| Spanish 5-Adult - Required Courses |
| :--- |
| TEACHING SPECIALIZATION ( 36 Total Hours) |


| SPN 101 - Introductory Spanish I | 3 |  |
| :---: | :---: | :---: |
| SPN 102 - Introductory Spanish II (PR: SPN 101 with a grade of 'C' or better or permission) OR <br> SPN 112 - Elementary Spanish (counts for credit in both SPN 101 and 102; see advisor regarding this course) | 3 |  |
| SPN 203 - Intermediate Spanish I (PR: SPN 102 or SPN 112 with a grade of 'C' or better or permission) | 3 |  |
| SPN 204 - Intermediate Spanish II (PR: SPN 203 with a grade of 'C' or better or permission) | 3 |  |
| SPN 305 or 306 - Introduction to Composition and Conversation (PR: SPN 204 or permission) | 3 |  |
| SPN 315 or 316 - Advanced Grammar and Composition (PR: SPN 305 or 306 or permission) | 3 |  |
| SPN 323 or 324 - Advanced Grammar and Oral Communication (PR: SPN 305 or 306 or permission) | 3 |  |
| SPN 335 - Latin American: Culture and Civilization OR SPN 336 - Spain: Culture and Civilization | 3 |  |
| SPN 407 - Content Methods (Admi 5; CR: 470) (Fall only) | 3 |  |
| SPN 400-499 - Literature Course | 3 |  |
| SPN 400-499-Elective Course | 3 |  |
| SPN Capstone Course | 3 |  |
| TOTAL | 36 Hours |  |


| PROFESSIONAL EDUCATION CORE (42 Hours) |  |  | Hours | Grade |
| :---: | :---: | :---: | :---: | :---: |
| EDF 218 - Child to Adolescent Development in Schools *(CR: EDF 270) (Sophomore standing) |  |  | 3 |  |
| EDF 270 - Clinical Experience I *(CR: EDF 218) (35 clinical hours)** |  |  | 0 | N/A |
| CISP 421 - Children with Exceptionalities |  |  | 3 |  |
| THE FOLLOWING COURSES (ADMI 4) REQUIRE ADMISSION ELIGIBLITY (see below) |  |  |  |  |
| EDF 319 - Applications of Learning Theory |  |  | 3 |  |
| EDF 435 - Classroom Assessment |  |  | 3 |  |
| EDF 475 - Schools In a Diverse Society |  |  | 3 |  |
| CI 345 - Critical Reading, Writing and Thinking (15 clinical hours)** |  |  | 3 |  |
| CI 401 - Middle Childhood Curriculum |  |  | 3 |  |
| CI 403 - Methods \& Mat. Of Teaching in the Middle Child Grades (PR: CI 101)(15 clinical hours)** |  |  | 3 |  |
| CI 449 - Instructional and Classroom Management: Secondary Education |  |  | 3 |  |
| CISP 422 - Differentiated Instruction (PR: CISP 421) (15 clinical hours) ** |  |  | 3 |  |
| THE FOLLOWING COURSES (ADMI 5) REQUIRE ADMISSION ELIGILBILITY (see below) |  |  |  |  |
| CI 470 - Clinical Experience II (75 clinical hours)** |  |  | 0 | N/A |
| CI__ - Student Teaching - CAPSTONE (full semester- credit/no credit) |  |  | 12 |  |
| TOTAL |  |  | 42 H |  |
| ** Course requires clinical experience in public school during normal schools hours. Schedule open time accordingly. |  |  |  |  |
| This major requires 155 clinical hours. |  |  |  |  |
| Admission requirements for ADMI 4: <br> 1. Complete application for ADMI 4 status in JH 225 <br> 2. EDF 218 (grade " C " or better) and EDF 270 (credit) <br> 3. Passing scores on the PRAXIS I exam - all 3 areas (EXEMPT from PRAXIS Exam with SAT 1125 or ACT composite 26 or higher) <br> 4. Minimum 2.7 GPA (both MU and overall) <br> 5. 21 ACT composite score <br> 6. MU students: Completion of 26 credits hours <br> 7. Transfer students: Completion of 12 Marshall University credit hours | Admission requirements for ADMI 5: <br> 1. 12 hours of completed <br> Professional Education Core courses <br> 2. 2.7 GPA overall, at MU, in Teaching <br> Specialization and in Professional <br> Education Core | Admission requirements for Student Teaching: <br> 1. At least $90 \%$ of Teaching Specialization courses completed <br> 2. Minimum of 100 credit hours completed <br> 3. 2.7 GPA overall, at MU , in Teaching Specialization and Professional Education Core <br> 4. Completion of all Professional Education Core Courses (with the exception of EDF 475) |  |  |

# Spanish 5-ADULT <br> Core Curriculum Requirements 

Catalog Year 2011-2012

| Core I |  | Course | Hours | Grade |
| :---: | :---: | :---: | :---: | :---: |
| FYS 100 - First Year Seminar (Transfer students with 26 or more credit hours are exempt from this course) |  | FYS 100 | 3 |  |
| 100- or 200- level Critical Thinking (CT) Courses |  |  | 3 |  |
| 100- or 200- level Critical Thinking (CT) Courses |  |  | 3 |  |
| TOTAL |  | 9 hours |  |  |
| Core II (100- or 200- Level) |  | Course | Hours | Grade |
| COMPOSITION (6 hours) - ENG 101 |  |  | 3 |  |
| ENG 102, 201 or ENG 201H |  |  | 3 |  |
| COMMUNICATION - CMM 103 or CMM 104H |  |  | 3 |  |
| FINE ARTS - ART 112 or MUS 142 or THE 112 |  |  | 3 |  |
| HUMANITIES - choose one from: <br> CL 210, 230, 231, 232, 233, 234, 235, 236, 237, 250 <br> CMM 205, 239, 240 <br> ENG 200, 202, 203, 206, 209, 210, 211, 212, 213, 215, 220, 225, 231, 235, 236, 240, 241, 242 <br> FRN 240 <br> GER 240 <br> JPN 240 <br> PHL 200, 200H, 201, 250 <br> RST 205, 206, 250 <br> SPN 240 |  |  | 3 |  |
| MATH - choose one from MTH 121, 122, 125, 127, 130, 132, 140, 220, 225, 229, 230, 231 |  |  | 3 |  |
| NATURAL/PHYSICAL SCIENCE - choose one from: <br> BSC 104, 105, 120, 121, 228, 250 <br> CHM 211 plus 217, 212 plus 218 <br> GLY 110 plus 210L, 150 plus 150L, 200 plus 210L <br> ISC 200, 201, 202, 205, 208, 209 <br> IST 111, 131, 224, 230 <br> PHY 101 plus 101L, 201 plus 202, 203 plus 204, 211 plus 202 or 212, 213 plus 204 or 214 PS 109 plus 109L, 110 plus 110L |  |  | 4 |  |
| ```SOCIAL SCIENCE - choose one from: ANT 201, ANT 201H CMM 213, }25 CJ 200, 211, 221, 231, }24 GEO 100, 203, }20 HST 101, 102, 103, 103H, }12 HST 200, 205, 206, 208, 219, 220, 221, 223, 230, 230H, 231, 231H, 250, 260, }26 PSC 104, 105, 202, 207, 209, 211, }23 PSY 201, 201H, }22 SOC 200, 200H``` |  |  | 3 |  |
| TOTAL |  | 25 Hours |  |  |
|  |  | Course | Hours | Grade |
| *A minimum of 120 required for graduation. | Multicultural or International |  | 3 |  |
| *At least 45 hours must be upper division (300-499) level | Writing Intensive |  | 3 |  |
| *Developmental courses do not count toward graduation. | Writing Intensive |  | 3 |  |
| ADDITIONAL COLLEGE OF EDUCATION REQUIREMENTS |  |  |  |  |
| TECHNOLOGY |  | CI 102 | 1 |  |
|  |  | Cl 350 | 3 |  |
| *Additional steps are required for admission into the Professional Education Courses and to be certified. |  |  |  |  |
| *PRAXIS II: Subject Test and Principles of Learning (PLT) Test are required for teaching certification |  |  |  |  |

