



Course Number, Title, and Instructor/s	Course Description from Instructor/s	Meeting Time & Place	Attributes
<p>Special Topics, Interdisciplinary Seminars Accepted for Upper-Division Credits [3-credits] → All honors students must successfully complete at least 1 section of HON 480 to complete our curriculum before graduating.*</p>			
<p>HON 480 – 101 CRN 2313</p> <p>Love across Cultures and Disciplines</p> <p>Puspa Damai</p>	<p>We think we already know what love is, yet our understanding of love differs radically from person to person. To make matters even more complex, we think that love should be a spontaneous personal feeling. It has nothing to do with public institutions of education, culture, religion, law, and politics. Is it at all possible that these popular notions are responsible for a growing lack, loss, and politicization of love in the world? In this seminar, I invite you to discuss, read, think, and write about love from a multi-disciplinary and multicultural perspective. Our goal is to broaden our understanding of love by studying a variety of narratives from disciplines such as anthropology, biology, chemistry, literature, film, math, music, philosophy, psychology, and religion, and from cultures such as ancient Greece, medieval Persia & India, modern Europe, and Africa. We will collect information on what people think about love today. Our readings, discussions and presentation activities will culminate in a paper in which you will address a question or theme related to love.</p>	<p>Monday & Wednesday</p> <p>3:00p - 4:15p</p>	<p>Seminar; Honors Curriculum Required Course</p> <p>Accepted Upper Division Credits</p>
<p>HON 480 – 102 CRN 2314</p>	<p>“What is the history of religion(s) in Appalachia—not just white Protestant Christianity, but also the Black church, Judaism, Islam, and other faith traditions?” “What is it like to be part of these traditions</p>	<p>Tuesday & Thursday</p>	<p>Seminar; Honors Curriculum Required Course</p>



Honors Seminars and Experiential Learning Courses– Fall 2023 v3

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<p>Religion and the Sermon in Appalachia</p>	<p>(or of no tradition at all) today?” “What is a ‘sermon,’ and how can we study sermons in a public university like Marshall?” Join Dr. Ellison, Associate Professor of English and Director of Marshall’s Center for Sermon Studies, as we seek answers to these questions. We’ll read a novel about religion in Appalachia; hear guest lectures from Marshall professors and other scholars; explore physical and electronic archives; and, of course, read and watch sermons from a range of time periods and faith traditions. Many of those sermons—along with the major semester project—will be “students’ choice,” so you’ll have the opportunity to help determine where the class will go!</p>	<p>2:00p - 3:15p</p>	<p>Accepted Upper Division Credits</p>
<p>HON 480 – 103 CRN 2315</p> <p>Government Contracting: Sustainability Strategies for Non-Profits and Small Businesses</p> <p>James Westbrook</p>	<p>This unusual seminar delves into the entrepreneurial spirit, business planning, non-profit funding, and the sustainability of organizations. The main objective of this course is to create a framework for entrepreneurs to put their ideas into a tangible plan for success while identifying potential pitfalls to avoid over both the long- and short-term. The course will include a particular focus on identifying ways, both through federal and state funding or other sources of resource procurement, to support and sustain your organization. Over the course of the semester, students will develop defined sections of an outlined business plan to identify the required standards needed for startups. Presentations will ensure that students fully grasp their ideas and facilitate discussion on areas that need further clarification. Upon completion, students will have tangible business plans, understand their weaknesses and strengths, and know how to find and pursue funding opportunities to start their entrepreneurial endeavors on the front foot.</p>	<p>Thursday 4:00p - 6:20p</p>	<p>Seminar; Honors Curriculum Required Course</p> <p>Accepted Upper Division Credits</p>



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<p>Experiential Learning Courses <u>Accepted</u> for Upper-Division Credits</p> <p>➔ <i>One HON 300 or 2 semesters of HON 483 in sequence [3 total credits earned in HON 483 over two semesters] are counted as upper-division credits in our curriculum—replacing one HON 480, optionally.*</i></p>			
<p>HON 300 101 CRN 2311</p> <p><u>OR</u></p> <p>102 CRN 2312</p> <p>[3-credits]</p> <p>Honors Peer Mentoring</p> <p>Michelle Biggs</p>	<p>An experiential learning course providing peer advisor and leadership training to prepare honors students to work with college staff and others, on and off campus, to provide various student support services, including advising and community building events such as field trips and other co-curricular learning opportunities.</p> <p><i>Generally, we expect students to take this course following HON 200, but this is <u>not</u> a pre-requisite. This course is CR/NC and can be repeated for credit.</i></p>	<p>[Section 101] Monday and Wednesday 1:00p - 2:15p</p> <p><u>OR</u></p> <p>[Section 102] Tuesday and Thursday 12:30p - 1:45p</p>	<p>Experiential Learning</p> <p>Accepted Upper Division Credits</p>
<p>HON 483 – 101 101 CRN 2316 [1-credit in Fall; then 2-credit in Spring]</p>	<p>The TEDxMarshallU Internship in the Honors College is an opportunity to participate on a student-organized and faculty-mentored organizing/planning team for the TEDxMarshallU event. Students will apply for and be assigned different roles necessary for successfully planning, organizing, promotion, and execution of a</p>	<p>TBA [based on enrolled student schedules]</p>	<p>Experiential Learning</p> <p>Accepted Upper Division Credits</p>



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<p>TEDxMarshallU Internship in the Honors College</p> <p>[By application only]</p>	<p>TEDxMarshallU event during the 2023-2024 academic year. These roles will include executive producer, event manager, curation coordinator, sponsorships, budgets, purchasing manager, designer, a communications, editorial, and marketing director, and video and production lead. They will also create a personal portfolio of their experiences to pass to the next organizing team and help them see how the internship experience can apply to their career development.</p> <p>Student team members must commit to participating for the entire academic year to earn 3 credit hours.</p> <p><i>If you have any questions, you must contact Brian Kinghorn [kinghorn@marshall.edu], who serves as the Internship Supervisor for the team. Dr. Kinghorn reviews internship applications and forwards names of selected team members to the college before Priority Registration so that these students can enroll.</i></p>		<p>PART I of II – MUST TAKE BOTH</p>
<p>Other Experiential Learning Courses NOT Accepted for Upper Division Credits</p> <p><i>These experiential learning courses can only be counted toward completing our required curriculum's General Honors section.*</i></p>			
<p>HON 484 101 Reporter Section CRN 2317 [1 credit]</p>	<p>The Honors Oracle is an experiential learning course and the product of student-led effort. Students enroll in HON 484 and, through collaborative peer-mentorship, students in this course learn about journalistic writing, develop interpersonal skills through interviewing at least two sources per story and create publishable work that could</p>	<p>TBA [based on enrolled student schedules]</p>	<p>Experiential & Collaborative Learning; Counts toward General Honors credit</p>



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<p>102 Editor Section CRN 2318 [2 credits]</p> <p>The Honors Oracle News</p> <p>Student-Led with staff advisor</p>	<p>be suitable for resumes and portfolios. There are up to 12 Honors Oracle staff members. Most students serve as reporters, while two serve as editors. Editors earn 2-credits per semester, and reporters earn 1-credit per semester. Registration requires contacting the college. <i>This course can be repeated for credit.</i></p>		<p>requirements only</p>
<p>HON 488</p> <p>101 Member Section CRN 2320 [1 credit]</p> <p>102 Officer Section CRN 2321 [2 credits]</p> <p>The Honors College Student Association Steering Committee</p> <p>Student-Led with staff advisor</p>	<p>The Honors College Student Association’s activities are led by a Steering Committee of students who enroll in HON 488, offered each semester. There are up to 12 Steering Committee members, four of whom serve as officers for an entire academic year. Officers earn 2-credits per semester and committee members earn 1-credit per semester. Registration requires contacting the college. <i>This course can be repeated for credit.</i></p>	<p>TBA [based on enrolled student schedules]</p>	<p>Experiential & Collaborative Learning; Counts toward General Honors credit requirements only</p>

* Honors Curricular Requirements

Our required curriculum consists of **24 credit hours** across two “halves” with flexibility for students to choose how they want to complete our overall requirements.

→ Lower and Upper-Division Seminar and Experiential Learning Requirements (12 credit hours)

- Lower-Division Seminars (6 credit hours)
 - FYS 100H – First-Year Seminar (a General Education course)
 - HON 200 – Second-Year Seminar
- Upper-Division Seminars & Selected Experiential Learning Courses (6 credit hours)

All students must complete **at least ONE section of HON 480** and may take either one section of HON 300 or two sections (total of 3 credits in sequence) of HON 483 as an alternative to a *second* section of HON 480. Historically, most students complete two sections of HON 480.

- HON 300 – Honors Peer Mentoring
- HON 480 – Special Topics Honors Seminars
- HON 483 – TEDxMarshallU Internship (requires taking two consecutive semesters for a total of 3 credit hours)

→ General Honors Requirements (12 credit hours)

12 credit hours must be achieved through some combination of the following:

- Departmental, honors-designated [H] courses – Courses offered by various departments to honors students (typically as General Education courses), e.g., ANT 201H. Find a list of courses offered with an honors-designated section each semester on our website: <https://www.marshall.edu/honors/courses/>.
- *Additional* sections of HON 300, HON 480, or HON 483 that are not being counted toward upper-division requirements.
- Other experiential learning and collaborative courses or co-curricular opportunities, including:
 - HON 484 – *The Honors Oracle* (newsletter)
 - HON 488 – Honors College Student Association (HCSA) Steering Committee (an MU SGA-recognized organization)



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- [Study abroad](#) -- May be substituted for up to 6 credit hours through an arrangement with the Honors College. See the [Forms](#) page for details.
- H-options – In contract with a Faculty Mentor to enhance a non-Honors course (proposal for h-option must be approved by Honors College). See the [Forms](#) page for details. *This is generally not recommended. Must seek approval in advance.*