

Marshall Speech and Hearing Center Plan-On-A-Page

Vision



To inspire learning and creativity that ignites the mind, nurtures the spirit, and fulfills the promise of a better future

Mission

Ensure a well-rounded program of clinical experiences to prepare graduate students to function as competent speech-language pathologists thereby meeting the requirements for the Certificate of Clinical Competence which is awarded by the American Speech-Language Hearing Association (ASHA)

Ensure quality service provision to clients of all ages, whether they be from the Marshall University Community or the community at large.

Values

Supportive, Student-Centered Environment | Diversity of Thought | Interprofessional Collaboration | Community Focused | Grounded in Evidence | Intentional Reflection & Innovative Sustainability

Goals and Objectives

Deliver innovative clinical training that integrates diverse client populations, advanced technologies, and evidence-based practices.

Provide an individualized, affordable, and evidence-based clinical experience for clients and their families

Provide needed clinical services to at risk populations in the community while supporting local speech-language pathologists

Foster a supportive and dynamic environment that empowers faculty to excel as clinicians, clinical educators, and leaders in the field.

Priorities, Programs, and Initiatives

STUDENTS

- Increase student access to multidisciplinary clinics by at least 5 students in 2025
- Creation of new voice and swallowing lab through renovations by Fall 2025

CLIENTS

- Increase grant funding for clinical initiatives by 20%
- Identify at least one alternative parking arrangement for clients by Spring 2026.
- Increase alternative scheduling (e.g. intensives, parent education, episodic care) by 20%
- Increase client satisfaction survey response rate by 50%

COMMUNITY

- Increase part-time community-based caseload to at least 75% of clinical faculty
- Increase student participation in community screenings by at least 3 sites by Spring 2026

FACULTY

- Decrease documentation time by 25% per faculty report by streamlining report templates and processes
- Cross train at least one clinician for literacy treatment
- Provide clinical educator learning opportunities at least 1x a semester

Metrics