

# ROSE MARIE WARD, PhD

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**Google Scholar:** <http://tinyurl.com/googlermw>

**Research Gate:** [https://www.researchgate.net/profile/Rose\\_Marie\\_Ward](https://www.researchgate.net/profile/Rose_Marie_Ward)

**ORCID:** 0000-0001-8154-8163

## EDUCATION:

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|-----------------------|---|
| Ph.D., May 2002       | <b>Experimental Psychology, University of Rhode Island, Kingston, RI</b><br>Dissertation: <i>Highly Significant Findings in Psychology: A Power and Effect Size Survey***</i> |
| M.A., May 2001        | <b>Experimental Psychology, University of Rhode Island, Kingston, RI</b><br>Thesis: <i>The Invariance of the Transtheoretical Model Utilizing a Population of Smokers.</i>    |
| B.S., May 1998        | <b>Psychology and Communication, Juniata College, Huntingdon, PA</b><br>Thesis: <i>The Relationship between Private Self and Public Self: Wallet Contents and Personality</i> |
| Aug 1996 to July 1997 | <b>Study Abroad Experience at the University of La Verne, Athens, Greece</b>  |

## ADMINISTRATIVE EXPERIENCE:

### University of Cincinnati, Cincinnati, OH

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|-----------------------|--|
| June 2025 to present  | <b>Special Assistant to the Provost</b>          |
| July 2022 to May 2025 | <b>Vice Provost and Dean</b><br>Graduate College |

### Miami University, Oxford, OH

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|--------------------------|--|
| July 2020 to June 2022   | <b>Associate Dean</b><br>Graduate Studies  |
| Nov 2019 to June 2020    | <b>Interim Associate Provost and Dean</b><br>Graduate Studies  |
| July 2017 to Oct 2019    | <b>Associate Dean</b><br>Graduate Studies  |
| July 2014 to July 2017   | <b>Director</b><br>Center for Teaching Excellence  |
| April 2013 to Aug 2015   | <b>Special Consultant to the Dean of Students on Alcohol &amp; Other Drugs</b><br>Division of Student Life         |
| August 2011 to Sept 2014 | <b>Grant Writing Consultant -- statistics and research methodology</b><br>College of Education, Health and Society |
| July 2011 to June 2013   | <b>Graduate Director</b><br>Department of Kinesiology, Nutrition, and Health                                       |
| July 2005 – August 2007, | <b>Health Promotion/Public Health Program Leader</b>   |
| July 2015 – August 2017  | Department of Kinesiology, Nutrition, and Health   |

## ADMINISTRATIVE POSITION DESCRIPTIONS

### Special Consultant to the Provost

June 2025 – present

Cultivate and support grant projects from Arts and Sciences. Support interdisciplinary research projects. Two submissions completed summer 2025 (1 NSF, 1 William T Foundation). Two planned submissions Oct 2025 (1 foundation grant; 1 NIH R01).

### Vice Provost of Graduate Education and Dean of the Graduate College

July 2022 – May 2025

Chief advocate of graduate education, including recruitment; student support; student retention; guidelines and policies; graduate faculty and staff support; and program quality.

- Lead strategic planning efforts in collaboration with senior leadership to develop and implement institutional objectives, monitor progress, and drive data-informed decision making.
- Built and maintained strong external partnerships with foundations, granting agencies, alumni, and legislative representatives, to advance the institution's mission and goals.
- Monitored and improved several university and statewide responsibilities that span several categories.
- Managed academic budget of \$74 million which includes graduate assistantships, fellowships, scholarships (11K+ graduate students) and oversaw resource allocation to support strategic priorities, ensuring financial sustainability and effective implementation of revenue-based budgeting.
- Championed belonging and wellness efforts on behalf of the Graduate College and graduate students.

#### **Key Accomplishments:**

- Spearheaded student success projects thereby enhancing the student experience.
  - Pioneered the Presidential Fellows program to recruit and train the top graduate students in innovative ways in partnership with the President's Office.
  - In partnership with the President's Office, increased funding for the Graduate Student Health Insurance from 70% to 75% (August 2022) then from 75% to 100% (January 2023)
  - Engineered student-focused policies (parental leave; emergency funds; 174 credits; reinstatement; all board of trustee rules relevant to the Graduate College)
  - Expanded graduate student offerings through micro credentials, certificates, master's, and doctoral degrees.
  - Expanded professional development opportunities for graduate students with an emphasis on communicating with non-specialists (e.g., 3MT; Brilliant Bearcats) -- reached 300+ students through these efforts.
- Established data dashboards for all graduate programs to inform programs.
  - Validated data across 400 graduate programs (research, professional, online, master's, doctorate)
  - Mobilized efforts to enhance and amplify data-informed graduate student success decision-making.
  - Championed retention efforts for all graduate programs (retention for graduate programs is 80+%)
  - Developed student success programming and funding for time to degree effort (PhD time to degree is 5 years)
  - Provided regular reports to the President regarding graduate admissions and retention data
  - Established data informed practices for quick feedback in changing landscapes (e.g., pulse surveys)
- Increased research among faculty and students.
  - Increased programming opportunities for Post Docs through a partnership with the Research Office, 200+ post docs reached
  - Increased NSF GRP and NIH F31 grant submissions (9X ROI on NIH F31 submissions)
  - Increased internal funding for graduate student projects
  - Created and piloted pathways for two colleges to recruit and retain graduate students using research "bonuses" (Faculty/student collaborative projects)
- Chaired the Ohio Chancellor's Council on Graduate Studies (CCGS) for the second time and worked with the 14 member universities (public & private) and the Ohio Department of Higher Education (ODHE) staff.
  - Revised the state level curriculum process and cut time to degree approval in half.
  - Restructured the CCGS for succession planning
  - Encouraged collaboration between public and private universities
  - Streamlined paperwork for state level curriculum changes
  - Implemented monthly meetings for the enrollment management leaders across the state to discuss changing legislation (eg Students for Fair Admissions v. President & Fellows of Harvard College)
- Championed mental health efforts.
  - An annual graduate student mental health survey (over 2000 respondents annually)
  - Annual [mental health summit](#) (over 200 student participants) with connections to campus and community services,
  - Established an embedded counselor shared with the College of Law
  - Offered monthly suicide prevention trainings for faculty and staff (over 150 faculty and staff trained)

- Reached over 5000 students through these efforts.
- Through a shared governance process:
  - revised graduate council to be more reflective of the current state of graduate education
  - implemented nine graduate council subcommittees to increase staff, student, and faculty involvement in the graduate council operations.
  - Increased opportunities for students, staff, and faculty to participate by 5-fold.
  - Charged two working groups to review key aspects of graduate education at UC (Doctoral Compensation and Market Analysis Best Practices).
    - Working groups included staff, students, and faculty and resulted in two working papers shared with the President and Provost.
    - Market Analysis Best Practices adopted by undergraduate curriculum as well.
- Increased access to graduate education
  - Developed a policy refining Credit for Prior Learning so it is more student centered and transfer friendly
  - Developed a policy for Competency Based Education to allow for more flexibility for students
  - Championed micro credentials and supported the development of micro credentials for adult learners
  - Championed admission application waivers (e.g., veterans); doubled the number of veterans applying to UC.
  - Revised bachelor's and master's degree pathway (i.e., combined) policy to better advise and track students thereby increasing the amount of money UC is eligible to get from the state through state share of instruction
- Increased opportunities for community building and connection across students
  - Provided phone cards for international students impacted by world events to call home
  - Engineered connection opportunities -- ice cream trucks on campus; Graduate Student Appreciation Week; Post Doc Appreciation Week; Fall, Spring, and Summer Orientation; World Kindness Week; Peer Lead program)
  - Reached over 5000 face-to-face and online students and post docs through these efforts.
  - Championed belonging and wellness efforts by creating the International Graduate Student Association and expanded the Yates program by 25%.
- Facilitated program innovation through a shared governance process
  - Facilitated graduate innovation with a Shark tank like event (i.e., GradNEXT)
  - Facilitated focus groups with staff, students, and faculty on how to make graduate education more accessible
  - Championed gatherings of the community (students, staff, and faculty) to discuss ways to innovate, which led to policy changes and “marriages” between programs
- Increased communication with graduate program directors through monthly graduate education forums and weekly emails thereby increasing reported satisfaction with the Graduate College
- Awarded Fellow status for contributions to the health field (AAHB, December 2024) and to the University of Cincinnati (Fellows of the Graduate College, January 2025)

### **Administration:**

AI Enablement Community of Practice, Teaching, Research, and Creative Works Committee (Chair)  
 Academic Unit Review steering committee (Chair)  
 Council of Deans (Chair)  
 Competency Based Education Committee (Chair)  
 Coordinate Public Health across the Colleges (undergraduate and graduate programs) (Chair)-10/23-9/24.  
 Graduate Leadership Group (Chair)  
 Graduate Council (Chair)  
 Curriculum Committee (Chair), 2022-2023 (Formally New Program Committee)  
 Next Graduate Scholars, pathway in the Next Lives Here strategic vision.  
 Prior Learning Assessment (Chair)  
 Post Doc Programming (Co-Chair with Research Office)  
 University Grievance Processes Committee (Chair)

**Committees:**

Academic Committee (University Level Curriculum Review), 2022-2023.  
Big 12 Graduate Deans  
Academic Data Analytics  
University Data Governance  
University Housing Committee  
Landing the Class  
Non-Credit Credentials Leadership group  
Online Graduate Degrees (w/UC Online)  
Strategic Enrollment Management group  
Student and Post Doc governance group (2023-2024)  
Student Health Insurance group

**Leadership Training:**

Leadership Excellence for Academic Deans, University of Cincinnati, 2022-2023.

**Awards:**

2025 STEMfluencer, May 2025, Cincinnati Region.  
Staff excellence award nominee, University of Cincinnati, 2024, 2025.  
Certificate in Equal Opportunity and Access, EOC, University of Cincinnati (April 2024)

**Engagement Efforts:**

Research Society on Alcoholism – DEFE Committee (2023 - ) – Professional Development and Skill Building  
Subcommittee (2021 - )

**Direct Reports and Graduate College Staff and Shared Positions:**

Associate Deans (2)  
Associate to the Dean  
Program Director (2)  
Graduate College Thought Leader  
Senior Data Reporting Analyst  
Academic Evaluator  
Program Manager, Student Services  
Program Manager, Graduation  
Program Manager, Professional Development  
Program Manager, Community and Belonging  
Program Manager, Marketing and Communications  
Program Manager, Student Success and Retention  
Embedded Counselor for the Graduate College and College of Law  
Executive Staff Assistant and Office Manager  
Graduate College IT staff (4)  
Assistant Director of Business Affairs  
Assistant Director of Graduate Student Career Coaching  
Graduate School Graduate Assistants

**Associate Dean, Graduate Studies**

**July 2017-Oct 2019, July 2020-June 2022**

- Served as the Dean of the Graduate School's right-hand advisor, and representative in his absence.
- University wide and statewide responsibilities that span several categories.
- Facilitated financial planning, strategic planning, and decision-making.
- Champion diversity efforts on behalf of the graduate school and graduate students.
- Trained and mentored graduate faculty.
- Increased support for and communication with graduate students, graduate directors, graduate education administrative staff, and associate deans.

### Key Accomplishments:

- Championed the student experience
  - Developed the Professionalism 101 weekly series for graduate students to gain skills while connecting with other graduate students across the university.
  - Developed the Redhawk Talks series to increase graduate student's abilities to talk to non-specialists.
  - Connected each year with over 50 graduate alumni through events like the Graduate Research Forum and Alumni Connection.
  - Mobilized financial planning sessions for graduate student populations and for our minority students.
  - Championed the Diversity Enhancement Program and McNair's scholars to support the recruitment of domestically diverse students.
  - Created the International Graduate Student Association.
  - Developed the Donuts with the Dean to build opportunities to connect across graduate programs.
  - Established and expanded partnerships with Student Life, Employee Health and Wellness, and Enrollment Management and Student Success to expand services to graduate students.
- Transformed higher education across the state of Ohio
  - Chaired the Chancellor's Council on Graduate Studies (CCGS) Council and worked with the 14 member institutions and the Ohio Department of Higher Education (ODHE) staff
  - Including changing combined students' requirements, revising non-credit criteria, 3+3 law programs, proposing new program, micro credentials, and Higher Learning Commission (HLC) requirements.
  - Revised the CCGS guidelines (Ohio guidelines for new graduate programs) to streamline the new program proposal process (cut the processing time in half).
- Supported faculty and staff development
  - Developed the Graduate Education Lunch and Learns to build and support the Graduate Director and Graduate Administrative staff community.
  - Partnered with the Student Counseling Service to offer *Mental Health First Aid* trainings for graduate students, graduate directors, and graduate education staff.
  - Gathered and refined all the tested experience definitions for graduate programs in accordance with HLC guidelines.
- Encouraged innovative graduate program submissions coordinating meetings of potential partner
  - Facilitated the successful passing of the MS in Business Analytics degree, MS in Business Management, Master in Entrepreneurship and Emerging Technology, MS in Nursing, Doctorate of Nursing Practice, MMSc Physician Associate, Master of Esport Management, Master in Sport Analytics, MS in Kinesiology, Nutrition, and Health, MS in Sport Leadership, and Master of Athletic Training at the state level.
- Expanded research efforts
  - Supported graduate students' applications for external funding (3 successful NSF GRP applicants in 2020).
  - Supported STEM doctoral graduate students through an NSF funded proposal (\$440K) to develop their professional identity, communicate with non-specialists, and build community (Innovations in Graduate Education program).

### Administration:

Advised deans on the review or removal of graduate programs  
Coordinated Graduate Council  
Coordinated the August doctoral and December graduation ceremonies  
Educated graduate programs about changes in graduate education policies  
Evaluated graduate faculty levels  
Facilitated the "tested experience" definitions for graduate faculty  
Facilitated the *Petition* subcommittee of *Graduate Council*  
Facilitated the *New Faculty Research Community*  
Revised and interpreted graduate handbook policies

Served as the liaison for Alumni Office, Career Services, financial aid services, graduate health insurance, registrar, Center for Teaching Excellence, Research Office, International Student office, and academic personnel  
Supervised the Graduate Student Association, Graduate Student Pride Association, Graduate Student of Color Association, and the International Graduate Student Association

### **Engagement and Student Success:**

Research Society on Alcoholism – Professional Development and Skill Building Subcommittee (2021 - )  
EDAR (Alcohol Research) mentor (2021 – 2023)  
AAHB DE Council (2021 - )  
Mentored undergraduate students in the Scholastic Enhancement Program  
Facilitated Engagement initiatives for the Graduate School (learning communities and group discussions)  
Administered the DEP (assistantships for domestic students)  
Inclusion Symposium (2017; 250 student, faculty, staff attendees; 50 presenters)  
Coordinated the CC Mentoring program

### **Student Success and Engagement Federal Funding:**

[Innovations in Graduate Education](#), National Science Foundation (2018-2022) – Interdisciplinary STEM Graduate Student Learning Communities (PI; \$430K)  
[EEC](#), National Science Foundation (2021-2022) - Towards Civility: A Workshop to Evaluate and Inspire Collection and Analysis of Data on Harassing Behaviors in Engineering and Engineering Technology (Co-PI; \$50K)  
[S-STEM](#), National Science Foundation (2021-2027) -- Supporting Student Success and Higher Degree Attainment in Engineering: A Scholarship-Based, Comprehensive Strategy for Talented Low-Income Students (Co-PI; \$1.5 mil)

### **Awards and Scholarships:**

Administered the *Domestic Grant-in-Aid* program  
Administered the *Graduate School Scholar Assistantships*  
Administered the Graduate School's *Distinguished Teaching and Mentoring Award*  
Administered the *Graduate Student Fund* (GSA Fund)  
Administered the *Marjorie Post Farrington Scholarship*

### **Graduate Programs Development and Support:**

Assisted in the development of new graduate programs or certificates  
Certified graduate committees (comps, thesis, dissertation)  
Champion, promoted, and assisted in the development of combined (4+1) programs  
Coordinated and presented at Graduate Student Orientation  
Coordinated and presented at the Graduate Education Forum (January & May)  
Facilitated book groups for graduate students  
Facilitated and managed graduate student development  
Facilitated recruitment of graduate students through on campus events (e.g., GradBlitz, Career Fair)  
Provided CRM/Slate (Admission system) support  
Provided training for graduate directors and graduate education administrative staff

### **Graduate Student Professional Development:**

Addressed the current needs of graduate students through financial planning and mental health first aid workshops  
Coordinated 3 Minute Thesis  
Coordinated Professionalism 101 series  
Developed Alumni Connection events with Alumni Office, Development Office, and Career Services  
Directed and coordinated the Graduate Student Research Forum  
Facilitated graduate applications to external grant agencies  
Facilitated Redhawk Talks  
Promoted community through the Donuts with the Dean program

**State and National Level:**

Chaired the CCGS (2018-2019)

Engaged with external stakeholders and graduate alumni

HLC peer core (last site visit March 2019)

Represented Miami University on the Chancellor's Council on Graduate Studies (CCGS)

**Committees:**

Accreditation and Planning Council (2022)

Alcohol Coordinating Committee (2014 - 2019)

CEHS and CAS Public Health Steering Committee (2017 - 2020)

Center for Human Development, Learning, and Technology, Board member

Certificate in College Teaching (2014 - 2022)

Coordinating Committee for the Graduate Certificate in Statistics (2011 - 2022)

National University subcommittee of Strategic Planning Committee (2019)

Office of Institutional Diversity and Inclusion -- Diversity Officers Leadership Council (2021 - 2022)

Provost Search Committee (2019)

**Leadership training:**

MI\_LEAD program (2018-2019)

New Dean's Institute, Council for Graduate Studies (July 2018)

Provost Faculty Leadership Professional Development Program (2016 - 2017)

Women in Leadership Development, Greater Cincinnati (2014-2015)

**Direct Reports:**

Administrative Assistant

Business Analyst

Graduate School Graduate Assistants (2-3)

Manager of Graduate Student Services, Assistant to the Dean

**Interim Associate Provost and Dean, Graduate Studies**

**Nov 2019 – June 2020**

- Chief advocate of graduate programs, including recruiting, admissions, and student support; student retention; guidelines and policies; and program quality.
- Chair the Graduate Council, ex officio on, and management support for graduate award and scholarship committees.
- Facilitate 66 master's, 13 doctoral, 1 specialist, and over 20 certificate programs cross a wide range of disciplines.
- Ohio state level committee, Chancellor's Council on Graduate Studies, as Miami University's representative.

**Key Accomplishments:**

- Budget and Accreditation
  - Aligned graduate assistantship stipend allocation to the mission of the university. Streamlined the assistantships due to COVID-19 reducing university spending by \$1 Million (~10% reduction).
  - Achieved 100% compliance for "tested experience" definitions for graduate programs' compliance with Higher Learning Commission accreditation standards.
  - Secured funding from graduate school alumni for new events and programs (e.g., Redhawk talks).
  - Stewarded new revenue generated master's degree programs through the curriculum review and approval process at the university and at the state level (e.g., Masters of Science in Business Analytics, Masters of Science in Business Management).
  - Strengthened graduate programs in the context of COVID-19 by facilitating the recruitment of fee-paying students.
- Mental Health Initiatives
  - Arranged for Mental Health Liaisons between graduate programs and the Student Counseling Service (training offered January 2020).

- Leadership team
  - Assembled a diverse leadership team for the graduate school
  - Kumar Singh, Mechanical and Manufacturing Engineering; Kristen Budd, Sociology and Gerontology; Rick Page, Chemistry and Biochemistry; Dominik Konkolewicz, Chemistry and Biochemistry; Shannon Speed, Educational Leadership
  - Mentored new associate deans and leadership team as they transitioned into their roles.
- COVID-19 and Research
  - Chaired the committee for Graduate Education's *Return to Campus* after COVID-19.
  - Chaired the subcommittee for Ramping up Research for Miami University's *Return to Research* after COVID-19.
  - Hosted and coordinated the 2019 Graduate Research Forum (140 graduate student presentations, 35 alumni judges, 5 university awards)
  - Mentored pre-tenure faculty through the New Faculty Research Community and helped them established solid 5 year plans (cohorts of 25-30 faculty annually from 2017-2020).
  - Negotiated agreements between Miami University and NEOMED (Northeast Ohio Medical University) for faculty development, medical school pathway agreements, pharmacy school pathway agreements, and cooperative research projects.
- Student Experience
  - Developed and established an evidenced-based professional development program for graduate students which included partners across the university and was available for both on-campus and remote learners
  - Developed partnerships across universities (e.g., University of Cincinnati, NEOMED) while exploring other agreements and pathways for program development.
  - Enhanced graduate and undergraduate admissions by advertising graduate degrees to prospective undergraduate applicants.
  - Expanded graduate offerings by developing a *Dual Degree* policy so that graduate students could get two master's degrees with fewer credits.
  - Expanded graduate student programming to include opportunities to develop skills to communication to non-specialists (e.g., Redhawk Talks)
  - Expanded outreach and professional development offerings for graduate students during COVID-19 (e.g., 1-3 times per week Q&A sessions; weekly online professional development)
  - Facilitated open houses and other online recruiting techniques for graduate programs during COVID-19.
  - Increased undergraduate applications for honors students by advertising graduate degrees to prospective undergraduate applicants (approximately 300 additional applications).
  - Initiated student-centered policies to improve the graduate student experience (e.g., Parental Leave Policy; policies to simplify the committee structures for theses and dissertations)
  - Orchestrated a calling and emailing campaign to reach all incoming and prospective graduate students for fall 2020.
  - Partnered with other universities to build pathways to dual degrees (e.g., PharmD + Masters in Business Management – Miami and Ohio Northern University).
  - Promoted opportunities for graduate students during the COVID-19 crisis including job opportunities, access to mental health services, and emergency resources.
- Shared Governance and Communication
  - Implemented communication plans and amplified communication channels between the Graduate School and key stakeholders through weekly emails Graduate Directors, events with the Dean's staff (e.g., Donuts with the Dean), opportunities for skill development for Graduate Directors (e.g., Lunch and Learns), and regular forums (Winter and Spring Graduate Education Forums).
  - Serve as the liaison between Miami University, Wright State, and CSWE (Council on Social Work Education) for the dissolution of the joint MASW program.

### Administration:

Administered the budget of the Graduate School  
 Adjudicated Academic Integrity cases  
 Chaired Graduate Council



Coordinated December graduation for graduate students  
Cultivated with Development office prospects  
Reviewed background checks of prospective graduate students

**Committees:**

Academic Partnerships Committee (2020)  
Academic Program Evaluation Project (2019 - 2020)  
Council of Academic Deans (chaired by the Provost)  
Microcredentials subcommittee of the Chancellor's Council of Graduate Studies (ODHE; 2019 - 2020)  
University Promotion and Tenure Committee  
Direct Reports:

Acting Associate Deans (2)  
Special Consultants to the Dean (2)  
Assistant Dean for Graduate Admissions  
Coordinator for International Student Services  
Admission Application Processors (2)  
Administrative Assistant  
Business Analyst  
Graduate School Graduate Assistants (3)  
Manager of Graduate Student Services, Assistant to the Dean

**Director, Center for Teaching Excellence**

**July 2014 – July 2017**

As director of the Center for Teaching Excellence, my goal was to further the mission of the Center and the University. In addition to the responsibilities listed below, I led seminars, conducted peer reviews of teaching, and had one-on-one consultations. I used data (quantitative and qualitative) to continually revise my responsibilities and increase the efficiency of the Center.

Championed and developed opportunities for faculty development  
Consulted with faculty, department chairs, and deans about teaching and performance reviews  
Coordinated graduate Certificate in College Teaching  
Coordinated New Faculty Orientation  
Dossier trainings for university and divisions  
Editorial board for the Journal of Excellence in College Teaching  
Executed two budgets (~\$700,000 Center for Teaching Excellence; \$120,000 Lilly Conference)  
Facilitated the New Faculty Research Community  
Facilitated the New Faculty Teaching Enhancement Program  
Increased diversity and inclusion offerings and workshops  
Knox Distinguish Teaching award facilitation  
Observed classes  
Supervised Lilly Conference  
Supervised the faculty learning communities  
Supervised the three journals  
Worked with development office to secure funding for teaching awards

**Direct Reports:**

Assistant Director  
Director of the Lilly Conference  
Academic Integrity Coordinator  
Assessment Coordinator (discontinued June 2016)  
Technical Communication Specialist  
Administrative Associate  
Program Associate  
Faculty Associates for SGIDs (three)  
Faculty Associate for Senate Grant and Award Committee  
Faculty Associate for GSTEP and Certificate in College Teaching  
Faculty Associate for Alumni Teaching Scholar program

University Committees:

Ex Officio, CTE Senate Grant and Awards  
Ex Officio, Academic Program Review Committee  
Accessibility Committee  
Alcohol Coordinating Committee (Provost Representative)  
Chair, Alcohol and Academic Workgroup of the Alcohol Coordinating Committee  
University Assessment Council

**Key indicators of Student Success and Engagement:**

70 classes taught at Miami University (2680 students)  
125 undergraduate research assistants  
400+ undergraduate independent study credits supervised (282 students)  
31 undergraduate honors experiences  
16 University Summer Scholars  
13 first year student research experiences (Scholastic Enhancement Program)  
\$100K+ in internal and external funds for undergraduates to conduct research and present at national conferences  
73 graduate independent study experiences (162 credits)  
31 thesis students  
89 graduate committees (member)  
5 doctoral students  
110+ peer-reviewed publications  
\$2.5+ million external grant dollars

**PROFESSIONAL EXPERIENCE:**

**University of Cincinnati, Cincinnati, OH**

July 2022 to present      **Professor**  
Department of Psychology

**Miami University, Oxford, OH**

July 2022 to present      **Adjunct Faculty**  
Department of Kinesiology, Nutrition, and Health; Psychology  
May 2016 to June 2022      **Faculty Affiliate**  
Department of Educational Leadership  
July 2015 to June 2022      **Professor**  
Department of Kinesiology, Nutrition, and Health  
July 2011 to June 2015      **Associate Professor**  
Department of Kinesiology, Nutrition, and Health  
Feb 2011 to June 2022      **Faculty Affiliate**  
Statistics Department  
Jan 2007 to June 2022      **Faculty Affiliate**  
Psychology Department  
Aug 2005 to June 2011      **Assistant Professor**  
Department of Kinesiology, Nutrition, and Health  
Aug 2002 to Aug 2005      **Visiting Assistant Professor**  
Department of Psychology

**Statistical Consulting**

2021 to present      **Key Opinion Leader**  
Sidekick.com, Iceland  
2013      **Statistical Consultant**  
Marietta College, Marietta, OH  
2004      **Statistical Consultant**  
Cnet.com, Ted Smith  
2002 to 2005      **Statistical Consultant**  
Cancer Prevention Research Center, Kingston, RI, PI: James O. Prochaska, Ph.D.

2001 to 2002	<b>Statistical Consultant</b> Bainbridge Fire Department, Bainbridge Twp, OH
2000 to 2002	<b>Statistical Consultant</b> Women and Infants Hospital, Providence RI
2000 to 2001	<b>Statistical Consultant</b> Attleboro School District, Attleboro, MA
1999 to 2002	<b>Statistical Consultant, Intervention Specialist</b> Pro-Change Behavior Systems, Kingston, RI
1999 to June 2022	<b>Statistical Consultant, Student Theses and Dissertations</b> Ball State University, Bowling Green State University, Miami University, University of Rhode Island, West Virginia University, Wright State

## Research Positions

October 2024 to present	<b>Adjunct Research Professor</b> University of La Trobe, Australia
June 2011	<b>Visiting Scholar</b> Penn State University, State College, PA, Prevention Research Center Rob Turrise, Kim Mallett, Michael Cleveland
May 2008 to May 2010	<b>Adjunct Faculty</b> West Virginia University, Morgantown, WV, Psychology Department
Jan 2002 to July 2002	<b>Pre/Post Doctoral Fellow</b> University of Rhode Island, Kingston, RI Cancer Prevention Research Center, Director: James O. Prochaska, Ph.D.
1999 to 2001	<b>Graduate Research Assistant</b> University of Rhode Island, Kingston, RI, Cancer Prevention Research Center Director: James O. Prochaska, Ph.D., Asst. Director: Wayne F. Velicer, Ph.D.
1998 to 1999	<b>Graduate Research Assistant</b> University of Rhode Island, Kingston, RI Department of Psychology, Advisor: Mark Wood, Ph.D.
May 1996 to Aug 1996	<b>Psychological Services Assistant</b> State Correctional Institute, Smithfield, PA

## AWARDS AND FORMAL RECOGNITION FOR TEACHING AND MENTORING

Excellence in Undergraduate Research Mentorship, 2024, 2025.  
 Graduate School – *Faculty Shout Out* for impact on Graduate Students, February 2022.  
 Mallory-Wilson Center for Health Care Education, Faculty/Staff Recognition Award, June 2021.  
 Judy Rogers Excellence in Faculty Mentoring Award, March 2021.  
 Commendation for influence on students, Provost Office, fall 2020.  
 Miami University Alumni Effective Educator Award, September 2015.  
 Ohio Magazine's Excellence in Education Award, December 2013.  
 Greater Cincinnati Consortium of Colleges and Universities Teaching Award, 2013.  
 Honored Professor, Associated Student Government, Miami University, 2006-2013, 2015-2019, 2022.  
 CASE, Professor of the Year Nomination by Miami University, January 2013.  
 Knox Excellence in Teaching Award, Highest teaching award at Miami University, December, 2012.  
 Finalist for the Knox Excellence in Teaching Award, Miami University, April 2012.  
 Top 100 Faculty and Staff, Miami University, May 2011, 2012, 2013, 2014, 2015, 2018, 2020.  
 Commendation for influence on students, CTE, Miami University, 2010-2021.  
 Teaching Excellence Award, CELTUA, Miami University, December 2011.  
 Finalist for the Knox Excellence in Teaching Award, Miami University, April 2011.  
 Nominated for the Excellence in Graduate Teaching and Mentoring Award, March 2011.  
 Excellence in Teaching Award, The National Society of Leadership and Success, February 2011.  
 Nominated for the Delp Teaching Award, Division of Education, Health, and Society, January, 2010, 2011.  
 Distinguished Professor Award, Gamma Phi Beta and Sigma Phi Epsilon, November 2010.  
 Honored professor, Associated Student Government, Miami University, April 2010 – Top Five Finalist.  
 Women's Leadership Award, Miami University Women's Center, April 2007.  
 Nominated for the National Society of Collegiate Scholars' Faculty of the Year Award, Spring 2006.

Psychology Professor of the Year, Psi Chi, Miami University, 2005.  
 Outstanding Professor Award, Delta Gamma, Miami University, 2004.

#### AWARDS AND FORMAL RECOGNITION FOR RESEARCH

Fellow of the Graduate College, University of Cincinnati, January 2025  
 Fellow of the American Academy of Health Behavior, December 2024  
 Adjunct Professor, La Trobe University, Australia, October 2024  
 University Faculty Scholar Award, 2021—for sustained excellence in research  
*IE Poster Award* – Collaborative Perspectives on Addiction, April 2022

#### MIAMI UNIVERSITY GRADUATE FACULTY LEVEL

Graduate Status: A (December 14, 2015) B (September, 2003)

#### MIAMI UNIVERSITY ACADEMIC ADVISING

Adviser Status: B (March, 2016) A (Jan 2019) Master Adviser (Feb 2019)  
 Nominated for the Excellence in Academic Advising Award, March 2018

#### Summary of Graduate Thesis and Dissertation Committees at Miami University (See tables at end of CV for complete list)

	# Completed	# Current
Master's Students -- Thesis Advisor	37	0
Master's Students -- Thesis Committee Member	32	0
Master's Students -- Exit Oral Committee Member	20	0
Master's Students – Practicum Chair	2	0
Comprehensive Exam Committee Member	14	0
Doctoral Student – Dissertation Advisor	3	2
Doctoral Student Committee Member	20	0

#### BOOK CHAPTERS/ENCYCLOPEDIA CHAPTERS

5. Ward, R. M., Steers, M-L. N., Das, A., Speed, S., & Geyer, R. B. (2022). *Applications of Social Media Research in Quantitative and Mixed-Methods Research*. A. Kanekar, K. Batra, and M. Sharma (Eds.) Effective Use of Social Media in Public Health. Elsevier Publishing Group.
4. Budd, K. M., Van Gundy, A., Muschert, G. W., & Ward, R. M. (2016). Campus sexual assault: Addressing a systematic social problem in the United States. Invited book chapter in *Agenda for Social Justice: Solutions 2016*.
3. Kerig, P. K., Swanson, J. A., & Ward, R. M. (2011). Autonomy with connection: Influences of parental psychological control on mutuality in emerging adults' intimate relationships. In P. K. Kerig, M. S. Schulz, & S. T. Hauser (Eds.), *Adolescence and beyond: Family processes in development*. New York: Oxford University Press (pp. 134-153).
2. Ward R. M. (2010). *True Score Theory*. N. Salkind (Ed.) Encyclopedia of Research Design, Sage Publication.
1. Ward R. M. (2010). *True Positive*. N. Salkind (Ed.) Encyclopedia of Research Design, Sage Publication.

#### REFEREED JOURNAL ARTICLES

(\* denotes graduate student contributor; \*\* denotes undergraduate student contributor)

118. Davidson, L., Strowger, M., Gebru, N., Riordan, B., Ward, R.M., Merrill, J.E. (*accepted*). Association between Public Posting about Alcohol on Social Networking Sites and Alcohol Outcomes among Non-College-Attending Young Adults. *Experimental and Clinical Psychopharmacology* <https://dx.doi.org/10.1037/pha0000767>

117. Taylor, T., **Ward, R. M.**, Das, A., Geyer, R.\*, & Speed, S. (*accepted*). Examining College Students Restorative Justice Attitudes: An Investigation of Alcohol Use, Centrality, and Adult Sexual Assault Experiences. *Contemporary Justice Review: Issues in Criminal, Social, and Restorative Justice*, <https://doi.org/10.1080/10282580.2025.2531503>
116. Claydon, E. A., **Ward, R. M.**, Geyer, R. B.\*, & Weekley, D.\* (2025). A latent profile analysis of the EPSI: Mapping anxiety, distress tolerance, and anxiety sensitivity with DE symptomatology among university students. *Journal of Eating Disorders*, DOI: [10.21203/rs.3.rs-5099156/v1](https://doi.org/10.21203/rs.3.rs-5099156/v1)
115. Bhochhibhoya, A., Speed, S., **Ward, R. M.**, & Branscum, P. (2025). Understanding drunkorexia behaviors among college students using the theory of planned behavior. *Alcohol*, 122, 55-61. DOI: [10.1016/j.alcohol.2024.12.008](https://doi.org/10.1016/j.alcohol.2024.12.008)
114. Barrios, V. R., Budd, K. M., **Ward, R. M.**, & Neilson, E. C. (2025). Disclosure of Campus Sexual Assault Among Students with Marginalized and Majority Identities: Implications for Future Research. *Journal of School Violence*, 24, 266-282.
113. Diekman, A., **Ward, R. M.**, Yeziarski, E., & Bretz, S. L. (2025). Developing Identity via Intentional Interdisciplinary Engagement: Exploring New Mentoring Models for STEM Graduate Students' Professional Development. *Mentoring & Tutoring: Partnership in Learning*, 1-21. <https://doi.org/10.1080/13611267.2024.2441125>
112. Lopez, G., Merrill, J. E., & **Ward, R. M.** (2025). Associations among Sexual Assault History, Alcohol Use, Blackouts, and Blackout Intentions. *Journal of American College Health*, 73, 906-913. Doi: 10.1080/07448481.2023.2299415.
111. Merrill, J.E., Davidson, L., Riordan, B.C., Logan, Z\*., & **Ward, R.M.** (2025). Associations between posting about alcohol on social networking sites and alcohol-induced blackouts in a sample of non-college young adults. *Psychology of Addictive Behaviors*, 39, 151-162. doi: 10.1037/adb0001018
110. Steers, M.-L. N., Strowger, M., Tanygin, A.B.\*, Nolfi, D.A., & **Ward, R.M.** (2025). The relationship between alcohol-related content on social media and alcohol outcomes in young adults: A scoping review. *Alcohol Research: Current Reviews*, 45, 04. doi: [10.35946/arc.v45.1.04](https://doi.org/10.35946/arc.v45.1.04)
109. Strowger, M., Steers, M-L., Geyer, R. B.\*, Guzman, R. A.\*, **Ward, R. M.**, & Braitman, A. L. (2025). Influencer drinking norms: Cross-sectional mediators of alcohol-related social media and college drinking, 60, 596-603. <https://doi.org/10.1080/10826084.2024.2445848>
108. Claydon, E. A., **Ward, R. M.**, Davidson, D.\*, & Zullig, K. J. (2024). Alcohol-fueled social interactions: Modeling college student intimate partner violence perpetration, eating disorder symptomatology, and alcohol salience. *Discover Social Science and Health*, 4, <https://doi.org/10.1007/s44155-024-00066-4>
107. Geyer, R. B.\*, Dreyer-Oren, S., Meikle, A.\*\*., & **Ward, R. M.** (2024). Relations between social anxiety and alcohol use problems via depression: The influence of distress tolerance. *Health Behavior Research*, 7, 17
106. Guo, Y., Dai, C-., **Ward, R. M.**, & Mason, W. A. (2024). The interaction of cannabis consumption with heavy episodic drinking and alcohol-induced blackouts in relation to cannabis use consequences among recent undergraduate college cannabis users. *Cannabis*, 6, 23-32. doi: [10.26828/cannabis/2023/000193](https://doi.org/10.26828/cannabis/2023/000193)
105. Kurnellas, R.\*\*., **Ward, R. M.**, Taylor, E. A., & Martinetti, M. P. (2024). Alcohol demand in college students: The role of athletic involvement and gender. *Experimental and Clinical Psychopharmacology*, 32(1), 54–67. <https://doi.org/10.1037/pha0000681>
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103. Merrill, J.E., Davidson, L., Riordan, B.C., Logan, Z\*., & **Ward, R.M.** (2024). Is posting about alcohol on social networking sites associated with self-reported alcohol-induced blackouts in a diverse sample of non-college-attending young adults? Paper submitted for presentation at the

- 57<sup>th</sup> annual Hawaii International Conference on System Sciences (HICSS), Honolulu, HI 3810-3819.
102. Scaglione, N. M., **Ward, R. M.**, Buben, A., & Turrissi, R. (2024). Alcohol's Role in Sexual Decision Making in First-Year College Women: An Event-level Assessment. *Psychology of Women Quarterly*, 48, 121-132. <https://doi.org/10.1177/03616843231186319>
  101. Steers, M-L., Strowger, M., Tangyin, A.\*, & **Ward, R. M.** (2024). Do you like problems? The linkage between college students' interactions with alcohol related content on social media and their alcohol-related problems. *Drug and Alcohol Review*, 43, 75-85. <https://doi.org/10.1111/dar.13729>
  100. Steers, M.-L. N, Wickham, R.E., Ploykao, T.\*\*, Buchholz, W.\*\*, Tanygin, A.B.\*, & **Ward, R.M.** (2024). Should I stay (home) or should I go (party)? Examination of drinking as a mediator of the relationship between social media alcohol-related content and adherence to COVID-19 recommendations among college students. *Drug and Alcohol Review*, 43, 2055-2064. <https://doi.org/10.1111/dar.13946>
  99. Strowger, M., Ayala, R.\*, Geyer, R., **Ward, R. M.**, & Braitman, A. (2024). Following Social Media Influencers Who Share Alcohol-Related Content is Linked to College Drinking. *Drug and Alcohol Review*, 43, 86-97. <https://doi.org/10.1111/dar.13729>
  98. **Ward, R. M.**, Geyer, R. B., Cleveland, M., Perlman, E.\*\*, & Messman, T. (2024). Examining Alcohol-Related Blackouts and Drinking Motives over Time among College Women. *Journal of Studies on Alcohol and Drugs*, 85, 84-91. doi: 10.15288/jsad.22-00285.
  97. Wickham, R., Steers, M-L, **Ward, R. M.**, & Liu-Pham, R.\*\* (2024). Tracking changes in the endorsement of injunctive drinking norms in response to the COVID-19 pandemic. *Assessment*, 31, 237-247. doi: 10.1177/10731911231158622
  96. Assar, A.\*, Weinberg, R., **Ward, R. M.**, & Vealey, R. S. (2023). The mediating role of self-compassion between goal orientation and self-efficacy. *The Sport Psychologist*, 36, 242-250.
  95. Das\*, A., **Ward, R. M.**, Haus, L.\*\*, Heitt, J.\*\*, & Hunger, J. (2023). A Longitudinal Examination of Multiple Forms of Stigma on Minority Stress, Belongingness, and Alcohol-Related Outcomes. *Health Behavior Research* (6) 4. <https://doi.org/10.4148/2572-1836.1204>
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  93. Herchenroeder, L.\*, Speed, S.\*, **Ward, R. M.**, & Yeung, E. (2023). Sexual minority status and Food and Alcohol Disturbance among college students: The moderating role of body esteem. *Eating Behaviors* doi: 10.1016/j.eatbeh.2023.101745
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  91. Merrill, J.E., Riordan, B.C. (authors contributed equally), **Ward, R.M.**, & Raubenheimer, J. (2023). Using Twitter post data to ascertain the sentiment of alcohol-related blackouts in the United States. Paper submitted the 56<sup>th</sup> annual Hawaii International Conference on System Sciences (HICSS), Maui, HI, 3367-3376.
  90. Speed, S.\*, **Ward, R. M.**, Budd, K. M., Branscum, P., Barrios, V. R., & Miljkovic, K.\* (2023). Drunkorexia and alcohol included blackouts among college students. *Alcohol*, 110, 51-56. <https://doi.org/10.1016/j.alcohol.2023.04.004>
  89. Claydon, E., **Ward, R. M.**, Davidov, D., De Fazio, C., Smith, K., & Zullig, K. (2022). The relationship between sexual assault, intimate partner violence, and eating disorder symptomatology among college students. *Violence and Victims*, 37 (1), 63-76. <https://doi.org/10.1891/VV-D-21-00019>



88. Guo, Y., **Ward, R. M.**, Speed, S.\*, Legreaux, S.\*, Cefalo, J.\*\*\*, & Miljkovic, K.\*\* (2022). Examining alcohol related norms among international and domestic students in the United States. *Journal of Ethnicity in Substance Abuse* doi: 10.1080/15332640.2022.2091700
87. Noltemeyer, A., **Ward, R. M.**, Fischbein, R., Bonfine, N., Ritter, C., Zierden, C.\* & Seok, J.\* (2022). Health professions student reactions to a person experiencing anxiety within the context of COVID-19. *International Journal of Mental Health*, 51, 189-199.
86. Riordan, B., Merrill, J. E., & **Ward, R. M.** (2022). When are alcohol-related blackout Tweets written in the United States? *Addictive Behaviors*, 124, doi: 10.1016/j.addbeh.2021.107110
85. Smith, P., **Ward, R. M.**, Bartoszek, L., & Branscum, P. (2022). College students' use patterns of electronic nicotine delivery systems and other substances in the U.S. *Journal of American College Health*, 70, 1882-1888.
84. Speed, S.\*, & **Ward, R. M.** (2022). Drunkorexia and trait mindfulness among college students. *Journal of American College Health*, 17, 1-7. doi: 10.1080/07448481.2022.2048837
83. Speed, S.\*, **Ward, R. M.**, Haus, L. Branscum, P., Barrios, V., Budd, K., Lemons, K.\*\*\*, & Humenay, E.\*\* (2022). A systematic review of common drunkorexia measures: Examining gender differences across scales. *American Journal of Health Education*, 53, 342-359.
82. Steers, M.-L. N., Mannheim, L.C., **Ward, R.M.**, & Tanygin, A. B.\* (2022). The Alcohol Self-Presentation Model: Using Thematic Qualitative Analysis to Elucidate How College Students Self-Present via Alcohol-Related Social Media Posts. *Drug and Alcohol Review*, 41, 1589-1598. <http://doi.org/10.1111/dar.13508>
81. Taylor, E.A., **Ward, R. M.**, Huml, M. R., & Darwin, L. (2022). Examining intercollegiate athletic department employees' workplace behaviors using latent profile analysis. *Sport Management Review*, 22, 162-187.
80. Teas, E.\*, Kimiecik, J., **Ward, R. M.**, & Timmerman, K. (2022). Marching to your own hunger signals: The importance of intuitive eating for certain biomarkers related to cardiovascular disease in older adults. *Journal of Nutrition Education and Behavior*, 54, 412-421.
79. **Ward, R. M.**, Dumas, T. M., Lewis, M.A., & Litt, D. M. (2022). Likelihood of posting alcohol related content on social networking sites – Measurement development and initial validation. *Substance Use & Misuse*, 57, 1111-1119.
78. **Ward, R. M.**, Steers, M-L. N., Guo, Y., Teas, E.\*, & Crist, N.\*\* (2022). Posting alcohol-related content on social media: Comparing posters and non-posters. *Alcohol*, 104, 23-30.
77. Raubenheimer, J., Riordan, B. C., Merrill, J. E., Winter, T., **Ward, R. M.**, Scarf, D., Buckley, N. A. (2021). Hey Google! Will New Zealand vote to legalise cannabis? Using Google Trends data to predict the outcome of the 2020 New Zealand Cannabis referendum. *International Journal of Drug Policy*, 90, 103083.
76. Riordan, B. C., Raubenheimer, J., **Ward, R. M.**, Merrill, J. E., Winter, T., & Scarf, D. (2021). Monitoring the sentiment of cannabis related Tweets in the lead up to New Zealand's cannabis referendum. *Drug and Alcohol Review*, 40, 835-841. doi.org/10.1111/dar.13184
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73. **Ward, R. M.**, Riordan, B. C., Merrill, J. E., & Raubenheimer, J. (2021). Describing the impact of the COVID-19 pandemic on alcohol-induced blackout tweets. *Drug and Alcohol Review*, 40, 192-195.
72. **Ward, R.M.**, Diekman, A.B., Yeziarski, E., Bretz, S.L., Wright, T.\*, Chatha, C.\*, Das, A.\*, Kariyawasam, L.\*, Kirinda, V.\*, Sneddon, E.\*, Tapp, D.\*, Monroe, S.\*, Thompson, S.\*, Dandignac, M.\*, DeWitt, B.\*, & Johnson, B.\* "Supporting Graduate Student [Professional](#)

- [Development: Creating a Third Space for Conversation and Reflection](#),” *Inside Higher Ed*, January 7, 2021.
71. Yeziarski, E., Bretz, S. L., Diekman, A., & **Ward, R. M.** (11/12/21). S.M.A.R.T. goals, mentor maps, & values: Developing your professional identity. *GP Chemist*. <https://gpchemist.acs.org>
  70. Guo, Y.\*, **Ward, R. M.**, & Speed, S.\* (2020). Alcohol-related norms predict more than alcohol use: Examining emotion regulation, resilience, social norms, and substance use. *Journal of Substance Use*, 25, 258-263.
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  68. Merrill, J.E., **Ward, R.M.**, & Riordan, B.C. (2020). Posting post-blackout: A qualitative examination of the positive and negative valence of tweets posted after “blackout” drinking. *Journal of Health Communication*, 25, 150-158.
  67. Oswald, B., **Ward, R. M.**, Glazer, S.\*\*, Sternasty, K.\*\*, Day, K.\*\*, & Speed, S.\* (2020). Baseline cortisol predicts drunkorexia in female but not male college students. *American Journal of College Health*. <https://doi.org/10.1080/07448481.2019.1705834>
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  63. Forney, J., Schwendler, T.\*\*, & **Ward, R. M.** (2019). Accounting for negative affect and perfectionism in peer influences on disordered eating behaviors: A social network analysis. *Appetite*, 137, 236-243.
  62. James, A. & **Ward, R.M.** (2019). Temporal relation between youths’ perceived spirituality and indicators of positive development. *Journal of Research on Adolescence*, 29, 345-356. DOI:10.1111/jora.12448
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50. Taylor, E. A.\*, **Ward, R. M.**, & Hardin, R. (2017). Examination of drinking habits and motives among collegiate student athletes. *Journal of Applied Sport Management*, 9(1), 56-88.
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48. **Ward, R. M.**, Oswald, B. B. & Galante, M.\* (2016). Prescription stimulant misuse, alcohol use, and disordered eating among college students. *Journal of Alcohol and Drug Education*, 60(2), 59-80.
47. Waxman, J. P.\*, Walsh, M. S., Smith, S. T., Berg, W. P., **Ward, R. M.**, & Noyes, F. R. (2016). The effects of a 6-week neuromuscular training program on quadriceps and hamstring muscle activation during side-cutting in high school female athletes. *Athletic Training & Sports Health Care*, 8(4), 164-176. doi: 10.3928/19425864-20160303-03
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**Funded External Grant History**

<i>Agency</i>	<i>Title</i>	<i>PI</i>	<i>Role</i>	<i>Amount (Outcome)</i>	<i>Date</i>
APA	People seeking depression treatment	Aggarwal	Consult	\$2500 (funded)	9/25
NIAAA	Social Media and Alcohol (R21)	Merrill/Ward	PI	\$446,000 (funded)	11/2021
NSF	Scholarships for Engineers S-Stem	Singh	Co-PI	\$1.5 mil (funded)	4/2021
NSF	Sexual Assault Workshop	Murphy/Ward	Co-PI	\$50,000 (funded)	9/2020
NSF	Graduate Student LC	Ward	PI	\$440,000 (funded)	10/17
AART	Teaching and Mentoring	Knollman-Porter	Mentor	\$5000 (funded)	4/15/17
OMHAS	RESPITE Evaluation (\$442,883 for parent grant for 2 years)	Ward/Bush	PI	\$23,000 (funded)	4/13 – 4/15
ABMRF	Emotion Regulation, Alcohol, and Sexual Assault	Messman-Moore	Co-PI	\$100,000 (funded)	7/1/08-6/30/10
AAHPERD	Obesity and Mental Set	Chase	Co-I	\$14,989 (funded)	1/20/08

Note: AAHPERD – Society of Health and Physical Educators; AART- ASHA -- Academic Affairs and Research Team Award through the American Speech and Hearing Association; ABMRF – Alcoholic Beverage Medical Research Foundation; APA – American Psychological Association; NIAAA – National Institute of Alcohol Abuse and Alcoholism; NSF – National Science Foundation; OMHAS -- Ohio Mental Health & Addiction Services.

**CONFERENCE PROCEEDINGS ARTICLES WITH UNDERGRADUATES ( $n = 77$ ; recent only)**

- Salem, E., & **Ward, R. M.** (2024). A literature review: Alcohol and its impact on creativity in undergraduate students. *Undergraduate Scholarly Showcase*, 6, University of Cincinnati.
- Cefalo, J. & **Ward, R. M.** (2020). Relationship between acceptances of drinking behaviors among domestic and international college students. *Proceedings of the National Conference on Undergraduate Research*, 33.
- Stone, K., & **Ward R. M.** (2020). Impact of Adverse Childhood Experiences on Suicidal Tendencies and Drinking Behaviors in College Students. *Proceedings of The National Conference on Undergraduate Research (NCUR) 2020*; 636-640.

**PRESENTATIONS AT MEETINGS OF LEARNED SOCIETIES**

Conference Presentations (Refereed)	263
Conference Presentations (Reviewed)	170
International Presentations	7
Invited Presentations	24
Presentations with students (Refereed)	204
Total Presentations since 1996	438

- Huml, M. R., **Ward, R. M.**, & Johnson, B.\* (September, 2025). Gritty employees and their use of emotional labor within sport. EASM 2025: The European Sport Management Conference. Budapest, HU.
- Riordan, B., Delmenico, J., Strowger, M., Du, J., Anderson-Luxford, D., **Ward, R. M.**, He, Z., Merrill, J. E., Santamaria, E., Winter, T., Scarf, D., & Kuntsche, E. (June, 2025). The difference in subjective and objective measurement on link between following social media influencers who post about alcohol and participants' alcohol use. In M. Strowger and M.-L. N. Steers (chairs), *Innovative methods for assessing alcohol content in the media and its association with youth alcohol outcomes*. Symposium to be presented at the 48th Annual Research Society on Alcohol Scientific Meeting, New Orleans, LA.
- Strowger, M., Garcia, C. C., Riordan, B., Davidson, L., **Ward, R. M.**, & Merrill, J. E. (June, 2025). Recall of alcohol keywords on social media is linked to exposure to alcohol-related content and consequences among non-college young adults. In M. Strowger and M.-L. N. Steers (chairs), *Innovative methods for assessing alcohol content in the media and its association with youth alcohol outcomes*. Symposium presented at the 48<sup>th</sup> Annual Research Society on Alcohol Scientific Meeting, New Orleans, LA.

- Strowger, M., Speed Rex, S., & **Ward, R. M.** (2025, June). *Who is really being healthy? A latent profile analysis of college student eating, exercise, and drinking behaviors*. Poster presented at the 48<sup>th</sup> Annual Research Society on Alcohol Scientific Meeting, New Orleans, LA.
- Garcia, C. C., Aggarwal, P., Strowger, M., Riordan, B., Merrill, J. E., & **Ward, R. M.** Age, alcohol use, loneliness, & social media: A Latent Profile Analysis (LPA) of adults from the Health Information National Trends Survey (HINTS). Poster accepted for presentation at the 13th annual Collaborative Perspectives on Addiction Conference, Providence, RI, USA. (April, 2025).
- Strowger, M., Boness, C. L., Miller, M. B., Riordan, B., Davidson, L., **Ward, R. M.**, & Merrill, J. E. Validation and measurement invariance by sex of ABOM-2 in young adults not enrolled in college. In M. Strowger (chair), *For whom do alcohol-induced blackouts occur? Cognitive, behavioral, and demographic correlates in young adults*. Symposium submitted to be presented at the Collaborative Perspectives on Addiction Annual Meeting, Providence, RI.
- Aggarwal, P., Garcia, C. C., **Ward, R. M.**, & Sathiyaseelan, A. (2025, March). *Links between affect regulation, mindfulness, and depression among college students in India and USA*. Poster accepted for presentation at the Clinical Affective Pre-conference of the Society for Affective Science, Portland, OR.
- Davidson, L., Strowger, M., Gebru, N., Riordan, B., **Ward, R.M.**, Merrill, J.E. Associations Between Public Posting about Alcohol on Social Media and 'Real-World' Alcohol Outcomes among Non-College-Attending Young Adults in the United States. *Poster Presentation at The Society for Mental Health Research Conference 2024*, Sydney, Australia, November 2024.
- Ward, R. M.**, Lopez, G., Davidson, L., Riordan, B., Logan, Z.\*, & Merrill, J. (2024, May). Relation between subgroups of alcohol treatment readiness and alcohol consequences in a sample of non-college-attending young adults. Presentation at the annual conference of KBS in Perth, Australia.
- Geyer, R. B., Dreyer-Oren, S., Meikle, A.\*\*, & **Ward, R. M.** (2023, November). Relations between anxiety sensitivity subcomponents, suicidality, and alcohol-induced blackouts. Poster accepted for presentation at the *Association for Behavioral and Cognitive Therapies*, Seattle, WA.
- Speed, S., **Ward, R. M.**, Budd, K., Branscum, P., Barrios, V., & Miljkovic, K.\* (June, 2023). The Relationship Between Drunkorexia, Alcohol, and Blackouts Among College Students: An Exploratory Study. Poster Presentation at the at the Research Society on Alcoholism, Bellevue, WA, USA.
- Herchenroeder, L.\*, Speed, S., **Ward, R.M.**, & Yeung, E.W. (March, 2023). Sexual minority status and food and alcohol disturbance: The moderating role of body esteem. Poster accepted for presentation at the 11th annual Collaborative Perspectives on Addiction Conference, Albuquerque, NM, USA.
- Speed, S.\*, **Ward, R. M.**, & Branscum, P., Barrios, V., Budd, K., & Haus, L. (March 2023). Poster Presentation at the American Academies of Health Behavior – San Francisco, CA, USA.
- Strowger, M., Ayala Guzman, R.\*, Geyer, R. B.\*, Steers, M. N., **Ward, R. M.**, & Braitman, A. L. (2023, March). *Same-age peer norms mediate the association between viewing social media influencer alcohol-related content and college drinking*. Poster accepted for presentation at the Collaborative Perspectives on Addiction Annual Meeting, Albuquerque, NM.

### Recent Invited Presentations

- Ward, R. M.** (October, 2025). *Binge drinking in college and graduate school*. Invited presentation at the The College of New Jersey, NJ.
- Ward, R. M.** (October, 2025). *Designing a survey that people actually want to respond to*. Invited presentation to Ohio Association for Institutional Research and Planning (OAIRP). Clark State College, Springfield, OH.
- Ward, R. M.** (July, 2024). *Experiences of a first year graduate dean*. Invited presentation for the annual meeting of the Council of Graduate Schools, Boston, MA.
- Ward, R.M.** (June, 2024). *Posters vs. Lurkers: Alcohol Related Content on Social Media*. Invited presentation for VicHealth, Melbourne, Australia.
- Ward, R.M.** (April, 2024). *Posters vs. Lurkers: Alcohol Related Content on Social Media*. Invited presentation for NASPA, 3 for 60 webinar.
- Ward, R.M.** (November, 2021). *Student Health Survey and Alcohol*. Invited presentation for the InterFaith Community, Oxford, OH.
- Ward, R.M.** (October, 2020). *Alpha Females in the Workplace*. Invited presentation for Tata Institute of Social Sciences, Mumbai, India.
- Ward, R.M.** (May, 2020). *Trends in College Student Alcohol Consumption – Drunk, Drunker, Drunkest*. Invited presentation for the Optimism Club, Dayton, OH.

**Ward, R.M.** (April, 2020). *Lessons Learned – Collecting Climate Survey Data*. Invited presentation for the University of Cincinnati, Cincinnati, OH.

**Ward, R.M.** (September, 2019). *Student Health Survey*. Invited presentation for the InterFaith Community, Oxford, OH.

**Ward, R.M.** (August, 2019). *Ignite your Teaching*. Invited presentation for Ohio Northern University, Ada, OH.

**Ward, R. M.** (April, 2019). *Paths after graduate school*. Invited presentation for University of Rhode Island, Kingston, RI.

**Ward, R. M.** (March, 2019). *Finding your dream job and stages along the way*. Invited presentation for AAHB, South Carolina.

**Ward, R. M.** (October, 2017). *Self-harassment and STEM majors*. Invited presentation for the National Academies of Sciences, Engineering, and Medicine, Committee on Women in Science, Engineering, and Medicine. Boston, MA. <https://vimeo.com/239138753>

### **University Accreditation**

Higher Learning Commission, Peer Reviewer, September 2015 –  
Site visitor March 2019

### **Federal Grant Panel Reviewer**

NSF grant panel November 2018

NSF grant panel December 2020

### **MIAMI UNIVERSITY**

#### **Select Service Awards**

Institutional Inclusive Excellence Award, September 2022.

Prodesse Quam Conspici Award (to accomplish without being conspicuous) for COVID-19 service, April 2022.

Dean's Vision Award for Service Above and Beyond, April 2017.

EHS Exceptional Service Award Nominee, 2014.

#### **Select Departmental Leadership Positions**

Public Health Program Leader, 2015 – 2017.

Health Promotion point of contact, August 2012 -2013.

Director of the KNH Graduate program, 2011- 2013.

Health Promotion Program Leader 2005-2007.

#### **Select Divisional Committees**

EDL Promotion to Full committee, 2018.

EDL Promotion to Full committee, 2017.

EHS Faculty Advisory Committee on Promotion and Tenure 2017-2018.

EHS First Year Experience development committee , 2014 (ad hoc committee).

EHS grant writing consultant, statistics and methodology, August 2011 - 2017

#### **Select University Leadership Positions**

Chair, Inclusion Symposium, 2016-2017.

New Faculty Research Coordinator, Facilitator, 2017 – 2018, 2018-2019, 2019-2020.

New Faculty Teaching Enhancement Program, Facilitator, 2016.

Provost Leadership Development Program, 2016 - 2017.

Chair, Critical Thinking Subcommittee of the Liberal Education Council, November – March 2017.

New Faculty Research Coordinator, Facilitator, 2016 - 2017.

New Faculty Teaching Enhancement Program, Facilitator, 2015.

Chair, University Appeal Board, August 2014- August 2015.

Executive Board Member, Doris Bergen Center for Human Development, Learning, and Technology (CHDLT), Sept 2014 – 2022.

### Select University Committees

National University Subcommittee of Strategic Planning Committee, November 2018-May 2019  
 Regional masters review team (future of Criminal Justice) November 2018  
 Global Health Research Innovation Center, Steering Committee 2015 – 2020.  
 Academic Accessibility Committee, 2015-2017.  
 University Assessment Council, 2015-2017.  
 University Promotion and Tenure Committee, 2015-2016.  
 Academic Program Review Committee, 2014 – 2017 (ex officio).  
 CTE Senate Committee, Ex officio, 2014-2017.  
 Certificate in College Teaching, 2014-2022.  
 Undergraduate Research Committee, Senate Liaison, April 2013- April 2015 (standing committee).  
 University Senate, Faculty-at-Large, April 2012-2014 (standing committee).  
 Digital Evaluation Implementation Committee, November 2012 – 2013 (ad hoc committee).  
 University Appeals Board member, September 2012- August 2015 (standing committee).  
 Advisory group, Constituent Relationship Management System, February 2012 – 2013 (ad hoc committee).  
 Harassment/Discrimination Panel, August 2011 – 2015 (standing committee).  
 Academic Program Review Committee, April 2011 – 2013 (standing committee).  
 ad hoc Committee on On-Line Faculty Evaluations, Jan 2011- November 2012 (ad hoc committee).

### Summary of Graduate Thesis and Dissertation Committees at Miami University (see table above)

#### Masters students (thesis advisor)

<i>Student</i>	<i>Graduation</i>	<i>Department</i>	<i>Title</i>
Chloe Arrasmith	Aug 2022	KNH	<i>Alcohol and Health Education</i>
Sophie Kovach	Aug 2022	KNH	<i>Disabilities and sexual assault</i>
Riley Joseph	Aug 2022	KNH	<i>Theory</i>
Lizbeth Montoya-Alvarado	Aug 2022	KNH	<i>Drinking, Pandemic, and Mental Health</i>
Kristina Miljkovic	May 2022	KNH	<i>Drunkorexia and Social Network Analysis</i>
Jess Ceffalo	Aug 2021	KNH	<i>FoMO and Health Conscious Drinking</i>
Sam Legreaux	Aug 2021	KNH	<i>Barriers to Exercise for People with Disabilities</i>
Deanna Manolio	Dec 2021	KNH	<i>Booze Bulimia and Alcohol Consequences</i>
Allie Frederick	Aug 2020	KNH	<i>Health Conscious Drinking and Motives</i>
Jourdan Greenlee	Aug 2020	KNH	<i>Racial Battle Fatigue and Persistence</i>
Lauren Sherrad	Aug 2019	KNH	<i>Sexual Assault and Blacking out</i>
Elizabeth Sohns	May 2019	KNH	<i>Eudamonia and Inflammation in Older Adults</i>
(Co-chair w/ J. Kimiecik)			
Shannon Speed	Aug 2019	KNH	<i>Mindfulness and Drunkorexia</i>
Charlie Chen	Dec 2018	KNH	<i>Leadership, Burnout, and Alcohol in Faculty</i>
Madeline McDonough	Dec 2018	KNH	<i>Eating Disorders and Nutrition Students</i>
Samantha Bettinger	Dec 2018	KNH	<i>Alcohol use and Drunk Driving</i>
Elizabeth Goodwin	Dec 2016	KNH	<i>Pursuit of Leadership in Male Dominated Athletic Departments</i>
(Co-chair w/ R. Vealey)			
Morgan Eckenrod	Aug 2016	KNH	<i>Mental Imagery and Physical Activity</i>
(Co-chair w/ R. Vealey)			
Jennifer Miller	May 2016	KNH	<i>Drunkorexia and the Transtheoretical Model</i>
Marina Galante	August 2015	KNH	<i>Drunkorexia and athletes</i>
Juliana Kahrs	August 2014	KNH	<i>Impact of transition to college on exercise and coping</i>
Kathryn Witmer	May 2014	KNH	<i>Green Beer Day and Negative Consequences</i>
(Co-chair w/S. Lipnickey)			
Elizabeth Taylor	August 2013	KNH	<i>Drinking Motives and Athletes</i>
Lauren Kincheloe	May 2012	KNH	<i>Multiple Behavior Change and TTM</i>
Carmen Annis	Aug 2011	KNH	<i>Toxic Make Up and the Transtheoretical Model</i>
Angela Coppola	Aug 2011	KNH	<i>Weight Stigma and Athletes</i>
Megan Byrd	Aug 2011	KNH	<i>Aggression in male athletes and Alpha males</i>
(Co-chair w/M. Chase)			

Halle Popson	Aug 2010	KNH	<i>Alpha female, athletes and sexual assault risk</i>
Lauren Rosing	May 2010	KNH	<i>Multiple Behavior Change &amp; the Transtheoretical</i>
Mandy Zylstra (Co-chair w/R. Cox)	Dec 2010	KNH	<i>The experiences of the Walkstation</i>
Jamie Calobrisi	Aug 2009	KNH	<i>Sexual assault, sexual assertiveness, and the TTM</i>
Kathryn Hogan	Aug 2009	KNH	<i>Eating disorders and college students</i>
Molly Matthews (Co-chair w/K. Zullig)	Aug 2009	KNH	<i>Loneliness and Health in college students</i>
Hillary Greene	May 2008	KNH	<i>Development of Life Skills Scale for Youth Sport</i>
Moe Machida (Co-chair w/R. Vealey)	May 2008	KNH	<i>Self Efficacy in Athletes</i>
Nichole Scaglione	May 2008	KNH	<i>Examining Parenting Styles, Spiritual Expression and Substance Abuse using the Transtheoretical Model</i>
Megan Elasky (Co-chair w/M. Chase)	Aug 2006	PHS	<i>Athletic Identity and Life Satisfaction in DI and DIII athletes</i>

**Doctoral students (doctoral advisor)**

Charlie Chen	Interdisciplinary (EDL)	4 <sup>th</sup> year	GIS, Belonging, and Alcohol
Ying Guo	Interdisciplinary (EDL)	Aug 2020	Social Norms, Emotion Regulation, and Blackouts
Shannon Speed	Interdisciplinary (EDL)	Aug 2022	Drunkorexia and the Theory of Planned Behavior
Rachel Geyer	Clinical Psychology	Aug 2025	Drinking Motives and Anxiety
Akanksha Das	Clinical Psychology	Aug 2024	Cultural Consciousness in faculty and students

**Masters student (practicum)**

Margaret Melbye	Dec 2015	KNH	<i>Health Coaching Practicum</i>
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**Masters Students (Committee Member) – Thesis Committees**

<i>Student</i>	<i>Graduation</i>	<i>Department</i>	<i>Title</i>
Tess McGuire	May 2022	KNH	<i>Golf swings for approach shots</i>
Corinne Zimmerman	May 2022	SLAM	<i>Culture and Leadership on Sports Teams</i>
Arash Assar	May 2021	SLAM	<i>Self-Compassion and Self Efficacy in Athletes</i>
Alex Bianco	Aug 2019	KNH	<i>Injuries, athletes, and drinking</i>
Emma Nilsson	Aug 2019	KNH	<i>Ego-depletion and performance</i>
Carly Block	Aug 2018	KNH	<i>Perfectionism and self-talk in athletes</i>
Deanna Morrison	Aug 2017	KNH	<i>Sources of robust sport confidence in college athletes</i>
Robert Duguid	May 2017	KNH	<i>Prior Aerobic Exercise to Attenuate Vascular Dysfunction Induced by Prolonged Sitting in Healthy Men</i>
Lark Weber	May 2016	KNH	<i>Physical Activity Maintenance</i>
Erich Groezinger	Aug 2016	KNH	<i>Hockey players and measures of activity</i>
Kelly Uetrecht	Aug 2016	EDP	<i>Meta-analysis of resiliency</i>
Bernadette Compton	Aug 2015	KNH	<i>Perceived legitimacy of aggression and gender</i>
Dustin Harris	Aug 2015	KNH	<i>Impact of supplements on 1RM max</i>
Rachel Ondrejko	May 2015	KNH	<i>Aging Populations</i>
Trey Saari	May 2015	KNH	<i>Supplements and Windgates</i>
David Quinones Paredes	May 2014	KNH	<i>Mindfulness and Relaxation Training</i>
Samatha Garrison	May 2013	EDP	<i>Self-Regulation in a Hybrid Class Environment</i>
Michelle Pesek	May 2013	KNH	<i>Backwards Running</i>
Craig Brinkman	Aug 2013	KNH	<i>Personality and Sport</i>
Justin Waxman	May 2012	KNH	<i>Recovery from injuries</i>
Carlyn Richardson	May 2011	FSW	<i>Breast Cancer and Health Belief Model</i>
Kaitlyn Donohue	May 2010	KNH	<i>Athletic Training</i>
Jason Eckerle	Dec 2010	KNH	<i>Anticipatory Muscle Activity One-handed Catching Task</i>
Anusha Natarajan	May 2010	Clinical PSY	<i>Culture and Perceived Parenting in Indian Students</i>
Stephen Langley	Dec 2009	KNH	<i>Muscle Stretch</i>
Daniel Vernau	Aug 2009	KNH	<i>Injuries among young athletes – persistence</i>
Melissa Arnzen	Dec 2007	Clinical PSY	<i>Predicting PTSD and Trauma in Juvenile Delinquents</i>



Jill Matusek	Fall 2007	Clinical PSY	<i>Eating disorders and clinical applications</i>
Kara Seiler	May 2007	Teacher ED	<i>Male and female attitudes toward English/LA</i>
Cliff Evans	Aug 2006	Social PSY	<i>Goals and Career Interests</i>
Aubrey Beidatsch	Dec 2005	Clinical PSY	<i>Trauma and Victimization</i>
Julie Swanson	Fall 2005	Clinical PSY	<i>Divorce and Development</i>
Misty Herman	Sum 2004	COM	<i>The Portrayal of Eating Disorders in the Media</i>

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**Masters Exit Examination and Comprehensive Exams (Committee Member)**


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<i>Student</i>	<i>Exam Date</i>	<i>Department</i>	<i>Title</i>
Akanksha Das	May 2021	Clinical PSY	<i>Racial and Ethnic Minorities and Wellness</i>
Niki Hayatbini	Aug 2021	BCD PSY	<i>Orthorexia and cognitive flexibility</i>
Nicola Manni	Aug 2021	SLAM	<i>Soccer: Europe vs. America</i>
Ryne Sieracki	Aug 2020	KNH	<i>The Menstrual Cycle and Athletic Performance</i>
Ying (Hollin) Han	May 2019	STA	<i>Parenting in Chinese High School</i>
Ying (Hollin) Han	Aug 2018	EDL	<i>Parenting, Academic Motivation in Chinese High School</i>
Amelia Alexander	Aug 2018	KNH	<i>Performance and self-efficacy</i>
Shaobing Li	Dec 2018	EDL	<i>Moral Reasoning</i>
Tori Reed	Dec 2018	KNH	<i>Sport Psychology</i>
Yue Li	April 2018	EDL	<i>STEM faculty retention</i>
Vijay Paralkar	Jan 2018	EDL	<i>Holistic Student Wellness</i>
Natalie Cook	May 2016	Clinical PSY	<i>Risk factors for and responses to sexual victimization</i>
Rudra Trivedi	August 2014	KNH	<i>Research Methods and Supplements</i>
Robert Bonar	May 2013	KNH	<i>Sports Injuries and Returning to Play</i>
Katie Niebuhr	May 2013	KNH	<i>Multiple behavior change</i>
George Radzyninski	Aug 2012	KNH	<i>Alcohol Consumption across the Transition from College</i>
Amy Schlake	Aug 2012	KNH	<i>Health Communication</i>
Dennis Vickers	Dec 2012	KNH	<i>Peer Leadership in Sports</i>
Evan Schinasi	May 2011	KNH	<i>Coaching</i>
Joe Wolff	May 2011	KNH	<i>Burnout</i>
Kyle Morrical	Aug 2011	KNH	<i>The Perceptions of High School Athletic Trainers</i>
Becky Sander	Dec 2010	KNH	<i>Court Systems and the judicial system</i>
Samuel Bernstein	Jan 2009	KNH	<i>Fighting in the NBA</i>
Melinda Franco	Dec 2009	KNH	<i>Depression and Exercise in Adolescents</i>
Lauren Roman	Aug 2009	KNH	<i>Injury, Imagery, and Ice Skating</i>
Angela R. Volz	Dec 2009	Clinical PSY	<i>Sexual Assault, Alcohol use in college women</i>
Jill Matusek	Dec 2008	Clinical PSY	<i>Eating disorders and Treatment Options</i>
Catherina (Ilze) Meyer (Co-chair w/D. Spillman)	Dec 2008	KNH	<i>Nutrition and Parenting: Impact of nursing</i>
Lillian Hawkins	Aug 2007	EDL	<i>Education, Leadership, Cultural &amp; Gender Perspectives</i>
Meghan Housley	Nov 2007	Social PSY	<i>Fluency, Impression Formation, Embodied Cognition, Goals, Stereotyping</i>
Jason Lanter	May 2007	Social PSY	<i>Sports Fans, Group Theory</i>
Leslie Murdock	May 2006	PHS	<i>Biomechanics, Research Methods</i>
Nah Ree Doh	Jan 2005	Clinical PSY	<i>Multicultural Issues in Clinical Psychology</i>
Carrie Hall	May 2005	Social PSY	<i>Group Processing, Development of a Statistics Course</i>

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**Doctoral Students (Committee Member) – Dissertation Committees**


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<i>Student</i>	<i>Graduation</i>	<i>Department</i>	<i>Title</i>
Niki Hayatbini	Aug 2024	BCD PSY	<i>Orthorexia and cognitive flexibility</i>
Mitch Dandignac	Aug 2021	BC PSY	<i>Medical Literacy and Social Diffusion</i>
Vijay Paralkar	Jan 2021	EDL	<i>Holistic Student Wellness</i>
Ying (Hollin) Han	Aug 2020	EDL	<i>Parenting Styles Academic Motivation Chinese Students</i>
Sarah Hahn	Dec 2018	Soc GTY	<i>Perceptions on aging</i>
Yue Li	Aug 2018	EDL	<i>STEM faculty retention</i>
Jay Scolio	December 2015	Clinical PSY	<i>Maladaptive Schemas and Counseling</i>

Hugo Schielke	Dec 2013	Clinical PSY	<i>Influence of Important others on therapy</i>
Angela Voltz	Aug 2012	Clinical PSY	<i>Sex and Alcohol Coping Motives</i>
Karin Vanderzee	May 2011	Clinical PSY	<i>Trauma, PTSD, and Health Outcomes</i>
Jennifer Elfstrom	Aug 2011	Clinical PSY	<i>Youth Participatory Action Research Prevent Bullying</i>
Aubrey Coates	Aug 2011	Clinical PSY	<i>Subtypes of Psychological Maltreatment and Depress</i>
Chris Reiger	Aug 2011	Clinical PSY	<i>Peer &amp; Adult Identification of Student Opinion Leaders</i>
Holli Sink	May 2010	Clinical PSY	<i>Psychopathy, Anxiety, Emotion Difficulties</i>
David Walker	October 2010	Clinical PSY	<i>Hooking Up, Trauma, and Violence</i>
Katie Gaffey	September 2009	Clinical PSY	<i>Child Maltreatment</i>
Julie Swanson	Aug 2009	Clinical PSY	<i>Divorce and Development</i>
Matt Allen	Aug 2008	Clinical PSY	<i>Spirituality, Consciousness</i>
Kathleen DeNardi	Fall 2008	Clinical PSY	<i>Trauma and Victimization in Male College Students</i>
Jason Lanter	Aug 2008	Social PSY	<i>Homophobia, Sexism, and Role Fluency</i>
Marc McLaughlin	Aug 2008	Clinical PSY	<i>Abuse and Bullying in Children</i>
Carrie Hall	Summer 2007	Social PSY	<i>Success vs. Failure and Persistence</i>
Aubrey Beidatsch	Summer 2006	Clinical PSY	<i>Trauma and Victimization</i>
Jessica Dunn	August 2004	Clinical PSY	<i>Emerging Adulthood using Structural Modeling</i>

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