**STUDENT’S PLAN OF STUDY Effective 02/2012**

**MA DEGREE IN PSYCHOLOGY EMPHASIS IN SCHOOL PSYCHOLOGY**

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 **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ MU ID Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Anticipated date of completion:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-mail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Month & Year you first enrolled in the program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**For students enrolling in the School Psychology Emphasis track the first course listed is the preferred class.**

**Your plan of study must contain at least 36 hours of credit, though students may complete significantly more, depending on their objectives. In addition, you must have at least 3 credits in each of the core areas 1-8 below. At least 50% of your classes must be at the 600 level. Students who were undergraduates at Marshall and took a 400 level version of a 500 level class and received an A or B should not take the 500 level version. They should find an alternative. You may take more than one class in each category. The extra classes taken in a category can be used as electives. Mark each class taken or to be taken with an “X”. If the course has been completed, fill in the grade. (Note: In addition to meeting the course requirements listed below, students must pass a comprehensive exam. Information on the exam can be found on the department’s website.) Transfer of credit for a required area must be done at the time of the initial Plan of Study and listed in the approved alternative area. If this Plan of Study is later revised, the Program Coordinator must approve the change by signing and dating here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

##  **1. BIOLOGICAL BASES OF BEHAVIOR (3 cr. each) GRADE**

**\_\_\_\_\_\_\_\_SPSY 674 Biological Basis of School Psychology \_\_\_\_\_\_\_**

 \_**\_\_\_\_\_\_\_PSY 674 Biological Bases of Behavior \_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_Approved Alternative\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_**

**2. STATISTICS (3 cr. each)**

(If PSY 417 or its equivalent was taken as an undergraduate with a grade of A or B, an additional statistics course must be substituted, in consultation with the student’s advisor.)

\_\_\_\_**\_\_PSY 623 Experimental Design \_\_\_\_\_\_\_**

 **\_\_\_\_\_\_PSY 517 Intermediate Behavioral Statistics \_\_\_\_\_\_\_**

 **Alternative courses:**

  **\_\_\_\_\_\_PSY 624 Multivariate Analysis \_\_\_\_\_\_\_**

 **\_\_\_\_\_\_PSY 651 Advanced Nonparametric Techniques \_\_\_\_\_\_\_**

 **\_\_\_\_\_\_PSY 652 Advanced Regression Techniques \_\_\_\_\_\_\_**

 **\_\_\_\_\_\_Approved Alternative\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_**

**3. ACQUIRED OR LEARNED BASES OF BEHAVIOR (3 cr.)**

**\_\_\_\_\_\_\_SPSY 675 Cognitive Foundations of School Psychology \_\_\_\_\_\_\_**

 **\_\_\_\_\_\_PSY 672 Cognitive Psychology \_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_Approved Alternative\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_**

**4. SOCIAL/CULTURAL BASES OF BEHAVIOR (3 cr. each)**

(If either PSY 606 or PSY 503 or their equivalents were taken in an undergraduate program, the student must take the other course at the graduate level.)

**\_\_\_\_\_\_ PSY 526 Cross-Cultural Psychology \_\_\_\_\_\_\_**

**\_\_\_\_\_\_ PSY 606 (formerly 502) Advanced Social Psychology \_\_\_\_\_\_\_**

**\_\_\_\_\_\_Approved Alternative\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_**

**5. DEVELOPMENTAL BASES OF BEHAVIOR (3 cr. each)**

**\_\_\_\_\_\_SPSY 616 Typical & Atypical Child Development \_\_\_\_\_\_\_**

**\_\_\_\_\_\_PSY 615 Advanced Developmental Psychology \_\_\_\_\_\_\_**

**\_\_\_\_\_\_PSY 617 Applied Developmental Psychology \_\_\_\_\_\_\_**

**\_\_\_\_\_\_Approved Alternative \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_**

**6. ETHICAL AND LEGAL ISSUES IN PSYCHOLOGY (3 cr.)**

**\_\_\_\_\_\_ PSY 605 Ethical and Legal Issues in Psychology \_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_Approved Alternative\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_**

**7. PSYCHOMETRICS (3 cr. each)**

(If PSY 406 or its equivalent was taken as an undergraduate with a grade of A or B, an acceptable alternative must be substituted, in consultation with the student’s advisor.)

 **\_\_\_\_\_\_ PSY 506 Psychometrics \_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_SPSY 621 Data Based Decision Making I \_\_\_\_\_\_\_\_**

 **\_\_\_\_\_\_Approved Alternative \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_**

**8. RESEARCH (3 cr. each)**

All students must take the MA research seminar. Students who plan to do a thesis should develop their proposal in the seminar. They can then take 3-6 hours of thesis.

**\_\_\_\_\_\_\_PSY 690 or 692 MA Research Seminar \_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_ PSY 681 (3 or 6 hours) Thesis (PR: PSY 517 or equivalent) \_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_Approved Alternative \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_**

**REQUIRED COURSES FOR SCHOOL PSYCHOLOGY AREA OF EMPHASIS:**

 **(For Admitted Ed.S. School Psychology Students ONLY)**

 \_\_\_\_\_\_**SPSY 601 Schools as Systems (3 cr.) \_\_\_\_\_\_\_**

 **\_\_\_\_\_\_SPSY 617 School Consultation (3 cr.) \_\_\_\_\_\_\_**

 **\_\_\_\_\_\_SPSY 618 Instructional Methods and Behavior Modification (3 cr.) \_\_\_\_\_\_\_**

 **\_\_\_\_\_\_SPSY 619 Individual and Group Counseling (3 cr.) \_\_\_\_\_\_\_**

 **APPROVED COURSES FROM OTHER DEPARTMENTS OR PROGRAMS**

**Course Prefix**

**& Number Title**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_**

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**GENERAL PSYCHOLOGY COMPREHENSIVE EXAMINIATION\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TOTAL CREDITS REQUIRED: 36**

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**Student’s signature date Advisor’s signature date**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Program Coordinator’s signature date Dean’s signature date**

 **Endorsement for Graduation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Advisor’s signature date**

**NOTE: This plan should be agreed to and signed by all parties prior to the end of the student’s first semester in the program.**

Proposed Coursework for the Masters of Arts of Psychology (School Psychology Emphasis)

                  Required Course

PSY 623   Experimental Design

PSY 605                Ethical and Legal Issues in Psychology

PSY 692                 Research Seminar

PSY 506 Psychometrics or SPSY 621Data-Based Decision Making

PSY 526 Cross Cultural Psych

SPSY 674              Bio Bases of School Psych

SPSY 616          Typical and Atypical Child Development

SPSY 617              School Consultation

SPSY 618              Instructional Methods and Behavioral Modification

SPSY 675              Cognitive Foundations of School Psych

SPSY 619 Individual and Group Counseling

SPSY 601              Prof School Competence

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Total of 36 Hours