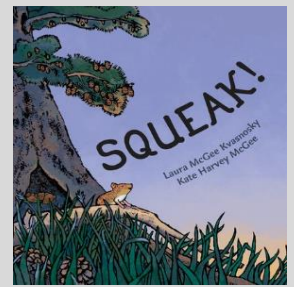




SQUEAK!

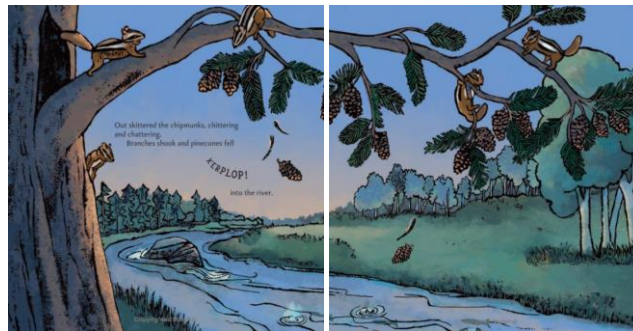
By Laura McGee Kvasnosky & Kate Harvey McGee



Reading with your child is an excellent way to expose your child to words, topics, and ideas that are more complex than what they would see in books they can read on their own.

Conversations will help increase your child's oral language skills and build their vocabulary. C.A.R. is a conversation starter that you can use with your child any time.

Below is an example of how to use C.A.R. with the book, SQUEAK!



C.A.R.	Example
<p>C Comment and Wait (count to 5) *Make a comment about what you see on the page.</p>	<p>Adult: I like the sound the pinecones made when they fell into the river. Kerplop!</p> <p>Child: Kerplop!</p>
<p>A Ask questions and Wait (count to 5) *Ask questions that do not have a "yes/no" or one-word answer to them.</p>	<p>Adult: What do you think will happen to the pinecones that fall into the river?</p> <p>Child: Kerplop! Bye-bye pine cone.</p>
<p>R Respond by adding a little more to the child's response.</p>	<p>Adult: You are right! The pinecones will float down the river.</p>

Activities

- » Sound Words: Onomatopoeia are words that sound like the action they are describing. When reading be sure to imitate the sound the action word is intending to make. Encourage your little one to mimic the sounds!
- » Take a Nature Walk: On your walk specifically listen for things that make sounds – once you get into the woods a bit, do a "quick quiet" – 30 seconds of stillness so the sounds of the forest really stand out. You may hear sounds like: rustle, shhh, crack, scrrrrch.



C.A.R. is taken from the Language is the Key Curriculum written by Washington Learning Systems