

### **Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

**Generalist Practice**

<b>Assessment Measure #1: Field Evaluation SWK 551</b>	
Competency(ies) assessed:	1
Dimension(s) assessed:	K, V, S, CAP
When/where students are assessed:	End of semester/Field agency
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Values Paper – SWK 501</b>	
Competency(ies) assessed:	1
Dimension(s) assessed:	K, V, S, CAP
When/where students are assessed:	Classroom/ end of semester
Who assessed student competence:	End of semester/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: Field Evaluation SWK 551</b>	
Competency(ies) assessed:	2
Dimension(s) assessed:	K, V, S, CAP
When/where students are assessed:	End of semester/Field agency
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Your Concept of Privilege Assignment – SWK 511</b>	
Competency(ies) assessed:	2
Dimension(s) assessed:	K, V, S, CAP
When/where students are assessed:	Classroom/ end of semester
Who assessed student competence:	End of semester/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: Field Evaluation SWK 551</b>	
Competency(ies) assessed	3
Dimension(s) assessed:	K, V, S, CAP
When/where students are assessed:	End of semester/Field agency
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Social Policy Analysis – SWK 521</b>	
Competency(ies) assessed	3
Dimension(s) assessed:	K, V, S, CAP
When/where students are assessed:	Classroom/ end of semester
Who assessed student competence:	End of semester/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: Field Evaluation SWK 551</b>	
Competency(ies) assessed	4
Dimension(s) assessed:	K, V, S, CAP
When/where students are assessed:	End of semester/Field agency
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Research project – Implicit Curriculum – SWK 541</b>	
Competency(ies) assessed	4
Dimension(s) assessed:	K, V, S, CAP
When/where students are assessed:	Classroom/ end of semester
Who assessed student competence:	End of semester/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: Field Evaluation SWK 551</b>	
Competency(ies) assessed	5
Dimension(s) assessed:	K, V, S, CAP
When/where students are assessed:	End of semester/Field agency
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Historical Policy Paper SWK 521</b>	
Competency(ies) assessed	5
Dimension(s) assessed:	K, V, S, CAP
When/where students are assessed:	Classroom/ end of semester
Who assessed student competence:	End of semester/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: Field Evaluation SWK 551</b>	
Competency(ies) assessed	6
Dimension(s) assessed:	K, V, S, CAP
When/where students are assessed:	End of semester/Field agency
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Biopsychosocial Assessment - SWK 531</b>	
Competency(ies) assessed	6
Dimension(s) assessed:	K, V, S, CAP
When/where students are assessed:	Classroom/ end of semester
Who assessed student competence:	End of semester/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: Field Evaluation SWK 551</b>	
Competency(ies) assessed	7
Dimension(s) assessed:	K, S, CAP
When/where students are assessed:	End of semester/Field agency
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Integration Paper – SWK 531</b>	
Competency(ies) assessed	7
Dimension(s) assessed:	K,S,V
When/where students are assessed:	Classroom/ end of semester
Who assessed student competence:	End of semester/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%



<b>Assessment Measure #1: Field Evaluation SWK 551</b>	
Competency(ies) assessed	8
Dimension(s) assessed:	KSVCAP
When/where students are assessed:	End of semester/Field agency
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Biopsychosocial Assessment SWK 531</b>	
Competency(ies) assessed	8
Dimension(s) assessed:	KSV
When/where students are assessed:	Classroom/ end of semester
Who assessed student competence:	End of semester/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: Field Evaluation SWK 551</b>	
Competency(ies) assessed	9
Dimension(s) assessed:	KSVCAP
When/where students are assessed:	End of semester/Field agency
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>1. Assessment Measure #2: Identifying and Rating the Implicit Curriculum – Annotated Bibliography – SWK 541</b>	
Competency(ies) assessed	9
Dimension(s) assessed:	KSV
When/where students are assessed:	Classroom/ end of semester
Who assessed student competence:	End of semester/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Summary of the Program’s Assessment Plan | Specialized Practice

**\*The program is measuring one program option - face to face/hybrid -Area of Specialized Practice in Behavioral Health Practice**

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

**AREA OF SPECIALIZED PRACTICE BEHAVIORAL HEALTH PRACTICE**

<b>Assessment Measure #1: Field Evaluation SWK 653</b>	
Competency(ies) assessed	1
Dimension(s) assessed:	KVSCAP
When/where students are assessed:	End of semester/Field agency
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Advocacy Education Role Play SWK 631</b>	
Competency(ies) assessed	1
Dimension(s) assessed:	KVSCAP
When/where students are assessed:	Classroom/ end of semester
Who assessed student competence:	End of semester/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: Field Evaluation SWK 653</b>	
Competency(ies) assessed	2
Dimension(s) assessed:	KVSCAP

When/where students are assessed:	End of semester/Field agency
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Take Home Final Bio-Psycho-Social Assessment SWK 633</b>	
Competency(ies) assessed	2
Dimension(s) assessed:	KVSCAP
When/where students are assessed:	Classroom/ end of semester
Who assessed student competence:	End of semester/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: Field Evaluation SWK 653</b>	
Competency(ies) assessed	3
Dimension(s) assessed:	KSVCAP

When/where students are assessed:	End of semester/Field agency
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Development of Specialized Group Assignment SWK 634</b>	
Competency(ies) assessed	3
Dimension(s) assessed:	KVCAP
When/where students are assessed:	Classroom/ end of semester
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: Field Evaluation SWK 653</b>	
Competency(ies) assessed	4

Dimension(s) assessed:	KVSCAP
When/where students are assessed:	End of semester/Field agency
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Major Writing Assignment Bio-Psycho-Social Assessment. SWK 631</b>	
Competency(ies) assessed	<b>4</b>
Dimension(s) assessed:	KVSCAP
When/where students are assessed:	Classroom/ end of semester
Who assessed student competence:	End of semester/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: Field Evaluation SWK 653</b>	
Competency(ies) assessed	5

Dimension(s) assessed:	KSVCAP
When/where students are assessed:	Field Agency
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Integrated Healthcare Models and Practice SWK 631</b>	
Competency(ies) assessed	5
Dimension(s) assessed:	KKSVCAP
When/where students are assessed:	Classroom/ end of semester
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: Field Evaluation SWK 653</b>	
Competency(ies) assessed	6
Dimension(s) assessed:	KSVCAP

When/where students are assessed:	Field
Who assessed student competence:	Field
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	End of semester/Field agency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Field Instructor
<b>Assessment Measure #2: Theories and Practice with Children Assignment. SWK 670</b>	
Competency(ies) assessed	6
Dimension(s) assessed:	KSVCAP
When/where students are assessed:	Classroom/ end of semester
Who assessed student competence:	End of semester/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: Field Evaluation SWK 653</b>	
Competency(ies) assessed	7



Dimension(s) assessed:	KSVCAP
When/where students are assessed:	End of Semester Field Agency
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Case Study Paper SWK 615</b>	
Competency(ies) assessed	7
Dimension(s) assessed:	KS
When/where students are assessed:	Classroom/ end of semester
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: Field Evaluation SWK 653</b>	
Competency(ies) assessed	8

Dimension(s) assessed:	KSVCAP
When/where students are assessed:	End of Semester/Field Agency
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	End of semester/Field agency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Field Instructor
<b>Assessment Measure #2: Advanced Behavioral Healthcare with Individuals and Families Bio-psycho-social Assignment SWK 633</b>	
Competency(ies) assessed	8
Dimension(s) assessed:	KSV
When/where students are assessed:	Classroom/End of Semester
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: Field Evaluation SWK 653</b>	
Competency(ies) assessed	9
Dimension(s) assessed:	KSVCAP

<b>When/where students are assessed:</b>	Field Agency /End of Semester
<b>Who assessed student competence:</b>	Field Instructor
<b>Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:</b>	3
<b>Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:</b>	80%
<b>Assessment Measure #2: Advanced Behavioral Healthcare with Individuals and Families Assignment SWK 633</b>	
Competency(ies) assessed	9
Dimension(s) assessed:	KSV
When/where students are assessed:	Classroom/End of Semester
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

### **Assessment Data Collected during the Academic Year (2020-2021)**

#### **Directions for completing Form AS 4**

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

### **OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Active Hyperlink to the Public Webpage where Assessment Outcomes are Posted:** <https://www.marshall.edu/social-work/assessment/>

**Academic year reflected in *Form AS 4(B/M)* published on the program's website:** <https://www.marshall.edu/social-work/assessment/>  
**2020– 2021**

Face to Face Hybrid Program Option LAST COMPLETED ON (*July 30,2021*)

**Face to Face/Hybrid Program Option  
Assessment Data Collected during the Academic Year (2020-2021)  
Master's Social Work Program Marshall University  
Assessment of Student Learning Outcomes**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice	Area of Specialization #1 in Behavioral Health Practice	Area of Specialization # 2 in Behavioral Health Administration	
Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%	98.01%	89.8165%	**No data available until August 2024.	
Competency 2: Engage Diversity and Difference in Practice	80%	80%	99.325%	99.365		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	93.825%	98.7%		
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80%	80%	93.043%	89.316%		
Competency 5: Engage in Policy Practice	80%	80%	93.125%	90.2%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	80%	99.079%	99.05%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	80%	99.2%	100%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	80%	99.2%	96.8%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80%	99.3%	99.5%		