

WHEN THE STORM COMES By Linda Ashman & Taeeun Yoo



Reading with your child is an excellent way to expose your child to words, topics, and ideas that are more complex than what they would see in books they can read on their own.

Conversations will help increase your child's oral language skills and build their vocabulary. C.A.R. is a conversation starter that you can use with your child any time.

What do you do when the clouds roll in! When the wind chinese clang and the weather wanes spin?

Below is an example of how to use C.A.R. with the book, WHEN THE STORM COMES.

	C.A.R.		Example
С	Comment and Wait (count to 5) *Make a comment about what you see on the page.	Adult:	That weather vane is really spinning!
		Child:	Yeah, it's going (spins finger in the air).
A	Ask questions and Wait (count to 5) *Ask questions that do not have a "yes/ no" or one-word answer to them.	Adult:	Do you know why it is spinning like that?
		Child:	A storm is coming and it is very windy!
R	Respond by adding a little more to the child's response.	Adult:	That makes sense because it also said the wind chimes clanged.

Activities

- » Prepare: As a family, prepare a safety plan for bad weather. Talk about what you would do if a bad storm causes the power to go off, what happens if there's a tornado, etc. Practice the plan and gather materials so everyone knows what to do and where to go.
- » Wind Vane: Learn about wind vanes and how they help alert us of bad weather. Help your child make and test a wind vane. This <u>website</u> provides an example.









C.A.R. is taken from the Language is the Key Curriculum written by Washington Learning Systems