

College of Education and Professional Development

PLAN OF STUDY: Master of Arts in Education AREA OF EMPHASIS: School Library Media Specialist

NAME:	MU ID:	MU ID:			TELEPHONE:		
ADDRESS: _	EMAIL:						
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Failure to retur	n the signed Plan of Study within 30 days will automatically	y indicate acceptan	ce of the Pla	an of Study. C	oursework include		
	Plan of Study must not be older than seven years at the time						
	itutions must be approved by Marshall University. Candidate						
	.marshall.edu/graduate/current-students/forms-and-inform		ıblished dea	adline during t	the final semester		
course work. C	andidates seeking licensure must pass the appropriate PRA	XIS licensure exam.					
Core Courses (
COURSE	TITLE	SEM/YR**	GRADE	HOURS	NOTES		
EDF 622	Action Research in Education	Fall, Spr, Smr		3			
EDF 610 or	Trends & Issues in Education or	Fall, Spr, Smr		3			
EDF 619	Educational Psychology	Fall, Spr, Smr					
CIEC 534 or	Applications Software in Classroom Curriculum Area or	Fall, Spr, Smr		3			
CIEC 600 or CIEC 635	Instructional Design and Technology or Using the Internet in the Classroom	Fall Fall, Spr, Smr					
Area of Empha	sis Courses (21 hours)						
COURSE	TITLE	SEM/YR**	GRADE	HOURS	NOTES		
ITL 501	Libraries & the Learning Process	Fall		3			
ITL 502	Library Materials for Adolescents	Smr		3			
ITL 504	Curating Library Materials for Children	Smr		3			
ITL 625	Library Organization & Administration	Fall		3			
ITL 627	Cataloging & Reference for School Librarians	Spr		3			
ITL 631	Technology & the Library	Spr		3			
ITL 650	Library Practicum	Fall		1			
		Spr		1			
		Smr		1			
^	wienen (2 hause)						
COURSE	rience (3 hours)	SEM/YR**	GRADE	HOURS	NOTES		
*CI 690	Capstone Experience	Fall, Spr, Smr	GRADE	3	NOTES		
	capsione Experience						
		10	tal Hours:	33			
Praxis Score:	 _						
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Candidate	Date	Advisor			Date		
<u> </u>		D					
Program Director Date		Dean			Date		

^{*}Comprehensive exam requirements are met within the framework of CI 690.

^{**}Semesters of course offerings are subject to change. Please stay in touch with your academic advisor.