


Marshall Speech and Hearing Center Plan-On-A-Page

Vision	<div></div> <div>To inspire learning and creativity that ignites the mind, nurtures the spirit, and fulfills the promise of a better future</div>			
Mission	<div>Ensure a well-rounded program of clinical experiences to prepare graduate students to function as competent speech-language pathologists thereby meeting the requirements for the Certificate of Clinical Competence which is awarded by the American Speech-Language Hearing Association (ASHA)</div> <div>Ensure quality service provision to clients of all ages, whether they be from the Marshall University Community or the community at large.</div>			
Values	<div>Supportive, Student-Centered Environment Diversity of Thought Interprofessional Collaboration Community Focused Grounded in Evidence Intentional Reflection & Innovative Sustainability</div>			
Goals and Objectives	Deliver innovative clinical training that integrates diverse client populations, advanced technologies, and evidence-based practices.	Provide an individualized, affordable, and evidence-based clinical experience for clients and their families	Provide needed clinical services to at risk populations in the community while supporting local speech-language pathologists	Foster a supportive and dynamic environment that empowers faculty to excel as clinicians, clinical educators, and leaders in the field.
Priorities, Programs, and Initiatives	STUDENTS	CLIENTS	COMMUNITY	FACULTY
Metrics	<ul style="list-style-type: none">Increase student access to multidisciplinary clinics by at least 5 students in 2025Creation of new voice and swallowing lab through renovations by Fall 2025	<ul style="list-style-type: none">Increase grant funding for clinical initiatives by 20%Identify at least one alternative parking arrangement for clients by Spring 2026.Increase alternative scheduling (e.g. intensives, parent education, episodic care) by 20%Increase client satisfaction survey response rate by 50%	<ul style="list-style-type: none">Increase part-time community-based caseload to at least 75% of clinical facultyIncrease student participation in community screenings by at least 3 sites by Spring 2026	<ul style="list-style-type: none">Decrease documentation time by 25% per faculty report by streamlining report templates and processesCross train at least one clinician for literacy treatmentProvide clinical educator learning opportunities at least 1x a semester