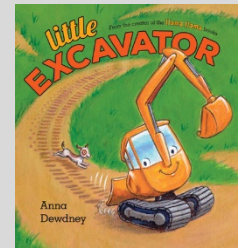




Little Excavator

by Anna Dewdney



Reading with your child is an excellent way to expose your child to words, topics, and ideas that are more complex than what they would see in books they can read on their own.

Conversations will help increase your child's oral language skills and build their vocabulary. C.A.R. is a conversation starter that you can use with your child any time.

Below is an example of how to use C.A.R. with the book, *Little Excavator*.



C.A.R.	Example
<p>C Comment and Wait (count to 5) *Make a comment about what you see on the page.</p>	<p><i>Adult:</i> I see Little E.</p> <p><i>Child:</i> Me, too!</p>
<p>A Ask questions and Wait (count to 5) *Ask questions that do not have a "yes/no" or one-word answer to them.</p>	<p><i>Adult:</i> How did you know that was Little E?</p> <p><i>Child:</i> The other trucks are big, and he is little.</p>
<p>R Respond by adding a little more to the child's response.</p>	<p><i>Adult:</i> He is little. He's the smallest of them all!</p>

Activities

- » Act it Out: Use this gross motor activity sheet to pretend to be different objects. Model for your child how to "be little" and "be big." <https://www.mystorytimecorner.com/wp-content/uploads/2017/06/Little-Excavator-Big-Little-Movement-Printable.pdf>
- » Fun in the Sand: You can extend the story Little Excavator several ways in the sandbox. Bury items of varying sizes to dig out using several size shovels and old spoons or set out several sizes of construction vehicles for imaginative play.

