

**EPSLO and Program Outcomes
Academic Year 2018/2019
MSN**

End of Program Student Learning Outcomes

Plan			Implementation		
Component	Assessment Method(s)	ELA	Frequency	Results of Data Collection and Analysis	Actions for Program Development, Maintenance, or Revision
EPSLO #7	<p>Assessment Point 1:</p> <p>HESI Fundamentals Exam Subcategories</p> <p>(evaluation point 1; Sophomore level):</p> <p>Professional Behaviors/Professionalism [ELA met, 91.1%]</p> <p>Advocacy/Ethical and Legal Issues/Ethics [ELA met, 87.4%]</p> <p>Member of a Profession [ELA met, 87.4%]</p> <p>Professional Identity [ELA met, 98.7%]</p>	<p>80% of students will meet the benchmark</p> <p>Benchmarks:</p> <p>Pre-licensure BSN students</p> <p>Assessment Point 1: Milestone</p> <p>Assessment Point 2: Capstone</p>	<p>TWICE during program (2nd semester sophomore and 2nd semester senior)</p>	<p>Assessment Point 1 ELA met:</p> <p>Mean % score: 91.1% of students achieved Milestone level</p> <p>Assessment Point 2 ELA met:</p> <p>(Mean % score): 81.% of students achieved capstone level</p>	<p>Pre-licensure BSN Program</p> <p>Development</p> <p>Instituted HESI Adaptive Quizzing for all Exit Exam concepts (Spring 2017 and continues to present)</p> <p>Ethics concepts reinforced along with assignment in NUR 326.</p>

	<p>Assessment Point 2:</p> <p>HESI Exit 2 Exam Subcategories (evaluation point 2; Senior level):</p> <p>Professional Behaviors/Professionalism [ELA met, 85.4%]</p> <p>Advocacy/Ethical and Legal Issues/Ethics [ELA not met, 76.7%]</p> <p>Member of a Team [ELA met, 86.8%]</p> <p>Professional Identity [ELA not met, 75.2%]</p> <p>RN to BSN Program</p> <p>Assessment Point 1</p> <p>NUR305 Nurse Practice Act Paper [ELA met, 97.9%]</p> <p>NUR 427 Ethical Dilemma Powerpoint [ELA met, 100%]</p>	<p>RN to BSN Program</p> <p>Assessment Point 1: Milestone</p> <p>Assessment Point 2: Capstone</p>	<p>RN to BSN Program:</p> <p>Twice during program</p>	<p>RN to BSN Program</p> <p>Assessment Point 1 ELA met:</p> <p>98.9% of students achieved milestone level</p>	<p>RN to BSN Program:</p> <p>Maintenance</p>
--	---	--	--	--	---

	<p>Assessment Point 2</p> <p>NUR 418 Professional Issues Term Paper</p> <p>[ELA met, 100%]</p> <p>NUR 416 Ethical Dilemma Assignment</p> <p>[ELA met, 100%]</p>			<p>Assessment Point 2 ELA met:</p> <p>100% of students achieved capstone level</p>	
EPSLO #8	<p>Assessment Point 1:</p> <p>HESI Fundamentals Exam Subcategories</p> <p>(evaluation point 1; Sophomore level):</p> <p>Scope of Practice [ELA met, 87.6%]</p> <p>Professional Issues [ELA met, 96.2%]</p> <p>Professionalism and Professional Values [ELA met, 84.8%]</p> <p>Assessment Point 2:</p>	<p>80% of students will meet the benchmark</p> <p>Benchmarks:</p> <p>Pre-licensure BSN students</p> <p>Assessment Point 1: Milestone</p> <p>Assessment Point 2: Capstone</p>	<p>TWICE during program (2nd semester sophomore and 2nd semester senior)</p>	<p>Assessment Point 1 ELA met:</p> <p>Mean % score: 87.8% of students achieved intro level</p> <p>Assessment Point 2 ELA not met:</p> <p>(Mean % score): 75.7% of students achieved capstone level</p>	<p>Pre-licensure BSN Program</p> <p>Maintenance</p> <p>Instituted HESI Adaptive Quizzing for all Exit Exam concepts (Spring 2017 and continues to present)</p> <p>Introduced professionalism concepts in new NUR 200 course during the Fall 2017 semester.</p>

	<p>HESI Exit 2 Exam Subcategories (evaluation point 2; Senior level):</p> <p>Scope of Practice [ELA met, 81.1%]</p> <p>Professional Issues [ELA met, 85.4%]</p> <p>Professionalism and Professional Values [ELA not met, 60.8%]</p> <p>RN to BSN Program</p> <p>Assessment Point 1</p> <p>NUR 305 Nurse Practice Act Paper</p> <p>[ELA met, 9.97%]</p> <p>Assessment Point 2</p> <p>NUR 427 Critical Issues Change Paper</p> <p>[ELA met, 100%]</p>	<p>RN to BSN Program</p> <p>Assessment Point 1: Milestone</p> <p>Assessment Point 2: Capstone</p>	<p>RN to BSN Program:</p> <p>Twice during program</p>	<p>RN to BSN Program</p> <p>Assessment Point 1 ELA met:</p> <p>97% of students achieved milestone level</p> <p>Assessment Point 2 ELA met:</p> <p>93% of students achieved capstone level</p>	<p>RN to BSN Program:</p> <p>Maintenance</p>
<p>MSN EPSLO Evaluation</p>	<p>Assessment Method(s)</p>	<p>ELA</p>	<p>Frequency</p>	<p>Results of Data Collection and Analysis</p>	<p>Actions for Program Development,</p>

					Maintenance, or Revision
EPSLO 1	<p>Assessment point 1 (NUR 606 Core): Evidence Based paper</p> <p>[Formulates problem; Critically analyzes evidence; Evaluates solutions; Synthesizes literature and experience to develop a plan; ELA met for all components, 100%]</p> <p>Assessment point 2 (NUR 619 NE; NUR 648 NA; NUR 695 FNP): Evidence Based Paper/project</p> <p>[Formulates problem; Critically analyzes evidence; Evaluates solutions; Synthesizes literature and experience to develop a plan; ELA met for all components, 100%]</p>	<p>80% of students will meet the benchmark</p> <p>Assessment point 1: Capstone</p> <p>Assessment point 2: Advanced</p>	TWICE during program	<p>Assessment Point 1, ELA MET, 100%</p> <p>Assessment Point 2, ELA MET, 100%</p>	Maintenance
EPSLO 2	<p>Assessment point 1: (NUR 618 NE; NUR 646 NA; NUR 624 FNP) Clinical Evaluation Tool</p> <p>[Performs assessments in area of emphasis; Synthesizes data;</p>	<p>80% of students will meet the benchmark</p> <p>Assessment point 1: Capstone</p>	TWICE during program	Assessment Point 1, ELA MET, 100%	Maintenance

	<p>Develops a plan; evaluates outcomes; ELA met for all components, 100%]</p> <p>Assessment point 2: (NUR 619 NE; NUR 648 NA; NUR 695 FNP) Clinical Evaluation Tool</p> <p>[Performs assessments in area of emphasis; Synthesizes data; Develops a plan; evaluates outcomes; ELA met for all components, 100%]</p>	<p>Assessment point 2: Advanced</p>		<p>Assessment Point 2, ELA MET, 100%</p>	
<p>EPSLO 3</p>	<p>Assessment point 1: (NUR 618 NE; NUR 642 NA; NUR 624 FNP) Clinical Evaluation Tool</p> <p>[Demonstrates knowledge, Performs specialized role (area of emphasis), Evaluates role; ELA met for all components, 100%</p> <p>Assessment point 2: (NUR 619 NE; NUR 648 NA; NUR 695 FNP) Clinical Evaluation Tool</p> <p>[Demonstrates knowledge, Perform specialized role (area of emphasis), Evaluates role;</p>	<p>80% of students will meet the benchmark</p> <p>Assessment point 1: Capstone</p> <p>Assessment point 2: Advanced</p>	<p>TWICE during program</p>	<p>Assessment Point 1, ELA MET, 100%</p> <p>Assessment Point 2, ELA MET, 100%</p>	<p>Maintenance</p>

	ELA met for all components, 100%				
MSN Certification Pass Rates (2019 graduates; reported in spring 2020)	Aggregate: 100% Disaggregated by exam: ANCC: 100% AANPCB: 100% (3 of 3) Disaggregated by Cohort: Huntington: 100% MOVC: 100% Charleston: 100% Beaver: 100% Bluefield: 100% PMC Aggregate: 100% (1 of 1) Bluefield: 100% Nurse Midwife: No students Psychiatric Mental Health FNP: No Students	80% pass rate for first time testers	Yearly	ELA met	Maintenance
MSN Completion Rates	Aggregate: 72%	ELA 60%	Yearly	ELA	Maintenance

	<p>Disaggregated Data:</p> <p>FNP: 78.6</p> <p>Huntington: 83.3%</p> <p>MOVC: 75%</p> <p>Charleston: 83.3%</p> <p>Beaver (Beckley): 60%</p> <p>Bluefield: 100%</p> <p>NA: 50%</p> <p>NE: 33.3%</p>				
MSN Job Placement Rate	<p>Aggregate: 92.3%</p> <p>Response rate: 33.3%</p>	ELA 90%	Yearly	Aggregated data indicates that only one respondent was not employed.	Maintenance