



ONE LEAF, TWO LEAVES, Count with Me!

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Reading with your child is an excellent way to expose your child to words, topics, and ideas that are more complex than what they would see in books they can read on their own. To help make story time more interactive consider using the PEER method described below. Read more about the PEER method [here](#).

PEER

PROMPT

Prompt your child with a question. This will help your child engage more deeply with the book.

Example: Point to an object in the picture. "What is that?"

EVALUATE

Evaluate your child's response by agreeing or clarifying.

Example: "That's right! That's a balloon."

EXPAND

Expand on your child's response by connecting it to something they have experienced or by being more descriptive.

Example: "That's a big, red balloon! We saw one of those yesterday."

REPEAT

Repeat the prompt you started with and encourage your child to use what you've discussed to answer again.

Example: "Can you say big, red balloon?"

Activities

- » **During Reading:** Count the leaves with your child as you read, pointing as you count. Revisit the numbers on the page so your child can begin to recognize them.
- » **Fall Movement Activity:** Encourage movement with this [fall themed gross motor dice](#).
- » **Leaf Sort:** Gather different leaves from outside. Help your child sort the leaves in different ways (type of leaf, color, shape, etc.) **Even if it's not fall there are still leaves on the trees!*
- » **Leaf Maze:** If it's fall and you have lots of leaves in your yard, make a leaf maze!
- » **Leaf Print:** Collect leaves and make leaf prints using playdough, crayons, paint, etc.

