## Standard Answers to Survey Questions

Marshall University
Reporting Semester
Fall 2023 (Early -
November 7, 2023)

General College
Information:

| Marshall University (MU) | www.marshall.edu |  |  |
| :---: | :---: | :---: | :---: |
| Name: | Marshall University | Number of Degrees Offered by Level: |  |
| Address: | One John Marshall Drive |  |  |
|  | Huntington, WV 25755 | Associate | 3 |
|  |  | Bachelors | 59 |
| Phone: | (304) 696-3170 | Masters | 51 |
|  | (800) 642-3499 | Ed. S. | 2 |
|  |  | Doctoral* | 6 |
| FICE: | 003815 | First Professional** Total | 3 |
|  |  |  | 124 |
| Control,Type: | Public, Co-ed |  |  |
| Date Founded: | 1837 | Note: The following programs are included once each in the counts above. |  |
| Academic Calendar: | Semester | Biological Science, MA/MS | Geology, BA/BS |
|  |  | Chemistry, BS/BS Chem | Pharmaceutical Sciences, MA/MS |
| President: | Brad D. Smith | Geography, BA/BS; MA/MS |  |
|  |  | *PhD, PsyD, EdD, DNAP,DNP |  |
|  |  | **MD, PharmD, DPT |  |
| Carnegie Classification for MU: | Doctoral Universities (R2) | Source: WV |  |
|  |  | Higher Ed Policy |  |
|  |  | Commission |  |

Enrollment
nformation

Headcount (HC), Full-Time Equivalent (FTE), Student Credit Hour (SCH) Production by Level

|  | HC | FTE | SCH (s) |
| :--- | :--- | :--- | :--- |
| All Levels | 11,252 | 9,524 | 136,187 |
| Undergraduate | 8,290 | 7,299 | 109,487 |
| Grad \& Advanced | 2,408 | 1,583 | 19,001 |
| (DMP,EdS,PhD,EdD,PsyD) |  | 642 | 7,699 |
| First Professional (MD, PharmD, <br> DPT) | 554 |  |  |

Headcount (HC) and Full-Time Equivalent (FTE) by Classification

|  | HC | FTE |
| :--- | :--- | :--- |
| All Students | 11,252 | 9,524 |
| Freshman | 2,206 | 2,230 |
| Sophomore | 1,359 | 1,370 |
| Junior | 1,454 | 1,438 |
| Senior | 2,105 | 1,875 |
| Unclassified (Undergraduate) | 1,166 | 387 |
| Grad \& Advanced | 2,408 | 1,583 |
| (DMP,EdS,PhD,EdD,PsyD) |  |  |
| First Professional (MD, PharmD,  <br> DPT) 554 |  |  |

Gender and Full/Part-Time Status

|  | Total |  |  | Full-Time |  |  | Part-Time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female | All FT | Male | Female | All PT | Male | Female |
| All Levels Headcount \% of Total | $\begin{aligned} & 11,252 \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 4,523 \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 6,729 \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 8,397 \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 3,479 \\ & 41 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 4,918 \\ & 59 \% \end{aligned}$ | $\begin{aligned} & 2,855 \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 1,044 \\ & 37 \% \end{aligned}$ | $\begin{aligned} & 1,811 \\ & 63 \% \end{aligned}$ |
| Undergraduate Headcount \% of Total | $\begin{aligned} & 8,290 \\ & 100 \% \end{aligned}$ | $\begin{array}{\|l} 3,521 \\ 42 \% \\ \hline \end{array}$ | $\begin{aligned} & 4,769 \\ & 58 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 6,606 \\ & 100 \% \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 2,821 \\ 43 \% \\ \hline \end{array}$ | $\begin{array}{\|l} 3,785 \\ 57 \% \\ \hline \end{array}$ | $\begin{aligned} & 1,684 \\ & 100 \% \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 700 \\ 42 \% \\ \hline \end{array}$ | $\begin{array}{\|l} 984 \\ 58 \% \\ \hline \end{array}$ |
| Grad \& Advanced (DMP,EdS,PhD,EdD,PsyD) <br> Headcount \% of Total | $\begin{aligned} & 2,408 \\ & 100 \% \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \hline 743 \\ 31 \% \\ \hline \end{array}$ | $\begin{aligned} & 1,665 \\ & 69 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 1,238 \\ & 100 \% \\ & \hline \end{aligned}$ | $\begin{array}{\|l} 400 \\ 32 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 838 \\ 68 \% \\ \hline \end{array}$ | $\begin{aligned} & 1,170 \\ & 100 \% \\ & \hline \end{aligned}$ | $\begin{array}{\|l} 343 \\ 29 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 827 \\ 71 \% \\ \hline \end{array}$ |
| ```First Professional (MD, PharmD, DPT) Headcount % of Total``` | $\begin{aligned} & 554 \\ & 100 \% \end{aligned}$ | $\begin{array}{\|l\|} \hline 259 \\ 47 \% \\ \hline \end{array}$ | $\begin{aligned} & 295 \\ & 53 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 553 \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 258 \\ & 47 \% \end{aligned}$ | $\begin{array}{\|l} 295 \\ 53 \% \\ \hline \end{array}$ | $\begin{aligned} & 1 \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 1 \\ & 100 \% \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \% \end{aligned}$ |

Ethnic Composition

|  | Total | White | Black or African American | Asian | Amer Ind or Alaska Native | Native Hawaiian / Pacific IsInd. | Two or more races | Hispanic | Nonresident Alien | Unknown |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Levels <br> Headcount \% of All Races | $\begin{array}{\|l} \text { 11,252 } \\ 100.0 \% \end{array}$ | $\begin{aligned} & 8,875 \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 565 \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 174 \\ & 2 \% \end{aligned}$ | $\begin{array}{\|l\|} \hline 34 \\ 1 \% \end{array}$ | $\begin{aligned} & 5 \\ & <1 \% \end{aligned}$ | $\begin{aligned} & 381 \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 286 \\ & 3 \% \end{aligned}$ | $\begin{array}{\|l\|} \hline 161 \\ 1 \% \end{array}$ | $\begin{aligned} & 771 \\ & 7 \% \end{aligned}$ |
| Undergraduate Headcount \% of All Races | $\begin{aligned} & 8,290 \\ & 100.0 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 6,629 \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 426 \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 123 \\ & 1 \% \end{aligned}$ | $\begin{aligned} & 27 \\ & <1 \% \end{aligned}$ | $\begin{aligned} & 3 \\ & <1 \% \end{aligned}$ | $\begin{aligned} & 311 \\ & 4 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 220 \\ & 3 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 81 \\ & <1 \% \end{aligned}$ | $\begin{aligned} & 470 \\ & 6 \% \end{aligned}$ |
| Grad \& Advanced (DMP,EdS,PhD,EdD,PsyD) <br> Headcount \% of All Races | $\begin{array}{\|l\|} \hline 2,408 \\ 100.0 \% \\ \hline \end{array}$ | $\begin{aligned} & 1,856 \\ & 77 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 119 \\ & 5 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 28 \\ & 1 \% \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|l} 5 \\ <1 \% \end{array}$ | $\begin{aligned} & 2 \\ & <1 \% \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \hline 64 \\ 3 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 56 \\ 2 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|l} \hline 78 \\ 3 \% \\ \hline \end{array}$ | $\begin{aligned} & 200 \\ & 8 \% \\ & \hline \end{aligned}$ |
| ```First Professional (MD, PharmD, DPT) Headcount % of All Races``` | $\begin{array}{\|l\|} \hline 554 \\ 100.0 \% \end{array}$ | $\begin{array}{\|l\|} 390 \\ 70 \% \end{array}$ | $\begin{aligned} & 20 \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 23 \\ & 4 \% \end{aligned}$ | $\left\lvert\, \begin{aligned} & 2 \\ & <1 \% \end{aligned}\right.$ | 0 | $\begin{aligned} & 6 \\ & 1 \% \end{aligned}$ | $\begin{aligned} & 10 \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & <1 \% \end{aligned}$ | $\begin{array}{\|l\|} \hline 101 \\ 18 \% \end{array}$ |

Age

|  | Mean Age |
| :--- | :--- |
| All Levels | 24 |
| Undergraduate | 21 |
| Grad/Advanced | 33 |
| (DMP,EdS,PhD,EdD,PsyD |  |
| First Professsional (MD, <br> PharmD, DPT) | 25 |

Residency

|  | State of Residency |  |  |  | Fee Purposes |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | In-State | Oth U.S. | International | In-State | Out-State | Metro |
| All Levels Headcount \% of Total | $\begin{aligned} & 11,252 \\ & 100.0 \% \end{aligned}$ | $\begin{aligned} & 8,858 \\ & 79 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 2,233 \\ & 20 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 161 \\ & 1 \% \\ & \hline \end{aligned}$ | $\begin{array}{\|l} 8,637 \\ 77 \% \\ \hline \end{array}$ | $\begin{array}{\|l} 1,560 \\ 14 \% \\ \hline \end{array}$ | $\begin{aligned} & 1,055 \\ & 9 \% \\ & \hline \end{aligned}$ |
| Undergraduate Headcount \% of Total | $\begin{array}{\|l} \hline 8,290 \\ 100.0 \% \\ \hline \end{array}$ | $\begin{aligned} & 6,746 \\ & 81 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 1,463 \\ & 18 \% \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 81 \\ <1 \% \end{array}$ | $\begin{array}{\|l} 6,659 \\ 80 \% \\ \hline \end{array}$ | $\begin{array}{\|l} 774 \\ 9 \% \\ \hline \end{array}$ | $\begin{array}{\|l} 857 \\ 10 \% \\ \hline \end{array}$ |
| Grad/Advanced (DMP,EdS,PhD,EdD,PsyD) <br> Headcount \% of Total | $\begin{aligned} & 2,408 \\ & 100.0 \% \end{aligned}$ | $\begin{aligned} & 1,735 \\ & 72 \% \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 595 \\ 25 \% \\ \hline \end{array}$ | $\begin{aligned} & 78 \\ & 3 \% \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \hline 1,626 \\ 68 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 635 \\ 26 \% \\ \hline \end{array}$ | $\begin{aligned} & 147 \\ & 6 \% \\ & \hline \end{aligned}$ |
| First-Professional (MD, PharmD, DPT) <br> Headcount <br> \% of Total | $\begin{aligned} & 554 \\ & 100.0 \% \end{aligned}$ | $\begin{array}{\|l\|} \hline 377 \\ 68 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|l} 175 \\ 32 \% \\ \hline \end{array}$ | $\begin{aligned} & 2 \\ & <1 \% \end{aligned}$ | $\begin{array}{\|l} 352 \\ 64 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 151 \\ 27 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 51 \\ 9 \% \\ \hline \end{array}$ |

College Enrollment by Level

|  | Total | Level |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Undgr | Grad/Advanced | First-Prof |
| All Colleges | 11,252 | 8,290 | 2,408 | 554 |
| Arts and Media | 399 | 387 | 12 | 0 |
| Aviation | 130 | 130 | 0 | 0 |
| Business | 1,409 | 1,002 | 407 | 0 |
| Education and Prof | 1,651 | 610 | 1,041 | 0 |
| Development |  |  |  |  |
| Engineering and Computer | 824 | 718 | 106 | 0 |
| Science |  |  |  |  |
| Graduate* | 91 | 0 | 91 | 0 |
| Health Professions | 2,150 | 1,727 | 322 | 101 |
| INTO Marshall | 0 | 0 | 0 | 0 |
| Liberal Arts | 1,036 | 802 | 234 | 0 |
| Medical School | 395 | 0 | 93 | 302 |
| Regents BA | 216 | 216 | 0 | 0 |
| School of Pharmacy | 167 | 4 | 12 | 151 |
| Science | 1,127 | 1,037 | 90 | 0 |
| University College | 1,657 | 1,657 | 0 | 0 |

## Freshmen Admissions

Distribution of First-Time Freshmen by Full-Time/Part-
Time Status

|  | Total |
| :--- | :--- |
| Total | 1,756 |
| Full-Time | 1,739 |
| Part-Time | 17 |

Note: Based on end of fall
semester enrollment
Recommended completion of Higher Education Policy Commission academic core unit requirements:

| Number of High School Units (Years) by Subject |  |  |  |
| :---: | :---: | :---: | :---: |
| English | 4 |  |  |
| Social Studies | 3 |  |  |
| Math | 4 |  |  |
| Science | 3 |  |  |
| Foreign Language | 2 |  |  |
| One year of Fine Arts | 1 |  |  |
| A high school diploma (official transcript with graduation date required). |  |  |  |
| An overall GPA of at least 2.00 on a 4.00 scale and a composite score of at least 19 on the ACT or SAT equivalent; or |  |  |  |
| An overall GPA of at least 3.00 on a 4.00 scale and a composite score of at least 16 on the ACT or SAT equivalent. |  |  |  |
| Completion of course recommendations/requirements is detailed on the following website: |  |  |  |
| http://www.marshall.edu/admissions/freshmen |  |  |  |
| ACT/HS GPA Profile | (for 4freshm |  |  |
| Avg. ACT Composite: | 22 | Avg. HS GPA |  |
| ACT Score Breakdown: |  |  |  |
| 30-36 | 7\% |  |  |
| 24-29 | 27\% |  |  |
| 18-23 | 48\% |  |  |
| 12-17 | 17\% |  |  |
| 6-11 | 1\% |  |  |
| Below 6 | 0\% |  |  |

## Retention:

## Retention to second year

First-time, full-time, 4-yr degreeseeking freshmen.
Fall 2001 to Fall 2002
Fall 2002 to Fall 2003
Fll 2003 to Foll 2004
Fall 2004 to Fall 2005 Fall 2005 to Fall 2006 Fall 2006 to Fall 2007 Fall 2007 to Fall 2008 Fall 2008 to Fall 2009 Fall 2009 to Fall 2010 Fall 2009 to Fall 2010 Fall 2010 to Fall 2011 Fall 2011 to Fall 2012 Fall 2012 to Fall 2013 Fall 2013 to Fall 2014 Fall 2014 to Fall 2015 Fall 2015 to Fall 2016 all 2016 to Fall 2017 Fall 2016 to Fall 2017 Fall 2017 to Fall 2018 Fall 2018 to Fall 2019 Fall 2019 to Fall 2020 Fall 2020 to Fall 2021 Fall 2021 to Fall 2022 Fall 2022 to Fall 2023

| $73.0 \%$ |
| :--- |
| $75.0 \%$ |
| $72.0 \%$ |
| $72.0 \%$ |
| $73.0 \%$ |
| $71.0 \%$ |
| $71.0 \%$ |
| $71.4 \%$ |
| $70.0 \%$ |
| $70.0 \%$ |
| $71.4 \%$ |
| $69.0 \%$ |
| $72.8 \%$ |
| $73.0 \%$ |
| $75.0 \%$ |
| $72.0 \%$ |
| $72.0 \%$ |
| $72.5 \%$ |
| $77.2 \%$ |
| $70.8 \%$ |
| $74.4 \%$ |
| $78.8 \%$ |

## Notes:

Excludes Transition Program
Students
Retention Rates are calculated
in the IPEDS manner.

## Graduation Rate

Graduation Rate of first-time, full-time 4-year degree-seeking freshmen who completed a degree within $150 \%$ of
the normal time to complete a degree at Marshall University (bachelor's degree: within six years after they
entered; associate degree within three years after they entered)
entered; associate degree within three years after they entered)

|  | or Associate | Bachelor |
| :--- | :--- | :--- |
| Fall 2001 | $40.9 \%$ | $40.3 \%$ |
| Fall 2002 | $45.0 \%$ | $44.2 \%$ |
| Fall 2003 | $46.1 \%$ | $45.6 \%$ |
| Fall 2004 | $46.5 \%$ | $46.3 \%$ |
| Fall 2005 | $44.8 \%$ | $44.2 \%$ |
| Fall 2006 | $44.5 \%$ | $43.8 \%$ |
| Fall 2007 | $44.8 \%$ | $44.5 \%$ |
| Fall 2008 | $44.7 \%$ | $44.7 \%$ |
| Fall 2009 | $45.1 \%$ | $45.1 \%$ |
| Fall 2010 | $45.0 \%$ | $44.7 \%$ |
| Fall 2011 | $49.3 \%$ | $49.3 \%$ |
| Fall 2012 | $45.9 \%$ | $46.1 \%$ |
| Fall 2013 | $48.6 \%$ | $48.8 \%$ |
| Fall 2014 | $50.3 \%$ | $50.6 \%$ |
| Fall 2015 | $52.0 \%$ | $53.0 \%$ |
| Fall 2016 | $49.7 \%$ | $50.0 \%$ |

Source: IPEDS Graduation Rates
and GRS data

Degrees Conferred by Level for
academic year 2022-23
Associate
Baccalaureate
Masters

| 127 |
| :--- |
| 1,431 |
| 687 |
| 37 |
| 27 |
| 206 |
| 2,515 |

## Degree Program

Information:
op degree programs by
degrees conferred
Undergraduate (Baccalaureate)

A Regents Bachelor of Arts
BS Health Sciences
BSN Nursing
BA Psychology
BS Biological Science
BBA Managemen
\# degrees
\% of Bacc.

| 141 | $9.9 \%$ |
| :--- | :--- |
| 132 | $9.2 \%$ |
| 106 | $7.4 \%$ |
| 100 | $7.0 \%$ |
| 68 | $4.8 \%$ |
| 61 | $4.3 \%$ |

Graduate (Master) \# degrees \% of Mast.

|  |  |  |
| :--- | :--- | :--- |
| MA Counseling | 95 | $13.8 \%$ |
| MSW Social Work | 54 | $7.9 \%$ |
| MBA Business | 53 | $7.7 \%$ |
| Administration |  |  |
| MA Psychology | 39 | $5.7 \%$ |
| MA Leadership | 36 | $5.2 \%$ |
| Studies |  |  |
| MA Education | 35 | $5.1 \%$ |


| Graduate (Master) | \# enrolled | \% of Mast. |
| :--- | :--- | :--- |
| MA Counseling | 262 | $16.0 \%$ |
| MBA Business | 140 | $8.5 \%$ |
| Administration | 95 | $5.8 \%$ |
| MSN Nursing | 9. | $4.8 \%$ |
| MSW Social Work | 79 | $4.7 \%$ |
| MA Leadership <br> Studies <br> MS Adult and <br> Continuing Ed | 77 | 40 |
|  |  |  |

Tuition and Fees per Regular Semester (Huntington)

|  | Student Level |  |  |  |
| :--- | :--- | ---: | :--- | ---: |
|  | Undgr | Grad |  |  |
| Resident | $\$$ | 4,471 | $\$$ | 4,580 |
| Nonresident | $\$$ | 10,147 | $\$$ | 11,012 |
| Metro | $\$$ | 6,560 | $\$$ | 7,917 |

undergraduate, graduate, and
distance tuitions and fees can be
found here

Full-Time Faculty

|  | 4-Year* | Med Sch Fac | University Total |
| :---: | :---: | :---: | :---: |
| Total | 500 | 308 | 808 |
| Gender Female Headcount \% of Gender Total | $\begin{aligned} & 242 \\ & 48 \% \end{aligned}$ | $\begin{aligned} & 123 \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 365 \\ & 45 \% \end{aligned}$ |
| Male Headcount \% of Gender Total | $\begin{aligned} & 258 \\ & 52 \% \end{aligned}$ | $\begin{aligned} & 185 \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 443 \\ & 55 \% \end{aligned}$ |
| Race <br> White Headcount \% of Race Total | $\begin{aligned} & 399 \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 234 \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 633 \\ & 78 \% \end{aligned}$ |
| Black or African American <br> Headcount \% of Race Total | $\begin{aligned} & 19 \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 7 \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 26 \\ & 3 \% \end{aligned}$ |
| Asian <br> Headcount \% of Race Total | $\begin{aligned} & 50 \\ & 10 \% \end{aligned}$ | $\begin{array}{\|l\|} 41 \\ 13 \% \end{array}$ | $\begin{aligned} & 91 \\ & 11 \% \end{aligned}$ |
| Amer Ind or Alaska Native <br> Headcount \% of Race Total | $\begin{aligned} & 1 \\ & <1 \% \end{aligned}$ | $\begin{aligned} & 1 \\ & <1 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & <1 \% \end{aligned}$ |
| Hispanic Headcount \% of Race Total | $\begin{aligned} & 7 \\ & 1 \% \end{aligned}$ | $\begin{aligned} & 11 \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 18 \\ & 2 \% \end{aligned}$ |
| Native Hawaiian Headcount \% of Race Total | $\begin{aligned} & 0 \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 1 \\ & <1 \% \end{aligned}$ | $\begin{aligned} & 1 \\ & <1 \% \end{aligned}$ |
| Two or More Headcount \% of Race Total | $\begin{aligned} & 1 \\ & <1 \% \end{aligned}$ | 0 | $\begin{aligned} & 1 \\ & <1 \% \end{aligned}$ |
| Nonresident Alien Headcount \% of Race Total | $\begin{aligned} & 9 \\ & 2 \% \end{aligned}$ | $\left\lvert\, \begin{aligned} & 2 \\ & <1 \% \end{aligned}\right.$ | $\begin{aligned} & 11 \\ & 1 \% \end{aligned}$ |
| Unknown/Missing Headcount \% of Race Total | $\begin{aligned} & 14 \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 11 \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 25 \\ & 3 \% \end{aligned}$ |
| Rank <br> Professor <br> Headcount \% of Rank Total | $\begin{array}{\|l\|} \hline 178 \\ 36 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 62 \\ 20 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 240 \\ 30 \% \\ \hline \end{array}$ |
| Associate Professor Headcount \% of Rank Total | $\begin{aligned} & 128 \\ & 26 \% \end{aligned}$ | $\begin{array}{\|l\|} 93 \\ 30 \% \end{array}$ | $\begin{array}{\|l\|} \hline 221 \\ 27 \% \end{array}$ |
| Assistant Professor Headcount \% of Rank Total | $\begin{array}{\|l} 133 \\ 27 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 149 \\ 48 \% \\ \hline \end{array}$ | $\begin{array}{\|l} 282 \\ 35 \% \end{array}$ |
| Instructor or Lecturer Headcount \% of Rank Total | $\begin{array}{\|l\|} \hline 61 \\ 12 \% \\ \hline \end{array}$ | $\begin{array}{\|l} 4 \\ 1 \% \\ \hline \end{array}$ | $\begin{aligned} & 65 \\ & 8 \% \end{aligned}$ |
| No Rank <br> Headcount \% of Rank Total | $\begin{aligned} & 0 \\ & 0 \% \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 0 \\ 0 \% \\ \hline \end{array}$ | $\begin{aligned} & 0 \\ & 0 \% \end{aligned}$ |
| \% Tenured | 60\% | 25\% | 47\% |
| \% with Terminal Degree | 80\% | 96\% | 86\% |

Part-Time Faculty

|  | 4-Year* | Med Sch Fac | University Total |
| :---: | :---: | :---: | :---: |
| Total | 176 | 41 | 217 |
|  | $\begin{aligned} & 116 \\ & 66 \% \end{aligned}$ | $\begin{aligned} & 21 \\ & 51 \% \end{aligned}$ | $\begin{aligned} & 137 \\ & 63 \% \end{aligned}$ |
| Male Headcount \% of Gender Total | $\begin{array}{\|l\|} \hline 60 \\ 34 \% \end{array}$ | $\begin{aligned} & 20 \\ & 49 \% \end{aligned}$ | $\begin{aligned} & 80 \\ & 37 \% \end{aligned}$ |
| Race <br> White Headcount \% of Race Total | $\begin{aligned} & 156 \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 38 \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 194 \\ & 89 \% \end{aligned}$ |
| Black or African American Headcount \% of Race Total | $\begin{aligned} & 4 \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \% \end{aligned}$ | $\begin{array}{\|l} \mathbf{5} \\ \mathbf{2} \% \end{array}$ |
| Asian <br> Headcount \% of Race Total | $\begin{aligned} & 4 \\ & 2 \% \end{aligned}$ | $0$ | $\begin{aligned} & 4 \\ & 2 \% \end{aligned}$ |
| Amer Ind or Alaska Native <br> Headcount \% of Race Total | 0 | $\begin{aligned} & 0 \\ & 0 \% \end{aligned}$ | $\begin{aligned} & \mathbf{0} \\ & 0 \% \end{aligned}$ |
| Hispanic Headcount \% of Race Total | $\begin{aligned} & 2 \\ & 1 \% \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \% \end{aligned}$ | $\begin{aligned} & \mathbf{3} \\ & 1 \% \end{aligned}$ |
| Native Hawaiian Headcount \% of Race Total | 0 | $0$ | $\begin{aligned} & \mathbf{0} \\ & 0 \% \end{aligned}$ |
| Two or More Headcount \% of Race Total | $\begin{aligned} & 2 \\ & 1 \% \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & <1 \% \end{aligned}$ |
| Nonresident Alien Headcount \% of Race Total | $\begin{aligned} & 1 \\ & <1 \% \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 1 \\ & <1 \% \end{aligned}$ |
| Unknown/Missing Headcount \% of Race Total | $\begin{aligned} & 7 \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 8 \\ & 4 \% \end{aligned}$ |

Note: Includes teaching graduate assistants, permanent and temporary part-time faculty.

|  | Total | Full-Time | Part-Time |
| :--- | :--- | :--- | :--- |
| Total University | 2,136 | 1,797 | 339 |
| Instructional Faculty | 1,066 | 834 | 232 |
| Faculty - Librarians | 16 | 16 | 0 |
| Noninstructional Faculty | 89 | 87 | 2 |
| Teaching Graduate Assistants | 96 | 0 | 96 |
| Classified Staff | 530 | 522 | 8 |
| Nonclassified Staff | 339 | 1,727 | 1,430 |
| Total 4-Year* | 717 | 126 | 197 |
| Instructional Faculty | 16 | 86 | 0 |
| Faculty - Librarians | 88 | 0 | 96 |
| Noninstructional Faculty | 96 | 481 | 7 |
| Teaching Graduate Assistants | 488 | 321 | 1 |
| Classified Staff | 322 | 367 | 42 |
| Nonclassified Staff | 409 | 308 | 41 |
| Total Medical School | 349 | 0 | 0 |
| Instructional Faculty | 0 | 1 | 0 |
| Faculty - Librarians | 1 | 0 | 0 |
| Noninstructional Faculty | 0 | 41 | 1 |
| Teaching Graduate Assistants | 42 | 17 | 0 |
| Classified Staff | 17 |  |  |
| Nonclassified Staff |  |  |  |

Notes:
Annualized FTE $=1.00$ (Full-Time)
Includes sabbaticals and leaves of absences
Instructional faculty includes research, public, and clinical faculty.
Noninstructional faculty includes deans, coaches, and other faculty
administrators.
*4-Year includes all campuses, locations, colleges and schools except
Medical School.

Regular, Benefits Eligible

|  | Exec, Admin, Mgr. | Faculty | Professional NonFaculty | Clerical and Secretarial | Technical Paraprofessional | Skilled Crafts | Service/ Maintenan ce | University Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 274 | 985 | 311 | 49 | 60 | 50 | 125 | 1854 |
| Gender <br> Female Headcount \% of Gender Total | $\begin{array}{\|l} 148 \\ 54 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 450 \\ 46 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 177 \\ 57 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 40 \\ 82 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 51 \\ 85 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 2 \\ 4 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 43 \\ 34 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 911 \\ 49 \% \\ \hline \end{array}$ |
| Male Headcount \% of Gender Total | $\begin{array}{\|l\|} \hline 126 \\ 46 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 535 \\ 54 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 134 \\ 43 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 9 \\ 18 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 9 \\ 15 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 48 \\ 96 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 82 \\ 66 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 943 \\ 51 \% \\ \hline \end{array}$ |
| Race <br> White <br> Headcount \% of Race Total | $\begin{array}{\|l\|} \hline 241 \\ 88 \% \\ \hline \end{array}$ | $\begin{array}{\|l} 768 \\ 78 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 267 \\ 86 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 41 \\ 84 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|l\|} \hline 56 \\ 93 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 46 \\ 92 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 96 \\ 77 \% \\ \hline \end{array}$ | $\begin{aligned} & 1515 \\ & 82 \% \\ & \hline \end{aligned}$ |
| Black or African American <br> Headcount \% of Race Total | $\begin{aligned} & 25 \\ & 9 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 38 \\ & 4 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 12 \\ & 4 \% \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 5 \\ 10 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 0 \\ 0 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 1 \\ 2 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 22 \\ 18 \% \\ \hline \end{array}$ | $\begin{aligned} & 103 \\ & 6 \% \\ & \hline \end{aligned}$ |
| Asian <br> Headcount \% of Race Total | $\begin{aligned} & 4 \\ & 1 \% \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|l} 103 \\ 10 \% \\ \hline \end{array}$ | $\begin{array}{\|l} \hline 8 \\ 3 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 0 \\ 0 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 1 \\ 2 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|l\|} \hline 0 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 0 \\ 0 \% \\ \hline \end{array}$ | $\begin{aligned} & 116 \\ & 6 \% \\ & \hline \end{aligned}$ |
| Amer Ind or Alaska Native Headcount \% of Race Total | $\begin{aligned} & 0 \\ & 0 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 3 \\ & <1 \% \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \hline 2 \\ 1 \% \\ \hline \end{array}$ | $\begin{array}{\|l} \hline 0 \\ 0 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|l\|} \hline 0 \\ 0 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 0 \\ 0 \% \\ \hline \end{array}$ | $\begin{aligned} & 0 \\ & 0 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 5 \\ & <1 \% \end{aligned}$ |
| Hispanic <br> Headcount \% of Race Total | $\begin{aligned} & 2 \\ & <1 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 25 \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 10 \\ & 3 \% \end{aligned}$ | 0 | $\left\lvert\, \begin{aligned} & 2 \\ & 3 \% \end{aligned}\right.$ | 0 | $\begin{array}{\|l} 3 \\ 2 \% \end{array}$ | $\begin{aligned} & 42 \\ & 2 \% \end{aligned}$ |
| Hawaiian <br> Headcount \% of Race Total | $\begin{aligned} & 0 \\ & 0 \% \end{aligned}$ | $\begin{aligned} & 1 \\ & <1 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & <1 \% \end{aligned}$ | $\begin{array}{\|l\|} \hline 0 \\ 0 \% \end{array}$ | 0 | 0 | $\begin{array}{\|l\|} \hline 0 \\ 0 \% \end{array}$ | $\begin{aligned} & 3 \\ & <1 \% \end{aligned}$ |
| Two or More Headcount \% of Race Total | $\begin{array}{\|l} \hline 0 \\ 0 \% \\ \hline \end{array}$ | $\begin{aligned} & 3 \\ & <1 \% \end{aligned}$ | $\begin{aligned} & 1 \\ & <1 \% \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \% \end{aligned}$ | $\begin{array}{\|l\|l\|} \hline 0 \\ 0 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|l\|} \hline 0 \\ 0 \% \\ \hline \end{array}$ | $\begin{aligned} & 1 \\ & <1 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 6 \\ & <1 \% \end{aligned}$ |
| Nonresident Alien Headcount \% of Race Total | $\begin{aligned} & 1 \\ & <1 \% \end{aligned}$ | $\begin{aligned} & 13 \\ & 1 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 5 \\ & 2 \% \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|l} \hline 0 \\ 0 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 1 \\ 2 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|l\|} \hline 0 \\ 0 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 0 \\ 0 \% \\ \hline \end{array}$ | $\begin{aligned} & 20 \\ & 1 \% \\ & \hline \end{aligned}$ |
| Unknown/Missing Headcount \% of Race Total | $\begin{aligned} & 1 \\ & <1 \% \end{aligned}$ | $\begin{aligned} & 31 \\ & 3 \% \end{aligned}$ | $\begin{array}{\|l} 4 \\ 1 \% \\ \hline \end{array}$ | $\begin{aligned} & \hline 2 \\ & 4 \% \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|l\|} \hline 0 \\ 0 \% \\ \hline \end{array}$ | $\begin{array}{\|l} 3 \\ 6 \% \\ \hline \end{array}$ | $\begin{aligned} & 3 \\ & 2 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 44 \\ & 2 \% \end{aligned}$ |

*Annualized FTE $=.53$ or greater
\#Includes all persons designated as faculty (instructional, research, public
service, clinical faculty)
and noninstructional faculty (librarians, deans, coaches, faculty
administrators).
Average Class Size by Course
Level

|  | Overall |
| :--- | :--- |
| Overall Undergraduate | 20 |
| Lower Undergraduate | 24 |
| Upper Undergraduate | 15 |
| Graduate | 10 |

Notes: Special Courses such as Independent Study excluded.
Courses taught for undergraduates and graduates simultaneously such as MTH 443/543 are listed at 400-level.

