

THE LITTLE ENGINE

THAT COULD





Reading with your child is an excellent way to expose your child to words, topics, and ideas that are more complex than what they would see in books they can read on their own.

Conversations will help increase your child's oral language skills and build their vocabulary. C.A.R. is a conversation starter that you can use with your child any time.

Below is an example of how to use C.A.R. with the book, *THE LITTLE ENGINE THAT COULD*.



brown eyes and brown bobbed heads, and the funniest little toy clown you ever saw. And there were cars full of toy engines,



airplanes, tops, jack-knives, picture puzzles, books, and every kind of thing boys or girls could want.

	C.A.R.		Example
С	Comment and Wait (count to 5) *Make a comment about what you see on the page.	Adult:	Wow, I see so many toys and games. There's even a toy boat!
		Child:	I see a plane!
A	Ask questions and Wait (count to 5) *Ask questions that do not have a "yes/ no" or one-word answer to them.	Adult:	Is the plane your favorite? Why?
		Child:	Yes, because it can fly into the clouds.
R	Respond by adding a little more to the child's response.	Adult:	You are right. Some planes even fly above the clouds where they can see better.

Activities

- » Good Times, Bad Times: Have children make a smiley face and a sad face on circles of paper about 4" in diameter. As you read the story out loud, pause after each event. Have children hold up one of the faces to show if it is a happy or sad time in the story.
- » Train Track Painting: Allow your little one to make train track prints by using ink pads or paint and a toy train. They create the print by driving the toy train wheels through the ink or paint and then on white paper.









C.A.R. is taken from the Language is the Key Curriculum written by Washington Learning Systems