



## Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

### Competency 1

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge; Cognitive /Affective Processes Values, Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Values Paper</b>	
Dimension(s) assessed:	Values, Cognitive /Affective Processes Knowledge
When/where students are assessed:	Classroom
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

## Competency 2

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge; Cognitive /Affective Processes Values, Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Your Concept of Privilege Assignment</b>	
Dimension(s) assessed:	Knowledge; Cognitive /Affective Processes, skills and values
When/where students are assessed:	Classroom
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

### Competency 3

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge; Cognitive /Affective Processes Values, Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Social Policy Analysis</b>	
Dimension(s) assessed:	Knowledge Cognitive /Affective Processes
When/where students are assessed:	Classroom
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

## Competency 4

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Cognitive /Affective Processes
When/where students are assessed:	Field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Research project – Implicit Curriculum</b>	
Dimension(s) assessed:	Knowledge; Cognitive /Affective Processes Values,
When/where students are assessed:	Classroom
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Competency 5**

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge; Skills, Values Cognitive /Affective Processes
When/where students are assessed:	Field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Historical Policy Paper</b>	
Dimension(s) assessed:	Cognitive /Affective Processes; Values, knowledge
When/where students are assessed:	Classroom
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

## Competency 6

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge; Skills, Skills, Cognitive /Affective Processes Ethic Values
When/where students are assessed:	Field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Biopsychosocial assessment</b>	
Dimension(s) assessed:	Cognitive /Affective Values, Knowledge and
When/where students are assessed:	Classroom
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Competency 7**

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Skills, Knowledge/ Cognitive /Affective Processes, Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Integration Paper</b>	
Dimension(s) assessed:	Knowledge, Skills, Values
When/where students are assessed:	Classroom
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%



**Competency 8**

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Skills, Knowledge, Values, Cognitive /Affective Processes
When/where students are assessed:	Field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Biopsychosocial Assessment</b>	
Dimension(s) assessed:	Knowledge Skills, Values
When/where students are assessed:	Classroom
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

## Competency 9

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Cognitive /Affective Processes, Values & Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>1. Assessment Measure #2: Identifying and Rating the Implicit Curriculum – Annotated Bibliography</b>	
Dimension(s) assessed:	Knowledge Skills, Values, Ethics
When/where students are assessed:	Classroom
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

### Summary of the Program's Assessment Plan | Specialist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

#### Competency 1

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge; Cognitive /Affective Processes Values, Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Advocacy Education Role Play</b>	
Dimension(s) assessed:	Knowledge; Cognitive /Affective Processes Values, Skills
When/where students are assessed:	Classroom
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

## Competency 2

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge; Cognitive /Affective Processes Values, Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Take Home Final Bio-Psycho-Social Assessment</b>	
Dimension(s) assessed:	Knowledge; Cognitive /Affective Processes Values, Skills
When/where students are assessed:	Classroom
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

### Competency 3

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge; Cognitive /Affective Processes Values, Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Development of Specialized Group Assignment</b>	
Dimension(s) assessed:	Knowledge; Cognitive /Affective Processes
When/where students are assessed:	Classroom
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

### Competency 4

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge; Cognitive /Affective Processes Values, Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Major Writing Assignment Bio-Psycho-Social Assessment</b>	
Dimension(s) assessed:	Knowledge; Cognitive /Affective Processes Values,
When/where students are assessed:	Classroom
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Competency 5**

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge; Cognitive /Affective Processes Values, Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Integrated Healthcare Models and Practice</b>	
Dimension(s) assessed:	Knowledge; Cognitive /Affective Processes Values, Skills
When/where students are assessed:	Classroom
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Competency 6**

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge; Cognitive /Affective Processes Values, Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Theories and Practice with Children Assignment</b>	
Dimension(s) assessed:	Cognitive /Affective Values, Knowledge and Skills
When/where students are assessed:	Classroom
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%



**Competency 7**

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge; Cognitive /Affective Processes Values, Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Case Study Paper</b>	
Dimension(s) assessed:	Knowledge, Skills
When/where students are assessed:	Classroom
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

## Competency 8

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge; Cognitive Affective Processes Values, Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Advanced Behavioral Healthcare with Individuals and Families Bio-psycho-social Assignment</b>	
Dimension(s) assessed:	Skills, Knowledge, Values
When/where students are assessed:	Classroom
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Competency 9**

<b>Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge; Cognitive /Affective Processes Values, Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Advanced Behavioral Healthcare with Individuals and Families Assignment</b>	
Dimension(s) assessed:	Knowledge Skills, Values, Ethics
When/where students are assessed:	Classroom
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Assessment Data Collected during the Academic Year (2019-2021)**

**Marshall University MASTER'S SOCIAL WORK  
PROGRAM ASSESSMENT OF STUDENT LEARNING  
OUTCOMES**

Competency	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	TOTAL (GENERALIST)	TOTAL (SPECIALIST)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	Measure 1 SWK 551 Field Eval 80% of students will score and aggregate of 3/5 on this Competency in the Field Assessment.  Measure 2 SWK 501 80% of students must score an (Acceptable) on each of 8 Rubric items Case Selection Issue Identification Ethical and Diversity Issues Social History and Client Response Confidentiality	Measure 1 SWK 653 80% of students will receive a mean of 3 on <u>the field evaluation</u> 80% of students will receive a mean of 3 on the field evaluation  Measure 2 SWK 631 Integrated Behavioral Health Care Models and Practice 80% of students will score 45/50 (80%) points on assignments	Measure 1 98.1% + Measure 2 100%  $198.1 / 2 = 99.05\%$	Measure 1 98.52 + Measure 2 81.8%  $180.32 / 2 = 90.16\%$	99.05% Meets or exceeds benchmark	90.16% Meets or exceeds benchmark

**Marshall University MASTER'S SOCIAL WORK PROGRAM ASSESSMENT OF  
STUDENT LEARNING OUTCOMES**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	TOTAL (GENERALIST)	TOTAL (SPECIALIST)
<b>Competency 2: Engage Diversity and Difference in Practice</b>	Measure 1 SW 551 Field Evaluation 80% of students will receive a mean of 3 on the field evaluation  Measure 2 SW 511 HBSE 80% of students will score minimum of 80% on t Your Concept of Privilege/ pg. paper	Measure 1 80% of students will receive a mean of 3 on the field evaluation  Measure 2 SWK 633 Advanced Behavioral Health Social Work Practice in Behavioral Healthcare with Individuals and Families Take Home Final Case Vignette/Bio-psycho-social Assessment 80% of Students will score an minimum of 45 out of 50 pts (80%) on the assignment	Measure 1 98.65% + Measure 2 100%  $198.65 / 2 = 99.325\%$	Measure1 99.75% + Measure 2 100%  $199.75 / 2 = 99.875\%$	99.325% Meets or exceeds benchmark	99.875% Meets or exceeds benchmark

**Marshall University MASTER'S SOCIAL WORK PROGRAM ASSESSMENT OF  
STUDENT LEARNING OUTCOMES**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	TOTAL (GENERALIST)	TOTAL (SPECIALIST)
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	Measure 1 SWK 551 80% of students will receive a mean of 3 on the field evaluation  Measure 2 SWK 521 Foundation of Social Policy 80% of students will score a minimum of 20 out of 25 points (80%) for this portion of the assignment	Measure 1 80% of students will receive a mean of 3 on the field evaluation  Measure 2 SW 634 Advanced Behavioral Health Practice with Groups Communities & Organizations 80% of students will score at least 80/100 on the project	Measure 1 96.295% + Measure 2 100%  196.295 / 2 = 98.147%	Measure 1 98.3% + Measure 2 100%  198.3 / 2 = 99.15%	98.147% Meets or exceeds benchmark	99.15% Meets or exceeds benchmark

**Marshall University MASTER'S SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING  
OUTCOMES**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	TOTAL (GENERALIST)	TOTAL (SPECIALIST)
<b>Competency 4: Engage In Practice- informed Research and Research- informed Practice</b>	Measure 1 SWK 551 80% of students will receive a mean of 3 on the field evaluation  Measure 2 SWK 541 80% of Students will score 80% on Literature Review Research Question and Problem Statement Research Design/Methods Data Analysis Methods Findings/Discussion/Conclusion Bibliography /Citations/References	Measure 1 SWK 551 80% of students will receive a mean of 3 on the field evaluation  Measure 2 SWK 631 The American Healthcare Act Integrated Behavioral Health 80% of students will score 45/50 (80%) on Written Assignment	Measure 1 94.47% + Measure 2 100%  194.47 / 2 =97.235%	Measure 1 97.22% + Measure 2 81.8 %  179.02 / 2 =89.51%	97.235% Meets or exceeds benchmark	89.51% Meets or exceeds benchmark



**Marshall University MASTER'S SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING  
OUTCOMES**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	TOTAL (GENERALIST)	TOTAL (SPECIALIST)
<b>COMPETENCY 5 ENGAGE IN POLICY PRACTICE</b>	Measure 1 SWK 551 80% of students will receive a mean of 3 on the field evaluation  Measure 2 SWK 521 Foundations of Social Policy Social Policy 80% of Students will score 80% on Social Policy Analysis	Measure 2 SWK 653 80% of students will receive a mean of 3 on the field evaluation  Measure 2 SWK631 Integrated Healthcare Models and Practice 80% of Students will score 45/50 points (80%)	Measure 1 100% + Measure 2 98.73%  198.73 /2 =99.365%	Measure 1 98.73% + Measure 81.8 %  180.53 /2 =90.265%	99.365% Meets or exceeds benchmark	90.265% Meets or exceeds benchmark

**Marshall University MASTER'S SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING  
OUTCOMES**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	TOTAL (GENERALIST)	TOTAL (SPECIALIST)
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	Measure 1 SWK 551 80% of students will receive a mean of 3 on the field evaluation  Measure 2 SWK 531 Foundations of Generalist Practice II 80% of Students will score 80% on Bio-Psychosocial Assessment	Measure 1 SWK 653 80% of students will receive a mean of 3 on the field evaluation  Measure 2 SWK 670 Theories and Practice with Children 80% of Students will score 80% on Interactive Interview with Child or Adolescent	Measure 1 100% + Measure 2 98.158%  198.158 /2 =99.079%	Measure 1 98.1% + Measure 2 100%  198.1 /2 =99.05%	99.079% Meets or exceeds benchmark	99.05% Meets or exceeds benchmark

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIST)	TOTAL (GENERALIST)	TOTAL (SPECIALIST)
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	Measure 1 SWK 551 80% of students will receive a mean of 3 on the field evaluation	Measure 1 SWK 653 80% of students will receive a mean of 3 on the field evaluation	Measure 1 99.5% + Measure 2 98.15%  197.65 / 2 = 98.825%	Measure 1 99.75% + Measure 2 100%  199.75 / 2 =99.875%	98.825 % Meets or exceeds benchmark	99.875% Meets or exceeds benchmark
	Measure 2 SWK 531 Foundations of Generalist Practice II Process Recording Paper: 80% of Students will score 22/30 (80%)	Measure 2 SWK 615 80% of students will score 80% on Case Study Paper				

**Marshall University MASTER'S SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING  
OUTCOMES**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>			COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIST)	TOTAL (GENERALIST)	TOTAL (SPECIALIST)
	Measure 1 SWK 551 80% of students will receive a mean of 3 on the field evaluation  Measure 2: Biopsychosocial Assessment B. Goal Setting / Problem Resolution Plan This includes developing a problem statement, developing a goal for the identified change, objectives (which are measurable) must also be developed. You must also include timelines in this section and a means by which you evaluate the objectives.	Measure 1 SWK 653 80% of students will receive a mean of 3 of 5 on the field evaluation  Measure 2 SWK 633 Advanced Behavioral Healthcare with Individuals and Families 80 % of Students will achieve a score of 55/60 on Assignment 2: Take Home Midterm assignment	Measure 1 93.5% + Measure 2 100%  193.5 / 2 = 96.75%	Measure 1 99.75% + Measure 2 100  199.75 / 2 = 99.87%	96.75% Meets or exceeds benchmark	99.87% Meets or exceeds benchmark

**Marshall University MASTER'S SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES**

COMPETENCY	COMPETENCY BENCHMARK (AREA OF PRACTICE) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	Measure 1 SWK 551 80% of students will receive a mean of 3 on the field evaluation.	Measure 1 SWK 653 80% of students will receive a mean of 3 on the field evaluation	<b>COMPETENCY BENCHMARK (GENERALIST)</b>  Measure 1 99.36% + Measure 2 100%  $199.36 / 2 = 99.68\%$	<b>COMPETENCY BENCHMARK (SPECIALIST)</b>  Measure 1 99.75% + Measure 2 100%  $199.75 / 2 = 99.87\%$	<b>TOTAL (GENERALIST)</b>  99.68% Meets or exceeds benchmark	<b>TOTAL (SPECIALIST)</b>  99.87% Meets or exceeds benchmark
	Measure 2 SWK 541 80% of students will achieve 80% on the Single Subject Design exercise	Measure 2 SWK SW SWK 633 Advanced Behavioral Healthcare with Individuals and Families Assignment 3. Provides students with the opportunity to explore social work practice in response to a health problem/health <b>behavior and</b> focus on health promotion. 80% of students will score 45/50 pts				

Face to Face LAST COMPLETED ON (July 30,2021)

