Collaborative Support for Language Development in an Inclusive Elementary Classroom
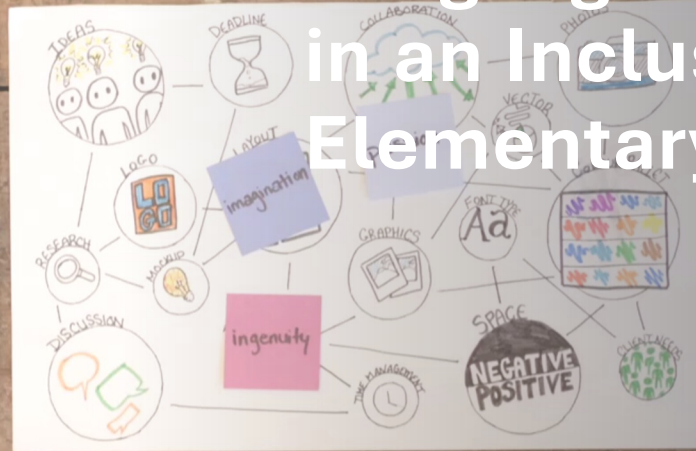
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August 6, 2025

Workshop

Disclaimer

o **You are the experts and will be doing the heavy lifting**

o **Expectation for us – a lot of discussion and idea sharing**

o **Using case studies to discuss best practices**

First things first - Balance the Boat

o **North, South, East, West**

Case Studies

Directions for Part I

- Get into your groups
- Read your case and highlight important details that relate to collaboration and implementation

Case Studies

Directions for Part II

Chart big ideas to present to whole group
- Background/story, professional roles, collaborative strategies, outcomes

Present each case (4 mins per group)

JUNE HARLESS CENTER

Unconference

1. *Collaboration and Teamwork*

2. *Inclusive Practices*

3. *Student-Centered Support*

4. *Professional Growth*

5. *Sustainability and Impact*

Collaboration and Teamwork

- How do you currently collaborate with specialists?

- What structures or routines could you implement to support more consistent and intentional collaboration?

- What barriers exist to collaboration in your school, how might they be addressed?

Inclusive Practices

- How do I ensure that students with language needs are fully included in classroom discussion and activities?

- What strategies do you use to support language development for all students (not just those with identified needs)?

- How do you differentiate instruction to meet diverse language abilities?

Student-Centered Support

- What do you know (if anything) about language strentghs and challenges of your students this upcoming school year?

- How can you incorporate student interest and identities into language-rich instruction?

- How can you monitor and celebrate progress in language development?

Professional Growth

- What did you learn from the story you read that you could apply in your own practice?

- Which strategies used in your story will you use in your classroom?

- What support do you need moving forward?

- How can you advocate for more integrated support services in your school?

Sustainability and Impact

- If you already have successful collaborative practices in your setting, how can they be scaled across grade levels or teams?

- What tools or resources could help sustain inclusive language support?

- How do you measure the impact of collaborative efforts on student outcomes?

- Who do you need to talk to (who's in charge?) to make more of a lasting impact?

Thank you!

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