS (Lecture, lab, internship)
This course will be delivered through lectures, class discussions, class exercises, guest speakers, and videos. It is expected that students will have completed their reading and assignments prior to coming to class and will be prepared to fully participate in their learning.

10. EXAMPLE EVALUATION METHODS (CHAPTER, MIDTERM, FINAL, PROJECTS, ETC.)
At course completion, students should be able to: 1. use developmental knowledge and principles to assess child clients, identify needs, and develop a case plan that is consistent with this assessment; 2. utilize assessment information to form a clear case formulation and intervention plans and strategies that fit the case and the child's needs; 3. identify intervention possibilities in diverse settings and with resources at hand, with awareness that relationship engagement provides potential for new learning; 4. provide guidance and direction to parents and other caregivers regarding the developmental needs of child clients; 5. evaluate case process and progress; 6. read and use research about normative child development, as well as impact of disruptions on developmental growth, and apply this knowledge to practice; 7. integrate learning from other social work classes, to assure respect for and appreciation of the impact of cultural, racial and economic differences that are an integral part of any client system; 8. review agency policies and contribute to the effective organization of services, so that these best address needs of children.

11. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE/GRADUATE COURSE

Not Applicable

12. PROVIDE COMPLETE BIBLIOGRAPHY (May be submitted as a separate document)

Allen, H. & Simonsen, C. (1998). Corrections in America: An Introduction. Upper Saddle River, N.J: Prentice Hall.

Author. (2003). Breaking the Link between Child Maltreatment and Juvenile Delinquency. Washington, DC: Child Welfare League of America.

Chesney-Lind, M. & Shelden, R. (1998). Girls, delinquency, and juvenile justice. Belmont, CA: West/Wadsworth.

Curry, G. & Decker, S. (1998). Confronting Gangs: Crime and Community. Los Angeles, CA: Roxbury Publishing.

Elliott, D., Hamburg, B., & Williams, K. (1998). Violence in American Schools. Cambridge, UK: Cambridge University Press.

Ellis, R. & Sowers, K. (2001). Juvenile Justice Practice: A Cross Disciplinary Approach to Intervention. Belmont, CA: Brooks/Cole.

Geffner, R., Igelman, R., & Zellner, J. (Eds.), (2003). The Effects of Intimate Partner Violence on Children. New York: Haworth Maltreatment & Trauma Press.

Goldstein, A. (1996). Violence in America: Lessons on Understanding the Aggression in our Lives. Palo Alto, CA: Davies-Black Publishing.

Kelly, K. (2003). Domestic Violence and the Politics of Privacy. Ithaca, NY: Cornell.

Lindsey, D. (2003). The Welfare of Children. New York: Oxford Press.

McCabe, K. (2003). Child Abuse and the Criminal Justice System. New York: Peter Lang.

Mills, L. (2003). Insult to Injury: Rethinking our Responses to Intimate Abuse. Princeton, NJ: Princeton Press.

Payne, B. (2003). Crime in the Home Health Care Field: Workplace

Violence, Fraud, and Abuse. Springfield, IL: Charles C. Thomas.

Richard, B. & Wallace, R. (Eds.), (2003). Elder Mistreatment: Abuse, neglect, and Exploitation in an Aging America. Washington, DC: National Academic Press.

Roberts, A. (1997). Social work in Juvenile and Criminal Justice settings. Springfield, IL: Charles C. Thomas.

Roberts, A. & Greene, G. (Eds.), (2002). Social Workers' Desk Reference. New York: Oxford.

Please insert in the text box below your course summary information for the Graduate Council agenda. Please enter the information exactly in this way (including headings):

Department:

Course Number and Title: Catalog Description: Prerequisites:

First Term Offered: Credit Hours:

Department Social Work

Course Number and Title: SWK 673 Family & Community Violence in Rural and Underserved Areas

Catalog Description: This course builds a framework for social work interventions using normative developmental supports and mental health case planning. Develop advanced clinical social work practice knowledge and skills for working with children and adolescents with mental health risks and provide knowledge for community social workers serving children who are exposed to stress.

Prerequisites: SWK 634

First Term Offered: Fall 2016

Credit Hours 3